



WHEATON

VOLUME 20 // ISSUE 1 // 2017 CULTIVATING A DEEP LOVE FOR CHRIST AND HIS KINGDOM P. 6 →

**Neuroscience and  
Faith**

**The Holmes  
Hundred**

**The New Armerding  
Center for Music  
and the Arts**



“ The best way to experience the invaluable education available at Wheaton is by being bold enough to ask hard questions and step beyond your comfort zone. **Wheaton’s warm community and Christ-centered mission make it an excellent place to do just that.**”

—Peter D. '16



As alumni and friends of Wheaton, you play a critical role in helping us identify the best and brightest students to refer to the College. We value your input and invite you to join us in the recruitment process once again. To refer a student who will take full advantage of the Wheaton Experience, please let us know at [wheaton.edu/refer](https://wheaton.edu/refer).

To share stories from current Wheaton students and links to valuable content that will help guide prospective students as they navigate their college search journey, go to [blog.wheaton.edu](https://blog.wheaton.edu).



# features

VOLUME 20 // ISSUE 1 WINTER 2017

WHEATON

Philosophy  
including  
and

“All truth is God’s truth.”

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**"ALL I KNEW IS THAT I WANTED TO SERVE GOD AND BE USEFUL FOR HIS KINGDOM."**

CYNTHIA RAMIREZ-MARTINEZ '08

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TYLER '10 AND ABBY BERGLUND ANDERSON '10 WELCOMED CYRUS ANDREW ON MAR. 9, 2016.

### Volume 20, Issue 1, Winter 2017

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## President's Perspective

DR. PHILIP G. RYKEN '88  
PRESIDENT

**I** STEPPED OUT OF MY office, walked down one of Blanchard's hallowed halls, and slipped into a classroom. Professor Leland Ryken was teaching his course on John Milton during fall semester—maybe for the last time—and I wanted to hear some of his exceptional lectures again.

One of my father's favorite Milton quotations has become one of my favorites, too. In a landmark essay entitled *Of Education*, the epic poet and Christian essayist defined "a complete and generous education" as one that prepares a person "to perform justly, skillfully, and magnanimously all the offices, both private and public, of peace and war."

In other words, the liberal arts prepare people for anything. And everything.

By "a complete and generous education," Milton really meant the liberal arts. He was advocating for an education that would liberate a young Christian mind by providing broad experience in math and science, language and the humanities. And when he spoke about "all the offices" of life, he was referring to the multiple callings of every Christian: son or daughter, father or mother, husband or wife, church member, citizen, soldier, worker, scholar.

Wheaton College alumni prove Milton's philosophy of education every day by putting their liberal arts degrees to use in all kinds of callings, all over the world. Soon the students who

are now on our campus will join them as missionaries and evangelists, writers and teachers, artists, scientists, and entrepreneurs.

Our commitment is to give each of these students the best Christ-centered liberal arts education that we possibly can.

We believe that Wheaton's new curriculum—*Christ at the Core*—does exactly that. By laying a solid foundation in Bible and theology, exploring vocation in Christian perspective, and studying ten themes across the arts, sciences, and humanities, our students will prepare for a lifetime of kingdom service.

*Christ at the Core* represents a major new investment in Wheaton's future. Over the last several years our faculty members have poured their collective energy into designing and teaching the new curriculum. Our partners and friends are making an investment, too: a financial investment. In order to offer smaller seminars and more interdisciplinary courses, we are using campaign funds to construct new classrooms and add new faculty lines to six of our academic departments.

This is what it takes to provide the "generous education" that John Milton desired. It takes a college community that gives time, talent, and treasure to liberal arts learning—all of which is only made possible by the gracious gifts of a generous God. **W**

**"THE LIBERAL ARTS PREPARE PEOPLE FOR ANYTHING. AND EVERYTHING."**

 EMAIL EDITOR@WHEATON.EDU WITH FEEDBACK AND STORY IDEAS. TO ACCESS ADDITIONAL CONTENT, VISIT WHEATON.EDU/MAGAZINE

# NEWS

WHEATON SPORTS  
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ON MENTORSHIP,  
BROTHERHOOD,  
AND ATHLETIC AND  
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CAMPUS NEWS  
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BACKGROUND PHOTO BY TEDDY KELLEY '15

# PROFILES



## Trustee Community Report Available

In February 2016, President Ryken asked the Board of Trustees to initiate a Review Task Force (RTF) to review the events surrounding the separation of Dr. Larycia Hawkins and the College.



THE TRUSTEE COMMUNITY REPORT SUMMARIZES THEIR FINDINGS AND IS AVAILABLE AT THIS LINK: [WHEATON.EDU/TRUSTEECOMMUNITYREPORT](http://WHEATON.EDU/TRUSTEECOMMUNITYREPORT)

## INTERNATIONAL MISSIONARY BOOK MAILING

This Christmas, 414 alumni missionary families serving in 82 countries will receive the following gifts, thanks to publishers who donate books and the College's Board of Trustees which gives funds for shipping costs:

*Radical Prayer: The Power of Being Bold and Persistent* by Rev. Manny Mill '90, M.A. '91 (Moody Publishers, 2015)

*With Thanksgiving: Meditations on Prayers of Asking* by Carol J. Kraft '57 (Image Publications, 2015)

*Hannah More: The Artist as Reformer* by Mary Anne Phemister (Deep River Books, 2014)

*When Trouble Comes* by Phil Ryken '88 (Crossway, 2016)

*Lily: The Girl Who Could See* by Sally Phillips Oxley '74 & Tim Ladwig (Oxvision Books, 2015)

*Conservatory of Music Showcase 2016 CD* (Wheaton College)

*Wheaton magazine: Volume 19—Issues 1, 2, and 3*

## WHEATON IN THE NEWS



SOUND BITES FROM WHEATON FACULTY QUOTED IN MAJOR MEDIA OUTLETS

"In this moment, American churches face the challenge and opportunity of addressing what some consider America's 'original sin.'"

**DR. THEON HILL**, assistant professor of communication, from "The Church at Its Racial Turning Point," *Christianity Today*, July 12, 2016



## Introducing a New Chapel Curriculum

Chaplain Timothy Blackmon desires students to be 'fluent in the Scriptures'



TO LEARN MORE AND TO WATCH CHAPEL LIVE ONLINE, VISIT [WHEATON.EDU/CHAPEL](http://WHEATON.EDU/CHAPEL). TO VIEW PAST CHAPEL MESSAGES, VISIT [YOUTUBE.COM/WHEATONCOLLEGE](http://YOUTUBE.COM/WHEATONCOLLEGE)





**THIS AUTUMN**, Chaplain Timothy Blackmon and the Chaplain's Office staff introduced a new chapel curriculum structured around a four-year Bible lectionary. Each Monday, a gospel reading is presented; each Wednesday features a narrative reading; and each Friday service contains a Psalm.

"We think the weekly rhythm of 'Gospel,' 'Story,' and 'Song' will fuel our community with God-centered worship and ultimately cultivate a deep love for Christ and his kingdom," Chaplain Blackmon says.

The Chaplain's Office also began hosting a new weekly Bible study open to all students that follows the Robert Murray M'Cheyne Bible calendar, a daily reading plan that begins with Genesis, Ezra, Matthew, and Acts, and leads the reader through the entire Bible in a year.

"The goal of this method is not merely Bible knowledge or achieving a base-level biblical literacy—a worthy goal in and of itself—but to 'let the Word of God dwell richly in our hearts,'" Chaplain Blackmon says. "I want students to be 'fluent' in the Scriptures, deepening their understanding of how the world is, awakening them to see the world from God's perspective. The goal is to see the world as Jesus sees it and to begin to adjust our lives accordingly."

The Student Chaplain for Scripture Engagement, a new student chaplaincy position focused on encouraging and facilitating regular reading, studying, digesting, and following of God's Word on campus, is heavily involved in planning and implementing this weekly study. **W**



**THE CHICAGO SYMPHONY ORCHESTRA AND JOFFREY ACADEMY AND CAMERATA CHICAGO WILL PERFORM IN EDMAN CHAPEL THIS SPRING. FOR TICKETS, VISIT [WHEATON.EDU/PERFORMANCES](http://WHEATON.EDU/PERFORMANCES)**



**TO EXPERIENCE WHEATON'S ADVENT DEVOTIONAL FEATURING READINGS FROM FACULTY, STAFF, AND STUDENTS, VISIT [WHEATON.EDU/ADVENT](http://WHEATON.EDU/ADVENT)**



**THE FISKE GUIDE TO COLLEGES 2017 NAMED WHEATON COLLEGE TO ITS LIST OF 26 PRIVATE BEST BUY COLLEGES AND UNIVERSITIES, BASED ON QUALITY OF ACADEMIC OFFERINGS AND AFFORDABLE COST. FOR MORE RANKINGS, VISIT [WHEATON.EDU/RANKINGS](http://WHEATON.EDU/RANKINGS)**

## Graduate School Celebrates Program Accreditations

**LAST JULY**, Wheaton's master's degree in Clinical Mental Health Counseling (CMHC) became the third psychology department program to be accredited in three years. The degree is now accredited by The Council for Accreditation of Counseling and Related Educational Programs (CACREP) through October 2024. CMHC follows in the footsteps of Wheaton's Marriage and Family Therapy program which became accredited for the first time last spring by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) through 2021. Wheaton's Psy.D. in Clinical Psychology renewed its accreditation with the Commission on Accreditation of the American Psychological Association (APA) for seven years in 2015.

"The accreditation of all three of these programs by their professional guilds is an objective external marker of what we already know—that our Graduate School offers exceptional, academically rigorous, Christ-centered programs that prepare graduates for their vocational calling," Provost Margaret DuPlissis Diddams '83 says. "I am especially pleased with the number of students that enroll in these programs as a way to serve their church communities, to engage in evangelism, and to work with underserved populations."

Additionally, 100 percent of Wheaton's Psy.D. students attained internship placements this year for the fourth year in a row, and 100 percent of Wheaton's CMHC students passed their National Counselor Exam this year for the second year in a row. **W**



**TO LEARN MORE ABOUT WHEATON COLLEGE GRADUATE SCHOOL PROGRAMS AND TO APPLY, VISIT [WHEATON.EDU/GRADSCHOOL](http://WHEATON.EDU/GRADSCHOOL)**

# WHEATON'S CENTERS AND INSTITUTES

Global research, exclusive resources, and community enrichment from world-class scholars and students.




## HoneyRock

Wheaton's Outdoor Center for Leadership Development

**Director:** Rob Ribbe '87, M.A. '90, assistant professor of Christian formation and ministry

**HONEYROCK**, Wheaton's Outdoor Center for Leadership Development, sent faculty and graduate students to the Christian Camp and Conference Association (CCCA) National Conference this fall in Nashville, Tennessee, where Dr. Rob Ribbe '87, M.A. '90, Dr. Muhia Karianjahi M.A. '03, Ms. Rachael Cyrus M.A. '15, Dr. Barrett McRay '83, M.A. '86, M.A. '95, Psy.D. '98, and Dr. Rich Butman '73 presented seminars on their research project on "The Impact of Summer Employment on Camp Staff."

Twenty-one full-time graduate students are enrolled in the Outdoor and Adventure Leadership graduate program, and HoneyRock launched the second year of the Vanguard Gap Year in fall 2016. During 2016, nearly 1,000 Wheaton students participated in Passage, graduate school programs, Summer Leadership School, and retreats. During fall 2016, HoneyRock launched a Fellows program, a post-college gap year program to assist graduates with discerning their vocational future as it relates to camp and outdoor ministry.

 [LEARN MORE AT WHEATON.EDU/HONEYROCK](http://WHEATON.EDU/HONEYROCK)





## The Marion E. Wade Center

**Interim Director:** Marjorie Lamp Mead '74, M.A. '06, executive editor of *VII: Journal of the Marion E. Wade Center*

THE MARION E. WADE CENTER released Volume 32 of *VII: Journal of the Marion E. Wade Center* in July 2016, featuring two previously unpublished pieces by C. S. Lewis. Also in 2016, an ornate wooden chest that belonged to Charles Williams was donated to the Wade Center and is now part of the museum along with the Lewis Family Wardrobe and the writing desks of C. S. Lewis and J. R. R. Tolkien. In December, Dr. Timothy Larsen '89, M.A. '90 delivered the first of three lectures as part of the 2016-17 Ken and Jean Hansen Lectureship titled "The Rose Fire: George MacDonald in the Age of Miracles." The second and third talks will occur in the Bakke Auditorium on February 2 and March 23.

This winter, two volumes of writings by Dr. Clyde Kilby, founder of the Wade Center, will be published by Paraclete Press. The first book will release in December and feature Kilby's insights on the seven Wade Center authors, and a second volume on Christian art, literature and aesthetics will be published in January 2017.


 [LEARN MORE AT WHEATON.EDU/WADECENTER](http://WHEATON.EDU/WADECENTER)



## Center for Urban Engagement (CUE)

**Director:** Dr. Noah Toly '99, M.A. '12, professor of urban studies and politics & international relations; director of Urban Studies program

THE CENTER FOR URBAN ENGAGEMENT hosted Blair Kamin, architecture critic for the *Chicago Tribune* and author of *Gates of Harvard Yard* (Princeton Architectural Press, 2016), and Kristen Johnson, co-author of *The Justice Calling: Where Passion Meets Perseverance* (Brazos Press, 2016), on campus during fall 2016. Also this fall, Wheaton in Chicago students and faculty attended the Christian Community Development Association's conference in Los Angeles, California, and CUE served as an official co-sponsor of a side event at Habitat III (the Third United Nations Conference on Housing & Sustainable Urban Development) in Quito, Ecuador. This January, Efreem Smith, president of World Impact, will lecture and address chapel on the call of the impoverished and enslaved, and February will bring Katie Day '73, author of *Faith on the Avenue: Religion on a City Street* (Oxford University Press, 2014). CUE added four Community Engagement Council members this year: Freddy Flores, Rebekah King '12, Randy Heinig '93, and Charlie Moffett '68.

