



WHEATON

VOLUME 21 // ISSUE 1 // 2018 CHELSEA MEDIC '14: "THE SOAP BAR" 2017 P. 32 ↓

**Concert Hall: A  
Venue of Witness  
and Worship**

**Wheaties in  
Foreign Service**

**Foodies: Nourishing  
the Common Good**



# features

VOLUME 21 // ISSUE 1 WINTER 2018

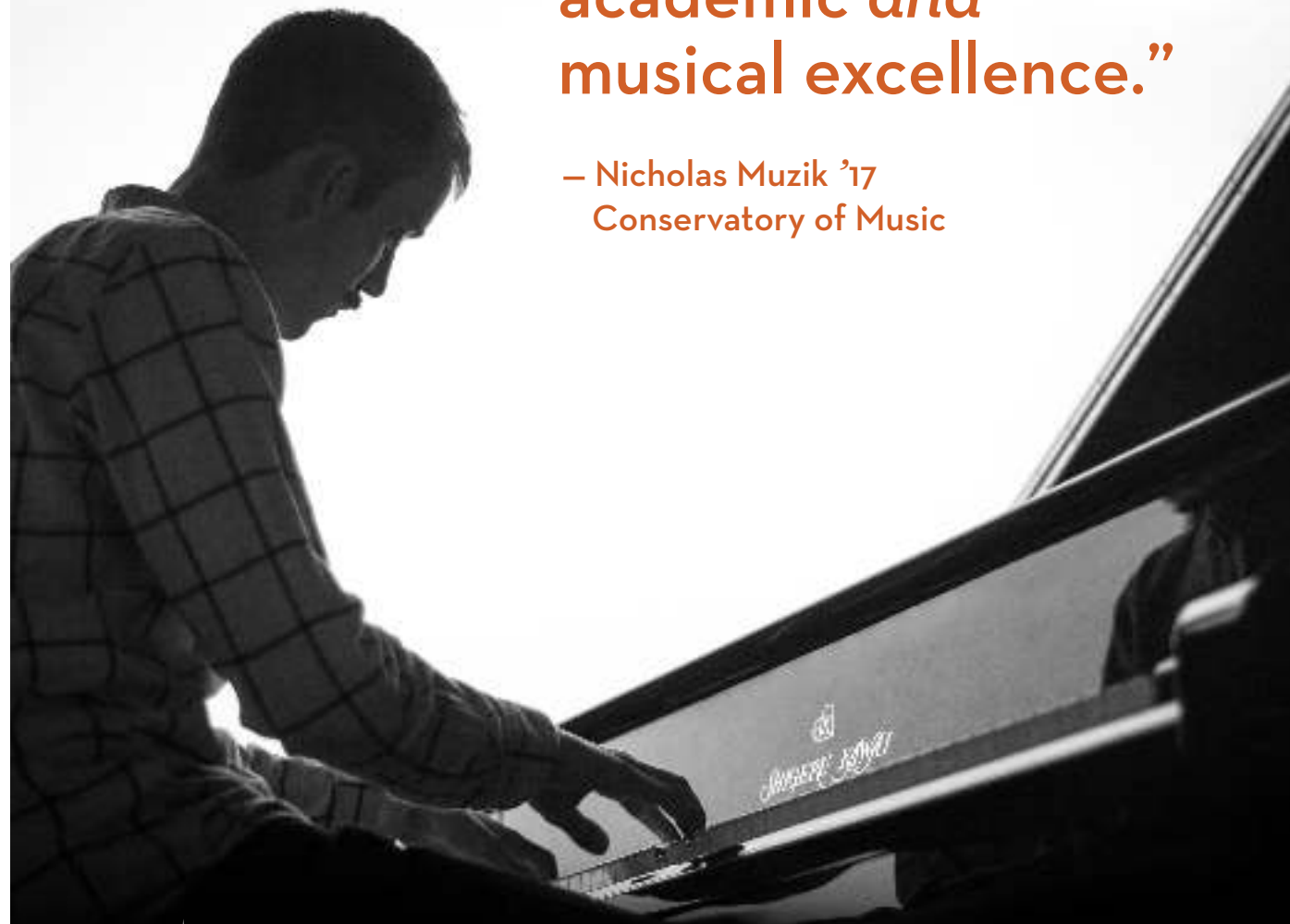
WHEATON

“The hard work is worth it.”



“As a musician and composer, I am also incredibly grateful for the countless hours I have put into my other liberal arts classes as well, pursuing holistic development and applying myself to the pursuit of academic and musical excellence.”

— Nicholas Muzik '17  
Conservatory of Music



As alumni and friends of Wheaton, you play a critical role in helping us identify the best and brightest prospective students. Please continue this investment in kingdom work by referring students who will take full advantage of the Wheaton experience at [wheaton.edu/refer](http://wheaton.edu/refer).

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**FROM THE HEART,  
FOR THE KINGDOM**  
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“Thank you so much for giving to the Wheaton Fund. Your gift makes it possible for me to pursue an excellent education in a Christian community that fosters spiritual growth. During my time here, I have had the opportunity to build relationships, engage in discipleship small groups, and receive relevant vocational experience. I am grateful for your gift and even more grateful to be here at Wheaton!”

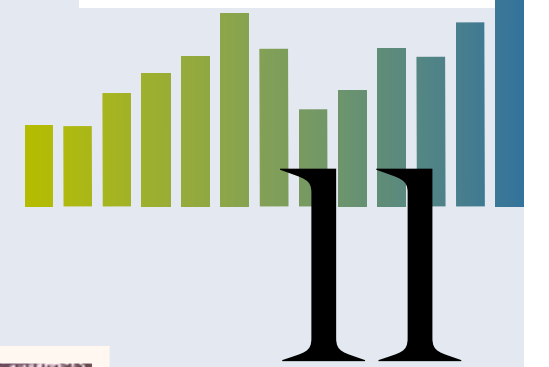
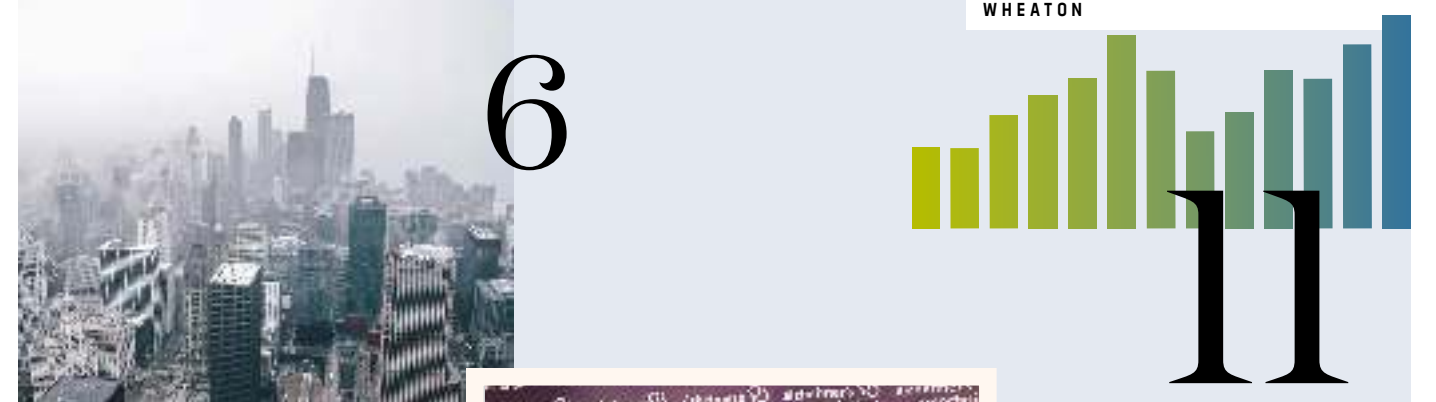
SAM LEE '19

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[wheaton.edu/WheatonFund](http://wheaton.edu/WheatonFund)



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**“GOD IS SOVEREIGN  
OVER THE  
SEEMINGLY  
ORDINARY THINGS  
IN NATURE AS WELL  
AS OVER THOSE  
THINGS WE DON'T  
UNDERSTAND”**

DR. ROGER WEINS '82

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Volume 21, Issue 1, Winter 2018

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COVER PHOTO BY ALEXA ADAMS



## A Note from the Provost

DR. MARGARET DUPLISSIS DIDDAMS '83  
PROVOST

EDITOR'S NOTE: IN PLACE OF OUR USUAL "PRESIDENT'S PERSPECTIVE" COLUMN, WE ARE FEATURING A LETTER FROM DR. MARGARET DUPLISSIS DIDDAMS '83. DR. DIDDAMS IS WHEATON'S CHIEF ACADEMIC OFFICER AND A MEMBER OF THE SENIOR ADMINISTRATIVE CABINET, REPORTING DIRECTLY TO PRESIDENT RYKEN. SHE OVERSEES ACADEMIC PROGRAMS, FACULTY, AND ADMISSIONS. SHE ALSO HOLDS FACULTY STATUS AS PROFESSOR OF PSYCHOLOGY.

**B**EFORE THE FALL semester, we welcomed 17 new faculty members with a two-day orientation. Many of these new faculty began the application process almost a year earlier by submitting a *curriculum vitae* and a letter of inquiry. For some positions we may receive up to 200 applications with many *curricula vitae* clearly demonstrating a readiness for the rigors of serving on Wheaton's faculty. But it is the letter of inquiry that leads to an invitation for an on-campus interview for a select few.

Promising applicants were more likely to have written about how they saw themselves fitting into Wheaton's mission, clearly describing the interrelationships between their vital Christian faith, their scholarship, and their commitment to teaching. When invited to campus, these applicants once again articulated their wholehearted commitment to our Statement of Faith. They expressed an eagerness to live out Wheaton's Community Covenant, an understanding of Christian liberal arts excellence, and a desire to bring their Christian faith and biblical theology into the classroom and into

**"WHEATON STUDENTS CONTINUE TO RECEIVE A RIGOROUS EDUCATION STEEPED IN THE CHRISTIAN FAITH."**

faithful scholarship.

Now these new faculty members have joined more than 200 full-time faculty who are equally dedicated to Wheaton's mission and seasoned in their craft. The new Wheaton faculty are meeting monthly this year to discuss the integration of Christian faith with their teaching. Second-year faculty continue to drill down into these concepts in Wheaton's faculty Faith and Learning seminar.

Faculty who plan to apply for tenure or promotion at Wheaton are required to complete a scholarly manuscript engaging their academic discipline with biblical theology or significant biblical texts. I must approve these papers before faculty may continue with their application. Fortunately for us, our faculty receive such strong mentoring from multiple peer reviewers that their papers are a pleasure to read. In fact I recommend to a majority of the faculty that they develop their papers further for academic presentations and eventual publication.

Wheaton's faculty are required to demonstrate a depth of understanding of their Christian faith as it applies to their academic disciplines, not only for the benefit of the academy, but also to be equipped to mentor our students. Thanks to our faculty, Wheaton students continue to receive a rigorous education steeped in the Christian faith. **W**

 EMAIL EDITOR@WHEATON.EDU WITH FEEDBACK AND STORY IDEAS. TO ACCESS ADDITIONAL CONTENT, VISIT WHEATON.EDU/MAGAZINE

ILLUSTRATION BY BERND SCHIFFERDEKER

INSET PHOTO BY GARI SATOLA

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CAMPUS NEWS  
WHEATON IN CHICAGO  
MOVES TO WOODLAWN



p.6

CAMPUS NEWS  
M.A. IN HUMANITARIAN  
AND DISASTER  
LEADERSHIP LAUNCHES  
SUMMER 2018

## Graduate School Expands

WHEATON'S GRADUATE PROGRAMS in evangelism and leadership have continued to build global partnerships. In 2017, Propel Women—Christine Caine's initiative that seeks to celebrate the God-given passion, purpose, and potential of every woman—partnered with Wheaton College Graduate School (WCGS) to offer classes in evangelism and leadership to 25 women from around the world. WCGS and EveryNation, an organization dedicated to establishing church-planting churches, offered courses to another 25 students in the Philippines.

WCGS also announced a new master's degree in humanitarian disaster leadership, which will launch in summer 2018 and is accepting applications now.

TO LEARN MORE ABOUT WHEATON COLLEGE GRADUATE SCHOOL PROGRAMS AND TO APPLY, VISIT [WHEATON.EDU/GRADSCHOOL](http://WHEATON.EDU/GRADSCHOOL)

## INTERNATIONAL MISSIONARY BOOK MAILING

This Christmas, 418 alumni missionary families serving in 75 countries outside the U.S. receive the following gifts, thanks to publishers who donate books and the College's Board of Trustees which gives funds for shipping costs.

