



# WHEATON

VOLUME 19 // ISSUE 1 // 2016 INTRODUCING CHAPLAIN TIMOTHY BLACKMON P. 30 →



## Reimagining Evangelism

### From Wheaton to Wall Street

### In Memory of Elisabeth Elliot '48





KNOW A STUDENT  
WHO BELONGS AT  
WHEATON?



## PLEASE TELL US!

As alumni and friends of Wheaton, you play a critical role in helping us identify the best and brightest students to recruit to the College. You have a unique understanding of Wheaton and can easily identify the type of students who will take full advantage of the Wheaton College experience. **In fact, we'd like to take this opportunity to say thank you as 26 of our current first-year students came to us as new referrals from you!**

We value your opinion and invite you to join us in the recruitment process once again. Please send contact information of potential students you believe will thrive in Wheaton's rigorous and Christ-centered academic environment. We will take the next step to connect with them and begin the process.

800.222.2419 x0  
[wheaton.edu/refer](http://wheaton.edu/refer)



# features

VOLUME 19 // ISSUE 1 WINTER 2016

WHEATON

“Faith drives me to create work that will inspire others toward hospitality, beauty, stewardship, community, and service.”

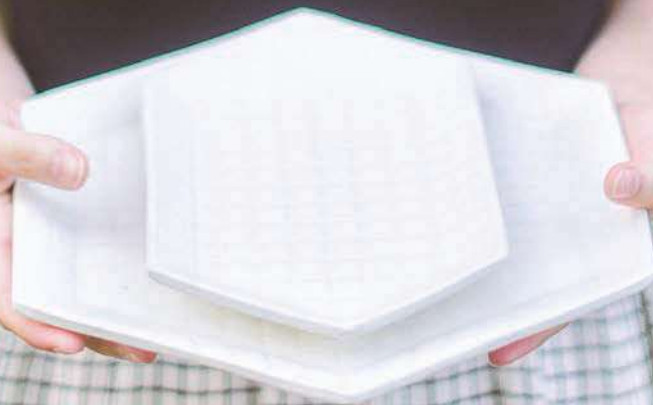


PHOTO BY PAPER ANTLER (JONNY '07 AND MICHELLE OXLEY HOFFNER '07)

**f Facebook**  
facebook.com/  
wheatoncollege.il

**t Twitter**  
twitter.com/  
wheatoncollege

**Instagram**  
instagram.com/  
wheatoncollegeil

**REIMAGINING  
EVANGELISM / 21**

**MENTORING,  
MISSIONS, AND  
MEDICINE / 27**

**INTRODUCING  
CHAPLAIN TIMOTHY  
BLACKMON / 30**

**ART: CHENTELL  
STIRITZSHANNON '13 / 32**

**WHEATON'S  
EXPERIMENTAL  
COURSES / 34**

**O'HARE AND MIDWAY  
AIRPORT CHAPELS / 36**



# Trust is precious. *It has to be earned.*



For more than 100 years, generous men and women have entrusted Wheaton College with their charitable gift plans and trust arrangements.



WHEATON COLLEGE  
TRUST COMPANY

Wheaton College Trust Company, a national bank, provides professional fiduciary services to individuals remembering Wheaton College through:

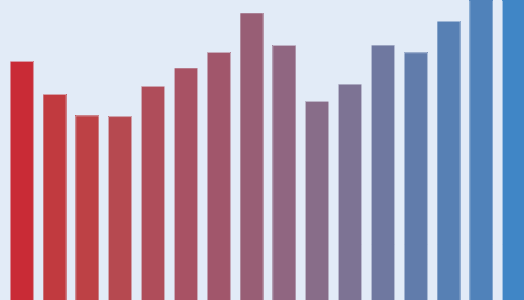
- Wills
- Revocable Living Trusts
- Charitable Remainder Trusts
- Other Trust Arrangements

Request a free Wheaton College Trust Company booklet.  
630.752.5332 | [gift.plan@wheaton.edu](mailto:gift.plan@wheaton.edu) | [wheatontrust.com](http://wheatontrust.com)

# departments



11



4 PRESIDENT'S PERSPECTIVE

## NEWS PROFILES / 5

- 6 CAMPUS NEWS
- 8 CENTERS AND INSTITUTES
- 10 FACULTY NEWS
- 11 FINANCIAL HIGHLIGHTS
- 12 STUDENT NEWS
- 14 SPORTS
- 16 PROFILES

## ALUMNI NEWS / 39

- 40 A WORD WITH ALUMNI
- 41 2015 BOARD OF DIRECTORS
- 42 HOMECOMING 2015
- 44 ALUMNI PROFILES
- 46 DSTAM: DR. BRUCE HOWARD '74
- 48 CLASS NEWS
- 53 GRAD SCHOOL
- 54 WEDDINGS
- 55 NEWCOMERS
- 58 IN MEMORY
- 62 GENERATIONS

## BENEDICTION / 64

44



### Volume 19, Issue 1, Winter 2016

EDITOR Allison Althoff Steinke '11 EDITORIAL CONSULTANT Adrianna Wright '01 DIRECTOR OF MARKETING COMMUNICATIONS Kimberly Medaglia DESIGN CONSULTANTS Mary Leiser, Stefanie Enger, Katie Alford '10 CLASS NEWS EDITOR Donna Antoniuk EDITORIAL ADVISER Cindra Stackhouse Taetzsch '82 EDITORIAL INTERNS Katherine Braden '16, Natasha Zeng M.A. '16 WHEATON COLLEGE PRESIDENT Dr. Philip G. Ryken '88 PROVOST Dr. Stanton L. Jones VICE PRESIDENT FOR FINANCE Dale A. Kemp VICE PRESIDENT FOR STUDENT DEVELOPMENT Dr. Paul O. Chelsen '91 VICE PRESIDENT FOR ADVANCEMENT, VOCATION, AND ALUMNI ENGAGEMENT Kirk D. Farney M.A. '98 EXECUTIVE ASSISTANT TO THE PRESIDENT Marilee A. Melvin '72 CONTRIBUTING ILLUSTRATORS Harry Campbell, Josh Cochran, R. Kikuo Johnson, Asako Masunouchi, Bernd Schifferdecker CONTRIBUTING PHOTOGRAPHERS Les Barker, Whitney Bauck '15, Zach Bauman, Mike Hudson '89, Shelly Katz, Teddy Kelley '15, Brandon Liu '17, Scott London, Paper Antler, Kevin Schmalandt, Greg Halvorsen Schreck, Thomas Wilder '18, Dr. Laura S. Meitzner Yoder



WHEATON MAGAZINE IS PUBLISHED AUTUMN, WINTER, AND SPRING BY WHEATON COLLEGE. BECAUSE WHEATON MAGAZINE IS AN EXPRESSION OF THE COLLEGE'S COMMITMENT TO WHAT IT HOLDS TO BE BIBLICAL FAITH AND PRACTICE, WE DO NOT COMMUNICATE EVENTS OR UPDATES THAT, TO OUR KNOWLEDGE, FALL OUTSIDE OF CONVICTIONS EXPRESSED IN OUR INSTITUTION'S STATEMENT OF FAITH AND COMMUNITY COVENANT. WHEATON MAGAZINE IS PRINTED ON 30 PERCENT POSTCONSUMER RECYCLED FIBER. © 2016 WHEATON COLLEGE, WHEATON, IL WHEATON.EDU 501 COLLEGE AVE., WHEATON, IL 60187-5593, 630.752.5779

COVER PHOTO BY THOMAS WILDER '18



## President's Perspective

DR. PHILIP G. RYKEN '88

PRESIDENT

**M**OST COLLEGE presidents would agree: American higher education is under assault.

Doubts about the value of a college degree, unprecedented regulation, persistent media attacks, campus conflicts over racial and sexual identity—the list of challenges is daunting.

With these challenges in mind, the Board of Trustees traveled to Washington, D.C. this summer for our biennial retreat. Over three days we dialogued with politicians, journalists, demographers, lobbyists, and leaders of various secular and evangelical organizations. Our goal was simply this: to understand the present and future context for providing an exceptional Wheaton education.

The trustees were encouraged to hear many generous words about Wheaton College. David Warren of the National Association of Independent Colleges and Universities commended our commitment to residential liberal arts education and our leadership role in the Christian community. David Brooks of *The New York Times* had glowing praise for our graduates and for our faculty's rare commitment to character formation. But he also challenged us to counter what he sometimes sees as evangelicalism's unattractive combination of moral superiority and intellectual inferiority.

We learned about likely debates over the upcoming reauthorization of the Higher Education Act.

Congress has a legitimate interest in the oversight of colleges and universities: the federal government invests \$150 billion in higher education annually through grants and loans, \$16 million of which goes to Wheaton students. Understandably, when legislators hear their constituents say that college “costs too much and takes too long,” they want to do something about it.

Several speakers discussed our country's divisions over sexual ethics. It is not yet clear whether America has the will to protect the liberty of schools that define marriage as a life-long union between one man and one woman. Nor is it clear whether evangelicals can learn to live harmoniously in a secular society without abandoning core commitments to biblical truth—what Stanley Carlson-Thies of the Institutional Religious Freedom Alliance termed “peaceable pluralism.”

Perhaps the best advice we heard pertained to the tone of our cultural engagement. Gary Haugen, founder of International Justice Mission, encouraged us to cultivate a “humble curiosity” about people with whom we disagree. And our own U.S. Representative, Peter Roskam, exhorted us to live by the wise words of Ambrose of Milan: “We do not seek to impose anything on the world; instead we propose a more excellent way.”

**“WE DO NOT SEEK TO IMPOSE ANYTHING ON THE WORLD; INSTEAD WE PROPOSE A MORE EXCELLENT WAY.”**



EMAIL EDITOR@WHEATON.EDU WITH FEEDBACK AND STORY IDEAS. TO ACCESS ADDITIONAL CONTENT, VISIT WHEATON.EDU/MAGAZINE



# NEWS

## STUDENT NEWS

NEIL POSTIER '15,  
SAM BEATTIE '17, AND  
PATRICK LANNEN '14  
IN NORWAY WITH  
YOUTH HOSTEL  
MINISTRY (YHM)

p.12



## THE WHEATON CENTER FOR FAITH, POLITICS AND ECONOMICS (FPE)

STUDENTS AND FACULTY  
WITH IRON SHARPENS  
IRON (ISI) LATIN AMERICA  
TRAVELED TO THE U.S.  
EMBASSY IN LIMA, PERU,  
IN SUMMER 2015

p.9

# PROFILES



# INTERNATIONAL MISSIONARY BOOK MAILING

This Christmas, 408 alumni missionary families serving in 81 countries will receive the following gifts, thanks to publishers who donate books and the College's Board of Trustees which gives funds for shipping costs:

- The Resurrection of Ministry* by Andrew Purves (InterVarsity Press)
- Mornings with Tozer* by A. W. Tozer (Moody Publishers)
- Counter Culture: A Compassionate Call to Counter Culture in a World of Poverty, Same-Sex Marriage, Racism, Sex Slavery, Immigration, Abortion, Persecution, Orphans and Pornography* by David Platt (Tyndale House Publishers)
- Loving Jesus More* by Phil Ryken '88 (Crossway)
- The One Year at the Cross Devotional* by Chris Tiegreen (Tyndale House)
- The Wheaton College Christmas Festival 2014* (Wheaton College CD)



# SOUTH KOREA'S YOIDO GOSPEL CHURCH VISITS

**“DR. LEE WAS MY HOST WHEN I VISITED THE YOIDO FULL GOSPEL CHURCH IN JANUARY AND SPOKE TO THEIR 400-MEMBER PASTORAL STAFF ON THE CRUCIFIXION AND RESURRECTION OF MINISTRY. ON JULY 1, IT WAS OUR PRIVILEGE TO RECIPROCATATE BY HOSTING DR. LEE WITH KOREAN AND AMERICAN LEADERS FROM HIS DENOMINATION FOR A FORMAL LUNCHEON AND TO GUIDE THEM ON A TOUR OF CAMPUS. THEY ADMIRE THE MISSIONARY LEGACY OF WHEATON COLLEGE AND HAVE PLEDGED TO HELP US INTRODUCE WHEATON COLLEGE TO A WIDER AUDIENCE IN KOREA.”**  
 -PRESIDENT PHILIP G. RYKEN '88



# A Global Experience

Expanded student care team leads to greater international diversity

OVER THE PAST TEN YEARS, Wheaton's international student enrollment has increased greatly. In 2005, there were 21 international undergraduate students and 35 international graduate students on campus. Today, Wheaton hosts 66 international undergraduate students and 53 international graduate students. Campus-wide, "missionary kids," "third-culture kids," and international undergraduate and graduate students comprise nearly 10 percent of the student population. Of the 2,929 students currently enrolled on campus, 285 come from 46 foreign nations.

"We've seen a steady increase in numbers that we can attribute to better student care both through the process of admissions as well as through our Student Development Office," Becky Wilson, assistant director of undergraduate international student recruitment, says. "In 2005, Wheaton only had one staff person assisting both undergraduate and graduate international students once they arrived on campus. Now we have a team of six who are dedicated to helping international students make a smooth transition to Wheaton and thrive during their time here as students."

With the goal of creating a more robust network of







AN INTERACTIVE CAMPUS TOUR IS NOW AVAILABLE ONLINE AT [WHEATON.EDU/CAMPUSTOUR](http://WHEATON.EDU/CAMPUSTOUR)



THE CHRISTIAN CAMP AND CONFERENCE ASSOCIATION (CCCA) AND WHEATON COLLEGE GRADUATE SCHOOL'S OUTDOOR ADVENTURE LEADERSHIP PROGRAM JOINTLY LAUNCHED A MAJOR RESEARCH INITIATIVE CALLED "UNDERSTANDING THE POWER OF CAMP"



THE FISKE GUIDE TO COLLEGES 2016 NAMED WHEATON TO ITS LIST OF 24 PRIVATE BEST BUY COLLEGES AND UNIVERSITIES, BASED ON QUALITY OF ACADEMIC OFFERINGS AND AFFORDABLE COST. LEARN MORE AT [WHEATON.EDU/RANKINGS](http://WHEATON.EDU/RANKINGS)

resources for acclimation and adjustment, the student care team recently planned a comprehensive, eight-week-long course to orient international students to Wheaton. They also host campus events during the year and have established partnerships with College Church and Corinthian Co-op. The undergraduate International Student Programs Office can now be found in a new office space in the Lower Beamer Center, and "Axis," a student-led leadership group that runs programming of undergraduate international student care was launched last year.

"Continued integration of international students into the larger student body is a major goal," Kristy McGarvey M.A. '06, director of graduate student care, says. "We would like to see student leadership grow." **W**

PHOTOGRAPH BY KEVIN SCHMALANDT

# CANVAS



WHEATON'S CENTER FOR VOCATION AND CAREER LAUNCHED "CANVAS: FRAMING YOUR VOCATION AND CAREER" IN SEPTEMBER, A SERIES OF FIVE EVENTS FOR THE CLASS OF 2018 FEATURING ACTIVITIES WITH FACULTY, STAFF, AND ALUMNI. "IT IS CRITICAL THAT OUR STUDENTS ENGAGE IN THE VOCATION AND CAREER EXPLORATION PROCESS EARLY," DEE PIERCE, INTERIM DIRECTOR OF THE CENTER FOR VOCATION AND CAREER, SAYS. "CANVAS IS INTENDED TO PROVIDE SOPHOMORE STUDENTS WITH THE TOOLS THEY NEED TO MAKE THE TRANSITION FROM COLLEGE TO CAREER."

## WHEATON IN THE NEWS

**SOUND BITES FROM WHEATON FACULTY IN MAJOR MEDIA OUTLETS**

["The United States as we know it was conceived not during the American Revolution but in the crucible of the Civil War."](#)

**DR. TRACY MCKENZIE**, professor of history and department chair, from "The Civil War Is More Than a Historical Fascination," *Christianity Today*, April 24, 2015

["Evangelical Christians are about sharing the gospel of Jesus Christ with the world. To do that, we need to witness to the goodness and the truth of who God is."](#)

**DR. BETH FELKER JONES**, associate professor of theology, from "Politics, Tragedy and Religion in the Public Sphere," *On Point*, July 6, 2015

["The evangelical coalition is indeed changing. Younger evangelicals are interested in a wider range of issues than their elders, and they are not in lockstep with the Republican Party."](#)

**DR. AMY BLACK**, associate professor of political science, from "Why Bernie Sanders Spoke at Conservative Liberty University," *Christian Science Monitor*, September 14, 2015

# WHEATON'S CENTERS AND INSTITUTES

Global research, exclusive resources,  
and community enrichment from  
world-class scholars and students.



