



WHEATON

VOLUME 21 // ISSUE 2 // 2018 DIVERSITY MATTERS IN STUDENT DEVELOPMENT P. 34 ↓

**Diversity Matters
in Student
Development**

**Human Trafficking:
A Global Injustice**

**Music and the Arts:
Immersed in Truth**





I chose Wheaton College because I wanted to surround myself with people I hoped to be more like, who pointed me to Christ. As a senior preparing for graduation, I am confident and thankful that Wheaton friends, professors, staff, and alumni have been just those people.”

— Brielle Lisa '18



As alumni and friends of Wheaton, you play a critical role in helping us identify the best and brightest prospective students. Please continue this investment in kingdom work by referring students who will take full advantage of the Wheaton experience at wheaton.edu/refer.



“We’re in this together.”

PHOTO BY TONY HUGHES

- Facebook
facebook.com/wheatoncollege.il
- Twitter
twitter.com/wheatoncollege
- Instagram
instagram.com/wheatoncollegeil

**FROM THE HEART,
FOR THE KINGDOM**
/ 21

**HUMAN
TRAFFICKING: A
GLOBAL INJUSTICE**
/ 30

**ART: THE
LUMINOUS ONE** / 32

**↑ DIVERSITY
MATTERS
IN STUDENT
DEVELOPMENT** / 34

GIFT ANNUITIES 101

A Gift to Wheaton College

Lifetime Income for You
Nice Tax Deduction
~~Capital Gains Tax~~

GOOD PLAN!

When you give to Wheaton College through a gift annuity you...

- Receive annual lifetime payments for you and your loved one
- Claim an immediate tax deduction
- Reduce capital gains taxes by contributing appreciated securities



LEARN MORE
630.752.5332 | gift.plan@wheaton.edu | wheaton.edu/giftannuity

departments

VOLUME 21 // ISSUE 2 SPRING 2018

WHEATON



14

4 PRESIDENT'S PERSPECTIVE

NEWS PROFILES / 5

- 6 CAMPUS NEWS
- 8 CENTERS AND INSTITUTES
- 10 FACULTY NEWS
- 12 STUDENT NEWS
- 14 SPORTS
- 16 PROFILES

ALUMNI NEWS / 39

- 40 A WORD WITH ALUMNI
- 41 ALUMNI SURVEY RESULTS
- 46 ALUMNI PROFILES
- 48 CLASS NEWS
- 51 GRAD SCHOOL
- 52 WEDDINGS
- 53 NEWCOMERS
- 54 IN MEMORY

BENEDICTION / 64

6

"I'M THRILLED AND HUMBLED TO BECOME PART OF SUCH A VIBRANT AND DYNAMIC LEARNING COMMUNITY."

SILVIO VAZQUEZ

32



47



57



Volume 21, Issue 2, Spring 2018

EDITOR Charles V. Audino M.A. '16 EDITORIAL CONSULTANTS Ashley Rydberg Bright '10, Allison Althoff Steinke '11, Adrianna Wright '01 DIRECTOR OF MARKETING COMMUNICATIONS Kimberly Medaglia DESIGNERS Alexa Adams, Katie Alford '10, Mary Leiser CLASS NEWS EDITOR Donna Antoniuk EDITORIAL ADVISER Cindra Stackhouse Taetzsch '82 WHEATON COLLEGE PRESIDENT Dr. Philip G. Ryken '88 PROVOST Dr. Margaret DuPlissis Diddams '83 VICE PRESIDENT FOR FINANCE Dale A. Kemp VICE PRESIDENT FOR STUDENT DEVELOPMENT Dr. Paul O. Chelsen '91 VICE PRESIDENT FOR ADVANCEMENT, VOCATION, AND ALUMNI ENGAGEMENT Dr. Kirk D. Farney M.A. '98 CHIEF ENROLLMENT MANAGEMENT OFFICER Silvio Vazquez EXECUTIVE ASSISTANT TO THE PRESIDENT Marilee A. Melvin '72 CONTRIBUTING ILLUSTRATORS Stuart Holmes, Bernd Schifferdecker CONTRIBUTING PHOTOGRAPHERS Josh Adams, Tony Hughes, Gabi Satola, Greg Halvorsen Schreck