Wheaton magazine: Volume 20—Issues 1, 2, and 3

*The Mission of God Study Bible* by Ed Stetzer and Philip Nation (Holman Bible Publishers, 2012)

*Disaster Ministry Handbook* by Jamie D. Aten and David M. Boan (IVP, 2016)

*The Boy and the Ocean* by Max Lucado (Crossway, 2013)

*Come Thou Long Expected Jesus* edited by Nancy Guthrie (Crossway, 2008)

*Blessed Assurance: The New Hymns of Fanny Crosby* (Integrity Music, 2015)



## Celebrating the 25th Anniversary of Wheaton in Chicago and Urban Studies Program

TO LEARN MORE ABOUT THE URBAN STUDIES PROGRAM AND WHEATON IN CHICAGO, VISIT [WHEATON.EDU/URBANSTUDIES](http://WHEATON.EDU/URBANSTUDIES)

WHEATON'S URBAN STUDIES PROGRAM celebrated its 25th anniversary in 2017. Begun in 1992 as a certificate program, Urban Studies has since grown into a major and a minor. Students from over 20 different majors have studied in the program over the years.

Wheaton in Chicago (WiC), an Urban Studies program, is also celebrating this year. In partnership with Sunshine Gospel Ministries and with the support of other community organizations, the Center for Urban Engagement (CUE) will relocate the WiC program from the Uptown neighborhood on Chicago's North Side to the Woodlawn neighborhood on the South Side. The relocation will provide new opportunities for graduate and undergraduate programs that seek shalom in the community.

The first semester of WiC in Woodlawn will begin in fall 2018 with year-round programming to follow. With the new location in Woodlawn also comes expanded facilities and programs. In Uptown, there were 18 beds and a makeshift classroom; in Woodlawn, there are 32 student spaces, along with faculty offices, two classrooms, and a conference room.

Wheaton College Graduate School's master's in intercultural studies will also move to Woodlawn in May 2018. W

## WHEATON IN THE NEWS

SOUND BITES FROM WHEATON FACULTY IN MAJOR MEDIA OUTLETS



FIVE STUDENTS GRADUATED WITH WHEATON'S NEW SPECIAL EDUCATION ENDORSEMENT AND PASSED THE STATE ENDORSEMENT TEST ON THEIR FIRST TRY. LEARN MORE AT [WHEATON.EDU/EDUCATION](http://WHEATON.EDU/EDUCATION)

"Teach your church members to truly listen to one another—as well as to refugees and those who intercede on their behalf—with humility. Even more so, urge them to listen for God's prompting more, not less. Humble listening is not an easy task in this age of immediate social media responses and hot takes."

DR. JAMIE ATEN, executive director of the Humanitarian Disaster Institute, from "Observing Refugee Sunday when your church is divided," *CareLeader*, June 22, 2017



WHEATON WAS NAMED A "BEST BUY" SCHOOL IN THE 2018 EDITION OF THE FISKE GUIDE TO COLLEGES. LEARN MORE AT [WHEATON.EDU/RANKINGS](http://WHEATON.EDU/RANKINGS)

"The church is called to speak boldly to the power of the gospel. This task requires pastors who faithfully preach against the sin of racism in its structural and individual forms. It demands congregations who refuse to sit on the sidelines as long as injustice is a norm in their community, becoming advocates for racial justice through advocacy, protest, and partnerships."

DR. THEON HILL, assistant professor of communication, from "The Centuries-Old Habits of the Heart," *Christianity Today*, August 18, 2017



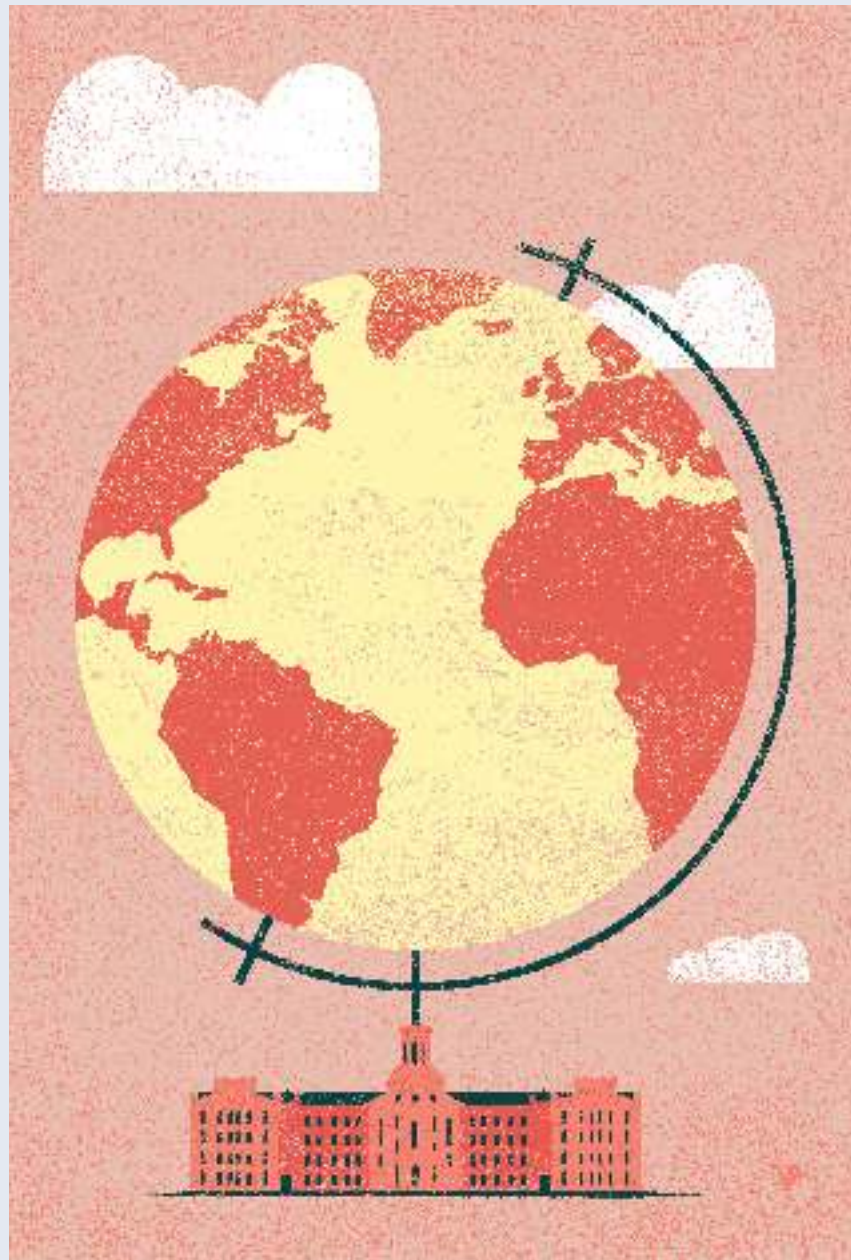
READ REFLECTIONS ON HANDEL'S MESSIAH, IN THE 2017 ADVENT DEVOTIONAL. VISIT [WHEATON.EDU/CHRISTMAS](http://WHEATON.EDU/CHRISTMAS)

"Everyone already knows how to celebrate progress. Permanence, however, is a beautiful, alluring thing."

DR. TIMOTHY LARSEN, Carolyn and Fred McManis Professor of Christian Thought, from "Why I'm Fascinated by Faithfulness," *Faith & Leadership*, September 19, 2017

# WHEATON'S CENTERS AND INSTITUTES

Global research, exclusive resources, and community enrichment from world-class scholars and students.



## The Wheaton Center for Early Christian Studies (WCECS)

**Director:** Dr. George Kalantzis, professor of theology

**THE WHEATON CENTER FOR EARLY CHRISTIAN STUDIES** hosted Dr. Daniel H. Williams, professor of patristics and historical theology at Baylor University, who delivered the 2017 Papatheofanis Lecture on Early Christianity, titled “A Lamp Unto my Feet? How the Early Fathers Teach us to Read Scripture.” In collaboration with Trinity Evangelical Divinity School and the University of St. Mary of the Lake, WCECS convened the Fall Reading Group of the Chicago Theological Initiative, where Protestant, Roman Catholic, and Eastern Orthodox theologians and historians analyzed one of the earliest surviving treatments of the Genesis creation narrative, Basil of Caesarea’s Homilies on the *Hexaemeron*. This spring, WCECS will co-convene with Dr. Matthew Levering of the University of St. Mary of the Lake and The Center for Scriptural Exegesis, Philosophy, and Doctrine an ecumenical discussion on creation and the problem of evil.

[LEARN MORE AT WHEATON.EDU/WCECS](http://WHEATON.EDU/WCECS)

ILLUSTRATION BY VINCENT GAGNON



## The Wheaton Center for Faith, Politics & Economics (FPE)

**Director:** Captain David Iglesias '80, Judge Advocate General's Corps, United States Navy (Ret.)

**THE WHEATON CENTER FOR FAITH, POLITICS & ECONOMICS** hosted Peter Wehner, who presented “Christian Political Witness in the Age of Trump” last spring. Wehner is a Senior Fellow at the Ethics and Public Policy Center (EPPC), a contributing opinion writer for the *New York Times*, and the former deputy director of speechwriting for George W. Bush. During the summer, the Center sponsored students in the study abroad program Iron Sharpens Iron (ISI), where they learned about the state of free market capitalism in the former Eastern Bloc countries of the Czech Republic, Poland, and the Baltic States. In the fall, Nigel Cameron, president of the Center for Policy on Emerging Technologies, presented “Robotics and Emerging Technologies—Friend or Foe of the American Worker?”

[LEARN MORE AT WHEATON.EDU/FPE](http://WHEATON.EDU/FPE)



## Billy Graham Center (BGC)

**Executive Director:** Dr. Ed Stetzer, The Billy Graham Distinguished Chair of Church, Mission, and Evangelism

**THE BILLY GRAHAM CENTER** hosted its second GC<sup>2</sup> Summit in October, which focused on mass incarceration and the role of the church, following the January 2017 Summit on the global migration crisis. Throughout the fall, the Center also hosted “Evangelism in the Public Square” events and lectures and launched the Send Institute for church planters in partnership with the North American Mission Board. Ed Stetzer, the Billy Graham Distinguished Chair of Church, Mission, and Evangelism, became the new North American regional director for the Lausanne Committee for World Evangelization. The Center is also preparing for Amplify 2018, which will be held June 26-28, 2018 at High Point Church in Naperville, IL.

[LEARN MORE AT WHEATON.EDU/BGCE](http://WHEATON.EDU/BGCE)



## Opus: The Art of Work

**Director:** Dr. Chris Armstrong  
**Assistant Director:** Ben Norquist

**OPUS: THE ART OF WORK** partnered with the Chaplain’s office to host three vocation-themed chapels in the fall. Speakers included Max Anderson on the vocation of being a student; Will Haughey on responding to vocational failure; and Ruth Haley Barton '81 on vocational discernment. On the heels of a successful summer 2017 Colloquium on Christian Social Thought, Opus plans to collaborate with the Acton Institute once again to offer a new colloquium on current topics. Opus will also partner with the Graduate School to host a Q Union event featuring David Brooks, Kara Powell, and Propaganda (spoken word artist) sharing the stage with hand-picked Wheaton students. Chris Armstrong Director of Opus, collaborated with external partners and Wheaton faculty for a session on vocation and human flourishing at the American Academy of Religion Annual Meeting in November.

[LEARN MORE AT WHEATON.EDU/OPUS](http://WHEATON.EDU/OPUS)



## FACULTY PUBLICATIONS

### 2017 External Grant Recipients

**“Behavior of Coupled Magnetic Field Fluctuations in a Toroidally Confined Plasma” and “Plasma Flows in Toroidal Plasmas”**

**DR. DARREN CRAIG**, associate professor of physics. Awarded by the U.S. Department of Energy as a subaward from the University of Wisconsin, December 2016–December 2017.