## The Billy Graham Center for Evangelism (BGCE)

Interim Executive Director: Paul Ericksen

**THE BILLY GRAHAM CENTER FOR EVANGELISM (BGCE)** welcomed Ed Stetzer as a senior fellow this July. In partnership with Rick Richardson, director of the Graduate School's M.A. in Evangelism and Leadership program and professor of evangelism, Stetzer will present the results of a research project this spring examining how churches are reaching the nonchurched and attitudes of the nonchurched toward Christianity. The BGCE also launched "ReKindle," a YouTube channel focused on helping Christian leaders develop an ethos of evangelism both in themselves and in those they lead, and re-branded their Evangelvision blog as "Gospel Life" ([gospel-life.net](http://gospel-life.net)). Their journal, *Evangelical Missions Quarterly (EMQ)*, which goes out to leaders and missionaries around the globe both in print and online, is now free as a podcast on iTunes. The BGCE will also partner with Stetzer and LifeWay to co-host a national evangelism leaders gathering in summer 2016.

 LEARN MORE AT [WHEATON.EDU/BGCE](http://WHEATON.EDU/BGCE)








## The Center for Urban Engagement (CUE)

**Director:** Dr. Noah Toly '99, M.A. '12, associate professor of urban studies and politics & international relations; director of Urban Studies program

WHEATON'S CENTER FOR URBAN ENGAGEMENT (CUE) will launch its first community engagement council this year. The council will consist of people whose work engages significantly with urban public life, and the council will advise CUE on programming. Starting with 6 or 7 members, the council will serve as an external advisory panel and will eventually grow to 12 members within the next 3 years. On October 1, CUE addressed the issue of urban poverty in a panel discussion with Dr. Winnie Fung M.A. '14, Dr. Larycia Hawkins, Dr. Paul Lee, and Dr. Theon Hill. On October 27, alumnus John Rush '05, a current candidate for Columbus City Council, Ohio, discussed the role of social enterprise in addressing the needs of distressed urban communities.


 [LEARN MORE AT WHEATON.EDU/CUE](http://WHEATON.EDU/CUE)



## The Wheaton Center for Faith, Politics and Economics (FPE)

**Director:** Capt. David Iglesias '80, Judge Advocate General's Corps, United States Navy (Ret.), The Jean and E. Floyd Kvamme Associate Professor of Politics and Law

THE WHEATON CENTER FOR FAITH, POLITICS AND ECONOMICS (FPE) recently hosted several speakers on national security, including former Central Intelligence Agency (CIA) and Federal Bureau of Investigation (FBI) agents and retired military personnel. FPE also welcomed Belgian Finance Minister Johan Van Overtveldt, former Haitian Ambassador Raymond Joseph '60, and U.S. Representative Paul Ryan for lectures. This summer, 11 students participated in the Iron Sharpens Iron program and traveled to Colombia, Panama, and Peru. Highlights included visiting a quinoa field in the Peruvian highlands and meeting with the former Colombian attorney general, former insurgents, and Kuna tribal leaders. The FPE also supported eight student internships and one student research project this summer with organizations including the U.S. Department of State in Berlin, Brooklyn's Mercado Global, the U.S. Department of Navy Surface Warfare Center, and the U.S. House of Representatives.


 [LEARN MORE AT WHEATON.EDU/FPE](http://WHEATON.EDU/FPE)



## The Marion E. Wade Center

**Interim Director:** Marjorie Lamp Mead '74, executive editor of SEVEN: An Anglo-American Literary Review

THE MARION E. WADE CENTER celebrated both its 50th anniversary and the Bakke Auditorium Dedication on October 29. The Ken and Jean Hansen Lectureship began November 12 with an inaugural lecture by President Philip G. Ryken '88 titled: "The Messiah Comes to Middle-earth: Images of Christ in *The Lord of the Rings*." This lectureship will feature three lectures per year by faculty speaking about Wade Center authors. Abigail Santamaria, author of *Joy: Poet, Seeker, and the Woman Who Captivated C. S. Lewis*, visited for a talk and book signing in October. Carol and Philip Zaleski, 2014 Kilby Research Grant recipients, recently published *The Fellowship: The Literary Lives of J. R. R. Tolkien, C. S. Lewis, Charles Williams, Owen Barfield, and Their Circle* (Farrar, Straus and Giroux, 2015), and the 2015 Kilby Research Grant recipient, Paul Fiddes, will be writing a book exploring co-inherence in the writings of Charles Williams and C. S. Lewis.

 [LEARN MORE AT WHEATON.EDU/WADECENTER](http://WHEATON.EDU/WADECENTER)



## FACULTY PUBLICATIONS

### 2015 External Grant Recipients

**“Administrative Support for Ashkelon Site-related Research”**

**DR. DANIEL MASTER**, professor of archeology. Awarded by Ashkelon Expeditions, Inc., January 2015-December 2015.

**“WASTE: The Water and Sewage Transformation Endeavor”**

**DR. JEFF GREENBERG**, professor of geology. Awarded by the John Deere Foundation, March 2015-February 2017.

**“Gender Parity in Evangelical Organizations”**

**DR. AMY REYNOLDS**, assistant professor of sociology. Additional funding awarded by the Imago Dei Foundation (Gordon College sub-award), January 2015-August 2015.

**“Earth as a School: Finding Meaning, Relating to God, and Experiencing Growth After a Natural Disaster”**

**DR. JAMIE ATEN**, Dr. Arthur P. Rech and Mrs. Jean May Rech Associate Professor of Psychology; **DR. WARD DAVIS**, assistant professor of psychology; and **DR. DAVID BOAN**, associate professor of psychology. Awarded by the John Templeton Foundation, August 2015-July 2018.

**“Joint Expedition to Tel Shimron as Part of the Jezreel Valley Regional Project”**

**DR. DANIEL MASTER**, professor of archeology. Awarded by Museum of the Bible, February 2015-October 2024.

**“Neuroscience, Religion and the Media: Fostering Dialogue in the Public Square”**

**DR. WILLIAM STRUTHERS**, professor of psychology. Awarded by Scholarship & Christianity in Oxford, February 2015-December 2016.



**DR. BRIAN TOROSIAN**, guest lecturer in classical guitar. *J. K. Mertz Opera-Revue, Op. 8 Nos. 33-38 Volume V (Digital Guitar Archive Editions, 2014)*



**DR. GARY BURGE**, professor of New Testament. *Mapping Your Academic Career: Charting the Course of a Professor's Life (InterVarsity Press, July 2015)*



**DR. STEPHEN LOVETT**, associate professor of mathematics. *Abstract Algebra: Structures and Applications (Chapman and Hall/CRC, August 2015)*



**DR. DOUGLAS MOO, DR. KAREN JOBES, DR. C. HASSELL BULLOCK HON, DR. ANDREW HILL**. *Contributors to the NIV Zondervan Study Bible (Zondervan, August 2015)*



**DR. KAREN H. JOBES**, Gerald F. Hawthorne Professor of New Testament Greek and Exegesis, and **MOISES SILVA**. *Invitation to the Septuagint, 2nd ed. (Baker Academic, December 2015)*



TO DISCOVER MORE WHEATON FACULTY PUBLICATIONS, VISIT [WHEATON.EDU/MAGAZINE](http://WHEATON.EDU/MAGAZINE)



### Welcome, New Faculty

**ROW 1 (L TO R):** Dr. Hannah Stolze, assistant professor of business; Dr. Alison Gibson, associate lecturer of English; Dr. Hanmee Na Kim, assistant professor of history; Dr. R. Pam Barger M.A. '00, director of ELIC and assistant professor of intercultural studies; Dr. Gina Yi, assistant professor of music education; Candice Eisenhauer, director of health professions. **ROW 2:** Dr. Andrew Tooley, visiting assistant professor of theology and history of Christianity; Dr. Alexander Loney, assistant professor of ancient languages; Christine Jeske, visiting assistant professor of anthropology; Dr. Ryan Kemp, assistant professor of philosophy; Thomas Boehm, Ann Haskins Assistant Professor of Special Education; Dr. Seth Ehorn M.A. '10, visiting assistant professor of Greek and New Testament. Not pictured: Cpt. Johnathan Butler, assistant professor of military science; Dr. Enoch Hill '05, assistant professor of economics.



# Financial Highlights

Fiscal Year July 1, 2014–June 30, 2015

SINCE ITS FOUNDING more than 150 years ago, Wheaton College has been wise in the management of financial gifts as well as forthright in its accountability for those gifts. If you would like a copy of our latest audited financial statement, you may download it from our website at [wheaton.edu/disclosures/financial-audit-information](http://wheaton.edu/disclosures/financial-audit-information). You may also write to Dale Kemp, vice president for finance and treasurer, at [dale.kemp@wheaton.edu](mailto:dale.kemp@wheaton.edu), or call 630.752.5085.

## BALANCE SHEET HIGHLIGHTS

	2014-15	2013-14	2012-13	2011-12
<b>TOTAL ASSETS</b>	\$805,347,000	\$795,814,000	\$723,981,000	\$667,570,000
NET ASSETS				
UNRESTRICTED	266,599,000	269,945,000	253,474,000	233,707,000
TEMPORARILY RESTRICTED	216,426,000	205,615,000	161,236,000	139,548,000
PERMANENTLY RESTRICTED	155,122,000	150,654,000	141,241,000	129,283,000
<b>TOTAL NET ASSETS</b>	<b>\$638,147,000</b>	<b>\$626,214,000</b>	<b>\$555,951,000</b>	<b>\$502,538,000</b>

## OPERATING HIGHLIGHTS

TUITION AND FEES	85,546,000	84,071,000	83,205,000	78,790,000
SCHOLARSHIPS	(28,136,000)	(26,626,000)	(26,465,000)	(25,378,000)
<b>NET TUITION AND FEES</b>	<b>57,410,000</b>	<b>57,445,000</b>	<b>56,740,000</b>	<b>53,412,000</b>
AUXILIARY	21,183,000	20,263,000	20,468,000	19,741,000
GIFTS AND GRANTS	28,154,000	33,814,000	32,315,000	21,821,000
ENDOWMENT SPENDING	16,069,000	15,052,000	14,781,000	14,652,000
EDUCATIONAL AND GENERAL EXPENSES	99,514,000	97,518,000	96,891,000	95,063,000

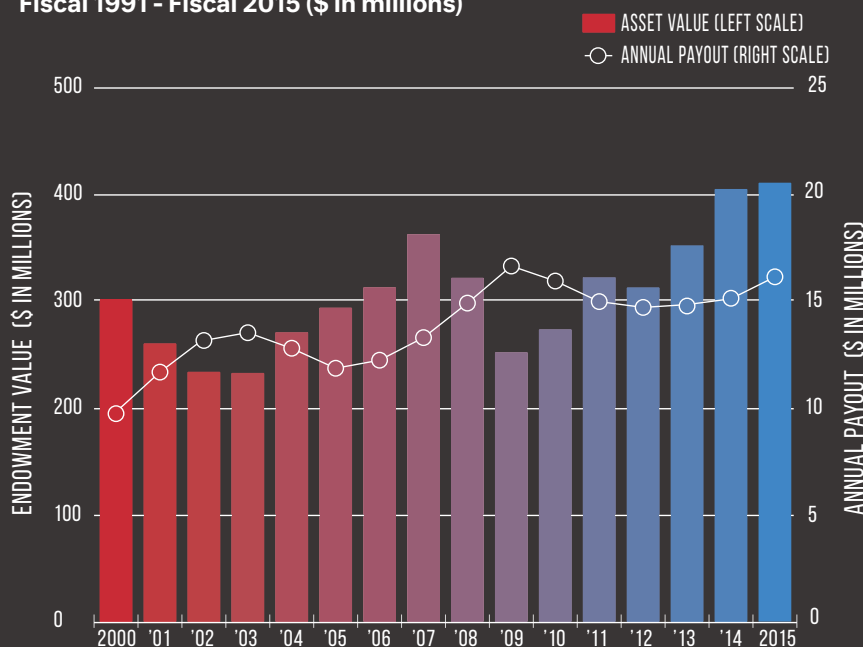
## ENDOWMENT FUND: \$410 MILLION

The endowment fund contains those assets of the College permanently invested to support college programs. The purpose of the endowment is to generate a dependable stream of income and provide a reserve of institutional resources. The investment objective is to maximize total return over the long term within acceptable risk parameters.

The endowment increased 1.1 percent to \$410 million on June 30, 2015 compared to \$405 million on June 30, 2014. The increase was a result of a 3.5 percent investment return plus gifts and transfers of \$6.9 million. The endowment payout contributed \$16.1 million to support the educational programs of the College during the year. Endowment per student equaled \$146,000 as of June 30, 2015. Endowment per student increased to \$150,000 compared to \$146,000 as of June 30, 2014.

## WHEATON ENDOWMENT MARKET VALUE & PAYOUT HISTORY

Fiscal 1991 - Fiscal 2015 (\$ in millions)



# #MYWHEATON



SELECTIONS FROM STUDENTS' GLOBAL AND EXPERIENTIAL LEARNING OPPORTUNITIES THIS SUMMER BASED ON THEIR #WHEATONINTHEWORLD SOCIAL MEDIA POSTS (IN SEQUENCE FROM TOP CENTER): 1) EMILY LENGEL '16 AND LEAH NIEMEYER '16 IN COLORADO 2) KELLY ROSS '16 IN MEXICO 3) JON GONZALEZ '18 AND JAKE FERNANDES '18 IN SWITZERLAND 4) SARAH JACOBS '18 IN GREECE (CREDIT DANIELA CHAVES '17) 5) JACOB CARTER '14 AND FRIEND NEAR THE BORDER OF JORDAN AND ISRAEL (CREDIT JUSTIN LOVETT '14) 6) KEVIN KIM '15, BELLA MCKAY '18, HANNAH DOAN '18, AND DENISE FAITH GARCIA '17 IN SWITZERLAND 7) JILLIAN HEDGES '17 IN ISRAEL 8) JORDAN '15 AND INGRID DYK HERES '15 IN NEPAL 9) MICHAEL AGUILERA '15 AND JON LAIT '16 IN ICELAND 10) NICK PULGINE '16 IN JAPAN.



WANT TO SEE YOUR PHOTO HERE? USE THE HASHTAG: #MYWHEATON AND YOUR PHOTO MAY BE PUBLISHED



*“I thoughtfully considered my work and how God might be calling me to serve him in an investment banking environment.”*



## FROM WHEATON TO WALL STREET

How I used my Christian liberal arts education as a summer analyst at Barclays Investment Bank.

BY TAYLOR SCHUSTER '16

I WOULD BE hard-pressed to find another time in my life when I was more excited or more nervous than the moment I stepped off the subway in New York City, suited up with two of my Wheaton classmates, en route to my first day at Barclays Investment Bank. As I stepped into the firm's ornate and soaring skyscraper lobby, thoughts flooded my mind of the journey I took to get there. I couldn't help but thank God for providing me with this opportunity to work on Wall Street.

My time as a summer analyst at a New York City investment bank was a challenging time of learning and development. I worked incredibly hard and had to quickly adapt to the pace and rigor of a global financial firm. Not only did I learn terms, ratios, and processes, I also relied on my Christian liberal arts education as I thoughtfully considered my work and how God might be calling me to serve him in an investment banking environment.

I'm grateful for the opportunity I was given, and for the assistance and mentorship of a particular Wheaton alumnus, Dan Winters '98, within Barclays. Now I'm eager to take what I learned and help guide other students interested in the field of finance. **W**

ILLUSTRATION BY JOSH COCHRAN



TO LEARN MORE ABOUT WHEATON'S CENTER FOR VOCATION AND CAREER, VISIT [WHEATON.EDU/CVC](http://WHEATON.EDU/CVC)



## Inside Wheaton Club Sports

Why thousands of Wheaton students have participated in student-funded club sports ranging from crew to taekwondo to ice hockey and more.

BY KATHERINE BRADEN '16

WHEATON'S CLUB SPORTS legacy began in 1980, when the ice hockey team transitioned from varsity status to the club level. With fewer practices than varsity sports and more competition than exists in on-campus intramurals, club sports attract up to 180 Wheaton students each year. There are currently nine active club sports at Wheaton: men and women's crew, men and women's lacrosse, men's soccer, men's volleyball, cheerleading, taekwondo, and ice hockey. Athletic Director Julie Schmela Davis '91 and Club Sport Director David Walford '02 manage the student-athletes who participate in conference leagues and attempt to qualify for national championships.

"Leadership development opportunities exist particularly for club sport captains as they are responsible for fundraising, scheduling practices, and also any competitions," Julie says. "I am enthusiastic about club sports as a place for students to experience community and teamwork."

For ice hockey captain Isaac Melin '16, serving as team captain has been a "formative experience" that allows him to "interact on and off the ice with athletes from a variety of backgrounds and life experiences."