 [LEARN MORE AT WHEATON.EDU/CUE](http://WHEATON.EDU/CUE)




## Center for Applied Christian Ethics (CACE)

**Director:** Dr. Vincent Bacote, associate professor of theology

 WHEATON'S CENTER FOR APPLIED CHRISTIAN ETHICS (CACE) hosted numerous speakers and events this semester. James K. A. Smith spoke on "A Postmodern Saint?: Augustine in France," and Bryan Stevenson, author of *Just Mercy: A Story of Justice and Redemption* (Random House, 2014) and founder of Equal Justice Initiative, addressed over 700 participants. CACE and the Artist Series co-hosted a concert featuring music and dance by Max ZT and Andrew Nemr, and Dr. Vincent Bacote was a respondent to "How (Not) To Have A Foot in Both Kingdoms: Protestant Models for Christian Citizenship."

CACE and the Dean of the Humanities Department also welcomed Rabbi Hanan Schlesinger and Palestinian activist Ali Abu Awwad to address "Painful Hope: Unlikely Partners for Peace," ethicist Myles Werntz spoke on "Immigration, God's People and Christian Moral Vision" at the Christian Moral Formation Lectureship, and CNN Political Reporter Eugene Scott lectured on "The Role of Faith in the 2016 Presidential Election."

 [LEARN MORE AT WHEATON.EDU/CACE](http://WHEATON.EDU/CACE)



## FACULTY PUBLICATIONS

### 2016 External Grant Recipients

**“Healing Wounds of Trauma”**

**HUMANITARIAN DISASTER INSTITUTE (HDI),** **MARIANNE MILLEN** PSY.D. '19, and **JORDAN SNYDER** '13, PSY.D. '19. Awarded by the American Bible Society, July 2016-June 2017.

**“Analytic Theology Course Development”**

**DR. JAMES GORDON** PH.D. '15, visiting assistant professor of philosophy; **DR. MARC CORTEZ**, associate professor of theology; and **MR. KEVIN WONG** PH.D. '18. Awarded by the Templeton Foundation, January 2018-May 2022.

**“Integration of Faith, Work, and Economics at Wheaton and Among Evangelical Protestant Institutions”**

**OPUS: THE ART OF WORK.** Awarded by the Kern Foundation, July 2016-June 2017.



AT THE WHITE HOUSE ON SEPTEMBER 13, **DR. JAMIE ATEN,** THE ARTHUR P. RECH AND MRS. JEAN MAY RECH ASSOCIATE PROFESSOR OF PSYCHOLOGY AND FOUNDER/CO-DIRECTOR OF THE HUMANITARIAN DISASTER INSTITUTE (HDI), WAS AWARDED THE 2016 COMMUNITY PREPAREDNESS CHAMPIONS AWARD BY FEMA FOR HIS OUTSTANDING EFFORTS TO PREPARE COMMUNITIES FOR DISASTER RESPONSE.



**DR. JAMES R. GORDON** PH.D. '15, visiting assistant professor of philosophy. *The Holy One in Our Midst: An Essay on the Flesh of Christ* (Fortress Press, 2016)



**DR. BETH FELKER JONES** and **DR. JEFFREY BARBEAU,** professors of theology. Editors of *The Image of God in an Image Driven Age: Explorations in Theological Anthropology* (IVP Academic, 2016)



**DR. RICHARD GIBSON,** associate professor of English. *Forgiveness in Victorian Literature: Grammar, Narrative, and Community* (Bloomsbury Academic, 2015)



**DR. STEPHEN MOSHIER,** professor of geology. Contributor to *The Grand Canyon, Monument to an Ancient Earth* (Kregel, 2016)



**LISA RICHMOND,** associate professor of library science. Translator of *Presence in the Modern World: A New Translation* by Jacques Ellul (Cascade Books, 2016)



TO DISCOVER MORE WHEATON FACULTY PUBLICATIONS, VISIT [WHEATON.EDU/MAGAZINE](http://WHEATON.EDU/MAGAZINE)



### Welcome, New Faculty

**ROW 1 (L TO R):** Dr. Esther Liu, Communication; Ms. Sarah Stanley, Library Science; Dr. Mimi Larson, Christian Formation and Ministry; Dr. Julianne Sandberg, English; Ms. Diana Soerens, French; Dr. John McConnell, Psychology; Dr. Aimee Callender, Psychology; Dr. Lisa Sandlund, Psychology; Dr. Noel Stringham, History; Ms. Cherith Lundin, Art; Dr. Jordan Ryan, Biblical and Theological Studies; Dr. Carlos Sosa Siliiezar, Biblical and Theological Studies. **ROW 2:** Ms. Stephanie Gates, Spanish; Dr. Wenyang Zhai, Mandarin; Dr. O. Michael Bubu, Applied Health Science; Dr. Hyunju Kim, Computer Science; LTC Steven Kurczak, Military Science/ROTC; Dr. Devin Pohly, Computer Science; Dr. David Hsu, Engineering/Physics; Dr. Thomas Hueber, Music; Mr. Sean Young, Urban Studies; Dr. Bellah N. Kiteki, Psychology; Dr. Timothy Taylor, History; Mr. Dan Haase, Christian Formation and Ministry; Dr. Ed Stetzer, BGCE/Evangelism & Leadership; Mr. Samuel Smidt, Geology & Environmental Science; Dr. M. Daniel Carroll R. (Rodas), Biblical and Theological Studies. **NOT PICTURED:** Mr. Leo Altino, Music; Dr. Margaret DuPlissis Diddams '83, Psychology; Dr. Susan Dunn-Hensley, English; Dr. James Huff, Anthropology/HNGR; Dr. Jessica Hughes, English; Dr. Stanton Jones, Psychology and Core Studies; SFC Aaron Olson, Military Science/ROTC; Ms. Leah Samuelson, Art; Dr. Rebecca Sietman, Communication/Forensics; Dr. Joy K. C. Tong, Sociology and Anthropology; Dr. W. Andrew Tooley, Christian Thought; Mr. Andy Mangin, Communication/Theater; Dr. Vitaliy Voytenko, Psychology.



# Financial Highlights

Fiscal Year July 1, 2015–June 30, 2016

SINCE ITS FOUNDING more than 150 years ago, Wheaton College has been both wise in the management of financial gifts as well as forthright in its accountability for those gifts. If you would like a copy of our latest audited financial statement, you may download it from our website at [wheaton.edu/disclosures/financial-audit-information](http://wheaton.edu/disclosures/financial-audit-information). You may also write Vice President for Finance and Treasurer Dale Kemp, 501 College Avenue, Wheaton College, Wheaton, IL 60187, or call 630.752.5085.

## BALANCE SHEET HIGHLIGHTS

|                         | 2015-16              | 2014-15              | 2013-14              | 2012-13              |
|-------------------------|----------------------|----------------------|----------------------|----------------------|
| <b>TOTAL ASSETS</b>     | \$785,063,000        | \$805,347,000        | \$795,814,000        | \$723,981,000        |
| NET ASSETS              |                      |                      |                      |                      |
| UNRESTRICTED            | 258,233,000          | 266,599,000          | 269,945,000          | 253,474,000          |
| TEMPORARILY RESTRICTED  | 200,897,000          | 216,426,000          | 205,615,000          | 161,236,000          |
| PERMANENTLY RESTRICTED  | 159,760,000          | 155,122,000          | 150,654,000          | 141,241,000          |
| <b>TOTAL NET ASSETS</b> | <b>\$618,890,000</b> | <b>\$638,147,000</b> | <b>\$626,214,000</b> | <b>\$555,951,000</b> |

## OPERATING HIGHLIGHTS

|                                  | 2015-16           | 2014-15           | 2013-14           | 2012-13           |
|----------------------------------|-------------------|-------------------|-------------------|-------------------|
| TUITION AND FEES                 | 88,888,000        | 85,546,000        | 84,071,000        | 83,205,000        |
| SCHOLARSHIPS                     | (30,582,000)      | (28,136,000)      | (26,626,000)      | (26,465,000)      |
| <b>NET TUITION AND FEES</b>      | <b>58,306,000</b> | <b>57,410,000</b> | <b>57,445,000</b> | <b>56,740,000</b> |
| AUXILIARY                        | 21,101,000        | 21,183,000        | 20,263,000        | 20,468,000        |
| GIFTS AND GRANTS                 | 29,327,000        | 28,154,000        | 33,814,000        | 32,315,000        |
| ENDOWMENT SPENDING               | 17,211,000        | 16,069,000        | 15,052,000        | 14,781,000        |
| EDUCATIONAL AND GENERAL EXPENSES | 102,861,000       | 99,514,000        | 97,518,000        | 96,891,000        |

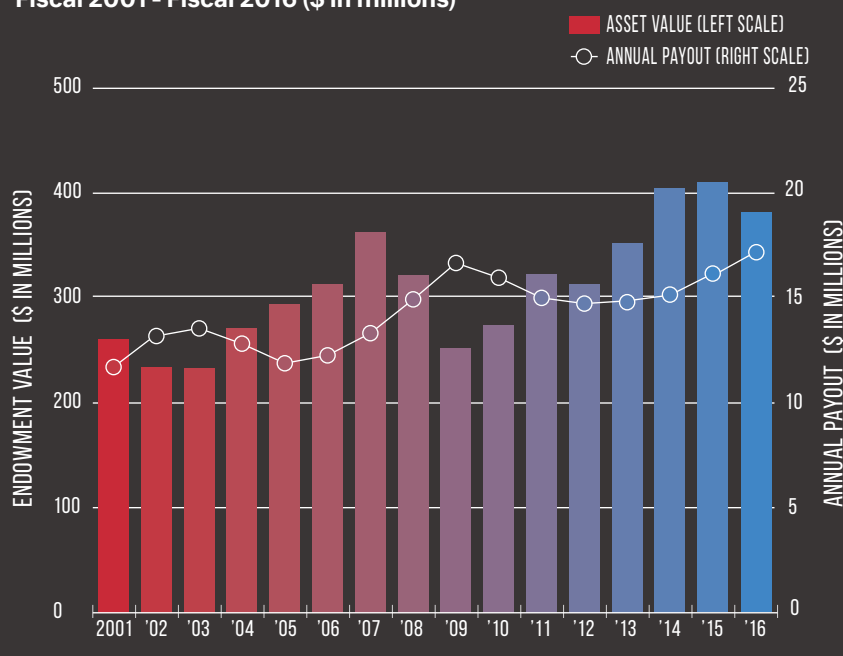
## ENDOWMENT FUND: \$388 MILLION

The endowment fund contains those assets of the College permanently invested to support College programs. The purpose of the endowment is to generate a dependable stream of income and provide a reserve of institutional resources. The investment objective is to maximize total return over the long term within acceptable risk parameters.

The endowment declined 5.3 percent to \$388 million on June 30, 2016 compared to \$410 million on June 30, 2015. The decrease was primarily a result of a -3.3 percent investment return during a year of global economic uncertainty. Investment losses were offset by gifts and transfers of \$9.2 million. The endowment payout contributed \$17.2 million to support the educational programs of the College during the year, an increase of 7.1 percent over the prior year. Endowment per student equaled \$141,000 as of June 30, 2016.

## WHEATON ENDOWMENT MARKET VALUE & PAYOUT HISTORY

Fiscal 2001 - Fiscal 2016 (\$ in millions)



# #MYWHEATON



IN SEQUENCE FROM TOP CENTER: 1) ZAKIYA INCE '20 AND MAY STEVENSON '20 AT A WOMEN'S CHORALE PICNIC 2) THE MASTODON MARCH BY TRISTAN PENSON '20 3) VANGUARD GAP YEAR STUDENTS AT HONEYROCK 4) DAVID YOON '16, EUNICE KIM '18, AND RYAN KIM '20 IN KOREA BY SARAH CHANG '18 5) "IT'S AUTUMN!" BY SARAH HOLCOMB '19 6) FISCHER 3W IN CHICAGO BY SKYLER HEIN '19 7) AUSTIN ODLING '18 AND EMMA CAMILLONE '18 AT WRIGLEY FIELD 8) ARENA THEATER'S SET CREW LAYS PLANS FOR FIDDLER ON THE ROOF BY TIM SEDLACEK '17 9) STUDYING AT SPYHOUSE COFFEE ROASTERS IN MINNEAPOLIS BY LILLI FERRY '18 10) STUDENT GOVERNMENT MEMBERS MATTHEW ANDERSON '18, SIMONA ANDREAS '18, JACK MCHENRY '17, ALOUETTE GREENIDGE '18, JACKIE WESTEREN '19, CALEB GUERRERO '18, BRENT WESTERGEN '17, SADE BAMIMORE '19, AND ELIZABETH TILLEY '17 ON LAKE MICHIGAN.