**“Understanding and Coping with Our Suffering”**

**DR. MARK R. TALBOT**, associate professor of philosophy. Awarded by Christian Scholars’ Fund, May 2017–April 2018.

**“Analytic Theology Course Development”**

**DR. MARC CORTEZ**, professor of theology. Awarded by Fuller Seminary, January 2018–May 2022.



**DR. MARK AMSTUTZ**, professor of political science. *Just Immigration: American Policy in Christian Perspective* (Eerdmans, 2017)



**DR. JENNIFER POWELL MCNUTT**, associate professor of theology and history of Christianity, and **DR. DAVID LAUBER '89**, associate professor of theology. Co-editors of *The People's Book: The Reformation and the Bible* (IVP Academic, 2017)



**DR. BARRETT MCRAY '83**, M.A. '86, M.A. '95, PSY.D. '98, associate professor of Christian formation and ministry; **DR. MARK YARHOUSE** M.A. '93, M.A. '97, PSY.D. '98; and **DR. RICH BUTMAN '73**, professor of psychology. *Modern Psychotherapies: A Comprehensive Christian Appraisal, 2nd ed.* (IVP Academic, 2016)



**DR. TIMOTHY LARSEN '89, M.A. '90**, Carolyn and Fred McManis Professor of Christian Thought. Co-editor of *The Oxford History of Protestant Dissenting Traditions series* (Oxford University Press, 2017)



**DR. JOHN WALTON M.A. '75**, professor of Old Testament, and J. Harvey Walton. *The Lost World of the Israelite Conquest* (IVP Academic, 2017)

TO DISCOVER MORE WHEATON FACULTY PUBLICATIONS, VISIT [WHEATON.EDU/MAGAZINE](http://WHEATON.EDU/MAGAZINE)



### Welcome New Faculty

**ROW 1 (L TO R):** Dr. Matthew Forsstrom, Business & Economics; Dr. Eric Brown, Psychology; Dr. David Capes, Biblical & Theological Studies; Mr. Christopher Lapeyre '95, English; Dr. Kristin Garrett '07, Politics & International Relations; Dr. Tao Liu, Psychology; Ms. Cathy Troupas, Library; Dr. Ronald Haydon M.A. '07, Biblical & Theological Studies. **ROW 2:** Dr. Allison Dick '02, Chemistry; CPT David Nigh, Military Science; Dr. Lisa Burden, Biology; Dr. Lori Lane, Chemistry; Dr. Philemon Bantimaroudis, Communication; Rhiannon Blaauw, Physics. **ROW 3:** Mr. Andrew Bratcher, English; Dr. Benjamin Weber, English; Dr. Scott Ickes, Applied Health Science; Dr. Matthew Bruce '03, Biblical & Theological Studies; Joshua Avery, Library.

## Financial Highlights

Fiscal Year July 1, 2016–June 30, 2017

SINCE ITS FOUNDING more than 150 years ago, Wheaton College has been both wise in the management of financial gifts as well as forthright in its accountability for those gifts. If you would like a copy of our latest audited financial statement, you may download it from our website at [wheaton.edu/financial-audit](http://wheaton.edu/financial-audit). You may also write Vice President for Finance and Treasurer Dale Kemp, 501 College Avenue, Wheaton College, Wheaton, IL 60187, or call 630.752.5085.

### BALANCE SHEET HIGHLIGHTS

	2016-17	2015-16	2014-15	2013-14
<b>TOTAL ASSETS</b>				
NET ASSETS	\$856,563,000	\$785,063,000	\$805,347,000	\$795,814,000
UNRESTRICTED	274,470,000	258,233,000	266,599,000	269,945,000
TEMPORARILY RESTRICTED	242,013,000	200,897,000	216,426,000	205,615,000
PERMANENTLY RESTRICTED	166,521,000	159,760,000	155,122,000	150,654,000
<b>TOTAL NET ASSETS</b>	<b>\$683,004,000</b>	<b>\$618,890,000</b>	<b>\$638,147,000</b>	<b>\$626,214,000</b>

### OPERATING HIGHLIGHTS

TUITION AND FEES	89,826,000	88,888,000	85,546,000	84,071,000
SCHOLARSHIPS	(30,814,000)	(30,582,000)	(28,136,000)	(26,626,000)
<b>NET TUITION AND FEES</b>	<b>59,012,000</b>	<b>58,306,000</b>	<b>57,410,000</b>	<b>57,445,000</b>
AUXILIARY	21,748,000	21,101,000	21,183,000	20,263,000
GIFTS AND GRANTS	27,747,000	29,327,000	28,154,000	33,814,000
ENDOWMENT SPENDING	17,865,000	17,211,000	16,069,000	15,052,000
EDUCATIONAL AND GENERAL EXPENSES	102,385,000	102,861,000	99,514,000	97,518,000

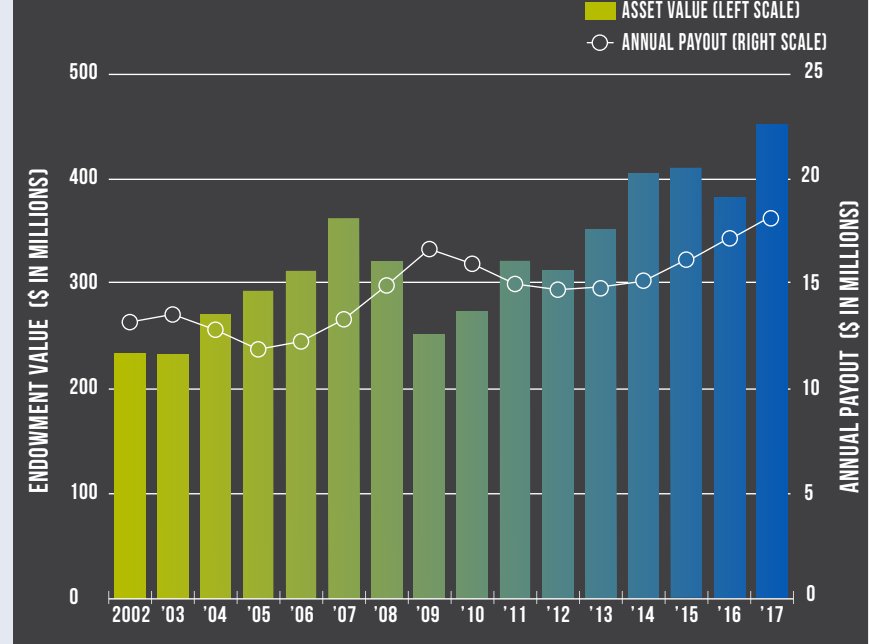
## ENDOWMENT FUND: \$446 MILLION

The endowment fund contains those assets of the College permanently invested to support College programs. The purpose of the endowment is to generate a dependable stream of income and provide a reserve of institutional resources. The investment objective is to maximize total return over the long term within acceptable risk parameters.

The endowment increased 15.0 percent to \$446 million on June 30, 2017 compared to \$388 million on June 30, 2016. The increase was primarily a result of a 17.5 percent investment return during a year of strong equity performance. Investment gains were enhanced by gifts and transfers of \$10 million. The endowment payout contributed \$18 million (\$6,500 per student) to support the educational programs of the College during the year, an increase of 3.8% over the prior year. Endowment per student equaled \$163,000 as of June 30, 2017.

### WHEATON ENDOWMENT MARKET VALUE & PAYOUT HISTORY

Fiscal 2002 - Fiscal 2017 (\$ in millions)



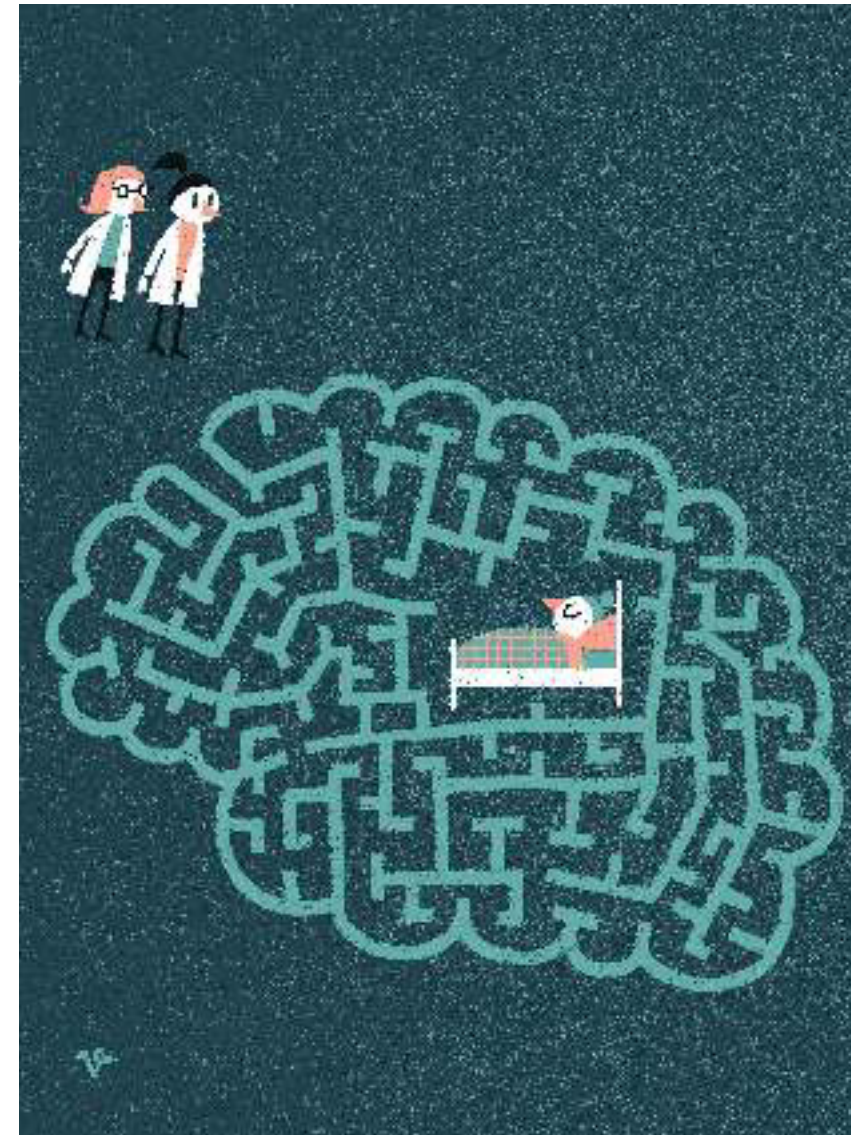
# #MYWHEATON



#MYWHEATON (IN SEQUENCE FROM TOP CENTER):  
 1) ULTIMATE HOUSE PARTIES. 2) THUNDERBIRDS OUTING TO HERRICK LAKE FOREST PRESERVE. BY DANIEL FORKNER '19. PAUL WEARDEN '19, DELANEY YOUNG '20, AND TRISTAN PENSON '20.  
 3) NATHANIEL HOLMAN '19 AT GASLIGHT COFFEE ROASTERS IN CHICAGO. 4) WILLIAM OSBORNE SOCIETY AT THE CLUBS FAIR IN AUGUST 2017. 5) CARA PENNER '21 WITH CHARLIE PRIMUTH '21, JOSH DUNBAR '20, NICK MYHRER '20, JAKE ADAMS '21, AND ZIEL SMITH '21 AT WEST BRANCH RESERVOIR FOREST PRESERVE. 6) MÁS MARIPOSAS BY BETHANY DOYLE '18. 7) NATHANIEL HOLMAN '19 DRUMSET. 8) BLISTERED FEET // DÍA TRES EN EL CAMINO BY SOPHIA DERVISH '19. 9) JUDAean DESERT BY JULIA ARTHUR '18. 10) SUMMER, SPRING, FALL, WINTER BY SARAH SNYDER M.A. '18.

WANT TO SEE YOUR PHOTO HERE? USE THE HASHTAG #MYWHEATON AND YOUR PHOTO MAY BE PUBLISHED

*“Among more than 6,000 researchers and clinicians, we were some of the only undergraduates.”*



## AN OUNCE OF PREVENTION

Looking forward to a cure for Alzheimer’s Disease

BY MEGAN HOGAN '19 AND AMANDA SHIM '19

ILLUSTRATION BY VINCENT GAGNON

**MY GRANDMOTHER** forgot who I (Megan) was about six years ago. As I watched her slowly fade away because of Alzheimer’s disease, I became increasingly interested in how to fight the disease’s progression.

When Dr. Omonigho Michael Bubu invited us to join him in Alzheimer’s research, it gave us an opportunity to be a part of answering this question.

Our research—which required a great deal of time, energy, and discipline—gives evidence that sleep disordered breathing (SDB) is a modifiable risk factor for Alzheimer’s. Diagnosing and treating SDB could slow the progress of Alzheimer’s.

It was an incredible opportunity to be part of this research and to present at the Alzheimer’s Association International conference. Among more than 6,000 researchers and clinicians, we were some of the only undergraduates. Kristine Yaffe, M.D., a top leader in sleep research, introduced our presentation and remarked on what a head start in the sciences we were getting. She said, “Wheaton is certainly doing something right with women in STEM.” When Dr. Bubu engaged us in his project, he provided us with invaluable experience.

We’re grateful to be a part of this research and for an institution that has made it possible. **W**

TO LEARN MORE ABOUT WHEATON’S APPLIED HEALTH SCIENCE PROGRAM, VISIT [WHEATON.EDU/AHS](http://WHEATON.EDU/AHS)





## Rallying Against Uncertainty

Katie Rohrer '18 found support in her faith and friendships at Wheaton.

BY KATHERINE BRADEN '16

GROWING UP IN JAPAN, Katie Rohrer '18 had limited volleyball experience. She wasn't even considering pursuing the sport in college.

However, after visiting Wheaton College, coach Brittany Smith encouraged her to apply. Katie sent in a clip of her plays and was offered a spot on the team. After that, things seemed to fall into place.