Alumni often remain plugged in to Wheaton's club sports network as coaches and supporters, as with ice hockey coaches Erik Russo '10, Matt Ference '14, Chris Rice '02, and Peter Hountras '07. Wheaton faculty and staff also support





# 450

CAREER VICTORIES ACHIEVED BY WOMEN'S VARSITY SOCCER COACH PETE FELSKÉ '86. HE BECAME THE THIRD WOMEN'S SOCCER COACH IN DIVISION III HISTORY AND SEVENTH IN ALL OF NCAA HISTORY TO REACH 450 WINS THIS SEPTEMBER.

"I AM ENTHUSIASTIC ABOUT CLUB SPORTS AS A PLACE FOR STUDENTS TO EXPERIENCE COMMUNITY AND TEAMWORK."

# 13

CONSECUTIVE YEARS THAT THE THUNDER FOOTBALL TEAM HAS OPENED THE SEASON WITH A VICTORY. HEAD COACH MIKE SWIDER '88 HAS COMPILED A 40-2 NONCONFERENCE RECORD IN REGULAR SEASON GAMES SINCE 2002.

# 480

NOMINATIONS RECEIVED FROM ALL THREE DIVISIONS OF THE NCAA FOR THE 2015 NCAA WOMAN OF THE YEAR AWARD. WHEATON'S KELSEY GRAHAM '15 WAS NAMED ONE OF NINE FINALISTS.

from the sidelines. Clarence Edwards, a day custodian and athletics equipment manager known fondly around campus as "C-Train," became adviser and general manager of the ice hockey team in 1984, titles he retains to this day.

"The students and parents always ask me to come back," Clarence says. "It's a lot of work and a lot of responsibility, but it's also a lot of fun. I feel that God put me in this position. It's a blessing." **W**

PHOTOGRAPH BY TEDDY KELLEY '15



TO WATCH THE WHEATON THUNDER COMPETE LIVE IN HD ONLINE, VISIT [ATHLETICS.WHEATON.EDU](http://ATHLETICS.WHEATON.EDU)

# ATHLETIC THROWBACK



**CHERYL LINDBERG BAIRD '88.**

**M.A. '93** played for Coach Jennifer Soderquist '77 from 1986-88, leading the women's varsity volleyball team to the NCAA Division III National Championships for the first time in the program's history in 1987. "We focused on our athletic ability being a gift from God and returned it to him daily with our focus and effort," Baird says.

**CHERYL LINDBERG BAIRD '88**

**M.A. '93**

**POSITION:** MIDDLE HITTER

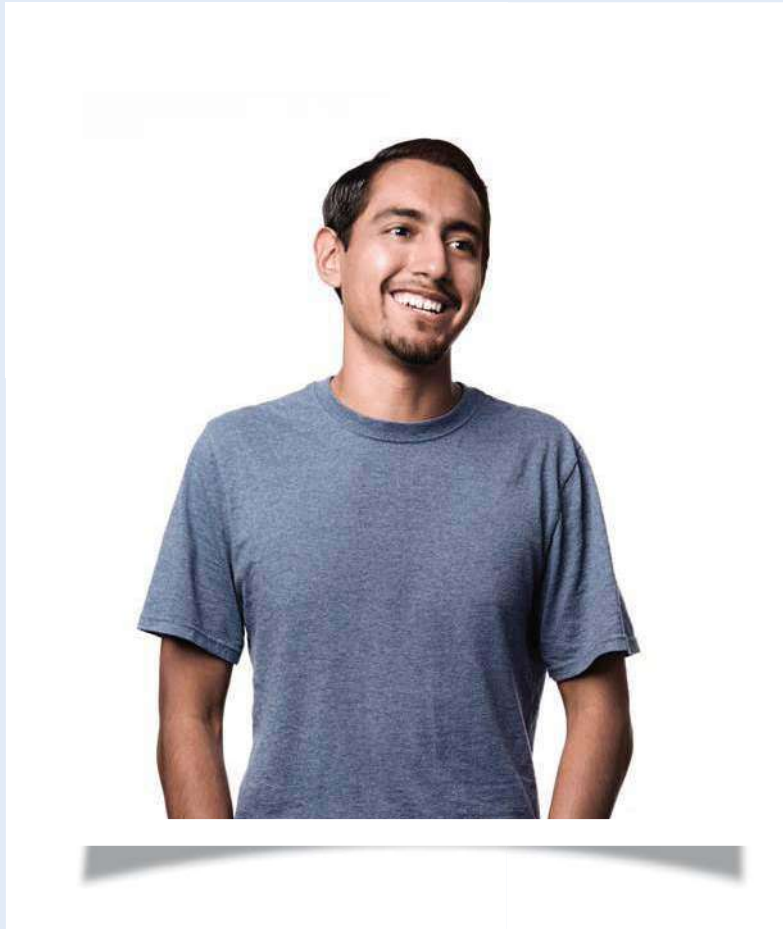
**HEIGHT:** 5'11"

**ORIGINALLY FROM:** SANTA BARBARA, CALIFORNIA

**DEGREE:** M.A. IN CLINICAL PSYCHOLOGY, B.A. IN SOCIAL SCIENCE

**AWARDS:** WHEATON HALL OF HONOR INDUCTEE (1998); ALL-CCIW FIRST TEAM (1986-87); ALL-MIDWEST REGION FIRST TEAM AND ALL-AMERICAN SECOND TEAM (1987)

# Joshua Moreno '16



**UNDERGRADUATE  
STUDENT PROFILE**

**NAME:** JOSHUA MORENO '16

**MAJOR:**

ENGLISH WRITING

**MINOR:** COMMUNICATION

**EXTRACURRICULAR**

**ACTIVITIES:**

UNIDAD CRISTIANA,  
STUDENT GOVERNMENT,  
STUDENT ALUMNI  
BOARD, BUILDING  
ROADS TO  
INTELLECTUAL  
DIVERSITY AND GREAT  
EDUCATION (B.R.I.D.G.E.)  
RESIDENT ASSISTANT,  
DISCOVERY INITIATIVE

**FUN FACT:**

JOSHUA TOOK FIRST  
PLACE IN THE 2015  
ILLINOIS LATINO  
LAW STUDENT  
ASSOCIATION'S MOOT  
COURT COMPETITION

**BY JASMINE YOUNG '13** **JOSHUA MORENO '16** selected Wheaton College purely based on reviews and photographs from a Google search for “Top Christian schools.”

“My first time on campus was two days before orientation,” Joshua says. “I went to the Billy Graham Center instead of admissions—I had no idea where I was.”

After joining student organizations including Unidat Cristiana and reflecting on a challenge from Reginald '81 and Patricia Archibald Bass '86 to “think critically about my experience as a Hispanic male,” Joshua served as a resident assistant for Wheaton’s B.R.I.D.G.E. program. During this experience, Joshua began to “explore what it means to be Hispanic” as a first-generation college student and first-generation Mexican-American.

“B.R.I.D.G.E. was a solidifying factor in me wanting to serve under-represented communities,” Joshua says.

Joshua began to take pre-law courses on campus and competed in moot court competitions, with his sights set on becoming a public defender. He sees his forthcoming graduation as a celebration for all who have contributed to his Wheaton experience: “The love and support of the community that I have been a part of is why I am here,” Joshua says. **W**



*“How different would developing societies look if all people were empowered similarly?”*

## Rebecca Babirye M.A. '15



### GRADUATE STUDENT PROFILE

**NAME:** REBECCA  
BABIRYE M.A. '15  
**DEGREE:** M.A. IN  
INTERCULTURAL  
STUDIES WITH TESOL  
CERTIFICATION

**HOMETOWN:**  
KAMPALA, UGANDA

**EXTRACURRICULAR  
ACTIVITIES:**  
JAPAN PRAYER  
GROUP, WORLD RELIEF  
VOLUNTEER, LOMBARD  
MENNONITE CHURCH  
SUNDAY SCHOOL  
TEACHER, GRADUATE  
SCHOOL INTERNATIONAL  
STUDENT WELCOMING  
STAFF

**FUN FACT:**  
REBECCA LOVES TO  
SING IN LANGUAGES  
INCLUDING SHONA AND  
SWAHILI

**BY LIUAN CHEN HUSKA '09** **REBECCA BABIRYE M.A. '15** is always drawn to people on the margins, no matter where she finds herself. Growing up in a middle class family in Kampala, Uganda, she would sneak her mother's coats out to the poor children in her neighborhood and dreamed of becoming a philanthropist who made lots of money to give away. Today, Rebecca dreams of improving society through education. After years studying theology and running a children's English program in Japan, Rebecca is now enrolled in Wheaton's intercultural studies and TESOL programs.

"I am growing in creativity. I am learning to think and reason," Rebecca says. How different would developing societies look, she wonders, if all people were empowered similarly?

After graduation, Rebecca hopes to work for an organization that joins education and development work in Africa or Asia. The beauty of intercultural studies, she says, is that she is not tied to one area.

"The world and its greatness are the Lord's," she says, noting that she wants to continue working with children, who teach her many truths about God.

"They are not just the future church. They are the present church," Rebecca says. **W**

# Allison Ash



**STAFF  
PROFILE**

**NAME:** ALLISON ASH  
**OCCUPATION:**  
ASSOCIATE DEAN OF  
STUDENT CARE AND  
SERVICES  
**YEARS:** 2  
**HOMETOWN:**  
FREMONT, MICHIGAN  
**EDUCATION:**  
PH.D. IN HIGHER  
EDUCATION, AZUSA  
PACIFIC UNIVERSITY  
(ANTICIPATED  
COMPLETION 2018);  
M.DIV., FULLER  
THEOLOGICAL  
SEMINARY; B.A. IN  
MUSIC, HOPE COLLEGE

INTERVIEW BY  
MARISA  
FOXWELL '13

**MY TYPICAL DAY** involves anything from attending committee meetings about campus issues to meeting with students going through a crisis. As associate dean of student care and services and Title IX coordinator for students, I also train students about preventing sexual violence on campus. Essentially, I do a lot of problem solving and make sure students are getting the help they need outside the classroom.

The biggest struggle I face in this job is coming to understand the reality of the painful circumstances in some students' lives. I have to surrender that process daily to God, remembering that it is not up to me to fix everything. I am just here to facilitate the process of God's healing. It's difficult when students are struggling, but I love the process of seeing students come to a place of peace and understanding of God's love. More than anything, I love seeing my staff flourish and become equipped to excel in their roles as they serve students.

My time off is spent reading and writing papers for my Ph.D. program. I also enjoy roasting marshmallows over the fire with my husband, Jeff, our two children, and our dogs. **W**



*“My mission is to communicate the transformative power of the gospel in an ugly world filled with injustice, racism, and poverty.”*

## Dr. Theon Hill



### FACULTY PROFILE

NAME: DR. THEON HILL

DEPARTMENT:  
COMMUNICATION

YEARS: 2

EDUCATION: PH.D.  
IN COMMUNICATION,  
PURDUE UNIVERSITY;  
M.A. IN COMMUNICATION,  
BOB JONES UNIVERSITY;  
B.A. IN BIBLICAL  
STUDIES (MINOR:  
COMPOSITE SPEECH),  
BOB JONES UNIVERSITY

BY BEAU WESTLUND '14 AS AN ASSISTANT PROFESSOR of communication, Dr. Theon Hill is active both inside and outside the classroom. Whether it's challenging students to think deeply about the pros and cons of rap music or contributing to media outlets like *The Atlantic* online and the *Chicago Tribune*, Dr. Hill is passionate about exploring the relationship between rhetoric and social change as it relates to race, culture, and American politics. Specifically, he examines the role of radical rhetoric as a crucial form of civic engagement and public advocacy.

“My mission is to communicate the transformative power of the gospel in an ugly world filled with injustice, racism, and poverty,” Dr. Hill says.

Dr. Hill is currently writing a book about the ongoing relevance of the civil rights movement after the election of America's first African-American president.

“I want to explore issues related to the church with academic rigor, and I want the freedom to research what I truly believe,” Dr. Hill says. “At Wheaton, the students, faculty, and staff are all hungry for the pursuit of understanding.”

W



[wheaton.edu/flexibleMA](http://wheaton.edu/flexibleMA)







# Reimagining Evangelism

FROM NEVADA'S BLACK ROCK DESERT TO CHICAGO: HOW WHEATON STUDENTS, FACULTY, AND ALUMNI ARE SHARING THE GOSPEL IN IMAGINATIVE WAYS

ARTICLE AND PHOTOS BY WHITNEY BAUCK '15

BACKGROUND PHOTO BY SCOTT LONDON

27

MENTORING, MISSIONS, AND MEDICINE

30

INTRODUCING CHAPLAIN TIMOTHY BLACKMON

32

ART: CHENTELL STIRITZ SHANNON '13

34

WHEATON'S EXPERIMENTAL COURSES

36

CHAPEL AT O'HARE AND MIDWAY AIRPORTS

*“I want to see these people, who are imprinted with the image of God, fall in love with the gospel.”* –Beth Seversen



I PULL OVERSIZED GOGGLES over my eyes and secure the bandana covering my nose and mouth. Squinting, I follow the outline of the caped man on the bike in front of me as a blinding dust storm threatens to render me sightless. Human forms covered in fur coats and blinking LED lights pass me on bicycles as we move forward, and a looming shape that turns out to be a giant shark-shaped car pumps electronic music into the swirling desert wind around us.

How did I end up in this surreal landscape?

It started with the caped man ahead of me. He’s Dr. Rick Richardson, director of the Wheaton College Graduate School’s M.A. in Evangelism and Leadership program and professor of evangelism at Wheaton since 2005. Rick, along with Beth Seversen, associate director of Wheaton’s Evangelism and Leadership program and a guest faculty member, have led multiple teams of Wheaton graduate students since 2010 into the Black Rock Desert outside Reno, Nevada, to participate in an annual festival called “Burning Man.”

These Wheaties join tens of thousands of people from all over the globe who converge in the desert for a week to create “Black Rock City,” a camping settlement that brings people together to pursue creativity, self-expression, community, spirituality, and self-reliance.

Wheaton’s teams of students and faculty attend Burning Man to teach intensive classes and to conduct evangelism-related research. Interested in the distinctive cultural milieu and burgeoning forms of experimental spirituality that have grown up around

the gathering since its genesis in 1986, Rick and Beth hope to translate their research into scholarly journal articles and eventually a book to help Christians reach a group of people often distant from the church.

While the innovative costumes, audacious art, and harsh weather might make Burning Man seem like an odd context to find two research professors from Wheaton College, Rick and Beth consider it a rich landscape for learning.

“There may be a lot of Christian institutions that would say, ‘Well, that’s a little risky; we don’t know if we want to be associated with that,’” Rick says of Burning Man. “But I have always found Wheaton leadership to be completely supportive, because Wheaton loves the gospel. Wheaton has blessed our going because they love to reach out across boundaries and cultures to engage people that we’d love to see come to know Christ.”

Dr. Nicholas Perrin, dean of the Wheaton College Graduate School and Franklin S. Dyrness Professor of Biblical Studies, helps explain why Wheaton supports sending evangelism and leadership faculty and students to such a landscape.

“Reality as we know it has been changing at an incredibly rapid pace,” Dr. Perrin says. “We want our evangelism and leadership students to understand these changes, as well as general principles for reading a culture and becoming a catalyst for change. Wheaton’s presence at Burning Man may raise an eyebrow among those of us who are locked into a more staid culture. But of course





## THREE TIPS FOR EVANGELISM TODAY

by Dr. Jerry Root, associate professor and director of the Wheaton Evangelism Initiative, Billy Graham Center for Evangelism (BGCE)

### ASK QUESTIONS AND LISTEN WELL.

“We don’t take Jesus to anyone; he is already there,” Dr. Root says. Rather than trying to introduce Jesus as if he were a totally foreign element in someone’s life, Dr. Root recommends asking questions. By digging deeper and listening well, we allow for the responder to take us to the places where Jesus is already at work. “Then we can connect the gospel to their deep-felt needs,” Dr. Root adds.


### REFLECT ON GOD’S LOVE.

“It’s not hard for me to talk about my grandkids or about my wife because of the loving relationship I have with them,” Dr. Root notes. He suggests that when we find it hard to talk about God, it is in part because we’ve allowed ourselves to become disconnected from God’s love for us. “Maybe one of the reasons we don’t talk about Jesus with others is that we’ve allowed other things to influence our sense of self more than his great love for us.”

### REMEMBER THAT TO EVANGELIZE IS TO OBEY GOD’S CALL.

“Jesus said, ‘Go,’” Dr. Root observes. “He said, ‘If you love me, you’ll obey me.’ A lot of people feel they haven’t seen God act in their lives. But my guess is that they’re not going, and so they’re missing opportunities to see God at work.” Dr. Root believes that following this call to share the gospel with others is one mark of a mature believer. He paraphrases Dawson Trotman, saying, “A person is physiologically mature when they can reproduce physiologically. A person is spiritually mature when they can reproduce spiritually.” If we’re not sharing our faith, we’re missing something.”