WANT TO SEE YOUR PHOTO HERE? USE THE HASHTAG: #MYWHEATON AND YOUR PHOTO MAY BE PUBLISHED



*“Our seminars were an incredible introduction to college-level thinking and questioning.”*



## MY EXPERIENCE WITH VANGUARD GAP YEAR

From Three Lakes, Wisconsin, to the Dominican Republic, Sarah traveled the globe with HoneyRock's Vanguard Gap Year program

BY SARAH LAMBERT '20

**CHOOSING TO DO** Vanguard Gap Year is the best decision I have ever made.

I visited Pictured Rocks National Lakeshore for a six-night camping trip, traveled to the Dominican Republic for a 12-day outreach at a special education school, and went to Memphis, Tennessee, to serve in an urban setting. I had the opportunity to explore and dig into some of life's big questions with incredible Wheaton faculty, and received work experience at HoneyRock as a receptionist in the front office, as kitchen staff in Chrouser Dining Hall, and as a barn assistant.

Each month, a group of Wheaton faculty spent a long weekend with us and entered into our community. We explored questions including, "What is our calling in light of the Great Commission?," "What does it mean to be human?," and "What is truth?"

In each of these seminars we dove into God's Word, as well as each professor's subject matter, to search for answers. Many departments were represented, including biblical and theological studies, philosophy, English writing, and physics. Our seminars were an incredible introduction to college-level thinking and questioning. Vanguard prepared me with the rest and reflection I needed to thrive during my first year as a student at Wheaton!

*Sarah Lambert '20 participated in Vanguard's inaugural year from 2015-16, and is now a first-year student at Wheaton College.* **W**



TO LEARN MORE ABOUT VANGUARD GAP YEAR, VISIT [WHEATON.EDU/VANGUARD](http://WHEATON.EDU/VANGUARD)



## Surpassing Greatness

Two-sport athlete Sola Olateju '18 is a CCIW indoor track champion and top-ranked NCAA running back who embraces life passionately.

BY KATHERINE BRADEN '16

“THE HOLY SPIRIT told my father Wheaton was the place for me. My dad literally made me come,” says Sola Olateju '18.

But Sola says that when he got to campus, he couldn't stop smiling for three months.

“That tells you how right my dad was and how much better God's plan is than mine!”

With a major in economics and minors in anthropology and French, the track and football star from Minnesota has his hands full. But that hasn't stopped him from pursuing excellence.

In 2016, Sola tied Wheaton's record in the indoor triple jump at 14.33 meters, won the CCIW Indoor Triple Jump Championship, and qualified for the Division III Indoor Track & Field Championships. As for football, the running back ranked sixth in Division III yards per carry, averaging 7.18.

“I really appreciate Sola's enthusiasm and optimism,” Head Track and Field Coach Scott Bradley '86 says. “He embraces life passionately.”

What's his secret?

For Sola, the brotherhood of the football team provides him with essential spiritual and emotional connection while the mentorship of his coaches helps him daily depend on the Lord. Being surrounded by like-minded, ambitious peers



“MY ATHLETIC AND SPIRITUAL  
GROWTH HAVE FAR SURPASSED  
WHAT I EXPECTED.”



traveling on the same road to growth and success has also spurred him on to greatness.

“My athletic and spiritual growth have far surpassed what I expected, and have expanded my idea of what to aim for and what’s attainable,” says Sola.

The most valuable lesson Sola has learned at Wheaton is what it means to depend on Christ.

“Sola’s heart for the Lord is evident,” Head Football Coach Mike Swider ’77 says. “He loves his teammates, and he loves Wheaton football.” **W**

PHOTO BY TEDDY KELLEY '15



TO WATCH THE WHEATON THUNDER COMPETE LIVE IN HD ONLINE, VISIT [ATHLETICS.WHEATON.EDU](http://ATHLETICS.WHEATON.EDU)

14

COUNTRIES (INCLUDING THE U.S.) VISITED BY WHEATON’S FOOTBALL MINISTRY PARTNERSHIP SINCE THE SPRING BREAK MISSIONS PROJECT BEGAN IN 2000.

15

ATHLETES WERE RECOGNIZED AS INDIVIDUAL ALL-AMERICANS IN 2015-16.

248

CCIW ACADEMIC ALL-CONFERENCE SELECTIONS IN 2015-16.

ATHLETIC  
THROWBACK



SHARON DE FRAITES

CLARK '68 scored 345 points in her basketball career. She went on to coach high school basketball for 15 years and gave a devotion before each game. “I am thankful for Wheaton and for coaches who, following Christ’s example, invested time, truth, and encouragement to help me know him and find the will of God for my life.”

SHARON DE FRAITES CLARK '68

HEIGHT: 5'6"

ORIGINALLY FROM: NEW ORLEANS, LOUISIANA

DEGREE: M.S. NORTH TEXAS UNIVERSITY, B.S. WHEATON (IL)

SPORTS: BASKETBALL, VOLLEYBALL, FIELD HOCKEY, TENNIS

AWARDS: WHEATON HALL OF HONOR INDUCTEE: 1994 (INDIVIDUAL) AND 1967 (WHEATON WOMEN’S BASKETBALL TEAM, UNDEFEATED SEASON)



# Morgan Jacob '17



**UNDERGRADUATE  
STUDENT PROFILE**

**NAME:** MORGAN ALEXANDRIA JACOB '17

**MAJOR:** INTERNATIONAL RELATIONS

**HOMETOWN:** DALLAS, TEXAS

**EXTRACURRICULAR ACTIVITIES:** STUDENT GOVERNMENT, CHEERLEADING, GLOBUS (SOCIETY FOR THE STUDY OF INTERNATIONAL BUSINESS)

**FUN FACT:** MORGAN IS A "HUGE COFFEE FAN" AND KNOWS HOW TO PREPARE IT IN OVER 100 WAYS

**BY JOSHUA LITTLE '12** **MORGAN JACOB '17** wasn't planning on attending a Christian college. She is a natural leader who loves new challenges, and when it came to applying to college, she remembers thinking, "I've had 14 years of Christian education," and assumed she had received all it had to offer.

"My mistake was God's great plan," she now admits with a smile.

Morgan's love of her fellow students and hunger for new challenges have been two themes throughout her college experience. She cultivated these qualities through activities like cheerleading and serving in Student Government, first as executive vice president of college life, and last year as student body vice president.

"Being vice president challenged me and caused me to quickly develop very strong relationships with my team and with the Board," Morgan says.

Her most recent adventure? Studying abroad in Tokyo during fall semester 2016.

"I've never studied Asian languages or culture, and I wanted a new adventure," she says.

Morgan has worked for two summers as a logistics management intern for the U.S. Navy's Naval Surface Warfare Center, and hopes to bring her international relations experience to the business world after graduation.

**W**

*“Wheaton is a community that supports me,  
encourages me, and prays for me.”*

## Shirin Kazimov Psy.D. '19



### GRADUATE STUDENT PROFILE

**NAME:** SHIRIN KAZIMOV  
M.A. '16, PSY.D. '19

**DEGREES:** PSY.D. '19,  
M.A. '16 IN CLINICAL  
PSYCHOLOGY, WHEATON  
COLLEGE (IL); M.P.H. IN  
PUBLIC HEALTH, TULANE  
UNIVERSITY (LA); M.D.,  
AZERBAIJAN MEDICAL  
UNIVERSITY

**HOMETOWN:** BAKU,  
AZERBAIJAN

#### EXTRACURRICULAR

**ACTIVITIES:**  
SHIRIN SERVED  
ON THE CHAPLAIN  
SEARCH COMMITTEE  
AND ATTENDS CHURCH  
SERVICES AT WHEATON  
BIBLE CHURCH

#### FUN FACT:

SHIRIN LOVES TO  
DANCE AND CAN  
SPEAK AZERBAIJANI,  
RUSSIAN, AND ENGLISH

**BY NATASHA ZENG M.A. '16** **RAISED IN AZERBAIJAN**, where over 96 percent of the population is Muslim, Shirin Kazimov Psy.D. '19 thinks about “soul care” for people living in post-Soviet states. His desire to be a psychologist who can integrate his Christian faith with psychological science led him to Wheaton’s Psy.D. program.

“I’ve always been interested in the human soul,” Shirin says. “My education and practice as a physician taught me to consider humans as whole—not just physiological machines, but with deep spiritual and mental needs.”

Shirin says that being in one of the six APA-accredited Christian Psy.D. programs nationwide “teaches you scientific psychology.”

“Here at Wheaton, it’s not just gaining head knowledge,” Shirin says. “The experiential part is equally important.”

During his internship with Wheaton’s Counseling Center, Shirin discovered his passion for counseling college students. After graduation, he desires to return to Azerbaijan to help establish student counseling services and plans to work in clinical practice and with public health policymakers.

“Wheaton is a community that supports me, encourages me, and prays for me,” Shirin says. “I couldn’t do what I’m doing at Wheaton without the community here.” **W**

# Dee Pierce M.A. '17



**STAFF  
PROFILE**

**NAME:** DEE PIERCE  
M.A. '17

**HOMETOWN:** PATASKALA,  
OHIO

**OCCUPATION:**  
DIRECTOR, WHEATON  
COLLEGE CENTER FOR  
VOCATION & CAREER  
(CVC)

**YEARS:** 5

**EDUCATION:**  
M.A. IN CHRISTIAN  
FORMATION AND  
MINISTRY, WHEATON  
COLLEGE (IL); B.A. IN  
GOVERNMENT, FRANKLIN  
AND MARSHALL COLLEGE

**FUN FACT:**

ALL FOUR MEMBERS  
OF DEE'S FAMILY ARE  
CURRENTLY PURSUING  
DEGREES IN HIGHER  
EDUCATION

BY ASHLEY  
RYDBERG  
BRIGHT '10

**AFTER A DECADES-LONG CAREER** in politics and business, Wheaton's Center for Vocation and Career (CVC) Director Dee Pierce M.A. '17 was drawn to Wheaton by the students themselves. She and her husband hosted Wheaton students for a weekly ministry in their home before she joined Wheaton's staff as a career counselor and events coordinator in 2011.

Five years later, in July 2016, Dee was hired as director of the CVC. Her background as an employee at the White House, Ohio House of Representatives, and as a marketing manager at KPMG have equipped her to advise students across disciplines. Her mission is to reach every student on campus to help them understand the unique gifts and graces God has given them and discover how they can use them to serve Christ and his kingdom.

Dee notes that the CVC serves as a "mirror for students," helping them see themselves more clearly. Above all, Dee's favorite part about her work is the freedom to pray openly.

"Our office is a praying office. Before events. At staff meetings. During appointments with students. Now I can't imagine working somewhere that didn't embrace that as part of the culture."

**W**



*Dr. Amstutz's lectures are known for "hard-headed political analysis and warm-hearted Christian faith."*

## Dr. Mark Amstutz



### FACULTY PROFILE

**NAME:** DR. MARK R. AMSTUTZ

**HOMETOWN:** TEMUCO, CHILE

**TITLE:**

PROFESSOR OF POLITICAL SCIENCE

DEPARTMENT: POLITICS AND INTERNATIONAL RELATIONS

**YEARS:** 44

**EDUCATION:** PH.D. IN INTERNATIONAL RELATIONS AND M.A. IN LATIN AMERICAN STUDIES, AMERICAN UNIVERSITY; B.A. IN HISTORY, HOUGHTON COLLEGE

**FUN FACT:**

DR. AMSTUTZ BIKES, SAILS, AND WAS ONCE CHARGED BY A MOTHER ELEPHANT

BY CHARLES V. DR. MARK R. AMSTUTZ is among the longest-serving faculty members in AUDINO M.A. '16 Wheaton College history. During his 44 years of service, Dr. Amstutz has launched Wheaton's political science department, developed study abroad programs, and pioneered research in international ethics. Through his books and articles, he has contributed substantially to his field. He also was a Commander in the U.S. Naval Reserve, serving for more than six years as a Naval attaché. Even with these impressive credentials, Dr. Amstutz considers his greatest achievement to be "helping students leave Wheaton to serve the kingdom of Christ."

His students agree. Reflecting on Dr. Amstutz's influence, Barbara Bates Alexander '77 recalls an alumni event in Washington, D.C., when "the moderator asked the crowd of 200 how many had Dr. Amstutz for Political Science 101. Three-fourths of the crowd raised their hands."

Judd Birdsall '05, M.A. '06 says that insights from Dr. Amstutz's lectures, with their "hard-headed political analysis and warm-hearted Christian faith," have "stuck with me throughout my diplomatic and academic career."

Motivated by "a sense of fulfillment in the classroom," Dr. Amstutz says he is rewarded by "being a teacher, a mentor, a friend to students, and seeing them go out into the highways and byways."

W

# MAKE THE PAST YOUR PRESENT



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Wheaton College  
Graduate School  
*For Christ and His Kingdom*



FROM THE HEART, FOR THE KINGDOM

ARTICLES BY STAN GUTHRIE

WITH ADDITIONAL REPORTING BY DAWN KOTAPISH '92



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THE HOLMES HUNDRED

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ART: ZACHARY ERWIN '17

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NEUROSCIENCE AND FAITH





## THE NEW ARMERDING CENTER FOR MUSIC AND THE ARTS Bringing Music to the Heart of Campus

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**W**illey Lee '17 is on track to earn his degree in May as a piano performance major, so he will never get to enjoy the new \$63 million Armerding Center for Music and the Arts as a Wheaton student. And it doesn't bother him a bit.