WHEATON MAGAZINE IS PUBLISHED WINTER, SPRING, AND AUTUMN BY WHEATON COLLEGE. BECAUSE WHEATON MAGAZINE IS AN EXPRESSION OF THE COLLEGE'S COMMITMENT TO WHAT IT HOLDS TO BE BIBLICAL FAITH AND PRACTICE, WE DO NOT COMMUNICATE EVENTS OR UPDATES THAT, TO OUR KNOWLEDGE, FALL OUTSIDE OF CONVICTIONS EXPRESSED IN OUR INSTITUTION'S STATEMENT OF FAITH AND COMMUNITY COVENANT. WHEATON MAGAZINE IS PRINTED ON 30 PERCENT POSTCONSUMER RECYCLED FIBER. © 2018 WHEATON COLLEGE, WHEATON, IL WHEATON.EDU 501 COLLEGE AVE., WHEATON, IL 60187-5593, 630.752.5779



President's Perspective

DR. PHILIP G. RYKEN '88
PRESIDENT

THE WORK OF Christian higher education is ceaselessly complex. Here are some of the many challenging projects we have been working on and difficult issues we are seeking to address during the 2017-2018 school year:

REACHING OUR \$175 MILLION GOAL for the *From the Heart, For the Kingdom* capital campaign. As of this writing, we are trusting God for as much as \$15 million more in gifts and commitments by the end of June.

HIRING EXCEPTIONAL LEADERS to serve on the Senior Administrative Cabinet. Silvio Vazquez began serving as Wheaton's first Chief Enrollment Management Officer (CEMO) in January. Wheaton's inaugural Chief Intercultural Engagement Officer (CIEO) will be on campus soon to provide leadership for defining and meeting campus-wide goals to deepen ethnic diversity, promote racial reconciliation, and advance intercultural understanding.

ELIMINATING ANY FORM OF HAZING through improved training and a revised disciplinary process for addressing allegations of student misconduct. Last summer, during an ongoing law enforcement investigation into a 2016 incident, I asked the Board of Trustees to review the College's policies and procedures. The results of their Anti-Hazing Task Force were announced in January, with recommendations of ways that we can improve our policies, practices, and training going forward.

"WHEN OUR CAPITAL CAMPAIGN ENDS THIS SUMMER, WE DO NOT WANT TO HIT THE 'PAUSE' BUTTON; WE WANT TO BEGIN IMPLEMENTING A NEW SET OF GOALS."

LOBBYING FOR TAX POLICIES that protect the welfare of our students and employees. Through the coordinated efforts of many private schools—including sister institutions in the Council of Christian Colleges and Universities (CCCU)—the final version of the 2017 Tax Cuts and Jobs Act protected students from taxes on their scholarships and spared Wheaton's endowment from any excise taxes.

ADVOCATING FOR EDUCATIONAL REFORM as Congress reauthorizes the Higher Education Act. Together with other private colleges and universities, we will seek to preserve grant aid for students with the highest financial need and to promote sensible policies for loan repayment—an area where Wheaton alumni excel.

PREPARING NEW STRATEGIC PRIORITIES that will advance our mission. When our capital campaign ends this summer, we do not want to hit the "pause" button; we want to begin implementing a new set of goals. To that end, more than a hundred faculty, staff, students, and alumni have been busy crafting strategic initiatives this year, under the leadership of a campus-wide Strategic Plan Group. The Trustees hope to approve a new list of strategic priorities at their meetings in May.

None of this work is easy or simple, but daunting and therefore invigorating. It all requires thoughtful, prayerful collaboration on campus, as well as generous support from people who love the kingdom mission of Wheaton College. **W**

 EMAIL EDITOR@WHEATON.EDU WITH STORY IDEAS. FOR ADDITIONAL CONTENT, VISIT WHEATON.EDU/MAGAZINE

ILLUSTRATION BY BERND SCHIFFERDECKER

BACKGROUND PHOTO BY JOSH ADAMS




p.6

CAMPUS NEWS
WHEATON'S FIRST
CHIEF ENROLLMENT
MANAGEMENT OFFICER

p.13

STUDENT NEWS
BUILDING A LEGO®
MODEL OF CAMPUS

WHEATON IN THE NEWS

 SOUND BITES FROM WHEATON FACULTY QUOTED IN MAJOR MEDIA OUTLETS

“Recovery takes place in community. It’s by coming together that we really express the love of God to those who are hurting in times of tragedy.”


DR. JAMIE ATEN, founder and executive director of the Humanitarian Disaster Institute and Rech Endowed Chair of Psychology, in “How people of faith can feel safe after recent shootings,” *Deseret News*, November 7, 2017.

“The sermon is not an interchangeable part that can be removed from the context of worship while still maintaining its power, its authority, and its efficacy.”

DR. READ SCHUCHARDT, associate professor of communication, in “How Podcasting Hurts Preaching,” *Christianity Today*, January 5, 2018.