Dr. Rick Richardson, director of the Wheaton College Graduate School’s M.A. in Evangelism and Leadership program and professor of evangelism at Wheaton, and Beth Severson, associate director of Wheaton’s Evangelism and Leadership program and a guest faculty member, prepare to ride their bikes through one of the week’s many dust storms to reach their camp. “Whiteout conditions were dominant three out of the five days we were there,” says Rick, who called the weather “a challenge.” “Imagine a blizzard of snow, only dry and dusty...that allows for no more than three-foot visibility ahead and to either side.”



Jesus' own cutting-edge ministry raised a few eyebrows in his own day. I am grateful for our gifted, passionate researchers whose determination to be Jesus today will prepare us all to follow Jesus more closely tomorrow."

Indeed, this crossing of cultures for the sake of the gospel is what has always driven Wheaton's involvement with Burning Man. Rick's initial participation came out of a desire to connect with Richard '16, his son and a long-time Burning Man attendee, and Rick now sees the potential Burning Man has to serve as a laboratory for understanding alternative spiritualities cropping up among today's emerging adults.

"Burning Man helps me to teach about how culture is changing," Rick says. "It's helped me understand what's happening in our broader culture, and it's helped me communicate and teach that to students so we can contextualize the gospel."

Contextualization of biblical truth has a rich history in Christian missions. Beth compares the Wheaton approach at Burning Man to that of 16th-century Jesuits, who sought to respectfully engage the culture of the Chinese people to whom they hoped to evangelize. Cultural accommodation for the Jesuits included everything from learning a new language to adopting new styles of dress—and a similar phenomenon is taking place at Burning Man.

"You'll see many of the Christians at Burning Man in costumes, because this is a costume-wearing community," Beth says. "Christians here are also trying to use fresh language for those who have been supersaturated in Christian culture and are very turned off by 'Christianese' jargon."

In 2012, Beth taught an intensive course at Burning Man that she and Rick co-designed addressing cultural hermeneutics. The coursework facilitated cultural critique and understanding, as well as hands-on ministry while at Burning Man. Eight students from Wheaton's Christian formation and ministry, evangelism and leadership, TESOL, and intercultural studies master's programs participated in the course.

During their trip to Burning Man in 2013, Rick and Beth conducted ethnographic interviews targeting emerging spiritualities in 19- to 29-year-olds. They learned that many spiritually seeking Burners were piecing together unique worldviews made up of elements from Buddhism, New Age spirituality, Judeo-Christian traditions, and more. The objective

Prayer is an important part of the Wheaton team's Burning Man journey, both before departure and after arriving in Black Rock Desert. Here, Kerilee, Beth, and Rick pray together outside the Totem of Confessions, a church-like art installation.



# Wheaton's Office of Christian Outreach

**“NOT ALL ATTEMPTS TO APPROACH PEOPLE WITH HOPES** to eventually share the gospel are ‘successful’—sometimes it’s awkward, and there isn’t a chance to share. The point is to be faithful and to reach out anyway.” Nathaniel Mullins ’16 and Jon Zeldenrust ’15 shared this sentiment in June 2015 as they reflected on their journey backpacking through Europe as part of Wheaton’s Youth Hostel Ministry (YHM). The ministry, which seeks to offer friendship, evangelism, and service to the traveling communities of Europe, requires that student participants become travelers themselves as they seek to enter into honest conversations with other globetrotters about living a life of Christian faith.

Remaining willing to talk about their

beliefs with grace—even when faced with rejection or just plain embarrassment—was a challenge for these two and their teammates throughout the summer. As Franklin Ballenger, volunteer outreach coordinator for Wheaton’s Office of Christian Outreach (OCO), notes, “Many students have never seen or heard of evangelism done well and often have misconceptions or fears about it.”

Despite negative connotations for some, dozens of students like Nathaniel and Jon are encountering a new vision of evangelism through the OCO, which is dedicated to helping Wheaton students learn through serving the communities around them. Directed by Rev. Brian Medaglia, the OCO houses six fully Wheaton-run ministry programs and works with over 70 local partners with which Wheaton students can volunteer.

“I want students to know that service is not just something they prepare to be involved in after graduation, but should be integrated into their Wheaton College experience now,” says

Brian. “An important outcome for students in OCO programs is for them to be involved in kingdom works of compassion, mercy, and justice as well as kingdom words, which involve evangelism. Word and deed were important aspects of the ministry of Jesus, and I believe strongly that students should follow this model.”

The communities in which these students serve are both global and local, with opportunities in far-flung countries and nearby neighborhoods made available to stu-

dents each year. Long-standing and Wheaton-initiated programs like Global Urban Perspectives, Student Ministry Partners, and BreakAway send students out of state or out of the country for trips over spring and summer breaks. Closer to home, Wheaton’s 70 local ministry partners include at least 35 that are within a 10- to 15-minute walk or drive from campus.

Service opportunities available through the OCO are as diverse as they are numerous. Take for example Zoe’s Feet, a dance ensemble that performs the annual “Confessions” worship event on campus. Zoe’s Feet recently traveled to New York City to attend a Christian dance convention and also ministered in Times Square through worshipful movement.

“The New York trip was a fantastic opportunity for Zoe’s Feet to engage the Christian community, the larger dance community, and the world as a whole,” says Zoe’s Feet member Rachel Steeves ’17. “We grew closer as a team, and we learned from those who are currently worshiping through dance, even in a secular setting like the city.”

The Illinois School Project, an initiative led by Calvin Reeh ’17, mobilizes Wheaton students to mentor Christian students at local high schools and encourage them to serve as missionaries in their public school settings through outreach events.

“Many students become completely different people after taking the initiative and leading gospel outreach at their high schools,” Calvin says.

Additional ministry opportunities include everything from businesses that hire ex-offenders to community projects that utilize art-making to build unity, giving Wheaton students a number of ways to glimpse what it looks like to live out the gospel incarnationally.

“There seem to be several pockets of students across campus who are discovering the contagious joy of sharing the gospel and are growing in their own faith in the process,” says Franklin. “Praying weekly with students and staff for evangelism on Wheaton’s campus really excites our team, as does hearing of the opportunities that students are taking to boldly show and share God’s love with others.”

for this year’s trip was to conduct research with Christians carrying out ministry at Burning Man.

Kerilee Van Schooten ’13, M.A. ’15 claims that Burning Man will have a “lasting impact” on her. After spending the week conducting interviews alongside Rick and Beth and participating in the creative spirit of Burning Man by sharing original poetry at an open mic session, Kerilee says, “I would go back in a heartbeat! There are a lot of people who have grown up in a religious context but haven’t met the side of Jesus that makes them come alive. Being part of the evangelism and leadership program at Wheaton equipped me to engage subcultures like this one on their own terms and empowered me to communicate the gospel in fresh ways.”

According to Rick, Kerilee’s response isn’t unusual for Wheaton students who journey to Burning Man.

“Students get a new heart for the gospel,” Rick says. “They get a feel for new ways to communicate Christ to others.”

Beth and Rick appreciate this exchange of gifts—humbly learning from Burners through research and relationship, while also seeking to share gospel truths with them—both emotionally and intellectually.

“I think there’s always something to learn in this community,” Beth says. “It’s a growing culture, and one we need to be alert to and learn from. I want to see these people, who are imprinted with the image of God, fall in love with the gospel.”



# Dream to Action

**OUTSIDE OF BLACK ROCK CITY, ALUMNI ARE EVANGELIZING** in cities worldwide. Kevin Palau '85, who is often introduced as “Luis Palau’s son,” brings a fresh perspective as president of the Luis Palau Association, a Portland, Oregon-based organization that exists to support his father’s ministry. Kevin is certainly no stranger to the kind of evangelistic outreaches that made his father famous. But in the last decade, he’s been pioneering an approach to reaching unchurched people that looks a little different.

“The evangelical community has often been known across the country as a group that opposes things,” Kevin says. “We’ve been known more for what we’re against than what we’re for.”

Looking for a way to turn this paradigm on its head, Kevin and a handful of local pastors approached the mayor of Portland in 2008 to ask a simple question: “How can we best serve this city?”

Out of this initial conversation, a partnership grew between civic officials and church leaders that utilized the strengths of both to work toward the common good. Civic authorities identified five key areas of need in the city: homelessness, hunger, health care, the environment, and public schools. Kevin and the other pastors responded by mobilizing volunteers from their churches in those respective areas, resulting in 15,000 workers offering to serve their urban neighbors.

The movement of churches uniting to serve their cities, which has come to be known as “CityServe,” exemplifies what it looks like for the gospel to be truly good news for those who encounter it. The CityServe movement has since spread to dozens of other cities across the country from Anchorage, Alaska, to Houston, Texas.


Hoping to inspire other churches to unite and better love and serve their own cities, Kevin wrote a book about the CityServe story entitled *Unlikely: Setting Aside Our Differences to Live Out the Gospel* (Howard Books, 2015).

“I’m so passionate and excited about what God is doing in Portland,” Kevin says. “To see relationships being formed for the good of the city and the good of communicating this life-changing message of Jesus Christ—that’s why I wrote this book.”

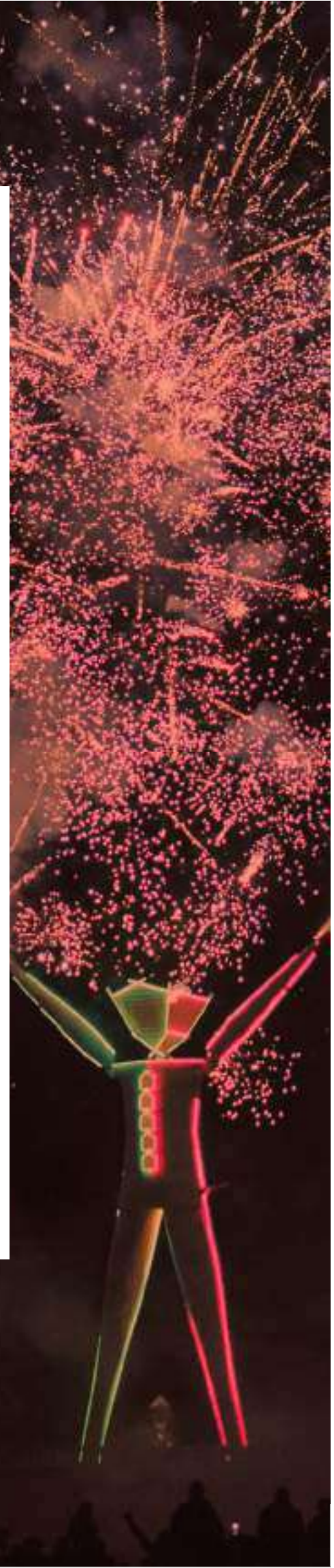
This past year, CityServe went to New York City. Churchgoers from multiple boroughs were mobilized to fix buildings, organize community health fairs, and more to benefit local neighborhoods and to preach the gospel through their actions. CityServe facilitators also sought to unify churches across the city in the months leading up to NYC’s “Cityfest,” a celebratory festival in Central Park involving 1,700 churches, spearheaded by Kevin’s father, Luis. Estimated to have drawn 60,000 attendees, it was the largest evangelical gathering the Empire City has seen since Billy Graham’s crusade in Queens in 2005.

In the original Portland scenario, the emphasis on preaching the gospel primarily through action might make Kevin’s approach seem different from his father’s expository preaching style. Yet Kevin is hoping for the same thing as his father: a world that knows the good news as Jesus taught it.

“Evangelism is the primary calling of the church,” Kevin says. “If we love Jesus Christ and want to be obedient, then it’s not just one little extra side thing we do. It’s the heart of what we do. Evangelism really is just a reflection of the life of Christ in us.” **W**

 TO LEARN MORE ABOUT WHEATON COLLEGE GRADUATE SCHOOL'S EVANGELISM AND LEADERSHIP PROGRAM, VISIT [WHEATON.EDU/ EVANGELISM](http://WHEATON.EDU/ EVANGELISM). TO LEARN MORE ABOUT THE OFFICE OF CHRISTIAN OUTREACH, VISIT [WHEATON.EDU/OCO](http://WHEATON.EDU/OCO)

The climax of the Burning Man festival happens on Saturday night, when all of Black Rock City gathers to watch the sculpture at the center of camp burn in a spectacular show of fireworks and flames.





# MENTORING, MISSIONS, AND MEDICINE

## Wheaton alumni in the medical field: then and now

*Eight alumni testimonies spanning the past eighty years reveal that while much has changed in the field of medicine since 1934, the heart of Wheaton graduates in the medical field remains remarkably similar.*

BY ANN TAULBEE SWINDELL '06

### THEN

#### Dr. Stanley Olson '34, LL.D. '53

**FORMER DEAN AND PROFESSOR OF MEDICINE AT THE UNIVERSITY OF ILLINOIS; FORMER DEAN AND PROFESSOR OF MEDICINE AT THE BAYLOR UNIVERSITY COLLEGE OF MEDICINE**

Dr. Stanley Olson '34, LL.D. '53 did not plan to attend Wheaton College. But when Lorraine Lofdahl '34 decided to attend there, Dr. Olson transferred to Wheaton from the University of Wisconsin to join her. The two wed in 1936. (Lorraine passed away on May 3, 2006.)

Olson, now 101 years old, recently shared his memories via mail.

"Associating with other Christian students at Wheaton [was wonderful]," Dr. Olson says, and "the literary societies that met on Friday evenings" were one of his favorite activities on campus.

"We had to prepare and deliver papers that would be discussed and criticized, and ran the night as a business session," Dr. Olson writes. Many of the skills learned in those meetings proved helpful to him in his future work as a physician and leader.

After graduating with a chemistry degree, Dr. Olson attended the University of Illinois College of Medicine. He then interned at the Mayo Clinic and later took the position of dean and professor of medicine at the University of Illinois. Dr. Olson's connection to Wheaton remained strong—he served as president of the Alumni Association from 1951-53. Dr. Olson was granted an Honorary Doctor of Laws degree from the College in 1953, as well as the Alumni Association's Award for Distinguished Service to Alma Mater in 1956. Dr. Olson also served as a trustee of the College for 15 years. In 1953, Dr. Olson was hired as dean and professor of medicine at the Baylor University College of Medicine, where his leadership led to improvements and expansions in the program. Multiple students from Wheaton were admitted to Baylor during his time as dean.

Dr. Olson has helped establish, run, build, or advise medical schools in various locations stateside and around the world, ultimately impacting thousands of people. Still, when asked what he would like to tell current students of Wheaton College, Dr. Olson had one thing to say: "I have never regretted transferring to Wheaton."



ment weekend to celebrate the graduation of his older brother, Bruce '52.

“Stan gave an address—a very inspirational talk about medicine and spirituality,” Dr. Brown says. “I buttonholed him afterward and he encouraged me to apply to Baylor for medical school. I was looking for a trajectory that combined the urgency to serve Christ with the practical use of my talents and skills. I think that’s what Stan personified for me—that there was enough room in what was [taking place] at Baylor for all of those things to happen.”

After Dr. Brown finished his medical degree at Baylor and his residency at Mayo Clinic, Dr. Olson hired him as an assistant to the associate dean at Baylor. Dr. Brown saw Dr. Olson’s leadership afresh when the two became colleagues.

“There was never any egocentricity on Stan’s part,” Dr. Brown says. “He had clear vision and spectacular administrative leadership. I’ve never seen anything like it.”

Dr. Brown’s career led him to San Diego, where he acted as the chief of psychiatry and clinical director at Mercy Hospital and also as an associate professor at the University of California San Diego. He has worked with organizations including the Public Broadcasting Service (PBS) and the National Geographic Society, and he founded and leads the National Institute for Play. Still, he says, Dr. Olson’s leadership stands out.

“A lot of inspiration to be who I am and what I am was influenced by Stan,” Dr. Brown says. “I learned the power of quiet and focused leadership that I’ve never been able to match in him. He remains a personal hero to me and a true medical statesman.”

## Professor Emerita Dr. Evvy Hay Campbell '68

**ASSOCIATE PROFESSOR OF INTERCULTURAL STUDIES EMERITA; FORMER MISSIONARY NURSE AT KAMAKWIE WESLEYAN HOSPITAL, SIERRA LEONE, WEST AFRICA**

Like Dr. Brown, Professor Emerita Dr. Evvy Hay Campbell '68 wanted to combine her desire to serve Christ with work in the medical field.

“The summer I was ten years old, I wrote in my diary that I wanted to be ‘a missionary and a nurse,’” Dr. Campbell says.

After graduating from Wheaton with a degree in English literature and completing her BSN at Columbia University in the City of New York, Campbell first worked as a nurse in Michigan and then served two terms at Kamakwie Wesleyan Hospital in Sierra Leone, West Africa.