But her freshman year was far from easy. The elementary education major felt like she was learning a new sport. The terminology, technique, and strategies were different than in Japan. With daily trainings, games and tournaments, Katie was challenged both physically and mentally.

"I often questioned why I was on the team. I felt like I didn't know anything. However, my teammates and coaches constantly reminded me I was there for a purpose," said Katie. "I was blown away by the immediate love and intentionality I found."

When her younger sister was hospitalized for three months, Katie agonized over being so far from her family. After learning her sister needed a liver transplant, Katie's sophomore year was "full of uncertainties, waiting, and risks."

But her team and the Wheaton community rallied around her, writing letters and offering prayer. Coach Smith helped find funds that paid for a spring break flight home. When the Rohrer family's insurance didn't cover the transplant,

"GOD HAS SHOWN UP AT WHEATON IN INCREDIBLE WAYS I WOULD HAVE NEVER EXPECTED OR IMAGINED."

Wheaton friends set up a GoFundMe campaign and donated toward the cause.

"Whether it be in the community that took care of me throughout my sister's illness or in having donors who helped me pay for college, God has shown up at Wheaton in incredible ways I would have never expected or imagined," said Katie. **W**

PHOTO BY TEDDY KELLEY '15



TO WATCH THE WHEATON THUNDER COMPETE LIVE IN HD ONLINE, VISIT [ATHLETICS.WHEATON.EDU](http://ATHLETICS.WHEATON.EDU)

### 5<sup>th</sup>

NATIONAL RANKING FOR WOMEN'S CROSS COUNTRY IN THE USTFCCCA DIVISION III COACHES' POLL.

### 21<sup>st</sup>

CCIW WOMEN'S TENNIS CHAMPIONSHIP WIN FOR WHEATON.

### 43.5

HOUR LIGHTNING DELAY BETWEEN THE CONCLUSION OF THE FIRST HALF AND KICKOFF FOR THE SECOND HALF OF THE 2017 "BATTLE FOR THE LITTLE BRASS BELL" BETWEEN WHEATON AND NORTH CENTRAL.

## ATHLETIC THROWBACK



**JILL BARBER WOLF '90**, MVP of the women's soccer team twice during its first varsity seasons, made team captain her senior year under Coach Pete Felske. Today, Jill is a girls' high school soccer coach who stresses effort and attitude over ability. "Soccer is here for a short time, but the character built by the sport stays."

**JILL BARBER WOLF '90**  
HEIGHT: 5'8"  
ORIGINALLY FROM: SAGINAW, MICHIGAN

DEGREES: B.S. IN PHYSICAL EDUCATION

SPORTS PLAYED AT WHEATON: WOMEN'S SOCCER

AWARDS: HALL OF HONOR 2006, ALL-AMERICAN 1990, WOMEN'S SOCCER MVP 1989 AND 1990

## Alison and Sarah Stackhouse Taetzsch '20



**UNDERGRADUATE  
STUDENT PROFILE**

**NAME:** ALISON  
STACKHOUSE TAETZSCH  
**HOMETOWN:** WHEATON, IL  
**MAJOR:** INTERNATIONAL  
RELATIONS  
**EXTRACURRICULAR  
ACTIVITIES:** DSG,  
CONCERT CHOIR,  
BADMINTON

**NAME:** SARAH  
STACKHOUSE TAETZSCH  
**HOMETOWN:** WHEATON, IL  
**MAJOR:** FRENCH, PRE-  
MED

**EXTRACURRICULAR  
ACTIVITIES:** DSG,  
BADMINTON, KOINONIA

**FUN FACT:** BORN THREE  
MONTHS PREMATURE.  
SARAH AND ALISON  
WEIGHED ONLY 1LB  
11OZ AND 2LB 6OZ,  
RESPECTIVELY.

BY KATHERINE BRADEN '16 **TWINS SARAH AND ALISON STACKHOUSE TAETZSCH '20** weren't used to professors interweaving Christianity into the classroom. "But it's been enlightening and refreshing," Sarah says of their freshman year. In the new Christ at the Core curriculum, classes are centered around one question. For Dr. Jay Wood's Core philosophy class, Sarah had to ask, "Who do I want to be?"

"The goal was to become closer to God, maturing our faith by using Christian philosophies to practice virtues and overcome vices," Sarah says. "It was eye-opening."

In a Core art class with Dr. Matthew Milliner, Alison explored the question "What is an image?" by studying the *imago dei* through the perspectives of Augustine, Dorothy Sayers, and Frederick Douglas. "We reaffirmed our humanity and our worth in God," Alison says.

For Sarah, seeing her studies interact with her faith was extremely special. "That's never happened before," she says. Alison agrees, also noting how hard the professors work to engage students, provide challenging work, and produce honest and thoughtful discussion. "I think that's pretty rare," says Alison. "We're looking forward to having more thought-provoking discussions in lots of different disciplines next year." **W**

PHOTO BY GREG HALVORSEN SCHRECK

*"Wheaton equips me to have empathy toward others with the emphasis of being in the presence of people, listening and accepting."*

## Angkarin (Tik) Pimpaeng M.A. '18



**GRADUATE  
STUDENT PROFILE**

**HOMETOWN:** CHIANG  
RAI, THAILAND

**DEGREES:** M.A. IN  
CLINICAL MENTAL  
HEALTH COUNSELING,  
WHEATON, ANTICIPATED  
COMPLETION 2018; B.A.  
IN ENGLISH, CHIANG  
MAI UNIVERSITY

**EXTRACURRICULAR  
ACTIVITIES:** MEMBER  
OF AMERICAN  
ASSOCIATION OF  
CHRISTIAN COUNSELING  
(AACD)

**FUN FACT:** TIK IS  
DOUBLE JOINTED.

BY NATASHA ZENG M.A. '16 **TIK PIMPAENG M.A. '18** came to Wheaton's clinical mental health and counseling program in hopes of finding a solution for her nation. In Thailand, depression and suicide are the most prevalent and under-recognized mental disorders. "Education brought me to Wheaton," Tik said. "I am studying how to contextualize what I learn to a different demographic."

Back home, Tik worked at a study abroad program focused on sustainable development with local leaders as teachers. She wants to connect Wheaton's experiential learning to her own context, where she can empower Thais to restore their dignity.

"Wheaton equips me to have empathy toward others with the emphasis of being in the presence of people, listening, and accepting," Tik said. Tik also enjoys the strong integrative approach, gaining tools to look at mental health issues from both a biopsychosocial and a spiritual perspective. "My goal is to help people who struggle with mental illness to live in a healthier way, to have self-awareness, gain self-esteem, and flourish in who they are," Tik said. **W**

PHOTO BY GREG HALVORSEN SCHRECK

# Ziggy Abay



**STAFF  
PROFILE**

**HOMETOWN:** NEBELET, ETHIOPIA

**OCCUPATION:** OVERNIGHT SUPERVISOR IN FACILITIES MANAGEMENT/ CUSTODIAL SERVICES

**YEARS:** 5

**EDUCATION:** WHEATON NORTH HIGH SCHOOL; MANAGEMENT DEGREE, COLLEGE OF DUPAGE

**FUN FACT:** ZIGGY'S DAUGHTER WAS JUST CROWNED MISS ILLINOIS

BY MARISA FOXWELL DUTTWEILER '13

**ZIGGY ABAY** was fleeing a communist takeover in her home country before most current undergraduates were born. Transitioning from the sands of Ethiopia to the frost of Wheaton in 1993 and learning her fourth language was a challenge, but Ziggy was blown away by the compassion and patience that she witnessed.

In 2010, when Ziggy needed a new job to save money to visit her ailing father, she saw a job opening at Wheaton College. "I knew that was my dream," Ziggy said. "I love working around Christians, because God has done so many things in my life."

Beyond being an accomplished overnight supervisor, Ziggy also facilitates community among her staff, many of whom consider her a mentor. "I try to visit everyone every night to pray or show love to them. We have people from so many different countries and races and we love each other and call ourselves a family. I try to encourage that, because I know God loves that."

Ziggy and her husband enjoy participating in all their kids' activities. Surprisingly enough, after spending the night making sure the campus is clean, Ziggy likes to come home and tidy the house. **W**

PHOTO BY GREG HALVORSEN SCHRECK

*"It is important for Christians to be in all walks of life, redeeming every part of our society for Christ and his kingdom."*

# Dr. Min-Dong Paul Lee



**FACULTY  
PROFILE**

**HOMETOWN:** SOUTH KOREA

**TITLE:** NORRIS A. ALDEAN PROFESSOR OF BUSINESS

**DEPARTMENT:** BUSINESS AND ECONOMICS

**YEARS:** 5

**EDUCATION:** B.A., HONOURS, UNIVERSITY OF TORONTO; M.DIV., REGENT COLLEGE; M.A., EAST ASIAN STUDIES, UNIVERSITY OF TORONTO; PH.D., SOCIOLOGY, CORNELL UNIVERSITY

**FUN FACT:** DR. LEE HAS LIVED IN FOUR DIFFERENT COUNTRIES

BY GREGORY AYERS '09

**DR. MIN-DONG PAUL LEE** uses his unique background in ministry, the corporate world, and international development to help his students see the connection between their work and their Christian faith.

"It is important for Christians to be in all walks of life, redeeming every part of our society for Christ and his kingdom; that includes business," he says. "We are redeemed so that we can be committed to doing good works as [Christ's] own people. These include not just traditional church ministry, but also being salt and light in the corporate world as well as in public service."

Dr. Lee connects his faith with his research projects as well. One project examines factors in businesses that make better citizens; another looks at how "business as mission" can fight human trafficking. He is also working with Dr. Steven Rundle at Biola University to study "business as mission" entrepreneurs and their impact.

Dr. Lee hopes his students see how they can make a positive impact in the marketplace. "The privilege of playing a small part in equipping the next generation of Christian leaders is truly priceless." **W**

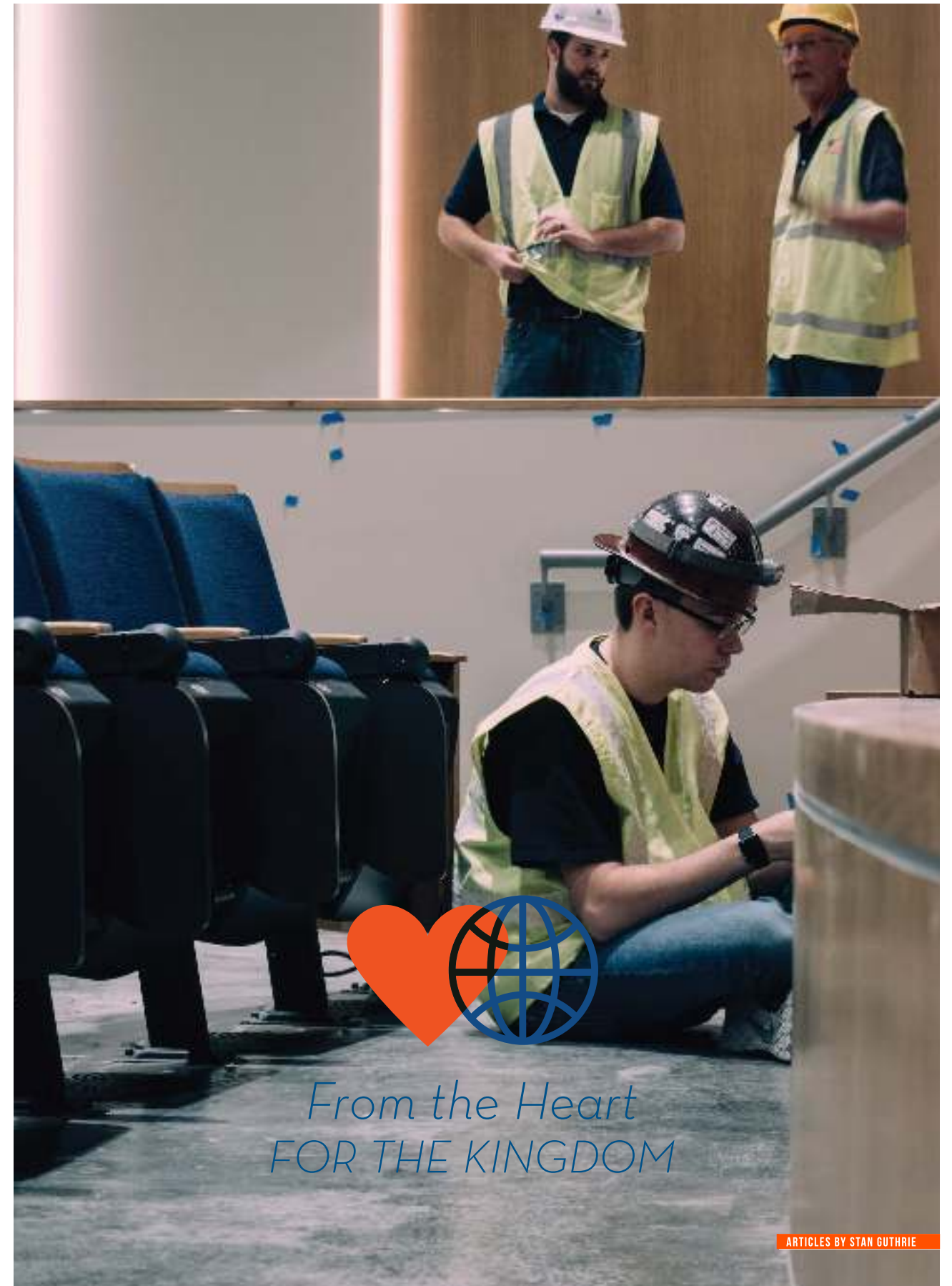
PHOTO BY GREG HALVORSEN SCHRECK



**Dr. Jamie Aten**  
2016 FEMA Award Winner  
Founder of Humanitarian Disaster Institute  
Author of *Disaster Ministry Handbook*

As a survivor of personal and natural disasters, Dr. Jamie Aten lends his expertise to organizations serving in the midst of tragedy. Work alongside Dr. Aten and study how to lead communities to restoration through the **M.A. in Humanitarian and Disaster Leadership**.