"The Conservatory of Music is such a tight-knit family," Willey says. "We study, celebrate, and struggle together. I've seen three years of students, and there will be others coming after me. I feel very much a part of the Conservatory family. It's great that my brothers and sisters will have this amazing hall, where great music can be made."

Currently the Conservatory of Music is scattered across six buildings with a combined 48,400 square feet. The planned Armerding Center for Music and the Arts, with 78,770 square feet, will include a Concert Hall that seats over 600 people. A Recital Hall will accommodate 100. By renovating the existing Armerding Hall and building an additional space, the Armerding Center will provide larger teaching studios as well as practice rooms, rehearsal spaces for opera and theater music, recording studios, chamber music rooms, a choral rehearsal hall, an expansive lobby, and classrooms. The Armerding Center, unlike the current cramped facilities, will also make professional acoustics possible.

Originally from Seoul, South Korea, Willey is especially pleased by the location of the Armerding Center in the center of campus. He envisions opportunities for Conservatory of Music students and liberal arts students alike—sharing music in the quad, allowing it to resonate like a heartbeat into the wider College community.

Music, he says, is not just for the church, but for the world.

"Our job is to go into the field and do God's work among everyone," Willey says. "We can bring people toward Jesus through music and other experiences. And as we're looking forward to the kingdom of heaven, we can spread beauty everywhere."

Planning to continue his studies in graduate school, Willey hopes one day to become a professor of music—perhaps even at Wheaton. If he does, he will have a first-class facility in which to help Conservatory of Music students spread beauty through their own music. Such work, the Wheaton senior believes, will produce echoes that resound forever.

"We're going to be singing for the rest of eternity, so we might as well start now," Willey says with joyful conviction. "Whenever we participate in a rehearsal or a concert, we're contributing to a body of beauty that is to come in the kingdom. That makes what we're doing here a worthwhile endeavor."



**“WE COME TO UNDERSTAND HOW WE ARE USING THE RESOURCES GOD PROVIDES FOR OUR NEEDS, AND HOW WE PUT OUR WASTE MATERIALS INTO THIS CREATION.”**

## CHRIST AT THE CORE CURRICULUM Seeing the Connections

**P**rofessor of Environmental Science Dr. Charles “Chris” Keil ’87 does much more than teach about scientific laws and environmental trade-offs. He does applied theology.

In a teaching career that has taken him from Bowling Green State University in Ohio to Ethiopia, Norway, Germany, Hungary, and Moldova, Dr. Keil got his start right here as an undergraduate in the 1980s, taking a course known then as Third World Issues, part of the Human Needs and Global Resources (HNGR) program.

All Dr. Keil wanted was to meet a general education requirement. What he got was a lifetime calling.

“That started me down a path of understanding what it’s like to be a global Christian,” Dr. Keil says. “It helped me understand the importance of resources and the great provision of the earth. Wheaton actually sparked some of the deep interest that continues to this day concerning how we live well within creation.”

So it’s no shock that Dr. Keil is more than a little enthusiastic about the College’s new *Christ at the Core* curriculum. He believes it will enable students to better integrate their chosen disciplines with other subjects and with their faith. Seeing those connections, he says, you

can apply theology using almost anything—even textiles.

“The life cycle of a textile product is an environmental question and a social question,” Dr. Keil says, noting the conditions for the workers who produce textiles and the environmental impacts of the waste. “Over all of this comes our theological perspectives: what we need, how much we need, and how we care for the creation.”

Dr. Keil believes the *Christ at the Core* curriculum, including its shared courses and the dialogical seminar format of many classes, will encourage students, whatever their majors, to see similar connections in God’s world, much as he began to do as an undergraduate.

A question that helps turn the connections into applied theology for Dr. Keil is one addressed by Jesus: Who is my neighbor?

“We come to understand how we are using the resources God provides for our needs, and how we put our waste materials into this creation,” Dr. Keil says. “The impacts—especially in a globalized economy—don’t necessarily occur where we consumers live, but far away. So when we ask who our neighbor is, could it be the person in a sweatshop or a mine in China, India, or Africa? I think Christ would say, ‘Yes.’”







## GLOBAL AND EXPERIENTIAL LEARNING Presence in Relationships

**K**atie Heidengren '16 comes from a family with deep Wheaton connections. Her parents and two older brothers attended Wheaton, and after a campus visit as a high school senior, Katie knew this was the place for her, too.

Desiring to work in camp ministry after college, Katie dove into her studies and into campus life, serving with Honey-Rock, the Center for Vocation and Career, and Admissions.

While these activities carried their own lessons, Katie's semester in the Uganda Studies Program brought her face to face with members of her global family and with a quieter way of seeing the world. Like other students in the program, she took cultural studies and language classes at Uganda Christian University in Mukono and went on a 10-day excursion into neighboring Rwanda.

But what affected Katie the most was living with a family that consisted of her "host mama," her "host papa," and six siblings, ranging in age from 2 to 18.

"From day one I was their daughter," Katie says. "I was their sister. That was a gift that was given and not something that had to be earned. I had to learn what it meant to be a daughter in their house. They let me be a part of the chores each day. I would wake up in the morning be-

fore class and feed the chickens and change their water."

In the evenings Katie shared the outdoor cooking duties, using a small, cylindrical coal stove. As the rice or beans simmered, the women would sit quietly as the sun set.

"I think in Ugandan culture there's such an emphasis on presence in relationships," Katie says. "Sometimes we would tell stories, or sing together, or be silent, just [sharing] each other's presence."

After graduating in August with a degree in Christian education and ministry and a minor in biblical and theological studies, Katie is considering next steps. But the semester in Uganda has deepened her thinking about church unity, presence, and relationships. She says the experience was "marked by deep relationships, transformation, and learning to sit with questions and tensions in a healthy way."

Wheaton's strengthened emphasis on Global and Experiential Learning aims to encourage even more students and faculty to experience God's presence in new ways in an increasingly globalized world.

Katie is grateful for how she saw God at work in the relationships she made in Uganda, saying, "It was powerful for me."



## THE WHEATON FUND

### Risk and Resilience

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**C**urtis Drevets '19 has taken the proverbial circuitous route to Wheaton, but he never would have gotten to campus if not for the financial direction provided by the Wheaton Fund.

Curtis, a sophomore from Wichita, Kansas, spent 10 years in Taiwan as a missionary kid, going to school at Morrison Academy in Taichung. The island nation served as a convenient jumping-off point for ministry in Asia, including a relief trip to the Philippines after Super Typhoon Yolanda swept through in November 2013.

One survivor told Curtis that, as the tsunami came, he held onto a pole on the roof of his house with one hand to keep from being swept away. With the other hand, he held onto three younger siblings. A pastor ruefully told Curtis, "God sends typhoons to the Philippines because the Filipino people are the only ones who are resilient enough to take them and still praise Him."

Curtis displays his own kind of resilience, saying that he enjoys high-risk, high-reward endeavors. The sophomore hopes to translate his Wheaton education into some combination of business and ministry internationally. He knows that his Wheaton education wouldn't have been possible without the Wheaton Fund.

"It's the only thing that allowed me to come here," Curtis says. "My parents aren't able to help me financially, but they give me good advice."

Curtis is happy to do his part, too. Encouraged by his older sister, Natalie, who graduated from Wheaton in May, Curtis applied for a position in the Phonathon, a fundraising program of the Advancement, Vocation, and Alumni Engagement Division that connects student callers with alumni, parents, and others in the college community. He was hired.

"The idea of talking to all those alumni really intrigued me," he says, as did the opportunity to add a tangible skill to his repertoire. But Curtis admits that, at first, "It was pretty intimidating going in and asking them for money." Practice has made calling easier, along with the realization that it isn't all about how much people give, "but making connections and praying with them."

A Phonathon team captain, Curtis enjoys the positive atmosphere, the friendly competition among callers, and the fun work environment. The prizes donated by local businesses are "pretty substantial," too, he admits. Restaurant gift cards come in handy for a college student who has come a long way to get here—and who still has a tight budget.

"I'm okay for this year," Curtis says, reflecting on his finances. "With God's help, I'll get through."



## THE NEW WELCOME CENTER A Welcoming Way Station

**S**hawn Leftwich Wynne, director of undergraduate admissions, already knew that her department's current facilities in the Student Services Building—even after a generous upgrade—were not up to snuff. While the location near the bookstore and dining areas was ideal, visitors couldn't find it.

Shawn had overheard some visitors unfavorably compare their initial experience at Wheaton with what they had encountered on other campuses. But she was taken aback by the unvarnished assessment of an outside consultant.

"He said that we were giving the impression that visitors weren't welcome and weren't anticipated," Shawn says. "The consultant correlated our building with a feeling that we didn't care about visitors."

Visitors, especially prospective students and their families, often experience stress while navigating the campus for the first time. They may be nervous and rushing for an appointment. The last thing they need is to feel lost or unwelcome.

So Shawn is excited about the planned Welcome Center, which will be located on the northeast corner of College Avenue and Chase Street. The structure, unlike Admissions' current location, will serve as the College's "front door." It will be spacious, highly visible, and up-to-date. In addition to providing expanded office and meeting spaces, the Welcome Center will present exhibits with a consistent message about the College's past, present, and future.

"It will change the way visitors feel about our campus," she says. "We're trying to showcase our heritage and legacy in a contemporary fashion. This Welcome Center is coming at an important time to show who we are."

Above all, with a Great Hall, a fireplace, and a comfortable seating area, the Welcome Center is expected to live up to the expectations and needs of all who visit campus—young and old. Shawn notes that multigenerational families often visit Wheaton and require a comfortable way station.

Shawn believes the center will do more than assure visitors that they are welcome, as important as that is.

"We want them to really be able to see themselves here as part of the Wheaton community," she says.



PHOTO BY TONY HUGHES



# NEWS + EVENTS



## BRINGING WHEATON TO YOU 2017 EVENT LOCATIONS

- WASHINGTON D.C.
- NEW YORK/NEW JERSEY
- CHICAGO (TWO EVENTS)
- MINNEAPOLIS/ST. PAUL
- LOS ANGELES AREA
- DALLAS

In the spring and fall of 2017, we are pleased to host several *From the Heart, For the Kingdom* events around the country. We also hope to add a few final events in spring 2018. Find an event in your area and watch your mailbox for information!

*From the Heart, For the Kingdom*  
**TOTAL GOAL**

**\$119.5 MILLION**

**\$175 MILLION**







## ARMERDING CENTER FOR MUSIC AND THE ARTS Bringing the Arts to the Heart of Campus

On October 13, more than 250 guests gathered in Wheaton's campus quad to celebrate the commencement of construction of the new home for the Conservatory of Music.

The event began with a procession of banners, dancers, instrumentalists, and singers, symbolically moving from their current home in McAlister Hall to celebrate construction of their new home, singing "Come Thou Fount of Every Blessing."

Dean of the Conservatory, Arts, and Communication Michael Wilder marveled at the occasion, exclaiming, "What a day!" Dean Wilder acknowledged the patience of the Conservatory faculty waiting for years—even decades—for a modern facility built specifically for music-making, with the space and acoustical safety for all who wish to make music at Wheaton.

"What we find here today is a thriving, musical, and artistic community, actively engaged in music-making, endeavoring to follow God in composing, performing, teaching, ministry, and outreach," Dean Wilder said.

He felt it appropriate to pause and ask the question, "Why music and the arts in the first place?" His answer was to quote J. S. Bach: "The aim and final end of all music should be none other than the glory of God and the refreshment of the soul."

The culmination of the celebration took place when Chairman of the Board of Trustees Dr. David Gieser '71 announced the new name of the Conservatory building: the Armerding Center for Music and the Arts.

After asking guests to "make a joyful noise" with percussion shakers they received upon arriving, a large banner was unfurled from the roof of Armerding, displaying the building's new name. At the same time, students played a brass fanfare from the neighboring rooftop of Schell Hall—a piece composed by Conservatory student Nathanael Schatz '19 specifically for the occasion.

Following the event, guests were led by architectural, construction, and College project teams on tours of the currently cavernous Armerding Center for Music and the Arts. BY ERIN RIPLEY SHADE '92 **W**



For more information about the *From the Heart, For the Kingdom* campaign priorities, stories, and up-to-date funding progress, visit [fromtheheart.wheaton.edu](http://fromtheheart.wheaton.edu)

You may also email us at [fromtheheart@wheaton.edu](mailto:fromtheheart@wheaton.edu), or call 800.525.9906.

# The HOLMES

# 1000

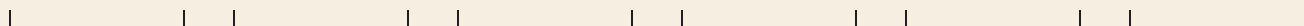


BY MARTYN WENDELL JONES '10

*What became of Dr. Arthur F. Holmes '50, M.A. '52's grand vision that Wheaton would produce one hundred graduates who would go on to receive doctoral degrees in philosophy?*

Dr. Arthur F. Holmes '50, M.A. '52 graduated from Wheaton in 1950 and returned to teach in 1951 while completing a doctorate at Northwestern University. Over his career spanning the next 43 years, Dr. Holmes inspired generations of Wheaton students to embrace the life of the mind. He also shared a grand vision with colleagues and students: that Wheaton would produce one hundred graduates who would go on to receive doctorates in philosophy.

Holmes retired in 1994 and passed away in 2011. What became of his vision?





In the fall of 2015, Visiting Professor of Philosophy Dr. Cliff Williams '64 decided to look into whether the "Holmes Hundred" had been achieved. By December 2015, Cliff had found and verified 87 Wheaton alumni who had received doctorates in philosophy.

At this point, Cliff started writing to people on the list.