“In Sierra Leone, I scrambled to care properly for patients who had often walked far and were severely ill,” Campbell remembers. A desire to learn and help those she served at Kamakwie led her to attain several degrees, including a Ph.D. in adult education. Many of her papers “were written to address difficult issues” she encountered at Kamakwie.

During her career, Dr. Campbell also worked for MAP International, a Christian relief and development agency where she



focused on HIV/AIDS and community development-related workshops. She then took a faculty position at Wheaton College Graduate School.

“It was an enormous privilege to serve 15 years at Wheaton,” Dr. Campbell says. “Attending Wheaton College as a student had been a positive and significantly formative part of my life, and I was keenly aware that returning to Wheaton was an opportunity to ‘pay it back’ and make a contribution by investing in current students.”



## Dr. Kathy Albain '74

**PROFESSOR OF MEDICINE IN THE HEMATOLOGY/ONCOLOGY DIVISION AT LOYOLA UNIVERSITY CHICAGO STRITCH SCHOOL OF MEDICINE AND LOYOLA'S CARDINAL BERNARDIN CANCER CENTER IN CHICAGO, DIRECTOR OF THE BREAST CANCER CLINICAL RESEARCH PROGRAM AND DIRECTOR OF THE THORACIC ONCOLOGY PROGRAM**

Unlike Dr. Campbell, Dr. Kathy Albain '74 had no childhood dreams of working in the medical profession. In fact, she entered Wheaton as a pipe organ major. But while taking a chemistry elective, Dr. Albain "fell in love with investigation and the scientific method." Although not her plan, "a gentle inner leading from the Lord" guided Dr. Albain to switch to a chemistry major and attend the University of Michigan Medical School. She specialized in adult medical oncology and now practices at Loyola University Chicago's Cardinal Bernardin Cancer Center in Maywood, Ill., caring for patients with breast and lung cancer. She also designs, conducts, and publishes national clinical research studies, several of which have changed the standard of care worldwide.

What is most satisfying in her work?

"How medicine can be ministry in the secular, academic, medical environment," she says. In a field where diagnoses are life-changing, the opportunities for talking about Christ and praying with and for her patients are myriad. "Looking back, I can be certain that it was God who equipped and superintended my life—at Wheaton, and to this day."

## NOW

### Dr. Joshua Lawrenz '10

**SECOND-YEAR RESIDENT IN ORTHOPEDIC SURGERY AT CLEVELAND CLINIC IN OHIO**

Dr. Joshua Lawrenz '10 attributes his decision to pursue medicine to his experience at Wheaton. "It was at Wheaton that I fell in love with human anatomy and physiology," he says.

Now Dr. Lawrenz spends his days evaluating patients and learning how to perform surgeries. His time at Wheaton consistently impacts his work, both spiritually and practically.

"Wheaton prepared me to think critically, to manage my time well, and to develop a disciplined lifestyle—intangible but necessary things that allow you to have success in the medical field," Dr. Lawrenz says. "There are times when it's impossible not to struggle in medical school and residency. But I've been given a foundation through my faith and my experiences at Wheaton that daily remind me of why I got into this in the first place."

### Dr. Elena Zitzman '11

**FIRST-YEAR RESIDENT IN GENERAL SURGERY AT WALTER REED NATIONAL MILITARY MEDICAL CENTER**

The twin experiences of struggle and success in the medical profession are also well known to Captain Elena Zitzman '11.

"I attribute my successes in medical school to a balanced lifestyle, which Wheaton encouraged in me," Dr. Zitzman says.

But Wheaton is also where Dr. Zitzman says she learned how to fail.

"Failure is an integral part of our human experience, but I'd venture to say that most Wheaton students don't encounter it before coming to college."

Dr. Zitzman sees her experience of learning how to fail—while in a protected environment—as a gift.

"Wheaton's rigor—academically, socially, and spiritually—introduced to me a world that remains very much in need of redemption," Dr. Zitzman says. "The medical field highlights that need tangibly. Doctors fail, too. We don't always have answers, our prognoses are sometimes inaccurate, procedures can go poorly. Being able to 'fail well'—to put failure in perspective—is absolutely requisite for avoiding burnout as a physician while maintaining compassion and humility."

### Scott '11 and Hannah Haskell Wambolt '11

**THIRD-YEAR MEDICAL STUDENT AT TOURO UNIVERSITY COLLEGE OF OSTEOPATHIC MEDICINE CALIFORNIA AND 2ND LIEUTENANT IN THE UNITED STATES AIR FORCE (SCOTT); REGISTERED NURSE ON THE MEDICAL ONCOLOGY FLOOR AT LOMA LINDA UNIVERSITY MEDICAL CENTER MURRIETA (HANNAH)**

Like Dr. Zitzman '11, Scott Wambolt '11 also serves in the military. His wife, Hannah Haskell Wambolt '11, works as a registered nurse. Both Scott and Hannah were applied health science majors at Wheaton, where they met as undergraduates. They married in 2013.

"Spiritually, Wheaton challenged me to know what I believe and why," Hannah says. "On the oncology floor, I face difficult situations. Caring for the spiritual needs of others is very much intertwined in caring for their overall well-being, and Wheaton helped prepare me to do both."

Scott's time at Wheaton influenced the way he pursues his work as well.

"Individuals at Wheaton helped model for me what it means to be a Christian pursuing a career in medicine," Scott says. "It was the people at Wheaton who showed me the type of physician and leader that I strive to be."

 TO LEARN MORE ABOUT WHEATON'S PRE-HEALTH PROFESSIONS, VISIT [WHEATON.EDU/PREHEALTH](http://WHEATON.EDU/PREHEALTH)

**Q: Why did you and President Ryken select 1 Corinthians 2:2, “For I resolved to know nothing while I was with you except Jesus Christ and him crucified” (NIV), as the 2015-16 Year Verse?**

A: This passage is the centerpiece of Paul’s theology of the Cross. Paul says the Cross changes everything. I chose this verse because when I look at what students are dealing with today, they face pressures from within and without, cultural pressures, political pressures, questions about identity, sexuality, theology—you name it. The question for Wheaton students this year is, “What is going to cut through the noise? What is the crux of the matter?” Through 1 Corinthians 2:2, we find the Cross is the crux of the matter. This is where we discover who God is, how God works through sacrificial love, and we even discover who we are. I hope this theme sets the stage for my entire ministry at Wheaton. This verse and the reality to which it points is the fountain from which all comforts flow. Every comfort, every bit of happiness, every joy flows from the work of Christ on the cross.

**Q: What are some of your goals for your first year at Wheaton?**

A: I would like to make sure students understand and experience chapel as an essential component of their education at Wheaton. I hope students will see their studies are ultimately doxological—they lead to, and must end in, worship. Worship is the appointed consummation of everything students are doing. Worship is the integral aspect of the Wheaton College curriculum. When we gather for worship we celebrate the gospel, pray, build community, and practice our faith together. In worship, we can learn to integrate our faith and life. This is my number one priority.

Also, I want to play a role in influencing the spiritual atmosphere on campus in a way that students will know three things: first, *love undeserving of the Father*. I desire students to experience complete undeserved grace and favor in a high-performance and academically rigorous context. Second, *the easy yoke of Jesus*. In Matthew 11:28, Jesus says, “Come to me, all who labor and are heavy laden, and I will give you rest.” I hope students will get under the easy yoke of Jesus in the midst of the busyness. Finally, *the power of the Holy Spirit*. I hope students will exchange the desire to be super-spiritual or phenomenal in their approach to the world for the great freedom and joy that comes with serving in the power of the Holy Spirit.

**Q: What challenges do you expect to encounter during your first year at Wheaton?**

A: Students come to Wheaton with a wide variety of experiences, backgrounds, and worldviews, and not all of these experiences are deeply informed and influenced by Christian theology or a deep understanding of Scripture. Our hope as an institution and as the chaplain’s office is that four years from now students will have a deep awareness of who God is, what the Scriptures teach, and where the student fits into His story. A second serious challenge for students today is figuring out issues related to sexuality and sexual identity. And lastly, I think technology and social media shape and influence the way students relate, behave, and think, and sometimes this can hinder students’ ability to give their undivided and sustained attention to something big and beautiful that is right in front of them.

**Q: What are some hobbies you enjoy?**

A: I’ve been reading voraciously for decades. Reading is partly passion, work, and hobby. I work hard at scheduling time to read slowly and prayerfully. Each week I’ll plan some larger blocks of time to read, study, prepare,

and pray. I love music, too. I love leading worship and playing keyboard in the band. I am also an avid sports fan, though I prefer to play over watching. I love basketball and tennis. I recently had the opportunity to play with the Wheaton men’s tennis team, and I must say, they are exceptional.

**Q: Can you name three of your favorite authors and books?**

A: *Not the Way It’s Supposed to Be: A Breviary of Sin* by Cornelius Plantinga Jr. (Eerdmans, 1996); *Biblical Theology* by Geerhardus Vos (Banner of Truth, 1975); and *On Being a Theologian of the Cross* by Gerhard Forde (Eerdmans, 1997).

**Q: What is one thing you would like Wheaties worldwide to know?**

A: When alumni think of Wheaton College, I hope they will not only pray for our graduates to become decent, hard-working, churchgoing, tax-paying citizens and neighbors, but that they would pray these students will be shaped by the deep passions, virtues, and habits of the kingdom of God. My prayer is that we produce students with a deep love for the Scriptures and a passionate engagement in the work of God in the world, whether they end up in vocational ministry or not. I pray Wheaties everywhere will go into politics, law, business, sports, health care, or education as co-conspirators for the kingdom. When alumni think of us, I hope they will pray for students who are united in standing for Christ and his kingdom. **W**



TO READ EXCLUSIVE INTERVIEWS WITH ADDITIONAL CHAPLAIN’S OFFICE STAFF MEMBERS INCLUDING REV. DR. DAVID MCDOWELL ’68, CHAPLAIN OF THE GRADUATE SCHOOL; RAYMOND CHANG ’06, MINISTRY ASSOCIATE FOR DISCIPLESHIP; MARILYN BRENNER M.A. ’86, MINISTRY ASSOCIATE FOR CARE AND ADMINISTRATION; LESLIE ROYALTY WEINZETTEL ’06, CHAPLAIN’S OFFICE COORDINATOR; REBECCA QUEEN MEYER ’12, MINISTRY ASSOCIATE FOR CARE AND COUNSELING; ANDREW SEDLACEK ’15, MINISTRY ASSOCIATE FOR WORSHIP; AND STUDENT CHAPLAINS BEN NUSSBAUM ’16 AND KYLIE MARBLE ’16, VISIT [WHEATON.EDU/MAGAZINE](http://WHEATON.EDU/MAGAZINE)





# Introducing Wheaton's Sixth Chaplain: Rev. Timothy Blackmon

REV. TIMOTHY BLACKMON HAILS FROM THE NETHERLANDS AND MOST RECENTLY SERVED AS SENIOR PASTOR AND HEAD OF STAFF AT THE AMERICAN PROTESTANT CHURCH OF THE HAGUE. WITH YEARS OF PASTORAL EXPERIENCE AND A KEEN SENSE OF CALLING TO WHEATON'S CAMPUS, BLACKMON IS EAGER TO SERVE STUDENTS AND STAFF IN HIS ROLE AS WHEATON'S SIXTH CHAPLAIN SINCE THE OFFICE'S CREATION IN 1955.

INTERVIEW BY CRYSTAL CARTWRIGHT '08  
PHOTO BY MIKE HUDSON '89







CHENTELL STIRITZ SHANNON '13 "SLENDER HEXAGON SERVING DISHES" 2015, CERAMICS. PHOTO BY ZACH BAUMAN









# EXPERIMENTS IN TRUTH: COLLAGRAPH PRINTMAKING, ENVIRONMENTAL STEWARDSHIP, SCHOOL PSYCHOLOGY, SOCIAL CHANGE, AND VIRTUES & VICES

EXPLORING WHEATON'S EXPERIMENTAL COURSES  
ACROSS DISCIPLINES **BY NATASHA ZENG M.A. '16**

*Wheaton faculty offer a variety of experimental courses each year designed to further the College's commitment to liberal arts excellence. According to Provost Dr. Stan Jones, Wheaton's experimental course offerings shift and change to "explore the relationship of faith, learning, and living."*

*"As knowledge changes and expands, as student interests shift, as faculty expertise evolves and grows, and as the demands of the real world on our graduates change, our curriculum must refocus and change as well to provide our students with a truly excellent education," Dr. Jones says. "Our experimental courses allow us to try out solutions before making them permanent parts of our curriculum."*

*From environmental stewardship to writing for social change, read on for faculty and student perspectives on the fruit borne from this year's experimental course offerings.*

## **ART 290: COLLAGRAPH PRINTMAKING**

*Professor Joel Sheesley, professor of art*

Professor Joel Sheesley wants his students to discover how to create low-tech and highly inventive prints "on a cardboard base on which various textured materials are collaged or glued in place."

"Students have to face endless unknowns," Professor Sheesley says. "They have to create their own printing materials with little or no advance indication of what kinds of visual effects these materials will produce."

In this experimental course, Professor Sheesley has introduced three new concepts: printing from nontraditional materials, a focus on the discipline demanded by creative exploration, and imagery based on physical material rather than merely conceptual sources.

Abby Amstutz '16, a biblical and theological studies major with a studio art minor, views this class as a refreshing challenge.

"I have really appreciated how independent this course has been," Abby says. "The most challenging part of printmaking has been trying to anticipate how the plate will print the various textures I've built upon it."

Professor Sheesley also wants students to be able to trust the regenerative possibilities within the already created world.

"Collagraph printmaking, in its repurposing of materials, encourages trust in the good creation," Professor Sheesley says.



**BITH 310 / BIOL 310: ENVIRONMENTAL STEWARDSHIP: THE BIBLE AND BIOLOGY**

*Dr. Kristen Page, professor of biology; and Dr. Sandra Richter, professor of Old Testament*

In 2013, Dr. Sandra Richter reached out to Dr. Kristen Page to discuss the possibility of co-teaching a course on environmental stewardship from both scientific and biblical perspectives. Soon, with the help of a Faith and Learning Grant, their “Environmental Stewardship” class was born.

“We have often had the chance in our classes to speak to these values, but have never had the chance to engage them directly in a course dedicated to the topic,” Dr. Richter says. “I do not ever have the chance to have a hard scientist in the room to talk through issues of integration. The Bible speaks to every aspect of a Christian’s life, but biology does too.”

One idea students consider during the course is the human need for resources and how extraction of resources can impact ecosystems and, ultimately, human health.

“Pedagogically, we are hoping that this course can contribute to the new Christ at the Core curriculum [to be implemented in fall 2016],” Dr. Page says. “Our students are working to identify an environmental issue in Wheaton. Then they will design and implement a project and present their conclusions and results to an audience outside of Wheaton College.”

Students will also examine the biblical implications pertaining to stewardship of land and creature.

“Proper stewardship is not simply a political issue that can be sidelined. Rather, this is a moral issue—an issue of the character and the will of God,” Dr. Richter says.

**PSYC 480: CURRENT ISSUES: SCHOOL PSYCHOLOGY**

*Dr. Elisha Eveleigh, assistant professor of psychology*

Violence in schools, learning disabilities, and gender identity issues—these are topics that school psychologist Dr. Elisha Eveleigh addresses on a daily basis. As her work differs from traditional counseling or clinical psychology, Dr. Eveleigh wants to share the unique aspects of practicing school psychology with her students at Wheaton.

Dr. Eveleigh requires her students to spend time working with children to implement theories taught in class, so the majority of Dr. Eveleigh’s students volunteer at local after school programs. One such organization is the Glen Ellyn Children’s Resource Center, which provides tutoring opportunities and social activities for refugee children.

“I hope to build passion in the Wheaton students for underserved populations and to show them how we might reveal Christ’s kingdom through providing psychological services and practical support,” Dr. Eveleigh says.

**PHIL 270: VIRTUES AND VICICES**

*Dr. Jay Wood, professor of philosophy*

To Dr. Jay Wood, philosophical questions are not merely an “ivory tower” academic interest but bear on the way we live our lives. According to Dr. Wood, ancient and medieval philosophers such as Aristotle and Aquinas offer deep wisdom to assist our growth in moral wisdom and understanding.

“Cultivating virtues and avoiding vices is a matter of personal as well as Christian concern, touching as they do on such matters as wisdom, justice, and courage, and vices such as pride, envy, and anger,” Dr. Wood says.

“Thoughts are constantly flourishing in class,” Jiani Sun ’18, a sophomore biblical and theological studies major, says. She notes that students are encouraged to follow Peter’s injunction to “make every effort to add to our faith, virtue.”

“We are not only integrating faith and learning, but faith and living,” Dr. Wood says.