[wheaton.edu/HDL](http://wheaton.edu/HDL)



*From the Heart*  
**FOR THE KINGDOM**

ARTICLES BY STAN GUTHRIE

**30**  
WHEATIES IN FOREIGN SERVICE

**32**  
ART: CHELSEA MEDIC '14

**34**  
WHEATON FOODIES

PHOTO BY ELLIOT YOUNG '21



# THE SPACES WILL ENCOURAGE NEW LEVELS OF MUSICAL EXCELLENCE AND CREATIVITY

## THE NEW ARMERDING CENTER FOR MUSIC AND THE ARTS The Concert Hall: A Venue of Witness and Worship

The \$63 million reimagining of the Conservatory of Music is well underway, with the 44,000-square-foot Armerding Center for Music and the Arts opening this past fall. Next up are the proposed 648-seat concert hall, a spacious lobby, and an acoustically perfect choral rehearsal hall. With the *From the Heart, For the Kingdom* capital campaign officially ending on June 30, the original goal was huge, but now only requires an additional \$18 million in donations.

Just don't tell Tony Payne, associate professor of music (arranging) and director of special programs, that the building is lavish.

"I've heard people use words like palatial and lavish," he says with dogged good cheer. "It's not lavish. It's appropriate. It's appropriate to our discipline, and it's appropriate to a distinguished—I'll even risk saying world-class—program of arts."

"In the history of Wheaton College, we've never had an acoustically engineered space of this sort," Payne says. "We want to fulfill our mission in the context of our discipline. Our colleagues, our students, and our graduates have proven our faith. And now we're simply asking for appropriate facilities."

The benefits the new concert hall, choral rehearsal hall, and lobby will bring to students and the larger community are numerous. Michael Wilder, dean of the Conservatory of Music and Division of Arts and Communication, admits that the previous cramped facilities—spread out across campus and with suboptimal acoustics—have kept students from reaching their highest levels musically and providing the kind of artistic leadership that today's churches and the world need.

The proposed spaces will encourage new levels of musical excellence and creativity for all students, according to Dorothy Chappell, dean of natural and social sciences and professor of biology. "This facility will allow students and faculty to explore," she predicts. "They're not just going to recreate music. They're not just going to listen through their senses, but they're going to use other senses designed by God in the nervous system that the brain is controlling to perform."

Shawn Okpebholo, associate professor of music (composition, music theory), says the new facilities will also help recruiting. "Serious musicians want serious spaces," he says. "When students come here, they'll say, 'Wow! The school is investing so much in this program. This means something.'"

The state-of-the-art facilities on centrally located real estate will promote a sense of hospitality on campus, too.

Delaney Turner '18 says Conservatory students will have "a great opportunity to show our love of what we do on a daily basis and share that love with the entire campus in a much more tangible way."

Steve Ivester, dean for Student Engagement, agrees. "It will bring the campus together," Ivester predicts. "Our students want to experience and engage the arts. This particular venue means that we'll have students who are comfortable in a music facility. They will be introduced to an aspect of liberal arts that they only get from the sidelines right now. It's going to permeate the student experience on many levels."

The concert hall will, for many decades, draw untold numbers onto campus for concerts, conferences, and events yet to be defined, where Wheaton's neighbors will perhaps taste something of the College, and by extension God's kingdom, in a fresh way. Chappell says the project is "confessional in nature to the culture around us—the campus culture and the broader culture," adding, "It is a testimony to who we are." Okpebholo adds, "It's a form of Christian witness."

The concert hall, lobby, and choral rehearsal hall also represent, according to Chappell, no less than a place to fulfill our role in creation. "It seems to me that this building helps us do two fundamental things," she says. "One is to help achieve the liberal arts mission of the College, which is an interdisciplinary approach."

"But even more significantly, it is to fulfill what it means to be a holistic human being. Look at what God has done in creation. We are the pinnacle of creation, and God gave us a nervous system that allows us to sense beauty. This building is going to allow us to hear wonderful things that the Lord through his wonderful endowment of creative abilities has given to our faculty and to our students. So in a sense it is a fulfillment of part of God's wisdom in how we're designed."

Similarly, Turner sees it as a venue of worship. "At Wheaton, one of the best things I'm constantly told is to let every single thing that you do be worship—and that definitely applies to all of our performing, and all of our practicing," the music performance major says. "Every single aspect of music can be done to the glory of God. So everything we do, whether it's in our small practice rooms, or whether it's on the stage of the concert hall, or even sitting and listening, should somehow involve reflecting the glory of our Creator and what he's created in us in creating music."

So if anything is lavish about this project, it's the love for God and his creation that inspired it. In that, you'll get no argument from Tony Payne.

ILLUSTRATION BY STUART HOLMES



## CHRIST AT THE CORE CURRICULUM Christ at the Core Prompts Grateful Hearts

**J**im Wilhoit, professor of Core Studies and Scripture Press Chair of Christian Formation and Ministry, has taught at Wheaton College since 1981. He has seen just about everything, yet he's anything but jaded.

Wilhoit, in fact, can barely hold back his passion when discussing the College's commitment to the Christ at the Core curriculum, which has begun its second year on campus. Wilhoit, who taught the Core 101 course, "Christian Spiritual Practices," this fall, notes that Wheaton has made a huge financial commitment to Christian liberal arts education through the new curriculum.

That commitment goes beyond professor salaries. The school has even altered its architecture to provide seminar rooms so intimate class discussion and new ways of thinking can germinate.

Wilhoit points out that the old lecture class Bible and Theology 111, through which most alumni learned about a Christian worldview, is gone. In its place, tenured faculty—not adjuncts—teach numerous seminar classes across in which 18 to 20 students grapple with vital issues the disciplines.

"You cannot get a more expensive class in the academy than this," Wilhoit says. "Wheaton is spending money in getting students to understand the implications of the gospel. We're taking seriously our Christian liberal arts identity."

Student response has been electric. Wilhoit has heard, for example, of students reading and discussing course

texts while doing laundry in the dorms. "This is just what you'd expect," Wilhoit says. "There's a level of excitement."

And that excitement also extends to faculty, who see the curriculum as an important means of their own development. They are now better equipped to teach how different disciplines fit into liberal arts as a whole. Wilhoit notes that the new curriculum helps faculty teach the gospel so students "can begin to live into it."

"We have people waiting in line to teach the first-year seminars," he notes. "Christ at the Core is valued and seen as cool."

Christ at the Core, a key component of the *From the Heart, For the Kingdom* capital campaign, can be divided into two main emphases. The first, called the Shared Core, offers common courses, including "First Year Seminar: Enduring Questions" and "Christian Thought." The second, called the Thematic Core, aims to reach shared outcomes for students in particular courses of study. These classes might include "Aesthetic Enrichment and Creative Expression" and "Historical Perspectives."

Arend J. Poelarends, assistant professor of physics and astronomy, is very excited to be team-teaching a Christ at the Core Advanced Integrative Seminar, "Core 307: Cosmology," with Robert O'Connor, associate professor of philosophy. The course's combination of science, philosophy, and faith enables students to explore how God might be involved in scientific issues such as the flatness of the universe, fine tuning, dark matter and energy, and the Big Bang.

Poelarends compliments the curriculum not only for its Christian worldview focus, but for its pedagogical flexibility. "It allows for team-teaching," he says. "This would have been very difficult in the old curriculum. But Christ at the Core allows for creativity in the classroom, in writing classes, and in developing curriculum."

Depending on the subject matter for each session, Poelarends or O'Connor leads the discussion, helping students to ask good questions and begin formulating answers from a Christian perspective. The other instructor offers criticism and insight to move the discussion forward.

"We will be taking students by the hand and helping them ask good questions and work through those questions," Poelarends says.

The new curriculum, even more than the old, encourages students to see the connections between faith and learning, he notes. One way is by developing learning goals for students. "It was implicit before," Poelarends notes. "Christ at the Core makes it explicit." He says that this emphasis on Christian application is "very beautiful and very helpful for students."

Alumni should know, he says, that "students will have a deeper understanding of all kinds of issues—and not only knowledge but transformation, Christian formation, and wisdom."

Wilhoit agrees wholeheartedly.

"I think we're doing a better job of engaging students at the level of Christian discipleship," he says. "What we're talking about is not feel-good spirituality. We're talking about discipleship and virtue development. One of the things that all parents hope is that their sons and daughters will graduate with 'cement in their pockets.' They want to see the character formation continue as graduates become good spouses, parents, and members of their communities. These are things that, at the deepest level, you hope come out of a college education."

And when they do in the lives of today's students, don't be surprised if Jim Wilhoit's passion erupts.

PHOTO BY TONY HUGHES

## From Reading to Living

**L**ast year Lucy Dykhouse '20 took "Christian Spiritual Practices" in part to fulfill an academic requirement. But the Grand Rapids native has received so much more.

On the first day of class, she noticed two columns, one for course readings and the other for complementary Scripture readings. Lucy, who has yet to declare a major, says reading, discussing, and fellowshiping with other students "breathed life and wisdom into us"—and not just during class time.

"I often found myself wanting to linger on the words and ideas for a mere minute more," Lucy says, "so I woke up a minute early to do so, reflecting in the quiet of the morning. Very quickly, a minute turned into five minutes, and five into 25 as the readings filled my heart. Dr. Wilhoit's guidance regarding the spiritual disciplines then helped me to extend this time spent in the presence of God so that I became aware of His presence for whole days."

"As someone who was unsure of what the future may hold," Lucy adds, "it is priceless to have this blessed assurance of my Lord and Savior imprinted upon my heart and carried with me throughout each day."



## CENTER FOR VOCATION AND CAREER CVC Coaches Help Guide Students along the Career Path



Lindsay Copler Aja '15

**E**THAN JONES MA '17 knows something of the winding vocational path that Wheaton students can face. He's traversed one himself.

Jones went through four majors at John Brown University before receiving a B.A. in biblical and theological studies with a double major in history. Then followed three years in Chick-fil-A's management training program, along with the realization that restaurant management wasn't a good fit for his young and soon to be growing family.

Finally, Ethan landed at Wheaton College, where he became a Graduate Resident Assistant in Terrace Apartments and earned his M.A. in Christian Formation and Ministry—along with the department's highest honor—last May. At each stop along the way, he learned invaluable lessons about God's calling and his own skills, interests, and values, Ethan says, "I felt the world needed the best version of me."

"For any student who struggles," Ethan adds, "I can relate."

Now Ethan is one of five new career coaches with the Center for Vocation and Career (CVC). Each coach is embedded in a specific academic area in order to build relationships and provide targeted help and insights to student career-seekers and faculty. Ethan's areas are Humanities and Communication.

"What gets me up in the morning is being able to share the good news with students that they are all called," Ethan says. "There is a plethora of options, not just one path."

Along with Ethan, here are the other career coaches:

**SARAH FRANKLIN CROSE '02, M.A. '06** serves as Senior Career Coach and works with the Art and Music departments, along with undergraduate and graduate psychology students. Sarah's journey includes working as Wheaton's young alumni director and also as a private counselor after receiving a second master's degree in clinical mental health counseling.

**EMILEE WENZ WEATHERED '15** joins the CVC after two years in the insurance world. Upon graduating with a B.A. in business/economics, Emilee worked for Allstate and later moved to Broadspire, where she worked for alumnus Mark DeLew '08 in data analytics. Emilee serves in Business/Economics, Math/Computer Science, and Political Science/International Relations.