"I usually found email addresses, but in some cases wrote individual paper letters: 'Do you remember anyone from your year, or a previous year?' Most people replied."

Cliff estimates that it was in February of 2016 that he passed the hundredth person on the list.

"When I got up over a hundred, I think I let out a little 'whoop!' here at home," Cliff says.

Today, Cliff's philosophy Ph.D. tally stands at 116.

Since the beginning of Dr. Holmes' tenure at the College, graduates go on to receive philosophy doctorates at a rate of nearly two per year. Twenty-four graduates accomplished this between 1960 and 1969 alone. Five members of the classes of 1964, 1971, and 1995 went on to receive doctorates in the discipline, including analytic philosopher and theologian Dr. William Lane Craig '71 and Wheaton's current philosophy department chair, Dr. Sarah Borden '95.

The achievement is all the more remarkable considering the humble origins of the department. When Dr. Holmes took up his teaching position in 1951, the philosophy major was still in the custody of the Biblical and Theological Studies Division. Dr. Holmes' hope for an independent department was rooted in a comprehensive view of Christian education that he spent much of his life developing. The College would formally grant independent departmental status in the early 1970s.

A brilliant lecturer, Dr. Holmes drew many students into the major. Though in 1945 there were only three, by 1955—four years into Holmes' teaching career—22 students were majoring in philosophy. By the 1980s and 90s, there were between 30 and 40 philosophy majors every year.

Dr. Holmes also had a hand in starting the Wheaton Philosophy Conference, which convened its first meeting in 1954 on the work of St. Augustine. Out of the philosophy conference came the idea for the Society of Christian Philosophers, which today is the largest sub-group under the umbrella organization of the American Philosophical Association.

While Dr. Holmes took the lead oar in establishing philosophy at Wheaton, Dr. William Lane Craig '71 remembers being deeply indebted to the work of another Wheaton philosopher at the time: Dr. Stuart Hackett M.A. '47. Dr. Hackett's book, *The Resurrection of Theism*, employed a sophisticated cosmological argument that inspired Dr. Craig; he wrote on it for his Ph.D. dissertation at the University of Birmingham. Dr. Craig's restatement became known as the Kalam Cosmological Argument. *The Cambridge Companion to Atheism* describes this argument as the most discussed argument among philosophers for the existence of God.

Kierkegaard scholar and Baylor philosophy professor Dr. C. Stephen Evans '69 took an introductory course from Dr. Hackett, but decided to pursue a philosophy major after taking Dr. Holmes' legendary, year-long History of Philosophy course.

"As a teacher, I really loved Dr. Holmes' ability to empathetically look at things from the point of view of many different philosophers, including ones he disagreed with," Dr. Evans says.

---

*A brilliant lecturer, Dr. Holmes drew many students into the major. Though in 1945 there were only three, by 1955—four years into Holmes' teaching career—22 students were majoring in philosophy. By the 1980s and 90s, there were between 30 and 40 philosophy majors every year.*

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Dr. Holmes brought a strong historical grounding to his teaching and scholarly work, and that emphasis remains one of the signatures of Wheaton's philosophy program to this day.

"He knew the history of philosophy like the back of his hand," says Professor of Philosophy Dr. Jay Wood. "The History of Philosophy sequence is a kind of watershed moment for those who think they want to be philosophy majors. His model for approaching that class, more or less, and some of the assignments he required, are still required today."

At present, two professors and four student teaching assistants are needed to complete its year-long cycle, but in the early days, Dr. Holmes did all the work himself.

"I'm astounded by how much work he did well and efficiently," Philosophy Department Chair Dr. Sarah Borden '95 says. "He graded every exam, all of the outlines, and he did it all within a class or two."

The history of philosophy outline— an assignment requiring a student to condense a philosophical text into 500 words while capturing the exact contours of its argument — is a hallmark of Wheaton's History of Philosophy course, with between six and eight outlines required each semester.

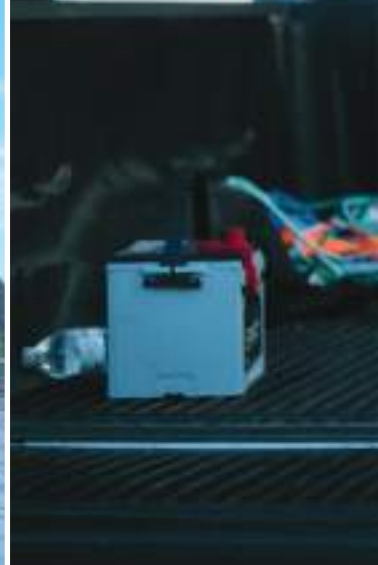
California Polytechnic State University philosophy professor Dr. Eleanor Helms '02 still uses the outline approach she learned in History of Philosophy to tackle difficult new material: "I work through primary texts on my own, taking notes. The outline assignment really drew me to philosophy."

By Cliff's count, there are currently 13 Wheaton graduates in philosophy Ph.D. programs in the U.S. and Europe. Katholieke Universiteit Leuven Ph.D. student Jeremy Heuslein '11 remains thankful that "the historical foundation was laid" at Wheaton, making it possible for him to make substantial use of historical figures in his own research. Dr. Helms adds, "Wheaton introduced us to philosophy itself. We had all the options, with a little extra foundation in history."

For a thinker whose famous refrain was "All truth is God's truth," Dr. Holmes would likely be pleased to know that Wheaton continues to give its students an introduction to philosophy itself. Today, those students may be introduced to a field that their progenitors helped to form. **W**



TO LEARN MORE ABOUT WHEATON'S PHILOSOPHY DEPARTMENT,  
VISIT [WHEATON.EDU/PHILOSOPHY](http://WHEATON.EDU/PHILOSOPHY)



ZACHARY ERWIN '17 "STILL HERE: A NATIVE AMERICAN STORY" 2016, STILLS FROM THE SHORT FILM.







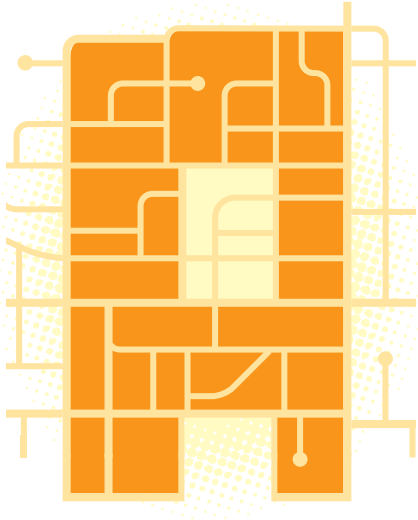


# **Neuroscience and Faith**

**A conversation with Dr. William  
Struthers, professor of psychology**



BY ADRIANNA WRIGHT '01 AND ALLISON ALTHOFF STEINKE '11  
ILLUSTRATIONS BY CARL WIENS



**S NEW TECHNOLOGIES** for brain mapping are developed, our understanding of the brain is increasing at a revolutionary rate. But how does this new information relate to our spirituality? How much authority should we give these new insights about brain function? Is it possible that neuroscience is overrated or being misused?

In the following interview, Visiting Scholar in Science and Religion at the University of Oxford and Professor of Psychology Dr. William Struthers sorts out fact from fiction in the exciting new frontier of neuroscience. A recipient of a “Neuroscience, Religion and the Media: Fostering Dialogue in the Public Square” grant from Scholarship & Christianity in Oxford (SCIO), Dr. Struthers’ work for the Oxford Interdisciplinary Seminars in Science and Religion: Bridging the Two Cultures of Science and the Humanities includes research on the integration of neuroscience, faith, and culture. Here’s a closer look at what his research has to teach us.

**What led you to this research focus?**

In 2012, I read a paper in Oxford about neuroscientists as “The New High Priests.” It was tied to my experience with my book *Wired for Intimacy*, in which I explained some of the neuroscience behind pornography and addiction. I was unsettled by people who would approach me after I talked about the book and seemed to misunderstand what I was saying in it. It seemed to me that they were using neuroscience to confirm their biases or to justify beliefs without truly understanding what the neuroscience was saying.

It was then that I became more aware of how the media was misunderstanding or misrepresenting brain research and that brain scientists were unintentionally allowing that to happen or were unaware of the speculative manner in which we talk about our research. It’s also fair to say some of the research was being used as a bludgeon to attack opponents—whether it be people from different political positions, societies, or cultures—so I wanted to investigate this.

I spent time in Oxford the past two summers looking at the relevant research on how the media reports on neuroscience research. From this I put together a list of what I am calling “Neuro-Proofs,” or ways in which neuroscience is used to foster “Neuro-Agendas” across culture. Why is it that when you add the prefix “Neuro-” in front of anything our critical thinking goes out the window?

**That’s fascinating. What does some of your initial research reveal?**

There are new brain imaging technologies coming out—such as Diffusion Tensor Imaging (DTI) and Magnetoencephalography (MEG)—and the striking artistic representations of brain data can be incredibly powerful. There are significant questions to be asked when the neuroscience is combined with the arts: How do we represent our brains? Our brains are used as a way of describing our internal psychological experience. For example, “This is an image from one of the EEG machines we use in the biology department” or “This is my brain while reading *The*

*Lord of the Rings*.” Everyone loves pictures of the brain, especially when heat maps show what parts of the brain are active or quiet.

In 2008, we received a grant from the Faraday Institute for Science and Religion to examine uses and abuses of neuroscience research in society. In the study, we explored the nature of media reports, focusing on entertainment, pathology, or a religious topic. With a religious topic, a brain image accompanying the article is considered to be far less convincing than a bar graph or nothing at all. Meanwhile, articles on video games or drugs were perceived as more persuasive if brain images were included. So, when the brain science doesn’t fit with your biases, there can be a backlash where you are more critical at evaluating the research than you would have been if it had confirmed your biases.

**Keeping that in mind, why is neuroscience an important field for “the average person” to understand?**

Neuroscience is important because it’s becoming one of the privileged ways

## WHEATON'S NEW NEUROSCIENCE CERTIFICATE

Neuroscience is one of the fastest growing fields of study in the 21st century. Wheaton's new interdisciplinary certificate program is designed for undergraduate students to engage in the scientific process, develop research skills, and become critical evaluators of scientific research in an area that has significant theological implications regarding human personhood and the *Imago Dei*. Students will explore a wide-ranging field of topics including genetics, molecular and cellular biology, neural circuitry, and the connections between cognition, behavior, and emotion. The certificate will prepare students for graduate school, medical school, or other professional training in neuroscience, as well as for careers in research and teaching.



TO LEARN MORE, VISIT  
[WHEATON.EDU/NEUROSCIENCE](http://WHEATON.EDU/NEUROSCIENCE)

of understanding our embodied nature. It has become a cultural authority—we need to be savvy in recognizing when neuroscience is being misused and when people are saying things the science doesn't actually say. You want to know when you're getting your leg pulled.

### **In your book *Wired for Intimacy*, you focused your research on pornography addiction and neuroscience. What is the relationship between the two?**

As humans, when we're isolated, we tend to self-medicate. Pornography and sexual compulsivity are ways to do that. You see that when people are caught up in sexual compulsivity, oftentimes there are spiritual consequences. Changing your spiritual habits and disciplines is one way to bring about transformation, and it is reasonable to speculate that there are neurological changes involved in this process whereby we break unhealthy patterns and move to a better place of

mental and spiritual health. Scripture is not a source to be underestimated. It has some things to say about addiction and how we can move to a place where we are slaves to Christ, not to a drug or an unhealthy behavior.

### **Let's talk more about the integration of faith and neuroscience. Why is considering faith when it comes to neuroscience (and other disciplines) important?**

How the media and scientists understand the impact of the brain's physiology and its connection to spiritual experiences is one issue I've explored. Most people won't deny that human beings are religious, and most people won't deny that the brain is the organ of consciousness, so how do you fit those two things together?

Is your brain an antenna to God? How do we understand divine inspiration? Ezekiel sees a wheel in the air: is he having a seizure or is God revealing truth to him? Can it be both? Do we have to assume that the authors of the texts were neurologically healthy? Does it change your brain when you experience God or have a conversion experience? All of these are significant questions to be asked.

There are many theological traditions that seek to understand what it means to be human. I am more sympathetic to those who see human beings as embodied creatures who are souls, rather than ghosts operating a body like a machine. From an embodied perspective, it makes sense that any change in the brain could

**“ANY SPIRITUAL  
EXPERIENCE YOU  
HAVE OR SPIRITUAL  
DISCIPLINE THAT YOU  
PURSUE IMPACTS YOUR  
NEUROLOGICAL NATURE.”**

impact your spirituality, and this view has many theological consequences. If true, it also means that any spiritual experience you have or spiritual discipline that you pursue impacts your neurological nature. For me, there's a seamlessness between the two; they're both part of a singular garment of what it means to be a human being. The late Dr. Roger Lundin '71 shared this metaphor with me over a decade ago, and it transformed the way I think about the integrative process.

I am also attracted to the idea of bridging philosophy, the arts, science, and the hard natural sciences. As a neuroscientist who is a person of faith in a psychology department, I'm happy to be a human bridge that connects these things together because of my great love for science, music, the visual arts, philosophy, and my love of Christ.

### **How does your faith influence your research and vice versa?**

My faith influences my research in that I understand that I am limited, and because of that, I am open to detecting things that those without theological, spiritual, or philosophical sensitivities are blind to. Being trained as a neuroscientist, I read Scripture through the eyes of someone who understands the embodied motivations and decisions that people make. I also recognize the need for some of the prohibitions that are put upon us, as well as our inability to follow all of those.