**ENGW 320: WRITING FOR SOCIAL CHANGE**


*Dr. James Beitler, assistant professor of English*

By exploring writing as a means of social action, Dr. James Beitler hopes to support students as they write in and with communities outside of the classroom.

“This course offers opportunities to reflect on the ways that we represent ourselves and others through our writing,” Dr. Beitler says.

Dr. Beitler divides the course into four parts: first, learning about common obstacles to meaningful social action; second, discovering how to “go public” with one’s writing; third, exploring the concept of writing as a means of social justice; and fourth, examining the virtue of hope for writers who want to catalyze social change.

“We can use our material and experiences to change the world we live in,” Caroline Harbour ’18, an English writing major, says.

 TO READ MORE ABOUT WHEATON’S EXPERIMENTAL COURSES, INCLUDING AHS 320: PREVENTING NEUROBIOLOGICAL DISEASE WITH DR. NATE THOM, ASSISTANT PROFESSOR OF BIOLOGY, AND PHIL 330: SCIENCE & CHRISTIAN FAITH WITH DR. ROBERT O’CONNOR, ASSOCIATE PROFESSOR OF PHILOSOPHY, VISIT [WHEATON.EDU/MAGAZINE](http://WHEATON.EDU/MAGAZINE)





# How to Hold a Church Service at Two of the World's Busiest Airports

## FIVE THINGS YOU DIDN'T KNOW ABOUT O'HARE AND MIDWAY AIRPORT CHAPELS

BY JEREMY WEBER '05

CHANCES ARE HIGH THAT YOU HAVE flown through one of Chicago's two international airports. Odds are also good that you've sat through a lay-over or delay. But you've likely overlooked that O'Hare (ORD) and Midway (MDW) International Airports boast one of the largest airport chaplaincies in the world, Skyword Ministries—led by Wheaton alumni.

Skyword currently has 50 volunteer chaplains offering 18 weekly chapel services on the mezzanines of both O'Hare and Midway. Overseeing the effort is Dr. Hutz Hertzberg '79, M.A. '82, the newly appointed president of Christian Union, and Tom Johnston '77, M.A. '96, who currently serves at Midway as one of the only full-time Protestant airport chaplains nationwide. Here's a peek behind the scenes at how and why they offer church services to more than 250,000 weary travelers and 60,000 employees a day.

### I. CHAPPY K'S PREDECESSOR GOT WHEATON INVOLVED

Hutz, who served as Wheaton's interim chaplain from 1988-89 and preceded Wheaton's recently retired and longest-serving chaplain, Chaplain Emeritus Dr. Stephen Kellough '70 ("Chappy K"), got a call in 1988 from O'Hare's sole Protestant chaplain who was looking for help.

"I was thinking, 'What in the world does a chaplain do at an airport? Hold the hands of passengers who are afraid to fly?'" says Hutz. "I had no context for ministry in airports."

But when the Reformed Church in America pastor running the program "laid out the need of all the humanity that passes through the airport," Hutz was inspired, got Wheaton involved, and was eventually asked to lead the ministry. Marty Kroeker '70, Terry Lekberg M.A. '73, and other Wheaties have also been involved over the years.

### 2. THE SETTING IS MORE SACRED THAN YOU'D EXPECT

Thanks to a 1990s renovation, O'Hare's chapel moved out of the basement and into a "prime location" with a glass facility on the mezzanine of Terminal 2 that can hold 100 people. Midway's chapel, remodeled in the 2000s, can hold 50.

Many airports don't even have chapels. The fact that O'Hare and Midway do and that Skyword has the opportunity to conduct Protestant services in these dynamic airports is significant, says Hutz.

Skyword describes its services as offering "biblically based worship, Christ-centered teaching, Bibles, and quality Christian literature, discipleship, and intercessory prayer."

"Many airports in the Bible Belt can't even conduct religious services," Hutz says. "But here in Chicago, we can conduct gospel-centered services 18 times a week in these mega-mission fields where the world comes through. We have full freedom to preach the gospel, pass out Bibles, and pray with people—and we do."

"There's no other airport I know of that comes close to what we're doing," says Hutz. "We are one of the most active airport chaplaincies in the world."





### 3. WHAT HAPPENS

Each service begins with an announcement pledging to keep the service to 30 minutes sharp. The group stands for a call to worship (often Psalm 100), then they sing “How Great Thou Art” or another familiar hymn a capella. Following that they sit and take prayer requests, and the chaplain prays out loud for each one. They stand and say the Lord’s Prayer together. Next the chaplain reads the Scripture of the day and prays before giving a 12- to 17-minute Bible-based message. Finally there is a closing prayer and a benediction. The chaplain offers refreshments, and counsels visitors afterward if they’d like.

“It’s amazing how much you can do in a half hour if you are intentional,” says Hutz. “We’ve got it down to a science, and we’ve seen God work powerfully in so many lives over the years.”

### 4. MIDWAY HAS BIGGER SERVICES AND A FULL-TIME CHAPLAIN

While O’Hare has nearly four times as many passengers travel through, it’s Midway that has more people worship in its chapel. The main reason: O’Hare’s chapel is located outside of the security area, while the Midway chapel is inside security. “People don’t want to be body searched to go to church,” says Hutz. “People are increasingly hesitant to exit security, but some do.”

And for the first time, Midway has a full-time chaplain in Tom, who conducts services at 10:30 a.m. and 1:30 p.m. each weekday. He has encountered people seeking help from addictions or coping with a loved one’s suicide or affair. Tom recalls feeling prompted to preach his first-ever sermon on the Gospel of Mark’s account of Jesus and the unclean woman, and a woman was so moved that she literally placed all the money she had on her in the offering basket.

### 5. FAITHFULNESS, NOT SIZE, MATTERS

Chapel attendance varies from 1 to 50, and Tom says it’s “hard but amazing” preaching to an audience of one.

“I say, ‘I’ll hold a service just for you because Jesus says wherever two or three are gathered in his name, there he will be also.’”

Humorously, attendees will still sit all the way in the back.

Hutz says the small size of the chapels makes for one critical difference from normal church settings: People actually share prayer requests with him, and often serious ones at that.

“You’d be surprised how personal people are,” Hutz says. “Maybe it’s the small size or anonymity versus their regular church. Many people express appreciation, saying they’ve never been prayed for in public like that.”

Overall, it’s the world’s most unpredictable parish: Chaplains show up in the same room for each service, but it’s like attending an entirely different church each time. They never know what kind of an audience will assemble for a given service.

“I’ve had chapels where everyone was so full of the Lord, they were bursting with happiness to be worshipping at the airport,” says Tom. “Other chapels have been dark, and everyone feels so lost. Each service has its own personality.”

Ironically, the chapels are busiest on Easter and Christmas because they draw a larger share of travelers than ordinary days.

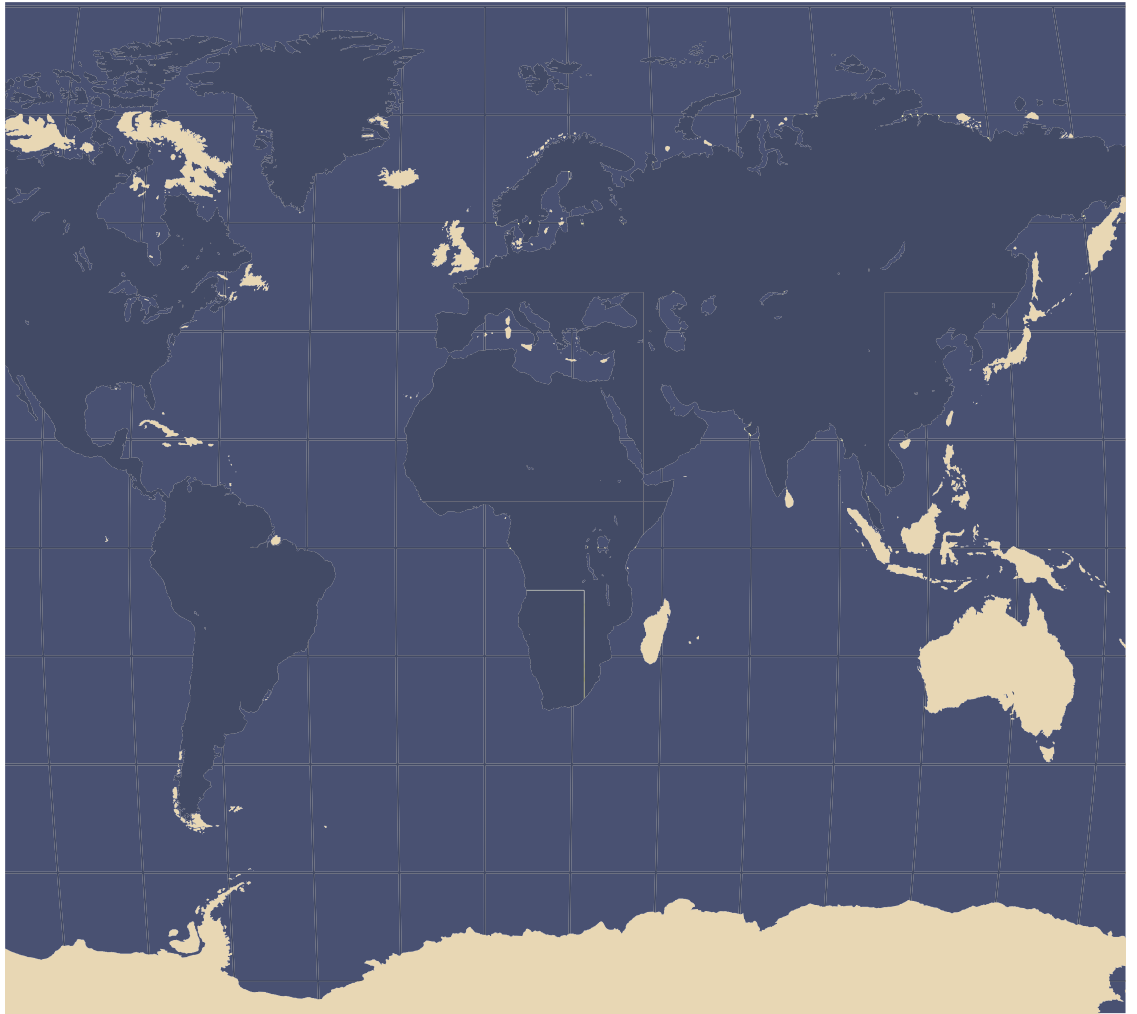
“People respect the holidays,” says Hutz. “And just like regular churches, people who normally wouldn’t attend a church feel a need or obligation to come.”

Skyword chaplains actually have two constituencies: travelers (about two-thirds of attendees), and airline and airport employees (the remaining third). For some of the 50,000 airline pilots, flight attendants, baggage handlers, TSA agents, concessionaires, and other employees at O’Hare—as well as the 16,000 at Midway—Skyword “becomes their de facto church,” says Hutz.

“Most passengers are usually a one-shot deal. We plant seeds, but 90 percent of them we never see again,” says Hutz. “We see employees repeatedly—especially those who have to work on Sundays.”

O’Hare, the busiest airport in the world when measured by takeoffs and landings, had more than 70 million travelers pass through last year. Another 21 million passengers flew through Midway. Both are international airports, and O’Hare is one of only eight airports worldwide to offer flights to more than 200 destinations. According to Hutz, about half of Skyword’s visitors are Christians thankful to be able to worship while traveling. The remainder are non-Christians.

“The mission field comes to us,” Hutz says. “People from around the world come in: Muslims, Catholics, lapsed Protestants, Fortune 500 CEOs, Ivy League professors, professional athletes, departing or returning soldiers... people who are curious, bored, or hurting. It’s a place for the gospel.” **W**





# ALUMNI

HOMEcoming 2015

THROUGH THE EYES OF  
OUR PHOTOGRAPHERS

p.42



IN MEMORY:  
ELISABETH ELLIOT '48  
PHOTOS FROM LAURA  
PAX '17 WHO TOURED  
JIM '49 AND ELISABETH  
ELLIOT '48'S FORMER  
HOME IN SHANDIA,  
ECUADOR, THIS SUMMER.  
#WHEATONINTHEWORLD

p.58

PHOTO BY CHRIS LAUGIER '15

# NEWS



## A Word With Alumni

**PAUL KLOBUCHER '96**

*President,*

*Wheaton College Alumni Association*

**I** HAVE ALWAYS BEEN envious of voracious readers. However, because I'm not one, the books I usually end up reading are quite good.

*Endurance* by Alfred Lansing (Basic Books, 2015) is an account of Ernest Shackleton's journey to make history by traversing the South Pole. One of the most striking things about Shackleton's journey is the resilience of his crew and their ability to battle adversity. They were constantly escaping death, only to realize they had to tempt fate again and again with little hope of survival. All accounts agree that in the midst of these dire circumstances, there was almost no dissent or negativity.

We too face significant challenges, as does Wheaton College. In my 24 years of being around the College, I have seen Wheaton experience both peaks and valleys. There will certainly be more of both to come, and it is my hope that we may, like Shackleton's crew, stand strong and united in our steadfast support of the College.

So what can we, as alumni and friends of the College, do to support this great school most of us have such strong feelings for? John Biedebach '89,

one of our former Alumni Association Board members, summed it up in three words: "DO THE WORK!"

The most basic way to do this is to continue what you're likely already doing. Some of you are teaching the next generation of leaders, some are powerful prayer warriors, others are saving lives in the health care field or lovingly raising families, and many are in the marketplace or serving Christ around the globe. Regardless of where you are serving, DO THE WORK for Christ and his kingdom!

In addition to this, consistently pray for the College. Serve as a positive ambassador for your alma mater. Support students by joining Wheaton in Network or asking where your financial gifts can be used.

And, of course, give generously. We all benefitted from those who supported the college before us, and for many of us, it's our turn. It starts with asking the question one of my good friends asked me the other day at lunch: "How can I get more involved?" After you ask that question, listen for these not-so-subtle words to echo in your ears: DO THE WORK! **W**

**“WHAT CAN WE DO TO SUPPORT THIS GREAT SCHOOL MOST OF US HAVE SUCH STRONG FEELINGS FOR? DO THE WORK!”**



**VICE PRESIDENT FOR ADVANCEMENT, VOCATION, AND ALUMNI ENGAGEMENT** Kirk D. Farney M.A. '98 **SENIOR DIRECTOR FOR VOCATION AND ALUMNI ENGAGEMENT** Cindra Stackhouse Taetzsch '82 **ALUMNI ASSOCIATION PRESIDENT** Paul T. Klobucher '96 **PRESIDENT-ELECT** Renae Schauer Smith '91 **PAST PRESIDENT** Kurt D. Tillman '78 **EXECUTIVE DIRECTOR** Cindra Stackhouse Taetzsch '82 **ALUMNI TRUSTEE REPRESENTATIVES** Paul T. Klobucher '96, Renae Schauer Smith '91, Kurt D. Tillman '78 **SERVING THROUGH 2016** Joelle Meyer Herskind '91, David McDowell '68, Donna Peterson Nielsen '93, Susannah Schwarcz '00, Hythem Shadid '79, Barbara Ruesche Scotchmer Winter '60 **SERVING THROUGH 2017** Judith Briscoe Golz '83 **SERVING THROUGH 2018** Howard Curlin '95, Daniel Doeblér '94, M.A. '00, David Doig '87 **SERVING THROUGH 2019** Esther Lee Cruz '06, Gary Keyes '63, Lee Eakle Phillips '77, Jon Tuin '83



## Wheaton College Alumni Association

# BOARD OF DIRECTORS

Meet your new board members



**ESTHER LEE CRUZ '06**

lives in San Francisco where she works as a content marketing manager for LinkedIn. Esther loved her Wheaton College activities and leadership roles both before and after graduation. She was student body president, president of the Student Global AIDS Campaign, served on her five-year reunion committee, and volunteered with the Wheaton Alumni Club of Philadelphia. Esther enjoys traveling, biking, and hiking with her husband, Carlos. Together, they lead a community group at their church, Reality SF.



**GRANT HENSEL '15**

graduated with a degree in business/economics and works as an analyst for Slalom Consulting in Chicago. During his time at Wheaton, he was a member of College Union, served on Student Government, and was vice president of the Student Alumni Board. He also spent time working with Project World Impact, a startup doing digital marketing for nonprofits. Grant attends Holy Trinity Church in Pilsen and helps lead their vocational ministry. Grant enjoys reading and traveling, meeting people, and starting businesses.



**GARY KEYES '63**

resides in Collierville, Tenn., with his wife, Janet Nyberg '65. Gary served for six years as the chairman and professor of Biomedical Engineering and Imaging at the University of Tennessee Health Science Center in Memphis. He is a member of Collierville First Baptist Church, sings in their worship choir, serves as a deacon, and volunteers with the Memphis Union Mission. Gary enjoys handyman projects, photography, reading, traveling, and visiting his children, Kristin Garcia '90 (Lou), Eric '93 (Kristi Granitsis '95), Greg '97 (Michelle Nye '01), Andrew '98 (Kate Renner '99), and 11 grandchildren.