“The story of enmity between Christianity and science has often been distorted and overstated, leading us to forget some of history’s most influential science advocates and fueling a false dichotomy that unnecessarily polarizes scientific debates today.”

DR. JENNIFER POWELL MCNUTT, associate professor of theology and history of Christianity, in “The Clergy Behind Science as We Know It,” *Christianity Today*, November 27, 2017.

 FOR MORE “WHEATON IN THE NEWS,” FOLLOW @WHEATONEXPERTS ON TWITTER.



Silvio Eduardo Vazquez

Wheaton’s first Chief Enrollment Management Officer

PHOTO BY JOSH ADAMS

IN JANUARY, SILVIO VAZQUEZ became Wheaton’s first Chief Enrollment Management Officer (CEMO). He now provides leadership for all aspects of enrollment strategy including undergraduate and graduate admissions, as well as student financial services.

Vazquez envisions and implements enrollment initiatives, taking the lead in attracting and retaining a high-caliber student population. He also provides oversight on financial aid to maximize the use of awards.

“Silvio is a proven leader who knows how to grow relationships on a college campus and make vital connections with the broader Christian community,” says President Philip Ryken. “His passion for student access and academic excellence promises to strengthen Wheaton’s Christ-centered mission.”

A native of Buenos Aires, Vazquez grew up in New Jersey. He’s a first-generation college graduate with degrees from Gordon College and Boston College. Before Wheaton, he served as Dean of Admissions at Westmont College, and for two decades he served in a variety of positions at Gordon College, including Vice President for Enrollment and Marketing.

“When I think about my own formal education and my years of service in Christian higher education, I can point to several men and women who have walked through the halls at Wheaton who have been formative and influential in my life,” Vazquez says. “I’m thrilled and humbled to become

part of such a vibrant and dynamic learning community of scholars. I’m truly blessed to join the good work that Wheaton College is doing to advance Christ and his kingdom in communities and cultures worldwide.”

Vazquez reports to President Ryken and works closely with the Provost, the Vice President for Finance and Treasurer, and the Marketing Communications department.

The College also announced the hiring of its founding Chief Intercultural Engagement Officer, Dr. Sheila Caldwell, who begins in June. **W**



WHEATON WAS RECENTLY RANKED IN KIPLINGER’S LIST OF “BEST VALUES IN LIBERAL ARTS COLLEGES.” VIEW MORE RANKINGS AT WHEATON.EDU/RANKINGS



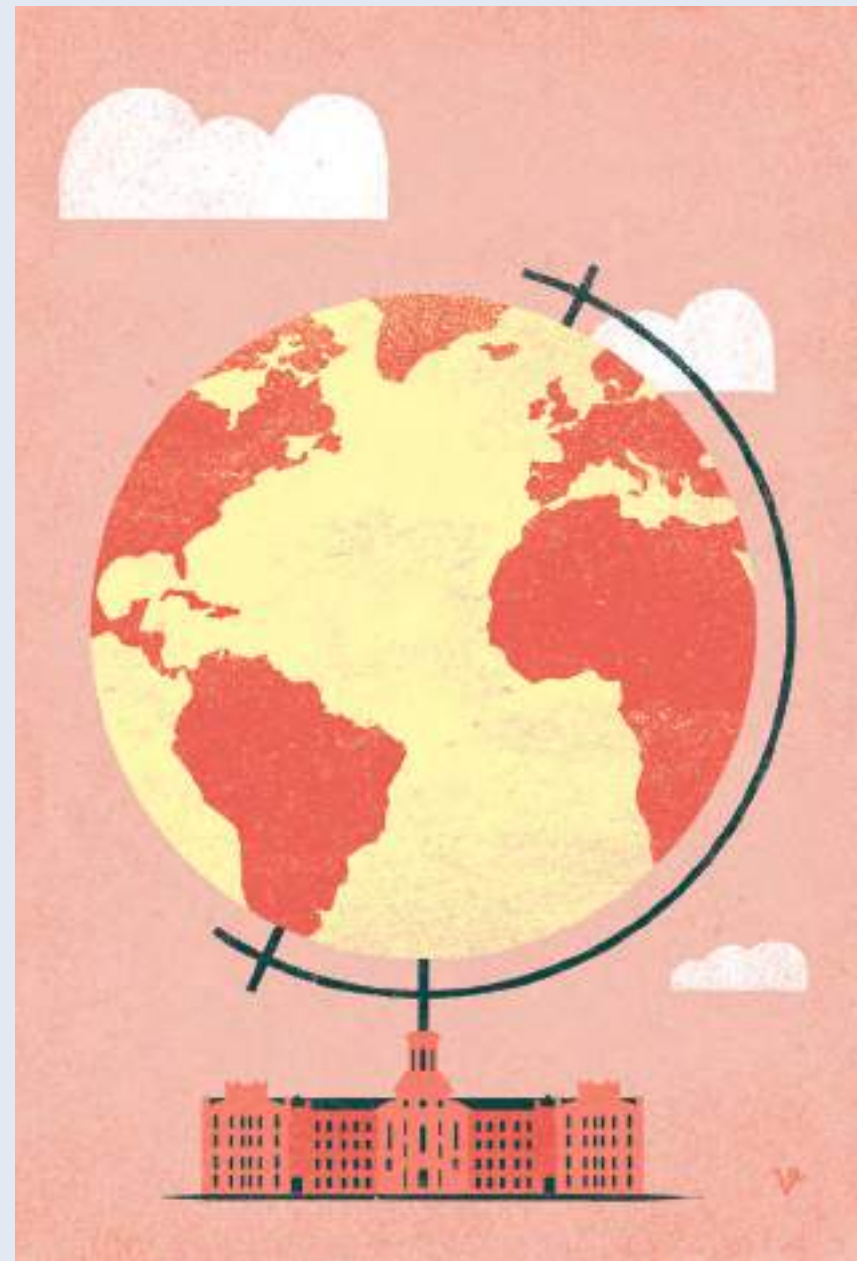
WHEATON LAUNCHES NEW STAND-ALONE MASTER’S DEGREE IN OUTDOOR AND ADVENTURE LEADERSHIP: WHEATON.EDU/GRADOAL