I keep coming back to Romans 8: it's the things I don't want to do that I do. A brain scientist sees this and understands why this is the case through a neurological filter. While someone who may not have familiarity with the brain's structure may interpret a ghost at war with its machinery, I see it as part of our embodied predicament. Why those mental circuits sometimes sabotage our good intentions makes complete sense to me, and fits with the way the brain is organized much better than a ghost in the machine explanation.



**“NEUROSCIENCE IS A PLACE WHERE WE DESPERATELY NEED THEOLOGICALLY INFORMED CHRISTIANS TO SPEAK INTO THE SCIENTIFIC COMMUNITY—THERE AREN’T ENOUGH OF US, AND WE NEED MORE.”**

**What should we expect in the future in the field of neuroscience research?**

Glial cells—the often ignored “other half” of the nervous system—are now being understood as major players in the brain. These neglected cells were long considered to be mere helpers to the more important neurons, but we are just beginning to discover the role that these mysterious and beautiful cells play. The next great frontier of neuroscience research will be in glial cells.

I also see a new wave of researchers using a big data approach. We’re seeing more and more brain imaging data from research and clinical and diagnostic centers. Computational neuroscientists are taking this data and discovering regions of the brain that are responsible for functions we don’t fully understand. For example, in July 2016, the American Association for the Advancement of Science’s *Science* magazine published an updated human brain map that reveals nearly 100 new regions of the brain that we’ve never seen before.

**What’s next on the horizon for you?**

In my forthcoming book, I will look at these things: How does neuroscience play out in public policy and advocacy? How does neuroscience play a role in how people make decisions? Can neuroscience research be used to intentionally mislead and how can it be misused? I’m trying to be generous when considering the motivations of the scientist and the people writing up the media reports, as well as the pub-

lic that reads it. I’m excited about the new *Christ at the Core* curriculum and for the Advanced Integrative Seminar course I will be teaching next semester on these issues.

**Talk a bit about how Wheaton’s new Neuroscience Certificate will equip students to usher in a new generation of research.**

As coordinator of the neuroscience certificate program that just launched this year, I’m very excited. This interdisciplinary program will draw on faculty across several disciplines and give students a better understanding of what an embodied human being is. This will help students as they go on in business, industry, or if they decide to go into a helping profession or ministry. It will also open up opportunities for students to pursue further graduate study or to go straight into positions in neuroscience.

Related to my current research, the program will hopefully make students

more aware of how neuroscience is used in the popular media for good and ill. As part of their coursework, students will be required to do collaborative research with a faculty adviser and complete a capstone project to be presented at a professional conference.

**Any closing thoughts?**

I don’t know how anyone could not be giddy about the prospect of studying neuroscience. It is a place where we desperately need theologically informed Christians to speak into the scientific community—there aren’t enough of us, and we need more. I’m hoping that we will see a generation of scholars come out of Wheaton who will begin the process of helping the church move into that space, and educating the church in the wise sifting of the scientific research for Christ and his kingdom. **W**

**FURTHER READING:**

1. *Wired for Intimacy: How Pornography Hijacks the Male Brain* by Bill Struthers (InterVarsity Press, 2010)
2. *Brainwashed: The Seductive Appeal of Mindless Neuroscience* by Sally Satel and Scott O. Lilienfeld (Basic Books, 2015)
3. “Updated Brain Map Identifies Nearly 100 New Regions,” *The New York Times*, July 21, 2016
4. *The Master and His Emissary: The Divided Brain and the Making of the Western World* by Iain McGilchrist (Yale University Press, 2009)



# You asked. We listened!

*The 30th reunion is  
moving to Homecoming!*

The Class of 1987 starts this new tradition on September 29-30, 2017. Update your contact information at [alumni.wheaton.edu/updateinfo](http://alumni.wheaton.edu/updateinfo) in order to receive future reunion information.

## TOWERTALKS

FEATURED FACULTY  
*for 2016-17*

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Lynn Cohick

Theon Hill

Roger Lundin '71  
*with Jeffry Davis*

Nicole Mazzarella

Jennifer McNutt

Read Schuchardt

[wheaton.edu/TT](http://wheaton.edu/TT)

## ITALY

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*Travel with Wheaton College*

**October 1 - 10, 2017**

**Cities:** Florence, Assisi, and Rome,  
with an extension to the Amalfi Coast

**Hosted by:** President Philip Ryken  
and Mrs. Lisa Ryken

**To register:** 1.972.418.6103 or  
[info@footstepministries.org](mailto:info@footstepministries.org)  
[footstepministries.org](http://footstepministries.org)

[alumni.wheaton.edu/travel](http://alumni.wheaton.edu/travel)





# ALUMNI



**BENEDICTION**  
HAND & CLOTH FOUNDER  
SARAH AULIE ROUMPAS '04  
RUNS AN ORGANIZATION  
THAT CREATES HAND-  
MADE KANTHA BLANKETS  
THAT ARE FEATURED IN  
THIS YEAR'S ADVENT  
DEVOTIONAL. TO LEARN  
MORE VISIT [WHEATON.  
EDU/ADVENT](http://WHEATON.EDU/ADVENT)

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# NEWS

PHOTOS BY KEVIN SCHMALANDT





**I** RECENTLY COUNTED THE number of Alumni Weekend and Homecoming reunions that I have organized, overseen, and celebrated with you: 30 weekends welcoming you back to campus; 30 weekends greeting and encouraging you when you mark milestone reunions; 30 weekends of conversations with alumni ages 27 through 97. It is a privilege to live in this history book called the Wheaton College Alumni Association!

Here is something I have noticed: 5-, 10-, and 15-year reunion conversations often focus on jobs, kids, and the busyness of life in the early years after graduation. But conversations change a bit around the 20- and 25-year reunions: alumni begin to share the painful realities of divorce, sick and dying parents, children who choose self-destructive paths, debilitating illnesses, and job losses. Despite the difficult journeys, there is usually a common refrain: life is hard but God is good.

A highlight of every Homecoming celebration is Chapel. This year, Lisa Brosious Beamer '91 spoke on behalf of her 25th reunion class and shared her story. Every Wheaton alumnus/a knows about Todd Beam-

## A Word With Alumni

CINDRA STACKHOUSE TAETZSCH '82

*Senior Director for Vocation and Alumni Engagement and Executive Director, Wheaton College Alumni Association*

**“DESPITE THE DIFFICULT JOURNEYS, THERE IS USUALLY A COMMON REFRAIN: LIFE IS HARD BUT GOD IS GOOD.”**

er '91 and his tragic death on September 11, 2001. Lisa and Todd's eldest, David, is a freshman at Wheaton this year. Here is part of her talk:

“I can't begin to predict what the next 25 years will hold for me or for you or for any of my classmates celebrating our 25th reunion this weekend. There will surely be great joys and great sorrows, days of peace and days of turmoil, long lives and lives cut short, clear paths and murky journeys. In fact, most of us will know all these extremes and every one of us will be called to minister to people whose stories stretch the gamut. But we are not anxious and we are not proud, we are confident because we serve a God whose promises are pure, like silver refined in a furnace purified seven times over, a God who can stand up to our questions, who is strong in our weakness and who inexplicably and eternally opts to bridge the chasm between human and divine with Love.”

Our web team has posted several years of Homecoming Chapels at [wheaton.edu/homecomingchapels](http://wheaton.edu/homecomingchapels) and I hope you will take time to watch and be encouraged by these stories.

May the faithfulness of our almighty God be unmistakable in your life today. **W**



VICE PRESIDENT FOR ADVANCEMENT, VOCATION, AND ALUMNI ENGAGEMENT Dr. Kirk D. Farney M.A. '98 SENIOR DIRECTOR FOR VOCATION AND ALUMNI ENGAGEMENT Cindra Stackhouse Taetzsch '82 ALUMNI ASSOCIATION PRESIDENT Paul T. Klobucher '96 PRESIDENT-ELECT Renae Schauer Smith '91 PAST PRESIDENT Kurt D. Tillman '78 EXECUTIVE DIRECTOR Cindra Stackhouse Taetzsch '82 ALUMNI TRUSTEE REPRESENTATIVES Paul T. Klobucher '96, Renae Schauer Smith '91, Kurt D. Tillman '78 SERVING THROUGH 2017 Judith Briscoe Golz '83, Grant Hensel '15 SERVING THROUGH 2018 Howard Curlin '95, Daniel Doebler '94, M.A. '00, David Doig '87 SERVING THROUGH 2019 Esther Lee Cruz '06, Gary Keyes '63, Lee Eakle Phillips '77, Jon Tuin '83 SERVING THROUGH 2020 Claudia Kraftson Brice '78, Paul Compton '09, Susan Follett Davis '04, Beverly Liefeld Hancock '84, Ruth Lageschulte Johnson '67, George Kohl Jr. '76

# Wheaton College Alumni Association

## BOARD OF DIRECTORS

Meet your new board members



WESTGATE, HOME OF THE WHEATON COLLEGE ALUMNI ASSOCIATION

### CLAUDIA KRAFTSON BRICE '78

lives in Harleysville, Pennsylvania, where she works as a senior solution manager for Cerner Health Services. Claudia and her husband, Rev. Dennis Brice, were missionaries of the Church of Scotland and served with the Taiwan Presbyterian Church in the 1980s. The Brices have four children: Nathanael '03, Mark '06 (married to Sandy Smit M.A. '08), Abigail Green, and Peter '11.

### PAUL COMPTON '09

is the assistant director of admissions at Northwestern University, where he's involved in multicultural recruitment and outreach to Chicago Public Schools. He received a master's degree in higher education from Loyola University in 2013. Paul enjoys travel, running, and connecting with others over local civic issues. He is married to Kimberly Tolbert Compton '09.

### SUSAN FOLLETT DAVIS '04

lives in Minneapolis, Minnesota, where she works as the director of client services at Mytech Partners. After graduating from Wheaton, she and her husband, Brian '04, lived in East Africa for eight years. While there, Susan worked with Amani ya Juu, Samaritan's Purse, and several other non-profits and community organizations.

### BEVERLY LIEFELD HANCOCK '84

received a bachelor's, master's, and and Doctor of Nursing Practice from Rush University College of Nursing. After 30 years in clinical and leadership positions at Rush University Medical Center, she now serves as the director of educational programs for the American Organization of Nurse Executives. Beverly and her husband, Jonathan '83, live in Chicago where they have been involved in urban ministry. They have two children: Elizabeth '17 and Abigail '19.

### RUTH LAGESCHULTE JOHNSON '67

is a bookkeeper for Johnson Medical Services in Winfield, Illinois. In her spare time, Ruth likes to encourage women in their spiritual and emotional growth. During her four years at Wheaton, she was part of the Women's Glee Club. Ruth's husband, Jeffrey '67, served on the Alumni Board from 1983-86. The Johnsons have three sons: Brian '93, Michael, and Kevin.

### GEORGE KOHL JR. '76

is the chief operating officer for Sterling Bay, a commercial real estate investment and development company in Chicago, Illinois. He received his master's degree from the Kellogg Graduate School of Management. He was part of the first Wheaton College Leadership Council, serving from 2012-14. His wife, Judy Gratton Kohl '79, served on the Alumni Board from 1995-98. The Kohls have four children: Alexandra Brady '08, Margaret, Jessica Friedl '13, and George III '19.



**ACCEPTING BOARD NOMINATIONS:** THE ALUMNI ASSOCIATION BOARD OF DIRECTORS CONSISTS OF 18 ALUMNI REPRESENTING EVERY DECADE BACK THROUGH THE 1960s. DIRECTORS ARE SELECTED BY THE EXISTING BOARD THROUGH A FORMAL NOMINATION PROCESS. ALL ALUMNI ARE INVITED TO SUBMIT NOMINATIONS FOR OPEN POSITIONS BY SENDING A COMPLETED FORM TO THE NOMINATING COMMITTEE. FORMS CAN BE FOUND AT [ALUMNI.WHEATON.EDU/BOARD-NOM](http://ALUMNI.WHEATON.EDU/BOARD-NOM)

# Homecoming 2016

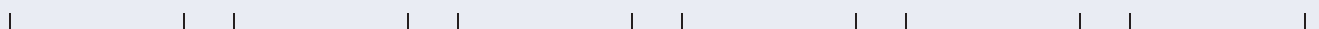
ALL PHOTOS COURTESY OF MIKE HUDSON '89

**Look forward to  
HOMECOMING 2017,  
September 29-30!**

**We'll celebrate the classes of  
1987, 1992, 1997, 2007, and 2012.**



**Left:** Keith Elliott, Grace Frank Elliott '11, Daniel Roccanti, Bethany Atwell '11, Noel Li '11, Elbert Chang. **Below:** The Wheaton Thunder football team celebrates a Homecoming victory. **Below left:** Children of alumni attend their parents' class photo.







Elle Bushong Wilkerson '12, Emily Hamilton Benedetto '11, Ali Clark '11, Kaela Tong, Solomon Tong '11, Rob Myers '12, Mark Wilkerson '11, Sam Chastain '11.



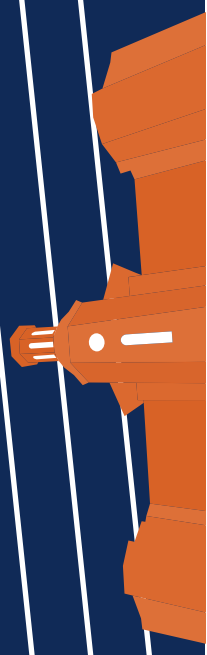
**Left:** The class of 1991 waits for their photo to be taken. **Above:** Speaker Lisa Brosious Beamer '91 with Chaplain Timothy Blackmon before Homecoming Chapel.