**LEE EAKLE PHILLIPS '77**

has been a social worker for Alliance Clinical Associates since 1989 with expertise in the areas of adult and adolescent therapy. Through Parkview Community Church, she serves as a prayer minister and facilitates a small group for 20-somethings. Lee loves farmers' markets, playing the piano, Saturday morning bike rides, and relaxing with a good book. She and her husband, Ken, have three children: Jon, Beth '13, and Carrie.



**JON TUIN '83**

has a wealth of experience in education, has served as a curriculum developer and a teacher at several elementary schools, and is the principal at Larkin High School. He was named the Kane County Administrator of the Year in 2007. Jon enjoys hanging out with his wife, Heather, and watching his daughter's cross country and track meets. Jon and his family attend King of Glory Lutheran Church in Elgin, Ill. The Tuins have three children: Ty, Jens, and Jordan '16.



**ACCEPTING BOARD NOMINATIONS FOR 2015-16: THE ALUMNI ASSOCIATION BOARD OF DIRECTORS CONSISTS OF 18 ALUMNI REPRESENTING EVERY DECADE BACK THROUGH THE 1960S. DIRECTORS ARE SELECTED BY THE EXISTING BOARD THROUGH A FORMAL NOMINATION PROCESS. ALL ALUMNI ARE INVITED TO SUBMIT NOMINATIONS FOR OPEN POSITIONS BY SENDING A COMPLETED FORM TO THE NOMINATING COMMITTEE. FORMS CAN BE FOUND AT [ALUMNI.WHEATON.EDU/BOARD-NOM](http://ALUMNI.WHEATON.EDU/BOARD-NOM)**

# Homecoming 2015

ALL PHOTOS COURTESY OF MIKE HUDSON '89



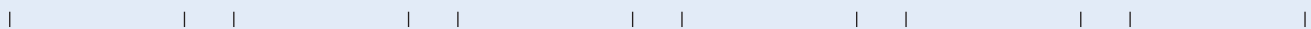
Amanda Hug '10 and Jacqui Carrington Goertz '10.



DL '05 and Jazelle Kirkwood Morriss '05 and family.



Lindsay Thomsen Cooley '10, Asharae Brundin Kroll '10, Katelyn Stoner '10, MacKenzie Aiken Temple '10, and Kate Kelley '10 at their class reunion photo outside of the Billy Graham Center.





# Alumni Weekend

Celebrating 1941, 1946, 1951, 1956, 1961, 1966, 1971, 1976, 1981, 1986 | May 6-7, 2016

SAVE THE DATE  
AND ~SPREAD ~THE ~WORD

Dr. Bruce Howard '74, the 2015 Alumnus of the Year for Distinguished Service to Alma Mater, and wife, Ruthie Knoedler Howard '75, stand with their family at the award reception in Coray Alumni Gymnasium. Ruthie's father, former Chairman of the Board of Trustees Bud Knoedler '51, is on the left.



Christine Collier Erickson '90, Laef Olson '90, Wendy Kersey Hudson '90, and Carmen Nitzel Kennedy '90.



Regina Tenniswood, Mark Tenniswood '90, Michael Camillone '90, Kristen Thompson Camillone '90, and Nina Fiore Schaafsma '90.





## From the Inside Out

*The story of Dorothy Ardill M.A. '87 and her husband ministering to HIV-positive men and women abroad in the midst of fear and violence*

BY ANGELO CAMPOS '12



**DOROTHY ARDILL M.A. '87** experienced the shock of a lifetime on January 3, 2005. Her husband, Bill, was shot by an armed gunman who entered their missionary compound in Jos, Nigeria.

“You know that bad things happen to good people, but you really don’t think it’s going to happen to you,” Dorothy says.

Despite emotional scars from the incident, Dorothy and Bill continued their work in Nigeria, trusting God to provide strength to sustain their ministry.

This year, The Christian Medical & Dental Associations (CMDA) honored the Ardills with the 2015 Servant of Christ Award for their commitment to medical excellence and faithfulness to Christ in their 24-year career in healthcare missions, which included outreach to street children, service at Evangel Hospital, and treatment of HIV-positive women and children in Jos.

Dorothy counts her missions and intercultural studies coursework at Wheaton College as an essential resource for her work with the poor in the community of Jos and in raising HIV/AIDS awareness among women in the local church.

“We did brand new things [in Nigeria], but we still worked within the system of the culture,” Dorothy says. “That’s where my training at Wheaton was really beneficial.”

Dorothy wrote a home-based curriculum that trained women, the primary caregivers for the sick in the community of Jos, to identify and care for HIV-positive people.

“Living in Nigeria helped me to understand the cultural context to formulate an HIV program that was culturally sensitive,” says Dorothy. “It was an honor to serve beside Christian women in the churches in Nigeria.”

**W**  
DUE TO INCREASING VIOLENCE RELATED TO THE RADICAL MUSLIM GROUP BOKO HARAM, DOROTHY AND HER FAMILY RECENTLY LEFT NIGERIA AFTER 20 YEARS OF MINISTRY. THEY WILL SOON PUBLISH A MEMOIR, *JOURNEY ON A DUSTY ROAD*, WHICH THEY HOPE WILL ENCOURAGE OTHERS ENTERING THE MISSION FIELD. ABOVE: DOROTHY AND HER HUSBAND, BILL (ABOVE, ON RIGHT), RECEIVE THE 2015 SERVANT OF CHRIST AWARD FROM CMDA PRESIDENT DR. JAMES HINES.



## A PASSION FOR CLIMATE CHANGE ACTION

*From Congo to the White House, Rachel Lamb '12 is equipping people of faith to become actively involved in creation care*



When Rachel Lamb '12 recounts her global travels to the Congo, she takes you with her—down a distant, unpaved road through a Congolese national park. It’s a long trip, but Rachel says it’s worth it every time.

For Rachel, the final destination is the Christian Bilingual University of Congo, home to a climate leadership fellows program she developed during graduate school. Inspired by Dr. Paul Robinson HON, former director of Wheaton’s Human Needs and Global Resources (HNGR) program, Rachel now educates climate leadership fellows in both the Congo and the U.S. as an assistant professor at the Au Sable Institute of Environmental Studies in Michigan and chair of the Steering Committee for Young Evangelicals for Climate Action (Y.E.C.A.).

For her work developing theology behind creation care and empowering people of faith to be actively involved, Rachel was honored as a Champion of Change at a White House event in July 2015 focused on faith-based involvement with environmental sustainability.

“It was a privilege and honor to receive the award and to share my own story and passion for climate change action,” Rachel says. “However, more than that, this award reflects the hard work of our steering committee, climate leadership fellows, and local organizers, who collectively carry out Y.E.C.A.’s mission to transform campuses and communities around the country as a reflection of our Christian witness and discipleship.”

For Rachel, the opportunity to connect with Wheaton alumni since graduation has been life-giving.

“We have a shared foundation that makes a difference in the work that we’re doing,” Rachel says. “Seek out that community wherever you are.”

BY ASHLEY BRIGHT '10



*“It’s a front-row seat to great historical stories that still have meaning in our news items today—as well as for my grandkids and their classmates.”*



## FORGING THE WAY

*From civil rights rallies to presidential campaigns, Don Holt '57 has spent time on the front lines of major news media in the 20th century*

BY ANDREW THOMPSON '13

**DON HOLT '57 IS A TRUE PIONEER.** As one of the first Wheaton alumni to work in major news media, he blazed a trail that made way for many to follow in his footsteps.

Don's pinnacle experience came while on the road with the Rev. Martin Luther King Jr., reporting for *Newsweek* during the 1967 civil rights rallies in Chicago.

“We would march down the streets with people screaming at us,” Don says. “We wore construction helmets, but Dr. King did not. There were rocks and bottles flying. At that point, I really got a sense of the raw courage of that man.”

Don's highlight reel includes interviews with global leaders like Bobby Kennedy, Margaret Thatcher, and Ariel Sharon, as well as with U.S. presidents Ronald Reagan and Jimmy Carter (at left). During his multi-decade career at the *Chicago Daily News*, *Newsweek*, and *Fortune* magazine, Don covered presidential campaigns, riots, and the 1973 Arab-Israeli War.

“You get to know some of the people pretty well,” says Don. “It’s a front-row seat to great historical stories that still have meaning in our news items today—as well as for my grandkids and their classmates.”

In 1999, Don retired from full-time journalism and brought his experience and skills “back home” to teach at Wheaton for six years.

“I’ve been much more attuned to managing media inquiries in a crisis because of Don’s instruction,” Don’s former student and current director of media and public relations at XCOR Aerospace, Bryan Campen '06, says. “He brought experience from the world into the classroom, but he had a certain humility and a real sharpness that you don’t often encounter in the world.” **W**

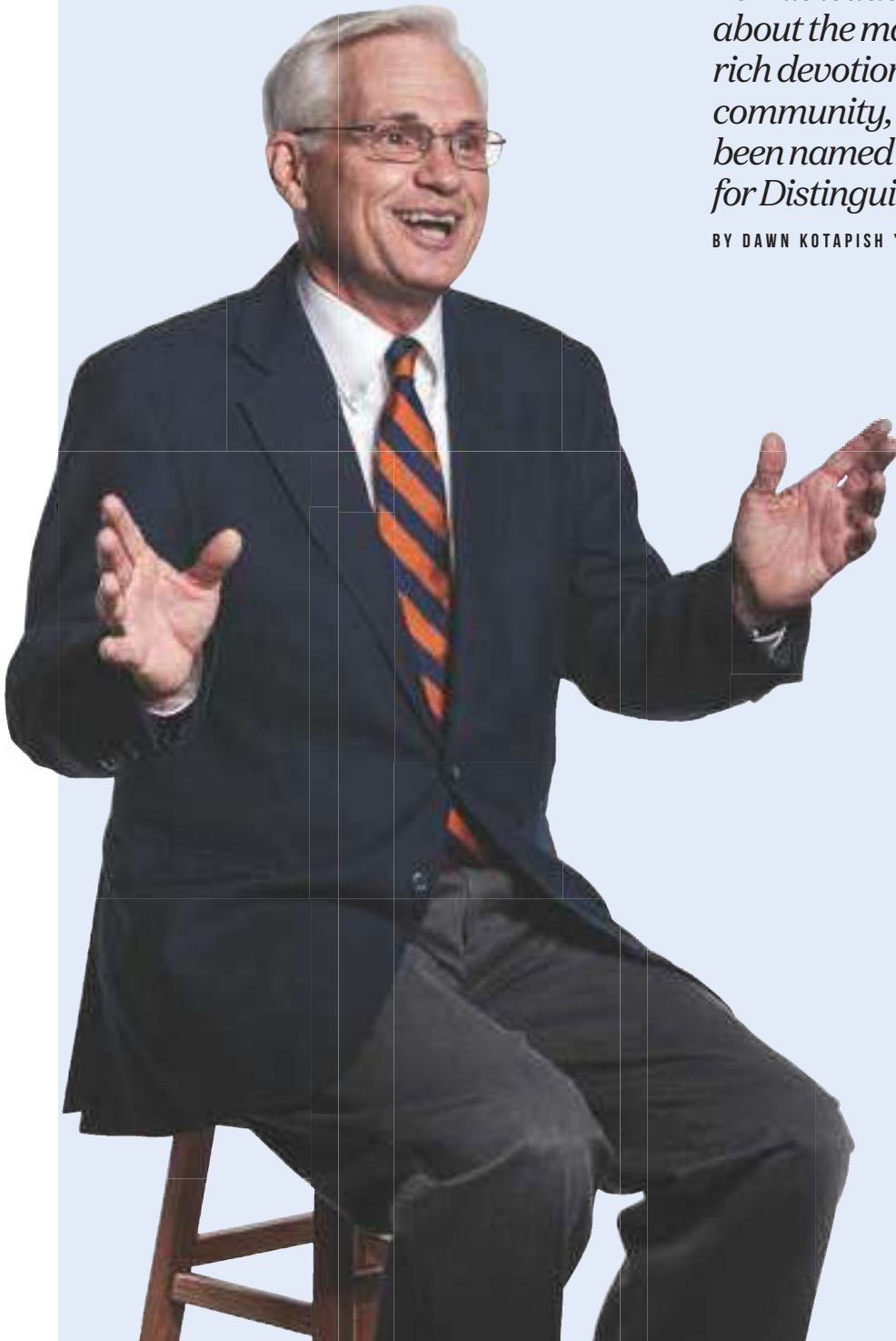


LEARN MORE ABOUT WHEATON'S JOURNALISM CERTIFICATE PROGRAM AT [WHEATON.EDU/JOURNALISM](http://WHEATON.EDU/JOURNALISM)

## A MAN FOR ALL SEASONS

*For his leadership in Christian thought about the marketplace and for his rich devotion to students, family, and community, Dr. Bruce Howard '74 has been named 2015 Alumnus of the Year for Distinguished Service to Alma Mater.*

BY DAWN KOTAPISH '92 PHOTO BY MIKE HUDSON '89



AS A STUDENT who enjoyed nature, Dr. Bruce Howard '74 began his education at Wheaton College eager to study biology. But in a cramped classroom in the back of Edman Chapel in 1970, sitting two feet away from Professor Emeritus Arthur F. Holmes '50, M.A. '52, he experienced an epiphany.

Dr. Holmes distilled the calling of the Christian into two tasks. The first was the creation mandate found in Genesis: to be fruitful and multiply. The second was the missionary mandate of the New Testament: to make disciples.

This pivotal moment gradually led Bruce to understand that the creation mandate could be applied to business enterprise.

"God created the world with all its resources," Bruce says. "And then God stamped us with his creative image, saying, 'Take these resources and do something good with them and leave the world better than you found it.' When we do that, God is glorified and people are well served."

During the spring of his junior year, Bruce changed his major from biology to economics. Following graduation, he worked as a hospital accountant prior to earning a master's degree in administration-accountancy from Northern Illinois University.

For the next three years, Bruce enjoyed a career in international banking. He found that working on the



front lines of high finance in downtown Chicago was both intellectually stimulating and rewarding.

“Success in banking is all about channeling resources to their highest and best use,” says Bruce. “That’s a noble calling. It may not be the most important calling, but as the latest financial crisis proves, when that section of society isn’t working well, nobody does well.”

In the fall of 1978, a family crisis occurred that would permanently alter the trajectory of Bruce’s life. Bruce’s father, Arne Howard HON, a Wheaton economics professor since 1947, suffered a heart attack and required bypass surgery, a procedure that was still fairly new at the time.

“I remember sitting across the desk from the surgeon,” Bruce recalls. “He said, ‘Don’t worry, I performed this operation on a pig last week and it went very well.’”

During Arne’s recovery, Bruce took over his father’s course load, committing to teaching two undergraduate accounting classes that were moved to evening slots so Bruce could continue his day job. Since Arne’s recovery required him to work reduced loads for two terms, Bruce filled in for his father for the remainder of the school year.

When Arne retired in 1980, the College asked Bruce to join Wheaton’s faculty full-time to help develop the study of business, then an emerging academic discipline.

Not wanting to leave the world of enterprise entirely, Bruce accepted the opportunity to work in Tyndale House Publishers’ accounting department from May until August and to teach at Wheaton from August until May.

“That’s how I got into teaching,” says Bruce. “I backed into it.”

After a year of full-time teaching, Bruce began a Ph.D. program in economics at Northern Illinois University and completed the degree in 1989. He went on to chair Wheaton’s Business and Economics Department from 1995-2007 and served as faculty vice

chair from 2004-05. During Bruce’s tenure, what was once a fledgling discipline became one of the College’s largest majors.

With 35 years of teaching under his belt, Bruce has developed a pedagogy regularly recognized for its effectiveness and creativity.

True learning, says Bruce, is a lot like breathing: It must contain both the acquisition (inhaling) and application (exhaling) of knowledge. To facilitate this, Bruce incorporates hands-on exercises in class that may involve props like PVC pipe, tennis balls, water balloons, and plastic cups.

“In his search to find increasingly effective methods with which to cause learning to persist and be applied beyond the classroom, Bruce is constantly challenging the status quo,” says Enoch Hill ’05, assistant professor of economics.

Bruce is also widely known for his seamless integration of faith and learning.

“Bruce’s enthusiastic commitment to Jesus Christ permeates his roles as adviser, colleague, leader, mentor, scholar, and teacher at the College and his service to the community at large,” Dean of Natural and Social Sciences Dr. Dorothy F. Chappell HON says.