**OZIAS WASHINGTON** taught English as a second language and also served with a local church in South Korea. After earning degrees from Emmanuel College and Liberty University, he worked in higher education and in management roles. He serves the Christian Education, Bible and Theology (including graduate programs), Anthropology/Sociology, Education (including TESOL and M.A.T.), and Urban Studies departments.

**LINDSAY COPLER AJA '15** comes to the CVC from the food and beverage industry where she worked with both chemists and biologists. She earned her Wheaton degree in Environmental Science and will be working with students in that ma-



Ozias Washington

job as well as Biology, Chemistry, Engineering, Geology, and Physics.

Of course, new staff are just part of the exciting developments at the CVC. While the \$4 million from the *From the Heart, For the Kingdom* capital campaign is intended to cover programming and personnel needs, there are also plans for a new address for the CVC, which is not included in the current capital campaign.

If the necessary financial support is secured, the change in venue will be dramatic. The old, out-of-the-way, poorly lighted upstairs location will give way to sparkling, high-tech facilities that will be nearly three times the current cramped 1,500 square feet. Students using an adjacent diagonal hallway will see the bright, inviting space through floor-to-ceiling glass walls.

"We know from best practice research at some of the best colleges that, if you have the career center in a

high-traffic area for students," CVC Director Dee Pierce MA '17 says, "it leads to a dramatic increase in engagement."

When students enter the new lobby, they will be greeted and directed by student CVC Ambassadors, and an inviting coffee bar will encourage them to settle down and get acquainted. Pierce notes, "Students do really well learning from each other."

Other features may include an open workspace for career coaches to encourage them to get out of the office and mix with their respective departments as much as possible; a conference room and an area for student clubs; interview rooms; and a hospitality room for visiting employers and alumni.

Pierce says the planned changes at the CVC will help produce increased levels of satisfaction as students find their places on the career path more quickly. Uncovering the practical connections between the classroom and the office, she believes, will positively

Sarah Franklin Crose '02, M.A. '06



impact alumni engagement, admissions, and even academic engagement.

"I really feel," she says, "that the work we're doing is catalytic for the institution."

For Ethan, helping students with their career paths is much more than a job.

"When I help students understand what God says about vocation," he says, "it takes the pressure off. They realize that lots of great possibilities exist, and God's going to go with them wherever they go."

### A Journey from the CVC to San Francisco

A Wheaton graduate with a bachelor's in communications and theater can work anywhere—even at a digital marketing firm whose business depends on data analytics and software. Just ask Annie (Benson) Varberg '15, a Content Production Coordinator for Epsilon, a global marketing company.

Annie is quick to credit the Center for Vocation and Career Director Dee Pierce. "Dee and the CVC were instrumental in helping me get my job at Epsilon," Annie says. "Through resume and cover letter editing, insightful mock-interview sessions, career counseling, and ultimately hosting Epsilon recruiters on campus for interviews, the CVC gave me the courage and resources to apply for and accept my position at Epsilon."

From the company's San Francisco office, Annie works with a team to create video and photography content for Epsilon clients. She builds and maintains relationships with production companies and manages projects from concept to delivery. "The work is fast-paced, creative, and challenging," she says. "I am learning new things every day."

What advice does she have?

"I encourage students to start utilizing the CVC early in their time at Wheaton," Annie says. "It's never too early to start thinking about your career."

PHOTOS BY ALEXA ADAMS



BY THE NUMBERS

12,896

HOUSEHOLDS DONATED

86%

OF GIFTS ARE UNDER \$500

\$304,000

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WILL YOU JOIN OUR GENEROUS DONORS?

From the Heart, For the Kingdom  
TOTAL GOAL

\$151 MILLION

\$175 MILLION



Capital Campaign Enters Homestretch with 'Full' Momentum

When it comes to the College's *From the Heart, For the Kingdom* capital campaign, the glass is neither half-full nor half-empty. It's more than three-quarters full.

According to the latest figures, the campaign has raised 86.3 percent of the \$175 million goal. This leaves just 13.7 percent to raise by June 30, 2018, the end of the fiscal year. While that's a substantial sum by anyone's reckoning, it seems eminently doable given the generous outpouring to date.

"The Wheaton College community has outdone itself so far," states Erin Shade '92, Director of Donor Relations and Co-Director, Capital Campaign. "The priorities of Deepening Ethnic Diversity, Need-Based Scholarships, Planned Gifts, and The Welcome Center have all been fully funded. That's cause for celebration—and gratitude."

However, the celebration is not complete until all priorities are fully funded, including:

The **Armerding Center for Music and the Arts** still needs \$18 million in generous gifts toward completing the concert hall building. The Center will be a major upgrade for the Conservatory of Music, which needs modern facilities to attract and serve student musicians and the whole campus.

The **Wheaton Fund** still needs about \$3.3 million to keep Wheaton affordable for every student and to continue our tradition of excellence.

**Christ at the Core** needs additional funding to complete the transformation to a cross-disciplinary approach to the core curriculum. Starting from their first semesters, Christ at the Core will help students to explore their passions and interests through academic pursuits.

**Global and Experiential Learning**, which also needs additional funds, will make a Wheaton education relevant in an increasingly multicultural world by increasing the cross-cultural competencies of students and faculty.

Over the last year, the College has made its goals known at Wheaton Together events in New York City, Washington D.C., Chicago, and Saint Paul. The last two events occurred in Los Angeles on October 21 and in Dallas on November 11.

"We are overwhelmed with gratitude for the generous support from our many Wheaton families," says Lauren Wong '08, the newly appointed Associate Director of Development. "We move forward with hopeful enthusiasm for all that is to come for our students."

So while there's much to celebrate, there's still much to do in order to fill the *From the Heart, For the Kingdom* glass to the brim. **W**

PHOTO BY ELLIOT YOUNG '21



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BY JEREMY WEBER '05

**W**HAT DO KENYA'S new constitution, Darfur's genocide declaration, and Myanmar's newest political party have in common? Wheaton alumni played a behind-the-scenes role in each event while working for the

U.S. Department of State.

While many watched Kenya's presidential election in August 2017 with bated breath, hoping that the East African nation would avoid the ethnic violence that marred its contested 2007 election, **JONATHAN HOWARD '00** closely followed developments for personal reasons. He spent two years as a missionary kid in Kenya and was posted to Nairobi for his first tour as a Foreign Service officer.

In Kenya, Howard worked with the ambassador to support a constitutional reform process intended to more equitably distribute political power. The new constitution was approved two days before he returned to Washington, D.C., in 2010. "To have worked so intensively in support of a document that was crucial for the future of Kenya, to avoid bloodshed and loss of life—it was a real blessing," says Howard.

Howard's work in Nairobi was neither his first nor his last time wrestling with conflict. In 2004, he was sent to the border of Sudan's Darfur region to investigate whether unfolding atrocities constituted genocide. The information his

team collected led to a declaration that genocide was occurring, which inspired American churches to participate in advocacy and relief efforts.

"It was amazing to see how the results from one six-week project helped mobilize a massive official and volunteer response," says Howard, currently director for African affairs on the White House's National Security Council.

Elsewhere on the globe, **ELEANOR NAGY '86** served as Deputy Chief of Mission for the U.S. embassies in Macedonia and Myanmar (Burma) as those nations went through "a critical time of crisis and change." The U.S. negotiated and preserved a peace treaty which "saved Macedonia from experiencing an all-out war," says Nagy. Burma "underwent a profound transition" from four decades of military dictatorship to civilian rule, a transition for which Nagy had "a front row seat."

"In both cases, the U.S. engagement was critical to the success of those efforts," says Nagy, who currently works for the State Department Inspector General's office improving the effectiveness of U.S. embassies and guarding against waste and fraud.

Many alumni have worked in the State Department's Office of International Religious Freedom (IRF). **AL GOMBIS '90** served as team lead for the Middle East, helping to arrange the release of two dozen Indian Christians

who had been arrested in Saudi Arabia for holding a church service in a private home. A couple of years later, some of the same Indian Christians were arrested again; and again, Gombis helped arrange their release.

"It just so happened that that Sunday was the annual International Day of Prayer for the Persecuted Church," says Gombis, who currently serves in the Office of Security and Human Rights in the Bureau of Democracy, Human Rights, and Labor. "Ever since, these events have served as a reminder to me that God's ultimately in control, he has the power to set the captives free, and his timing is amazing!"

Howard, Nagy, and Gombis are some of the many examples of Wheaton students who found ways to apply their interest in culture, language, or politics in the U.S. foreign service. Others include:

**PAUL YESKOO '81**, currently the acting deputy chief of mission in Côte d'Ivoire, has served for three decades as a management officer, helping embassies with logistics, IT, budget, medical, HR, and buildings. He has also worked with IRF and supported logistics during the Bosnian Peace talks.

**MEGHAN ODSLIV BRATKOVICH '04, M.A. '11** served with the Peace Corps in Romania for two years, teaching English to the first generation of teenagers to "grow up free of the shroud of communism." She later served as an English Language Fellow in Indonesia.

**RANDY BRANDT '89** interned for the Senate Foreign Relations Committee, then spent 12 years as a congressional staffer before being appointed to the State Department as senior advisor to the Ambassador at Large for International Religious Freedom.

**DAVID FABRYCKY '00** has worked as an economic officer in Qatar, as both a consular and political officer in Jordan, and as a Turkey policy officer in Washington, D.C.; covered internal politics in Iraq; and currently works on political-military issues in Germany.

As one of Wheaton's longest-serving faculty members, Professor of Political Science **DR. MARK AMSTUTZ** has

taught and inspired most of these alumni over his 45 years of teaching. Wheaton's liberal arts education offers "excellent preparation for diplomatic service," says Amstutz, because it "emphasizes moral principles, gives priority to global concerns, and nurtures cross-cultural perspectives."

The Wheaton experience provided **JUDD BIRDSALL '05, M.A. '06**—who served in the IRF office and the State Department's Forum on Religion and Global Affairs—with "a solid intellectual grounding in history, political science, and religious studies; a passion for promoting justice and human dignity; and a wide network of well-connected and respected alumni."

"In a world that seems increasingly polarized between nativists and globalists, Christians can be peacemakers who transcend the local-global divide," says Birdsall. "We are part of local congregations and we want to steward our national citizenship, but we are also brothers and sisters in a global family of faith and we see all human beings as equally endowed with the image of God."

"Diplomacy can be a cynical space," says **MATTHEW YARRINGTON '96, M.A. '98**, a foreign service officer trained in economics and currently studying Arabic. Nevertheless, "Christians are always engaged in 'foreign relations' wherever we live in the world. We bring that surprising edge that cares about the other person and is genuinely interested their good."

Gombis believes that "we need Christians engaging in the more difficult areas of international relations, such as arms export policy, intelligence policy, trade sanctions, and immigration policy."

"These are difficult, sophisticated, intricate issues fraught with complicated ethical dilemmas and opposing views. Who better to take them on and wrestle with them than Wheaties?" **W**

TO LEARN MORE ABOUT POLITICS AND INTERNATIONAL RELATIONS AT WHEATON VISIT [WHEATON.EDU/POLISCI](http://WHEATON.EDU/POLISCI)

“THESE ARE DIFFICULT, SOPHISTICATED, INTRICATE ISSUES FRAUGHT WITH COMPLICATED ETHICAL DILEMMAS AND OPPOSING VIEWS. WHO BETTER TO TAKE THEM ON AND WRESTLE WITH THEM THAN WHEATIES?”

ILLUSTRATION BY FRANCES MACLEOD



# WHEATON *Foodies*

FROM FARMING TO HOT SAUCE, THESE ALUMNI  
ARE NOURISHING THE COMMON GOOD.

BY JASMINE  
YOUNG '13

## K-MAMA SAUCE: MINISTRY THROUGH HOT SAUCE

When KC Kye '07 moved to Minnesota to pursue a pastorate at Church of All Nations, he did not imagine it would involve hot sauce.

With his heart set on missions in North Korea, Kye studied sociology at Wheaton and went on to obtain his master of divinity at Princeton Theological Seminary. While pastorate, he began seeking ways to fundraise for the church.

In March 2015, he founded K-Mama Sauce—"Seoul for your food"—a vegan spicy Korean hot sauce reminiscent of the flavors and tastes from his mother's kitchen.

Starting out in farmer's markets in Minnesota, the business has since picked up, and K-Mama Sauce is now sold in 450 stores across 22 states. K-Mama sauce has grown so quickly that Kye runs the business full-time.

For Kye, it has come full circle: "I still do ministry; I just do it in a very different way." Thirty percent of profits are pledged to charity, and the majority of his employees are members of his church.

Why Korean hot sauce?

"I love Korean food. I am both North and South Korean. Growing up on the east coast, I had access to Korean food all the time," says Kye. "It was harder to come by in the Midwest. Especially, coming to Minnesota, it was very inaccessible."

Instead of opening a restaurant offering full dishes, Kye wanted a bit of Korean culture to be in everyone's kitchen.