Hillary Conley Nelson '91, Julie Sisel Fields '91, Kari Shook Anderson '91, Olivia Henderson Shupe '91, Marvi Curlin Gunn '91.

# ALUMNI WEEKEND

MAY 5-6, 2017 | Celebrating 1942, 1947, 1952, 1957, 1962, 1967, 1972, 1977





## Intergenerational Friendships

*Lee Eakle Phillips '77 and her daughter, Beth '13, on the perks of their shared Wheaton experience*

**BY JASMINE YOUNG '13** **WHEN BETH PHILLIPS '13** was deciding which university to attend, the testament of her mother, Lee Eakle Phillips '77, to the lifelong friendships she made while she was a student at Wheaton College tipped the scales in Wheaton's favor.

"I wanted to build relationships that would push me closer to the Lord during my college experience, and I saw the rich marks that Wheaton left on my mom's life," Beth says.

A resident of the Kilby House during her senior year, Beth maintains daily communication with the women with whom she lived. These very friendships are what Lee wanted for Beth all along. As a member of the Alumni Board, Lee wants all alumni not only to have fond memories of their Wheaton experience, but to remain connected to the College. She recommends attending Wheaton events as one of the best ways to maintain connections, citing an All-School Communion service in Edman Chapel that she attended with Beth this year as a compelling memory.

"It was so energizing to see the future of the church sitting in those chapel seats," says Lee. "When you stay connected to the College, you get excited about what's going on there and you want to pray about it and give."

In addition to relational richness, both Beth and Lee have experienced vocational success after Wheaton. Beth, who majored in interpersonal communication, now works for McDonald's Corporation on their Global Digital Team. Her mother, Lee, has served as a social worker for Alliance Clinical Associates since 1989.

"The interwoven experiences and relationships from my mom's and my experience at Wheaton have made our collective experience so enriching," says Beth. **W**

## ACROSS MORE BORDERS

*Cynthia Ramirez-Martinez '08, a fifth-generation Wheaton alumna, on serving Christ in global communities*

**C**ynthia Ramirez-Martinez '08 is a fifth-generation Wheaton alumna and third-generation missionary in Mexico. But she didn't always expect to follow in the footsteps of family members like her mother, Sara Ramirez '82, or grandmother, Elisabeth Fletcher Isais '46.

"All I knew is that I wanted to serve God and be useful for his kingdom," Cynthia recalls. "I said, 'If Wheaton is part of that, then let it be.'"

Wheaton turned out to be a pivotal part of Cynthia's story. A heavily involved student with organizations including Youth Hostel Ministry (YHM), Gospel Choir, and "Jubilee," an event she organized to unify diverse on-campus groups through worship, Cynthia found that many of her undergraduate involvements paved the way for her current work with the Latino Center for Mobilization (CLM), an organization that seeks to "awaken, involve, and connect the body of Christ in Latin America."

Whether by explaining the idea of business as mission or connecting them to an organization relevant to their skills, CLM equips young believers in Mexico City to better reach their community and the world.

"It's about getting a very holistic understanding of serving the Lord," says Cynthia. "There's no separation between secular and sacred."

Inspired by her experience with YHM, Cynthia also helped launch Warm Heart Guesthouse, the first Christian hostel in Mexico. Like CLM, Warm Heart is part of Milamex Ministries, an organization led by Cynthia's mother.

"Christian hostels are a strategic way to share the gospel through hospitality and authentic community," Cynthia notes. "In many ways, I'm doing the same things I was in college, just across more borders. It all comes back to being faithful with what Christ has given me." **W**

BY WHITNEY BAUCK '15



*“The concept of education has been diluted with training,  
which is for service to mankind through occupation.”*



## A STUDENT OF LIFE FORMATION

*Dr. Mark W. Lee Sr. '46, M.A. '52, former president of Simpson University, speaks on the value of Christian liberal arts education today*

BY JEREMY WEBER '05

ONE OF WHEATON COLLEGE'S oldest living alumni, Dr. Mark W. Lee Sr. '46, M.A. '52, started a blog last year at 93 years old. His goal: to teach today's students how to "live life as an educated Christian." His source material: his own life.

As one of the last students to be housed in Blanchard Hall as an undergraduate, Mark managed the Stupe in the evenings and stoked coal in 14 buildings in the mornings. Highlights of his Wheaton experience include being elected president of the Student Council and coaching Ed McCully '49 into winning the nationwide Hearst Oratorical contest. He later worked with Billy Graham '43, LITT.D. '56 "in the first years of his emergence as an international evangelist." Mark eventually became president of Simpson College where he led its transformation from a Bible college to a liberal arts university.

Mark's blog is meant to address a concern that too many Christian parents and students are "thinking in secular terms" about the meaning of higher education, viewing wealth and success as its end goal.

"The concept of education, which is intended for formation of self, has been diluted with training, which is for service to mankind through occupation," says Mark. "Both are necessary, but self-formation is the first priority—especially for the Christian."

A notable Wheaton referral Mark made is his great-grandson, Mark Lee V '16, who graduated exactly 70 years after Mark.

"All this leads me to pray: 'Lord, permit thy servant to depart in peace, for that servant has seen the glory of the Lord in the lives of students finding the values of God identified in Christian Scripture,'" Mark says. **W**

 VISIT MARK'S BLOG. "STUDENTS OF LIFE FORMATION," AT [MARKLEEPHD.COM](http://MARKLEEPHD.COM)





Mac has been a real estate builder and developer in Chicago's western suburbs since 1966, when he founded Airhart Construction. He still remembers how business professor Dr. William Volkman HON advised him to start a painting business to cover his college costs, and how literature professor Dr. Beatrice Batson M.A. '47 "opened a new world to those of us who were more familiar with cattle, hogs, and corn than with the Bard."

Other mentors include Dr. Arne Howard HON, Dr. Cyril Luckman '37, Coach Harvey Chrouser '34, and Chaplain Evan Welsh '27, D.D. '55.

"You knew all these people loved you no matter where you were on the scale," says Mac. "They dearly wanted you to grow up strong in Christ and take your place in his kingdom."

Mac also found that "Wheaton friendships last a lifetime." He met one of his best friends on the first day of freshman year, hitting golf balls out behind Saint dormitory in the fall of 1957.

"Next year will be our 60th year of golf together," says Mac. "Our spirits are strong. But our handicaps are so high they seem halfway to heaven."

Mac has also served on the boards of Wheaton Academy, DuPage Habitat for Humanity, the Northern Illinois Home Builders Association, and the Home Builders Association of Illinois.

During his service on these boards, Mac helped guide the acquisition, design, and construction of Wheaton Bible Church's new campus on North Avenue, Wheaton Christian Grammar School's additions for seventh and eighth grades and an auditorium, the headquarters of Living Bibles International, the Deicke Center for Visual Rehabilitation's "Little Yellow House," and Wyncemere Continuing Care Retirement Community's independent living facility. He also served on DuPage County's Affordable Housing Task Force, and designed and managed the conversion of the Fischer estate into furlough homes for 10 missionary families.

Colleagues and friends alike attest

to Mac's generous care for the College over the years:

"Mac is a prime example of what the College desires for its graduates: a follower of Christ shaped by his Wheaton experience into a man of integrity, excellence, and commitment," says President Emeritus Duane Litfin HON. "In his private life, Mac has been a man dedicated to his family, his church, and to the worldwide work of the Lord. Professionally, he has built a reputation for honesty and high quality in the community he serves. At Wheaton, his gifts and experience have made a unique contribution to enriching life on our campus. In short, he has modeled the kind of faithful service to Christ and others that the College delights in celebrating."

"As a direct descendant of Wheaton's first two presidents, Mac has stewarded that privileged relation-

**"MAC IS A PRIME EXAMPLE OF WHAT THE COLLEGE DESIRES FOR ITS GRADUATES: A FOLLOWER OF CHRIST SHAPED BY HIS WHEATON EXPERIENCE INTO A MAN OF INTEGRITY, EXCELLENCE, AND COMMITMENT."**

ship in a remarkable way," says Marilee Melvin '72. "He has always had a tender heart for students and for the College's central mission that young Christian leaders learn the truth of God's Word and live that out in their daily vocation. I have observed him in meetings bring the discussion back to this 'most important thing,' demonstrating a compassionate concern that we get this right."

"I have found Mac to be one of the most humble, caring, and generous people I know," says George Bennett Jr. '63, who served alongside Mac as a College trustee for 25 years. "Another trait of Mac is his pursuit of excellence. All you have to do is observe the wonderful changes that have taken place on Wheaton's campus during his long tenure.

"Mac has a heart for Wheaton, his family, and the students. I can't count the times I have seen him moved to tears over his care and concern for the students. As I have closely observed, Mac's heart toward Wheaton and its students is deeply rooted in his love for his Savior."

Mac still cherishes Wheaton's concept of "the integration of faith and learning."

"What this means to me is that all we hear, see, say, or do is passed through the filter of our faith," he says. "It is more than a Christian worldview; it is a call to action."

Citing Chuck Colson LL.D. '82, Mac says Christian ethics requires that believers "recognize right from wrong and choose right," as well as "have the faith through the power of the Holy Spirit to do right."

"If you follow these principles to the best of your ability, you will be known as honest," says Mac. "This is the essence of good business practice." **W**

*Mac is married to Vonla Burman Airhart '63 and they are parents of Vonla Jean Airhart Glassman '85 and Court Mackenzie Airhart '89. They have four grandchildren.*

# GENERATIONS

## *First-Year Students: Sons and Daughters of Alumni*



### 2ND GENERATION

**ROW 1:** Laurelyn White (Scott '90, M.A. '92, M.A. '94 and Aimee Vry White '90, parents); Leah Schoonmaker (Keith '91 and Gail Prichard Schoonmaker '93, parents); Abigail Schroeder (Damon Schroeder '96, father); Cody Wollin (Wade '94 and Erica Liu Wollin Psy.D. '98, parents); Amy VanWingerden (Scott VanWingerden '76, father); Anna James (Jeffery '89 and Clarinda Schwenk James '89, parents); Caitlyn Chelsen (Paul '91 and Laura Farnsworth Chelsen '91, M.A. '96, parents); Mallory Long (Linda Chambers Long '86, mother); Bekah Dahm (Chris '90 and Cynthia Grant Dahm '90, parents); Jonathan Shirley (David '87 and Shelley Wehr Shirley '94, parents); Given Tanri (Riko Tan M.A. '13, father); Noah Benson (Janice Blum Benson '85, mother); Hannah Dixon (David Dixon M.A. '93, father); Elise Alexander (Craig M.A. '89 and Jill King Alexander '79, parents); Ethan Hinkel (Patricia Goetz Hinkel '89, mother); Sarah Stackhouse Taetzsch (Daniel '81 and Cindra Stackhouse Taetzsch '82, parents); Alison Stackhouse Taetzsch (Daniel '81 and Cindra Stackhouse Taetzsch '82, parents); Emily Baldwin (Karen Nagle Baldwin M.A. '84, mother); Andrew Madsen (Rick '90 and Susan Seeman Madsen '92, parents). **ROW 2:** Amy Shank (John Shank '89, father); Helen Dowling (Benjamin Labadie Fromke '92, parents); Miriam Ritchie (Dr. Mark '86 and Dana Conner Ritchie '86, parents); Anne Edgar (Charles III '86 and Beth Marcinko Edgar '91, parents); Anna Lehn (Carole Hawkins Lehn '86, mother); Ruth Sunday (David Sunday '95, father); Elisabeth Garringer (Pamela Clark Garringer '84, mother); Jessie Suzuki (Paul Suzuki '88, father); John Chung (John Chung '88, father); Nathan Davis (Richard '90 and Lisa Turnbull Davis '90, parents); Lindsay Pederson (Jack Eric Pederson '89, father); Bethany Peterson (Christopher '93 and Debbie Garver Peterson '93, parents); Kaitlyn McCollum (Vicki Vander Kolk McCollum '85, mother); Melissa Milford (Doug Milford M.A. '93 and Laura Vossbruch '79, parents); Margaret Rothrock (Amy Peterson Rothrock '88, mother); Elise Anderson (Kari Shook Anderson '91, mother); Emily Barton (Andrew '88 and Sandra Kucharsky Barton '83, M.A. '89, parents);

Aidan Naylor (Scott '85 and Robin Bradley Naylor '86, parents). **ROW 3:** Samuel Virolainen (Carol Huber Virolainen M.A. '94, mother); Katherine Whiteside (Cecily Liversidge Whiteside '87, mother); Karis Galloway (Alexander Galloway '91, father); Katherine Gillaspie (Pamela Olson Gillaspie '88, mother); Rebekah Oakley (Bryan Oakley '94, father); Michaela Sandeno (Craig '84 and Grace Hartman Sandeno '84, parents); Christa De Jager (Renee Chavez De Jager '90, mother); Lauren Stoner (Thomas Stoner '89, father); Hailey Kinzer (Lance '92 and Michelle Hekman Kinzer '94, parents); Jonathan Brown (Laura Welch Brown '90, mother); Jesse Throw (Daniel '83 and Amy Wasson Throw '86, parents); Julie Wildman (Brian '85 and Shelly Hunt Wildman '85, parents); James Diddams (Stan '82 and Margaret DuPlissis Diddams '83, parents); Russell Johnson (Kevin Johnson '84, father); Timothy Voorhees (Gina Fletcher Voorhees '84, mother); Nicole Freeman (Marilyn Cairney Freeman '87, mother); Christian Zieseemer (Phil '85 and Sharon Yu Zieseemer '85, parents); Aaron Nagg (Nan Bell Nagg '85, mother); Walker Kennedy (Robert '82 and Victoria Colquitt Kennedy '83, parents). **ROW 4:** Timothy Lopez (Cheryl Fenske Lopez '96, mother); Sophia Becker (Julie Hirschev Becker '90, mother); Chip Whiteside (Cecily Liversidge Whiteside '87, mother); Joel Erickson (Mark '90 and Christine Collier Erickson '90, parents); Logan Pinkerton (Melody Hopkins Pinkerton '87, mother); Micah Stucki (David '87 and Kim Gottheiner Stucki '87, parents); James Zeller (Susan Fredrickson Zeller '87, mother); Isabelle Flitsch (Daniel Flitsch '90 and Rebecca Dutt Shipman '92, parents); Theodore Larsen (Timothy Larsen '89, M.A. '90, father); Claire Voelker (Natalie Schmidt Voelker '88, mother); Aleksander Nosewicz (John M.A. '92 and Gracia Riley Nosewicz M.A. '92, parents); Alexander Zebutis (Lydia Reinsma Zebutis '96, mother); Rebecca Kouwe (David '85 and Carolyn Brennan Kouwe '85, parents); Aaron Hanes (James Hanes M.A. '10, father); Jonathan Mullins (Ruth Quiring Mullins '81, mother); Audrey Young (FuMing Young '92, father); Kate Booker (Suzanne Storer Booker '89, mother); Spencer Stevens (Michael '82 and Loren Hilgenhurst Stevens '83, parents).