**“WORKING WITH STUDENTS IS SO TERRIBLY REWARDING AND JOYFUL. I JUST LOVE WHAT I DO.”**

As the Carl R. Hendrickson Professor of Business, Bruce receives one-third load relief in teaching. But colleague Dr. Steve Bretsen, William Volkman Professor of Business and Law and business and economics department chair, notes that Bruce voluntarily donates his load relief to junior faculty so they can work on their scholarship, even teaching an overload on occasion.

Over the years, Bruce has advised countless students, including HNGR interns and student government members, and has offered premarital counseling to many couples, including Phil ’88 and Lisa Maxwell Ryken ’88.

When Katie Mann ’18, an applied health science major, studied microeconomics with Bruce last fall, she learned principles applicable to her vocational and spiritual life.

“Dr. Howard helped me see that I can be a missionary and serve the Lord in whatever field of study I choose to pursue,” she says.

Former student Kurt Keilhacker ’85, managing partner at TechFund, a Silicon Valley venture capital fund, recalls Bruce as a “gifted teacher, smart businessperson, faithful spouse, dedicated parent, earnest friend, and humble servant of the Lord.

“We looked up to Bruce, and he gave us hope that we might aspire to such a life ourselves,” says Kurt.

In his teaching and in his life, Bruce hopes to impart two simple truths to all of his students: to leave the world better than you found it and to strive, with God’s help, to become the best version of yourself that you can possibly be.

“My job is to help young people grow and enlarge their understanding of what it truly means to become the man or woman that God intends them to become,” Bruce says. “Working with students is so terribly rewarding and joyful. I just love what I do.” **W**



WATCH “BETTER BUY-OLGY,” A 2015 TOWER TALK FEATURING DR. HOWARD, AT [WHEATON.EDU/MAGAZINE](http://WHEATON.EDU/MAGAZINE)

# GENERATIONS

*First-Year Students: Sons and Daughters of Alumni*



## 3RD GENERATION

**ROW 1:** Soren Johnson (Peter Johnson '88, father; Bruce Johnson '57, grandfather); Blake VanKerkhoff (Martha Jackson Crow '56, Merwin Crow '57, William McCartney '56, grandparents); Lorien Vanzwieten (John Vanzwieten '90 and Shirra Greene Vanzwieten '89, parents); Richard Greene and Patricia McCool Greene '67, grandparents); Allison Canavan (Peter Bennett '60, grandfather); Katrina DiCristo (Stefanie Shannon DiCristo '89, mother; Ralph Shannon '59, grandfather); Gabrielle Nelson (Roger Miller '62, grandfather); Kayley Goertzen (William Woods '59, grandfather); Jackson Evans (Hilary Evans '84, father; Hilary Evans '57 and Eunice Klingensmith Evans '57, grandparents); Caroline Lauber (David Lauber '89 and Dawn Holt Lauber '90, parents); Donald Holt '57, Lolita Larson Holt '60, Richard Lauber '59, Marilyn Duff Lauber '59, grandparents); Julia Primuth (Jonathan Primuth '86, father; David Primuth '60, grandfather); Maxwell Bevill (Judith Searer Bevill '84, mother; Wendell Searer '53 and Annetta Howard Searer '53, grandparents); Laura Barnes (Steve Barnes '91 and Carin Shuttleworth Barnes '91, parents); Lawrence Shuttleworth '64, Ruth Starr Shuttleworth '64, Robert Barnes '59, grandparents); Brooke Barnes (Scott Barnes '83, father; Robert Barnes '59, grandfather); Melody Daghfal (David Daghfal '88 and Elizabeth Weber Daghfal '92, parents); Mary Fisher Weber '65 and Adib Daghfal '68, grandparents); Kathleen Johnson (Bruce Johnson '59, grandfather); Bethany Doyle (Kristin Larson Doyle '90, mother; Robert Larson Jr. '61, grandfather); Talyn Bultema (James Bultema '84 and Renata Obitts Bultema '84, parents; Stanley Obitts '55, grandfather). **ROW 2:** Matthew Hudson (Kirk Hudson '85 and Sue Nutter Hudson '84, parents); Neill Nutter '53 and Mildred Cratz Nutter '54, grandparents); Margaret Geiler (Nina Ann Shea '44, grandmother); Alec Heidlauf (David Heidlauf '82, father; Howard Heidlauf '57 and Valerie Gunderson Heidlauf '56, grandparents); Blake Hansen (Robert Scott Hansen '80, father; Robert Oliver Hansen '53, grandfather); Rebecca Keating (Daniel Keating '02 and Mary Lalsangpui Pudaite Keating '87, parents); Thomas Edward Keating Jr. '56, Rochunga Pudaite '60, Mawii Pakhuongte Rochunga '61, grandparents); Charis McIntyre (David McIntyre '84 and Valerie Linken McIntyre '87, M.A. '07, parents); Robert McIntyre '61, M.A. '62 grandfather); Kari Miller (Scott Miller '91 and Laura Andersen Miller '91, parents; Edmond Miller '74, M.A. '75, grandfather); Daniel Daum (Myron Daum '87 and Sharon Chamberlin Daum '86, parents; Charles Chamberlin

'45, Margaret Opper Chamberlin '46, grandparents); Christina Anderson (Lisa Holt Anderson '83, mother; Donald Holt '57 and Lolita Larson Holt '60, grandparents), Emily Miller (Brian Miller '91 and Kirsten Grossenbach Miller '91, parents; Dean Miller '58, grandfather); Claire Nussbaum (Tom Nussbaum '88 and Barb Miller Nussbaum '88, parents; Dean Miller '58 and Jack Nussbaum '55, grandparents); Kelly Thornton (Tom Thornton '83 and Caryn McCarrell Thornton '82, parents; David McCarrell '57, Judith Gedde McCarrell '55, Bill Thornton '57, grandparents); Anna Nussbaum (Philip Nussbaum '84, father; Jack Nussbaum '55, grandfather); Sophia Iglesias (David Claudio Iglesias '80, father; Margaret Geiger Iglesias '45, grandmother); Caleb Clark (James Clark '52 and Delores Fairley Clark '51, grandparents); Anna Otto (Kemp Otto '90 and Rosalyn Ferris Otto '90, parents; Robert Ferris '61 and Susanna Flinn Ferris '63, grandparents). **ROW 3:** Andrew Daghfal (David Daghfal '88 and Elizabeth Weber Daghfal '92, parents); Mary Fisher Weber '65 and Adib Daghfal '68, grandparents); Curtis Drevets (Brian Drevets '85 and Carolyn Spinella Drevets '85, parents); Curtis Drevets '52, grandfather); John Rich (Joan Strand Rich '55, grandmother); Connor Cook (Valerie Pratt Cook '82, mother; Thomas Pratt '60 and Gloria VerHage Pratt '59, grandparents); Daniel Forkner (Kent Forkner '90 and Lisa Bennett Forkner '91, parents; Peter Bennett '60, grandfather); Nathan Rueger (Sandria Yu Rueger '89, mother; John Taejong Yu '89, grandfather); Austin Merck (Hal Merck '88 and Jennifer Kuhlmann Merck '89, parents; Janice Turner Kuhlmann '62 and Ed Kuhlmann '61, grandparents); Mark Nussbaum (Matthew Nussbaum '84 and Kathleen Mosteller Nussbaum '90, parents; Jack Nussbaum '55, grandfather); George Kohl III (George Kohl Jr. '77 and Judy Gration Kohl '79, parents; John Gration '52, grandfather); Nathan Taylor (Stephen Taylor M.A. '79 and Terri Graves Taylor '82, parents); Pauline Jones Allen '57, grandmother); Zachary Oslund (Jeff Oslund '86 and Alison Oslund '86, parents; Cynthia Erickson Oslund '58, grandmother); Leora Bell (Nick Bell '63 and Sandra Fruin Bell '65, grandparents); David Gray (Bill Gray '84 and Charlotte Hicks Gray '83, parents; C. Samuel Gray '52, Jean Gray Grant '60, Rex Hicks HON, grandparents); Mitchel McRay (Barrett McRay '83, M.A. '86, Psy.D. '98 and Sydney McRay '86, M.A. '98, parents; Naomi Jackson McRay M.A. '86, grandmother); Noah Dunlap (Jon Dunlap '90 and Leslie Schoonmaker Dunlap '91, parents; Linda Nagel Dunlap '64, grandmother).





## 2ND GENERATION

**ROW 1:** Katherine Lindquist (Timothy Lindquist '89, father); Jessica Meyer (Cris Myer '80 and Stephanie Sowersby Meyer '86, parents); Alexis McIlrath (Steven McIlrath '93 and Trina Nolt McIlrath '92, parents); Abigail Hancock (Jonathan Hancock '83 and Beverly Hancock '84, parents); Jake Richardson (Clark Richardson '90, father); Alexis Goebel (Douglas Goebel '90 and Kerri Rohart Goebel '89, parents); Sarah Herwing (Christopher Herwing '92 and Brooks Estes Herwing '91, parents); Rose Favino (James Favino '88 and Catherine Rudolph Favino '91, parents); Thea Boatwright (Marie Boatwright '87, mother); Sophie Clarke (Stephen Clarke '91 and Tacye Langley Clarke '93, parents); Adam Alexander (Joel Alexander '91 and Inger Abrahamsen Alexander '91, parents); Sarah Shaffer (Clint Shaffer '84 and Virginia Davidson Shaffer '84, parents); Jake Lindquist (Todd Lindquist '87 and Kirstin Skytte Lindquist '87, parents); Isaac Green (Carla Genelly '84, mother); Moriah Stuart (Timothy Stuart '91, father). **ROW 2:** Elizabeth Maki (Layne Maki '90 and Lori Hill Maki '90, parents); Douglas Anderson (Douglas Anderson '90 and Katherine Halberstadt Anderson '90, parents); Lilli Ferny (Carol Grondahl Ferry '87, mother); Lauren Rowley (Russ Rowley '86, father); Emily Fromke (Jon Fromke '92 and Jennifer Labadie Fromke '92, parents); Elise Hill (Troy Hill '89 and April Anibal Hill '90, parents); Katherine Bontrager (Michael Bontrager '82, father); Luke Veldt (Matthew Veldt '82 and Molly Heppes Veldt '82, parents); Madeleine Ruch (Stewart Ruch III '87 and Mary Katherine Fawcett Ruch '89, parents); Laura O'Reagan (Beth Zitzman O'Reagan '81, mother); Allison Bassett (Douglas Bassett '85); Nicole Kennedy (Bryan Kennedy '90 and Nitzel Kennedy '90, parents); Matthew Wilhite (Steve Wilhite '85, father); Bradley Dowell (Barbara Yeich Dowell '81, mother); Robert Caldwell III (Bob Caldwell '94 and Sarah Landau Caldwell '95, parents); Andrew Bjorklund (Kurt Bjorklund '91 and Faith Sankey Bjorklund '91, parents). **ROW 3:** Christy Bodett (Mark Bodett '80, father); Sarah Camillone


(Michael Camillone '90 and Kristine Thompson Camillone '90, parents); Jaime Howsare (Kelley Catron Howsare '90, mother); Elizabeth Lengel (Jennifer Kinkelman Lengel '79, mother); Hope Wood (George Wood '82, father); Christopher Jones (Christopher Jones '96 and Laura Vandervelde Jones '96, parents); Paul Cardillo (Peter Cardillo '81, father); Jonathan Heise (Karen Lucas Heise '75, mother); Bethany Crawford (Gloria Goetschius Crawford '87, mother); Megan Bergthold (Heather Scheiferle Bergthold '88, mother); Grace Gardziella (Scott Gardziella '87 and Tammy Peterson Gardziella '87, parents); Esther Han (Aaron Han '83 and Laura Wang Han '82, parents); McKenna Biedebach (John Biedebach '89, father); Tyler Peterson (Sara Nelson Peterson '94, mother); Juliana Sudfeld (Ralph Sudfeld '86 and Michelle Pagett Sudfeld M.A. '90, parents); Philip Ziesemer (Phil Ziesemer '85 and Sharon Yu Ziesemer '85, parents); Graham Cote (Keith Cote '84, father); Andrew Brady (Kelly Brady '91 and Sherri Sonnenberg Brady '91, parents). **ROW 4:** Max Schaafsma (Michael Schaafsma '89 and Nina Ellare Schaafsma '90, parents); Winsor Boggs (Jonathan Boggs '82, father); Whitney Vanden Heuvel (Jon Vanden Heuvel '91 and Vicki Laninga Vanden Heuvel '93, parents); Noah Kingsbury (Robert Kingsbury '89 and Michelle Menard Kingsbury '89, parents); Thomas Whittington (Robert Whittington '80, father); Joshua Dodrill (David Dodrill '76, father); Nathan Spiecker (Edward Spiecker '88, father); Anna Ifft (Mary Hobson Ifft '90, mother); Michaela Flitsch (Daniel Flitsch '90 and Rebecca Dutt Shipman '92, parents); Kate Hamilton (David Hamilton M.A. '98, father); Abigail DeGraff (Heather Patz DeGraff '92, mother); Lauren Ober (David Ober '83, M.A. '86, father); Zach Lindquist (Tim Lindquist '89, father); Nathan Schaller (Shelly Dettmer Schaller '88, mother); Lauren Anderson (Candace McIntosh Anderson '88, mother); Elaina Finley (John Finley '85, father); Logan Robinson (Rod Robinson '93, father); Emily Rassi (A.J. Rassi '89 and Lisa Meloon Rassi '89, parents).



## 4TH GENERATION

**ROW 1:** Elizabeth Gunn (Daniel Gunn '90 and Marjorie Valentine Curlin '91, parents); Elizabeth Andrews Curlin '67, grandmother; Spencer Bower '38, great-grandfather); Kelsey Ecklund (Carl Ecklund '87 and Cheryl Sowersby Ecklund '88, parents); Gary Ecklund '58, grandfather; June Miller Ecklund '30, great-grandmother); Ellen Gieser (Stephen Gieser '82 and Ruth Williams Gieser '82, parents); Richard Gieser '59 and Marjorie Nystrom Gieser '59, grandparents); Kenneth Gieser '30 and Catharine Kirk Gieser '31, great-grandparents). **ROW 2:** Jayne Rinne (Jeramie Rinne '93 and Jennifer Parks Rinne '93, parents); David Parks '68 and Rosemary Talcott Parks '68, grandparents); Thomas Parks '42, great-grandfather); Kyra Mohn (Stanley Clark '69 and Susan Carlton Clark '69, grandparents); Douglas Clark '40, great-grandfather); Sarah Johnson (William Johnson '63, grandfather); Donna Dafoe '38, great-grandmother); Kevin Domanski (Richard Camp Jr. '58 and Virjean Volz Camp '58, grandparents); Richard Camp Sr. '35, great-grandfather).



An abstract painting with expressive brushstrokes. The central part is dominated by bright yellow and white, with darker, more textured areas in black, red, and green. The overall effect is one of dynamic energy and depth.

**Our Lord, our God, Immanuel,  
we see that our hearts  
are too small to welcome  
you in as we ought.  
Enlarge our hearts  
so that we may  
have room for you to  
dwell within us.  
Abide in us and empower us  
that we may abide in you,  
now and forevermore. *Amen***

—PRAYER BY STUDENT GOVERNMENT PRESIDENT AND VICE  
PRESIDENT JOSH FORT '16 AND MORGAN JACOB '17, EXCERPTED  
FROM THE 2015 ADVENT DEVOTIONAL: [WHEATON.EDU/ADVENT](http://WHEATON.EDU/ADVENT)





Thank you for your gifts to Wheaton. They enable me to be part of a community that fosters growth spiritually and intellectually. As a first-generation college student, attending any college is a blessing, but attending Wheaton specifically is priceless.”

EMILY BARBOSA '19

# THE WHEATON FUND

Invest in **AFFORDABILITY**  
and **EXCELLENCE**

Support students like Emily  
with your gift today!

[wheaton.edu/wheatonfund](http://wheaton.edu/wheatonfund)



MARKETING COMMUNICATIONS  
501 COLLEGE AVENUE  
WHEATON, ILLINOIS 60187



**"ALL THE YOUNG WOMEN AND THE MAIDENS  
WHO GO TO WHEATON COLLEGE,  
DO NOT REGARD ATHLETICS  
INCOMPATIBLE WITH KNOWLEDGE."**

PHYSICAL DIRECTOR GEORGE A. FORBES, CLASS OF 1899,  
WRITES ON WOMEN'S ATHLETICS FOR WHEATON COLLEGE'S  
1899 ECHO. PICTURED ABOVE: THE WOMEN'S BASKETBALL TEAM  
IN 1899. FOR MORE HISTORIC MOMENTS, VISIT THE WHEATON  
COLLEGE ARCHIVES & SPECIAL COLLECTIONS LOCATED ON THE  
THIRD FLOOR OF THE BILLY GRAHAM CENTER.