"If it was just Korean food, our reach would be limited. The more people feel comfortable, the more likely they are to try it," says Kye. "I want to give a bit of Korean culture to everyone, and the sauce makes it easier to experience the flavors at home."



KC KYE '07

SOCIOLOGY,  
SOCIAL SERVICE AND MINISTRY

As Sriracha has become a staple sauce in American food culture, Kye hopes K-Mama will have a similar impact.

"K-Mama enables you to add flavor to any dish. You can put it on eggs, sandwiches, pasta or your stir-fry," says Kye.

As K-Mama continues to grow, Kye's passion for missions has not lost any fire.

"I still plan to make it to North Korea in the future, but for now my mission looks different," says Kye. "I minister to my employees, I give back to the church, I sit on a board for my community. I may not be a pastor by title, but my ministry has not ended. K-Mama enables me to do business as mission."



CODY LORANCE M.A. '05

INTERCULTURAL  
STUDIES

## ENDIRO COFFEE: ROASTING TO END CHILD VULNERABILITY

When Cody Lorange M.A.'05 was approached to build coffee shops in Uganda, he was not a coffee drinker. In fact, he never liked coffee.

However, when Gloria Katusiime, a native Ugandan journalist, explained her mission for the shop, Lorange happily joined. The goal was to use the shop to raise money to end child vulnerability across the globe.

Gloria opened the first shop in Kampala, Uganda in 2011. Endiro Coffee now has five locations in Uganda and recently opened a U.S. location in Aurora, IL. Lorange, who received his M.A. in intercultural studies, currently serves as the Director of U.S. Operations.

Now, not only is Lorange passionate about coffee, he believes it to be his mission.

"We think of Endiro as mission—rethinking every aspect of our business to see how we can fulfill our mission through coffee," says Lorange.

All proceeds go to organizations that support care for children in the community.

"About 200,000 kids suffer from HIV/AIDS and almost 3 million are orphaned in Uganda," says Lorange. "We want to raise money to contribute to these communities. Not just to meet their basic needs, but to build the communities."

In 2015, Endiro Coffee also began working with Ugandan small lot farmers to increase coffee bean harvests. As Lo-

rance is not a farmer himself, he had to learn the system before teaching. He was reminded of advice he received from his advisor at Wheaton, Dr. Robert Gallagher.

"[Dr. Gallagher] would say that we need to understand the importance of learning how to learn," says Lorange. "I've had to learn how to start a business, human resources, accounting, etc. But if I'm a lifetime learner it gives me the opportunity to use whatever is in front of me for the kingdom."

Working directly with local Ugandan farmers, Endiro seeks to improve the fate of vulnerable children at the source: the family. By offering fair trade prices for the harvests, families have a chance to provide their children necessary resources.

"Child vulnerability begins with a story about poverty in the village. We wanted to find a way to increase farmers' incomes to fight the root of the issue: lack of wealth," says Lorange. "We work with the mother in the home because we want to give women a voice in family economics. It's revolutionizing the family dynamic."

Lorange plans to expand Endiro's reach through roasted coffee sales, coffee farming, and production, and he anticipates having a real chance to end child vulnerability. Not only in Uganda, but around the world.

"Coffee is the tool we've been given," says Lorange. "At Endiro, we believe that we can actually end child vulnerability. How can making a cappuccino be a way to do your mission? The closer we get to answering this question, the closer we get to ending global child vulnerability."



## MARMILU FARMS: FARMING AS MISSION

Before Caleb Curlin '05 was deployed to Afghanistan several years ago, he and wife Betsy Curlin '06 watched *Food, Inc.*

"The film, and the featured farmer, Joel Salatin, exposed the many issues with the industrial food system, and the terrible food options we're faced with as consumers," says Caleb.

Caleb was so intrigued by the documentary that he purchased several books about food production to read during his deployment.

"In the evenings while we weren't on patrol, I was reading more and more about issues with food. At one point, I called back to Betsy and said, 'I think we should farm,'" says Caleb.

After Caleb left the service, the Curlins moved out to California to take a job with General Electric. But the conviction to farm weighed heavily on his conscience.

"We kept feeling the pull to learn how to farm," says Caleb. "So in 2012, we sold our big house, left the well-paid job, and moved into a 200-year-old cabin in Virginia to work with Joel Salatin and his family at Polyface Farms."

Neither Caleb nor Betsy had experience farming prior to their big move. While at Wheaton, Caleb participated in Army ROTC and studied communications, and Betsy studied interdisciplinary studies and theology.

After spending time at Polyface Farms, the Curlins decided it was time to start their own farm. In 2014, they moved back to Caleb's home state of Tennessee to open Marmilu Farms.

Marmilu Farms is a pasture-based farm sitting on 425 acres. The Curlins believe that natural methods are the only way to optimize the health benefits of meats and eggs. This includes taking drugs, chemicals, and GMO feed out of the equation, and ensuring all livestock are grass-fed.

The Curlins tend to 110 cattle, 5,000 broiler chickens, 1,000 laying hens, and 50 pigs every day. Most days begin at 3:30 a.m., before the sun rises.

"We had a bit of a flowery perspective of what farming was going to look like," says Betsy. "Initially we thought of this as a way to get out on our own, and do this as a family. It's been harder and more demanding than we envisioned, but we're on the right path to improvement."

The Curlins believe the hard work is worth it, as they provide their community with healthy natural meat and eggs. They also make an effort to help the other farms around them, and those who are interested in getting into the field, especially young adults.

"There is this major push from young people interested in farming and getting involved, but there are so many hurdles to jump over. We've been networking with other farms even if they're doing things differently," says Caleb.

While farming was not a planned course of action for the Curlins, they see it as a means to live out their mission. They minister to their community through relationships with customers and other farmers.

The Curlins believe their impact on the community around them is vital to the future of healthier foods, healthier communities, and ultimately a healthier American food system.



NATALIE TANNER '17

COMMUNICATIONS,  
MEDIA STUDIES

## SAGA HACKS: THE POWER OF FOOD AND EXPERIENCES

"I could talk about food for hours," says Natalie Tanner '17.

Originally a recurring feature in *The Wheaton Record*, Natalie started Saga Hacks ([sagahacks.com](http://sagahacks.com)), a website that shares recipes created from the ingredients and food available at Anderson Commons (affectionately known by students as Saga).

"I was blown away by the quality of the campus food on my first visit to Wheaton," says Tanner. "But as time went on, I wanted to integrate options from the different food lines. I had so much fun with it. Anytime I ate with friends, I would share my creations."

From yogurt peanut butter dip, chocolate lava cake waffles, Moroccan spiced orange ice cream and even parmesan tuna melts, Tanner shared a variety of creations for others to easily remake.

Tanner's culinary skills didn't begin with Saga Hacks, however. Her passion for food creation grew from her childhood memories of family dinners.

"Food has always been a central part of my family," says Tanner. "That was a really important time for us and where my true education happened. We would discuss anything and everything around the table, over food."

As she ventured to Wheaton, Tanner intentionally sought out ways to share meals with others. She sees food not just as a means of nutrition, but as a force to build community.

"Food has the power to create experiences," says Tanner. "I can create a meal, and it's like I've cracked the code to time

traveling. I can serve a meal to someone and immediately transport them back to forgotten memories or treasured experiences."

Throughout her time at Wheaton, Tanner sought to reconcile the power of food with her calling within the church. As the last week of classes neared, Tanner says her Christian Thought class provided her with the insight she desired.

"It was the last day of class with Dr. George Kalantzis, and I'm thinking about this upcoming transition after Wheaton," says Tanner. "We were discussing communion and what it means to participate in Christian community. He then says, 'Eating together is one of the most important things we do as Christians.' That was so inspiring for me."

For Tanner, food is a gift to be shared with the community around her, and it's her ministry.

"Food is my ministry in the body of Christ. There is nothing like creating experiences through food, and it's how I contribute to the community around me," says Tanner. "Communion to me isn't just the bread and wine we have on Sunday; communion is something we do whenever we eat with people. It's a gift we can give to everyone around us."

Although Tanner graduated this past spring, Saga Hacks lives on, managed by current students.

While food is not on her current career path, Tanner says, "I don't need it to be my career to continue to use it for ministry and benefit from it. I'm carrying my passion for food with me." **W**



FOR THESE FOODIES' FAVORITE RECIPES,  
GO TO [MAGAZINE.WHEATON.EDU](http://MAGAZINE.WHEATON.EDU)

# ALUMNI

## GREECE

June 1-15, 2018



# Register Today!

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## You asked. We listened!

*The 30th reunion has moved to Homecoming!*

The Class of 1988 continues the tradition on October 5-6, 2018. Update your contact information at [alumni.wheaton.edu/updateinfo](http://alumni.wheaton.edu/updateinfo) in order to receive future reunion information.

ALUMNI PROFILE  
THROUGH HIS  
DISCIPLINED CURIOSITY,  
DR. ROGER WIENS HAS  
GIVEN MANY A DEEPER  
UNDERSTANDING OF THE  
UNIVERSE.

p.45



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ALUMNI NEWS  
"THERE'S NOT A  
CHRISTIAN WAY TO  
HIT A DRUM OR A NON-  
CHRISTIAN WAY TO HIT  
ONE."

PHOTO BY JOSH ADAMS

# NEWS



## A Word With Alumni

RENAE SCHAUER SMITH '91

President,  
Wheaton College Alumni Association

**W**E ASKED. YOU responded. We are grateful. After serving on the Alumni Association Board of Directors for several years, I have observed one of the most striking characteristics about Wheaton College: leadership desires to hear alumni voices. In April of this year, the College reached out to our alumni family with a comprehensive survey. Detailed questions were asked in categories ranging from affinity and giving to messaging and programming.

Respondents included alumni spanning eight decades of graduating classes, various donor statuses, and diverse geographical locations. Over 25,800 surveys were delivered by email with 5,189 of you responding. Is a 20% response rate a surprise? It was to the company that implemented the survey. It is a significantly higher response rate than that of comparable schools. Am I surprised? Not at all. You are Wheaton alumni.

The wealth of data can be analyzed in multiple ways, but the importance of relationships to Wheaton alumni is striking to me. Many familiar faculty and staff were cited as having impact on your life as a student. Perhaps like me, your professors, coaches, conductors, and direc-

**“PERHAPS LIKE ME, YOUR PROFESSORS, COACHES, CONDUCTORS, AND DIRECTORS ENCOURAGED YOU TO GROW, ACHIEVE, STRETCH, AND SEE YOURSELF IN A DIFFERENT LIGHT.”**

tors encouraged you to grow, achieve, stretch, and see yourself in a different light. Activities including HoneyRock, Men’s Glee Club, athletics, chapel, and HNGR also helped shape your experience—no doubt, in part, because of the relationships formed in those times of rehearsal, practice and training.

We hear your desire for continued relationships with the College and further connections with fellow alumni. Your answers also told us you are eager to invest in Wheaton’s future through promoting the College and mentoring current students.

There is no question that, within our alumni family, we hold varied views on theological, political, and social issues. We span many decades and pursued diverse majors and activities while students. We have landed in different vocations and careers. But one thing is clear. We care. You care! You feel deeply about the relationships that have been forged during your time on campus. You treasure our Christ-centered liberal arts heritage. You are willing to further connect with alumni and current students.

Undeniably, Wheaton College alumni regard our alma mater enough to provide feedback and input when asked. As President of the Alumni Association, I appreciate your willingness to lend your voices.

So, let me be one of the first to say, “Thank you for caring.” **W**



VICE PRESIDENT FOR ADVANCEMENT, VOCATION, AND ALUMNI ENGAGEMENT Dr. Kirk D. Farney M.A. '98 SENIOR DIRECTOR FOR VOCATION AND ALUMNI ENGAGEMENT Cindra Stackhouse Taetzsch '82 ALUMNI ASSOCIATION PRESIDENT Renae Schauer Smith '91 PAST PRESIDENT Paul T. Klobucher '96 EXECUTIVE DIRECTOR Cindra Stackhouse Taetzsch '82 ALUMNI TRUSTEE REPRESENTATIVES Paul T. Klobucher '96, Renae Schauer Smith '91 SERVING THROUGH 2018 Howard Curlin '95, Daniel Doeblner '94, M.A. '00, David Doig '87 SERVING THROUGH 2019 Esther Lee Cruz '06, Morgan Jacob '17, Gary Keyes '63, Lee Eakle Phillips '77 SERVING THROUGH 2020 Claudia Kraftson Brice '78, Paul Compton '09, Susan Follett Davis '04, Beverly Liefeld Hancock '84, Ruth Lageschulte Johnson '67, George Kohl Jr. '76 SERVING THROUGH 2021 Renee Chavez De Jager '90, Bruce Gin '83, Jeffrey Golz '89

PHOTO BY NAME HERE

# ALUMNI SURVEY RESULTS

Thank you for providing valuable feedback by participating in the survey. Your opinions are important.