### 3RD GENERATION

**ROW 1:** Michael Larkin (James '74 and Sharon Elligson Larkin '82, parents; Bruce '59, M.A. '61 and Carolyn Cassel Elligson '58, grandparents); Grace Gantz (Janice Lauber Gantz '83, mother; Richard Sr. '59 and Marilyn Duff Lauber '59, grandparents; John Gantz '54, grandfather); Jediah Wills (David Wills '89, father; Niki Yphantis Wills '57, grandmother); Seth Massot (Randal '83 and Marcia Massot '83, parents; Charles Kennedy '53, grandfather); Michael Vieceli (E. Morris Faugerstrom '52, grandfather); Margaret Franke (Thomas Franke '77, father; Glenn Franke '48, grandfather); Lura Quandt (Julie Walls Quandt '86, mother; Richard '54 and Marjorie Clark Walls '56, grandparents); David Hudson (Michael '89 and Wendy Kersey Hudson '90, parents; Kathleen Woods Kersey '63, grandmother); Hannah Dettmer (Robert Jr. '90 and Kristin Greener Dettmer '89, parents; Kenneth '64 and Nancy Heslinga Greener '64, grandparents); Rebecca Plankeel (John '92 and Julie Weber Plankeel '91, parents; John '65 and Donalynne Fales Plankeel '66, grandparents). **ROW 2:** Zachary Van Dyke (David '91 and Tara Barnett Van Dyke '91, parents; Stanley Barnett '59, grandfather); Bethany Litteral (Daniel '88 and Lisa Holmstrom Litteral '87, parents; Robert '58 and Dorothy Fischer Holmstrom '58, grandparents; Robert Litteral '60, M.A. '64, grandfather); Bailey Wolf (David '86 and Jill Barber Wolf '90, parents; Herbert Wolf '60, grandfather); Amy Ahrenholz (Mark '86 and Nancy Sewall Ahrenholz '86, parents; Donald '56 and Lynne Dunkerton Ahrenholz '58, grandparents); Simon Peterson (Thomas Peterson '86, father; A. Kenneth Peterson '53, grandfather); Jonathan Larson (Kenneth '84 and Laurel Praschan Larson '86, parents; Richard Larson '58, grandfather); Elisabeth Voth (Stephen Voth '83, father; Robert Voth '50, grandfather); Sophia Miller (Brian '91 and Kirsten Grossenbach Miller '91, parents; Dean '58 and Karen Connolly Miller '63, grandparents); Luke Meyer (Jeff '82 and Karin Nelson Meyer '83, parents; Donald '57 and Doris Maurer Meyer '57, grandparents). **ROW 3:** Abigail Crowder (Hall '93 and Courtney Holt Crowder '94, parents; Donald '57 and Lolita Larson Holt '60, grandparents; Hall Crowder '68, grandfather); Rebecca Geiger (Jefferson '83 and Janet Tryon Geiger '86, parents; Barbara Bassemir Tryon '45, grandmother); Elisabeth Shackelford (David Sidebotham '58,

grandfather); Jessica Fernandes (Frank Fernandes '80, father; Frank '52 and Betty Behn Fernandes '53, grandparents); Kayla Hurst (Faith Wendel Hurst '87, M.A. '97, mother; John Wendel '56, grandfather); Philip Merrifield (William Merrifield '95, father; William Merrifield '54, grandfather); Matthew Durocher (Floyd Groen '63, grandfather); Andrew Bristol (Mark Bristol '85, father; Stanley '49 and Vernelle Steege Bristol '58, grandparents); Mara Hockerman (Guy '90 and Susan Kraft Hockerman '90, parents; Mary Grace Kratz Kraft '59, grandmother); Haley Duba (John '65 and Donalynne Fales Plankeel '66, grandparents); Emma Halcomb (Joel '93 and Sonja Anderson Halcomb '94, parents; Michael '63 and Bonnie Ver Steeg Halcomb '64, grandparents); Ben Waldee (Timothy '88 and Candace Malone Waldee '88, parents; Carole Rondelli Malone '60, grandmother). **ROW 4:** Joe Engel (Andrew '92 and Kristine Penner Engel '91, parents; David Penner '51, grandfather); Jacob Cassel (Stephen Cassel '79, father; Carl '52, M.A. '55 and Charlene Sorensen Cassel '51, grandparents); Tristan Hoppe (Nathan '89, M.A. '91 and Lynette Holm Hoppe M.A. '89, parents; Robert '63 and Dorothy Moneysmith Hoppe '63, grandparents); Noah Barnes (Stephen '91 and Carin Shuttleworth Barnes '91, parents; Lawrence '64 and Ruth Starr Shuttleworth '64, RN '62, grandparents; Robert Barnes Jr. '59, grandfather); Daniel Brainer (Charles '81 and Joy Starks Brainer '81, parents; David '57 and Gloria Sprunger Starks '58, grandparents); Joshua Freitag (Brandon '89 and Karla Groen Freitag '89, parents; Floyd Groen '63, grandfather); Katherine Benware (Randall '90 and Marie Hass Benware '89, parents; Richard Sr. '60 and Marla Dahlstrom Benware '63, grandparents); Mitchell Smith (Glenn '85 and Beverly Hohm Smith '83, parents; Will '52, M.A. '54 and Virginia Raedeke Hohm '52, M.A. '83, grandparents); Joshua Frederich (John '84 and Virginia Grieder Frederich '86, parents; Robert '49 and Nona Peterson Frederich '49, grandparents); Matthew McCalla (Jeffrey '91 and Shannon Geshke McCalla '91, parents; Bud '59 and Elaine Wakefield McCalla '60, grandparents); Camma Fowler (John '95 and Barbara Baker Fowler '96, parents; Paul Fowler '63, grandfather). **NOT PICTURED:** Spencer Peterson (Jeffrey '82 and Lisa Wisehart Peterson '83, parents; William Peterson '56, grandfather).



**4TH, 5TH, 6TH  
 GENERATION**

**ROW 1:** Cristina Ginn (David '86 and Sharyl Green Ginn '87, parents; James '62 and Nancy Hess Green '62, grandparents; Frank Green <sup>HON</sup>, great-grandfather); Anne Michaelson (Bethany Brown Michaelson '93, mother; David Brown Sr. '36, great-grandfather); Anais Anderson (Hans III '94 and Vanessa Rullan Anderson '94, parents; Barton '70 and Carol Ann Butka Anderson '72, grandparents; Paul '46 and June Aldeen Anderson '46, great-grandparents); Anna Cameron (Bruce '87 and Kimberly Johnson Cameron '88, parents; Torrey Jr. '62 and Susan Soderberg Johnson '63, grandparents; Torrey Johnson Sr. '30, D.D. '45, great-grandfather); Nia Buker (Robert Buker III '95, father; Robert Buker Jr. '73, grandfather; Robert Buker Sr. '49, great-grandfather). **ROW 2:** Britta Cassel (Nathan '82, Susan Gieser Cassel '88, parents; Richard '59 and Marjorie Nystrom Gieser '59, grandparents; Carl '52, M.A. '55 and Charlene Sorensen Cassel '51, grandparents; Ken '30 and Kay Kirk Gieser '31, great-grandparents; George Viele Kirk, Wheaton College VP of Finance, great-great-grandfather); Jordan Wyatt (Jeff '81, M.A. '86, and Elizabeth Bowman Wyatt '83, parents; Theodore '54 and Betty Logsdon Bowman '54, grandparents; S. Franklin Logsdon '51, great-grandfather); Anna McCully (J. Thomas McCully '77, father; John Sr. '52 and Janet Rust McCully '51, grandparents; T. Edward McCully Sr. LL.D. '56, great-grandfather); Libby Quinn (Heidi Erickson Quinn '92, mother; Marc '62 and Nancy Brown Erickson '63, grandparents; David Brown Sr. '36, great-grandfather); Campbell Allen (Kent '90 and Deborah King Allen '91, parents; Paul Allen '64, grandfather; Roy Allen

Sc.D. '42, great-grandfather); Kristin Paddon (Jonathan '90 and Sarah Searfoss Paddon '90, parents; Richard '61 and Anna Olsen Paddon '61, grandparents; Elizabeth Jaderquist Paddon '26, great-grandmother). **ROW 3:** Sylvi Sutor (Benjamin '52 and Sylvia Sawyer Kietzman '53, grandparents; John Sr. '21 and Kathleen Sears Sawyer '21, M.Mus. '25, great-grandparents); Paul Congdon (Robert Congdon '79, father; Roger Congdon '40, grandfather; John 1900, M.A. 1901 and Ellen Kellogg Congdon 1902, great-grandparents; Nora Blanchard Kellogg 1872, great-great grandmother; Jonathan Blanchard <sup>HON</sup>, great-great-great grandfather); Luke Penney (Daniel '85 and Esther Kendall Penney '96, parents; Glenn '70 and Kathy Wilson Kendall '70, grandparents; Donald '49 and Margaret Naramore Penney '51, R.N. '49, grandparents; Corinne Johnson Wilson '47, great-grandmother); Peter Bradley (Scott '86 and Deborah Willson Bradley '85, parents; Peter '50 and June Coray Willson '50, grandparents; Charles '53, M.A. '56 and Barbara Brown Bradley '52, grandparents; Edward '23 and Lillian Wightman Coray '24, great-grandparents); Noah Ritchie (Thane '89 and Juleen Langstraat Ritchie '92, parents; Karen Baarda Langstraat '66, grandmother; Joseph '69 and Sharon Frost Ritchie '67, grandparents; Eugene Sr. '43 and Marie Hibma Frost '45, great-grandparents); Joel Penney (Daniel '85 and Esther Kendall Penney '96, parents; Glenn '70 and Kathy Wilson Kendall '70, grandparents; Donald '49 and Margaret Naramore Penney '51, R.N. '49, grandparents; Corinne Johnson Wilson '47, great-grandmother).

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## BENEDICTION

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WHEATON

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**Lord Jesus, Emmanuel,  
God with us, thank you for  
filling us with your divine  
love. Enable us to know  
your power at work in our  
lives so that we may love one  
another even when it hurts,  
knowing that we can love  
others only because you  
first loved us. Let us abide  
in your love so that we may  
glorify you.**

PRAYER BY STUDENT CHAPLAINS KATE FREDRIKSON '17  
AND KEVIN SEAMAN '17, EXCERPTED FROM THE 2016  
ADVENT DEVOTIONAL: [WHEATON.EDU/ADVENT](http://WHEATON.EDU/ADVENT)





We are PHONATHON,  
*and we look forward to talking with you!*



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THIS UNDATED MANUSCRIPT IS ONE OF MORE THAN 2,400 OF FANNY CROSBY'S HYMN MANUSCRIPTS HOUSED IN THE BILLY GRAHAM CENTER ARCHIVES AT WHEATON COLLEGE. BLINDED SHORTLY AFTER HER BIRTH IN 1820, CROSBY WROTE HER FIRST HYMN IN 1864 AND BECAME A PROLIFIC HYMN WRITER WHOSE COMPOSITIONS CONTINUE TO BE PUBLISHED TODAY. IN "JESUS LORD I COME," PICTURED ABOVE, CROSBY VOICED A RESPONSE TO THE INVITATION FROM JESUS TO COME AND FOLLOW, APPEALING TO LONG-TIME AND YET-TO-BE BELIEVERS. TO LEARN MORE AND TO PURCHASE BLESSED ASSURANCE: THE NEW HYMNS OF FANNY CROSBY (INTEGRITY MUSIC, 2015), VISIT [WHEATON.EDU/MAGAZINE](http://WHEATON.EDU/MAGAZINE)