Alumni from graduation years spanning **1942 to 2017** participated.

**94.5%**

said your decision to attend Wheaton College was good or great.

## What describes your current theological alignment with Wheaton College?

**32%** ARE SOMEWHAT OR MUCH MORE LIBERAL

**45%** ALIGN WITH WHEATON

**23%** ARE SOMEWHAT OR MUCH MORE CONSERVATIVE

## 5 most important aspects of your growth as a student that you said Wheaton could improve upon:

1. Spiritual maturity
2. Ethical decision-making skills
3. Skills for career
4. Sensitivity to social problems
5. Understanding of diversity

**90.7%** reported that you promote Wheaton College.

## 3 most important functions that you said alumni have:

**1**  
Identify job opportunities for graduates

**2**  
Serve as ambassadors promoting Wheaton College to others

**3**  
Mentor students

## Top 3 motivators for giving to Wheaton College:

- Knowing your gift has kingdom impact beyond Wheaton College
- Providing financial support to students
- Knowing how your gifts are used

Look for more findings from the survey in future communications.

# Homecoming 2017

PHOTOS COURTESY OF MIKE HUDSON '89 AND JOSH ADAMS



**Right:** Sarah Dulin Barak '12, Justin Barak, Abigail Taylor '12.  
**Below Left:** Jeannie Wang '97, Kyrsten Greene Durden '97 **Below Right:** Homecoming Chapel speaker Martha Holley Newsome '87.



**Right:** Malorie Bailliff, Austyn Bailliff '12, Dave McHale '12, Robert Tunberg '12; Mika McClurkin Tunberg '11.



**Top:** President Ryken '88, Alumna of the Year for Distinguished Service to Alma Mater Dr. Kathleen Kastner '71, Alumni Association Board President Renae Schauer Smith '91.

Look forward to  
**HOMECOMING 2018,**  
October 5-6!

We'll celebrate the classes of 1988,  
1993, 1998, 2008, and 2013.

Save the date and spread the word.  
Celebrating 1943, 1948, 1953, 1958, 1963, 1968, 1973, 1978.

Wheaton College  
**ALUMNI WEEKEND**  
MAY 4-5, 2018





## Eldercare Gets Smart

*Diane (Holder) Cook '85 is a leader in smart home technology for health assistance*

BY ADRIANNA WRIGHT '01 **WHEN YOU THINK OF A SMART HOME**, voice-controlled personal assistants like Amazon Echo might spring to mind. Yet as Baby Boomers age, smart home technology is increasingly being employed to provide eldercare. With decades of experience designing smart environments for health assistance, Diane (Holder) Cook '85 is leading this charge. "I've worked in the area of machine learning and data mining for many years. Smart homes allow me to use these disciplines to better understand human behavior and offer technologies that help humans stay independent in their own homes longer," Cook notes.

Hailing from a family of Wheaties, Cook chose Wheaton because of its combination of academic excellence and Christian guidance. She recalls one teacher who "transformed my perspective on physics because he showed how God carefully crafted the world from microcosm to macrocosm."

John Hayward, professor of computer science, also stood out. "He encouraged us to find the fun side of our discipline," she notes.

Currently the Huie-Rogers Chair Professor in the School of Electrical Engineering and Computer Science at Washington State University, Cook was inducted as a 2016 fellow to the National Academy of Inventors, and she holds several patents in environmental sensor-driven activity model development. She created one of the first fully instrumented smart home test sites and has equipped 100 smart apartments with sensor networks in 10 countries. Cook also co-directs the National Institute on Aging's training program in gerontechnology and serves as director of its artificial laboratory.

"The more I analyze sensor-based human behavior the more I appreciate how complex we are. I also see how much we need each other in order to stay emotionally and physically healthy," Cook says. **W**

## TEACHING CHRISTIAN COUNSELING IN SOUTH KOREA

*Youngeun Kim Psy.D. '06 inspires her students to create and cooperate*

Resilience and endurance are two traits honed in Youngeun Kim Psy.D. '06 during her time at Wheaton College.

An international student from South Korea, Kim never knew if she would have enough to pay for the next semester's tuition. Studying clinical psychology in the doctoral program also stretched her intellectually and emotionally. "I was digging up all my past issues," she said.

At one point, Kim was writing her dissertation, working a full-time internship, and raising her infant son. She told her husband, as well as her advisor J. Derek McNeil, that she was ready to give up. Both encouraged her to finish. She eventually did.

"I had to depend on God every minute," Kim said. "But at the same time I experienced so much grace, peace, and tender care over me." Today, Kim heads the Christian counseling program at Baekseok University in South Korea. Year by year, her understanding of teaching has morphed. "During my early years, I felt like I knew so much and had so much to teach. Now, I realize it's not just about passing on information but about building people—stimulating students to create and cooperate with each other," she said.

At Wheaton, Kim participated in a study group focused on diversity and intercultural applications of psychology. She carries that spirit, along with a passion for underserved people, into her work today. "In Korea words are less important. It's more about relationship and context," Kim said. **Doing psychotherapy by analyzing a client's words alone would miss the point. "In the United States, you read the lines to understand. Here, you read between the lines to understand."** **W**

BY LIUAN HUSKA '09

PHOTO COURTESY OF DIANE (HOLDER) COOK

*"Wiens didn't expect to go on to lead the team that would design, build, and operate a laser mounted on the Mars Curiosity rover."*



## DISCIPLINED CURIOSITY

*From a childhood fascination with Mars to working on the Mars Curiosity rover, Dr. Roger Wiens '82 sees sciences as a form of worship*

BY JEREMY WEBER '05

PHOTO COURTESY OF DR. ROGER WIENS '82

**DR. ROGER WIENS '82 HAS ALWAYS BEEN ENAMORED WITH SPACE.** In the 1970s, when Mars was closer to Earth than ever before, Wiens and his brother Doug built a telescope and made sketches of the red planet's features.

When he came to Wheaton College, Wiens' interest in Mars was further piqued when he studied physics under professor Doug Phinney, who introduced him to diverse research topics from moon rocks to meteorites.

Wiens didn't expect to go on to lead the team that would design, build, and operate a laser mounted on the Mars Curiosity rover. Now, as the Principal Investigator for the Curiosity rover's ChemCam laser, co-author of more than 160 research articles, and recipient of an honorary degree from the University of Toulouse, France, Dr. Wiens can detail how his liberal arts education at Wheaton has served his career.

He cites how theology and philosophy courses taught him to see "science as a form of worship, and an affirmation of why we believe what we believe." He says English and speech-writing courses helped him in publishing press releases about the Mars rover and his personal record of his experiences in his 2013 book *Red Rover: Inside the Story of Robotic Space Exploration, from Genesis to Curiosity*.

Of course, Wiens has a great appreciation for his physics and math professors, who "taught me how science and faith in God work together; that God is sovereign over the seemingly ordinary things in nature as well as over those things that we don't understand." Through his disciplined curiosity, Wiens has given many a deeper understanding of the universe. **W**





## MUSICAL MENTORSHIP

*The Alumni Association's 2017 Alumna of the Year for Distinguished Service to Alma Mater award recipient Dr. Kathleen Kastner '71 is recognized for decades of mentoring students both musically and spiritually.*

BY JEREMY WEBER '05 PHOTO BY MIKE HUDSON '89

**YOU'VE LIKELY HEARD** of the theory of six degrees of separation. Among Hollywood stars, it's "six degrees of Kevin Bacon." Among Wheaton alumni, it'd be six degrees of music professor Dr. Kathleen Kastner '71.

After teaching the college's Introduction to Music course for a quarter century (with four to five classes each year), many Wheaton students have passed through Kathleen's classroom. This includes current president Dr. Philip Ryken (whom Kathleen still remembers sitting in class with his now-wife Lisa '88) and current provost Dr. Margaret Diddams '83.

Having launched the college's percussion program 45 years ago, Kathleen still teaches percussion ensemble and other percussion classes, as well as private percussion lessons with a dose of personal discipleship. Midway through her career, she began teaching 20th-century music history and world music, which she continues to teach to this day. For her decades of mentoring students both musically and spiritually, the Wheaton College Alumni Association selected Kathleen as the 2017 Alumna of the Year for Distinguished Service to Alma Mater.

Kathleen grew up near Milwaukee, Wisconsin, in a Polish-German community where the instrument of choice was the accordion. Her mom played it as a

hobby, but after one lesson, Kathleen "wasn't a big fan." At age six, she got a toy xylophone for Christmas and discovered her love for marimba.

She still has that Christmas present. She also now has a book, *The Marimba: Teach It!*, which she published after an innovative career keeping Wheaton on the forefront of the percussive arts.

Kathleen started marimba lessons soon after that pivotal Christmas, and in high school commuted from Milwaukee to Chicago to take lessons from a local teacher who had studied with Clair Omar Musser, a leading marimba player who put together a 100-piece orchestra for the Chicago World's Fair in 1933. Her teacher recommended that she apply to Wheaton's Conservatory of Music. When she was accepted, there were only two other marimba players. They took the train into downtown Chicago every Thursday for four years for their lessons.

After graduating, Kathleen was invited by former dean Harold Best to come back and teach the college's handful of percussion majors. She accepted and launched Wheaton's first percussion ensemble in 1972. It was "kind of a new thing, even in the percussion world," she says, that let Wheaton join a burgeoning national trend that allowed students to major in percussion for the first time.

"I've seen this whole field grow up before my very eyes," says Kathleen.

She later received her doctorate from the University of Illinois, Urbana-Champaign, where she studied with percussion Hall of Famer Thomas Siwe. Kathleen has served the Percussive Arts Society as a board member, historian, chair of its scholarly research committee, associate editor of research for its *Percussive Notes* journal, and president of its Illinois state chapter.

In 2003, Kathleen used her sabbatical to study world percussion. She traveled to the enviable destinations of Hawaii, New Zealand, and Australia. There, she observed Japanese taiko drumming and researched Maori, Pa-

cific Islander, and Aboriginal music.

The highlight of her 10-week trip was going to Bali where she studied gamelan—large ensembles of mostly metallophones unique to Java and Bali. She even took lessons with the royal musician in Ubud, a town that was regarded as the center of music-making in Bali. "I'd known about these instruments, and I'd taught about them," says Kathleen. "So to learn from him and do that—it was the coolest thing ever."

Kathleen was an active solo and chamber music performer for decades before pivoting to her current passion: percussion pedagogy. She also has a decades-long legacy of passing on her talent and her faith to students.

Kathleen believes Wheaton is integrating faith and learning "even better now than we used to." The college's new Christ at the Core curriculum offers her "a more intentional way of making connections" as a music teacher.

In her world music class, for instance, Kathleen has connected students to musical cultures around the globe. "I love to open up students to the idea that there is music outside of our Western culture," she says. "They know

it now more than they used to. But it's still surprising to them."

Kathleen is also honest about the history. "In the 1700s and 1800s, missionaries went into cultures and told locals they had to sing hymns in order to be a Christian."

But missionary practices have changed, Kathleen notes, emphasizing the development of indigenous songwriting that accompanies Bible translation, empowering people to worship with their own heart music.

Kathleen once traveled to Palau to attend the Festival of Pacific Arts—which featured musical performances from 28 island nations—to gather video material for a new class on the music of Oceania and Indonesia. "They started the whole thing with a big ecumenical service" with "extraordinary singing," which involved choirs singing hymns as well as seated dances where legs are crossed and only the arms make motions.


"God's expression throughout the world is so vast," says Kathleen. "God has created all these different people and their musical expressions."

Kathleen's private lessons often give way to one-on-one discipleship.

"There's not a Christian way to hit a drum or a non-Christian way to hit one," she says. "It's really about helping the student understand over time that what they are doing is part of God's calling for them. And what they are doing, they should be doing to the best of their ability."

"It is a talent they have been given; and when given gifts, we are to use them." **W**

**"GOD'S  
EXPRESSION  
THROUGHOUT  
THE WORLD IS  
SO VAST. GOD HAS  
CREATED ALL THESE  
DIFFERENT PEOPLE  
AND THEIR MUSICAL  
EXPRESSIONS."**



**God of glory,  
your splendor shines  
from a manger in  
Bethlehem into the  
darkness of human night.  
Open our eyes to Christ's  
presence in the shadows  
of our world, so that we,  
like the shepherds, may  
welcome the one for whom  
there was no room.  
Amen.**

*—Prayer by Dr. Philip G. Ryken '88, President.  
Excerpted from the 2017 Advent Devotional:  
[wheaton.edu/Christmas](http://wheaton.edu/Christmas)*

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"I LOVE THIS COLLEGE.  
I WISH YOU WERE HERE.  
JESUS IS IN THIS PLACE."

FRESHMAN ROSS WEBER HARRIS '23 CORRESPONDS WITH HIS COUSIN IN THIS POSTCARD FROM 1917.

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