THE WHEATON THEOLOGY CONFERENCE HOSTED AUTHOR MARILYNNE ROBINSON. WHEATON.EDU/THEOLOGYCONFERENCE

WHEATON'S CENTERS AND INSTITUTES

Global research, exclusive resources, and community enrichment from world-class scholars and students.




Center for Urban Engagement (CUE)

Director: Dr. Noah Toly '99, M.A. '12, professor of politics & international relations

THE WHEATON CENTER FOR URBAN ENGAGEMENT (CUE) hired Jordan Anderson '14 as the assistant director for community engagement. Anderson will coordinate internships and community engagement in the Woodlawn neighborhood on the South Side of Chicago, the new location of the Wheaton in Chicago program.

On January 20, CUE hosted a panel, "Slavery, Salvation and Song: The Reception and Legacy of the Spiritual," which featured Wheaton faculty Dr. Shawn Okpebholo and Dr. Theon Hill, as well as Dr. Chip Johnson, chief officer of family and community engagement in education for Chicago Public Schools, and Dr. Everett McCorvey, founder and music director of the American Spiritual Ensemble.

Vince Bantu '05, visiting professor of missiology at Covenant Theological Seminary, visited Wheaton's campus in January for a day of engaging with students and faculty. During chapel, Dr. Bantu praised the relocation of the Wheaton in Chicago program, and he gave a lecture entitled "Is Christianity a White Man's Religion?" that evening.

 [LEARN MORE AT WHEATON.EDU/CUE](http://WHEATON.EDU/CUE)




The Marion E. Wade Center

Interim Director: Marjorie Lamp Mead '74, M.A. '06

THE MARION E. WADE CENTER celebrated a memorable year, including the acquisition of rare materials from Brian '73, M.A. '75 and Sally Phillips Oxley '74; the funding of the Muriel Fuller Endowment for the Imagination and the Arts in memory of Muriel Fuller '23; the awarding of a National Endowment for the Humanities grant to assess books by C.S. Lewis in need of conservation work (the first NEH grant ever received by Wheaton College); the book launch of President Philip Ryken's *The Messiah Comes to Middle-Earth* (IVP Academic 2017) from year one of the Hansen Lectureship series; and the publication of volume 34 of *VII: Journal of the Marion E. Wade Center*.

This summer, the Wade Center will host "Communicating the Gospel: C.S. Lewis Style," the biennial conference of the C.S. Lewis Institute, on June 17-20, with Dr. Jerry Root as plenary speaker. On July 1, we welcome Drs. David C. and Crystal Downing as Wade co-directors and co-holders of the Marion E. Wade Chair of Christian Thought.

 [LEARN MORE AT WHEATON.EDU/WADE](http://WHEATON.EDU/WADE)



HoneyRock (Outdoor Center for Leadership Development)


Director: Dr. Rob Ribbe '87, M.A. '90, assistant professor of Christian formation and ministry

HONEYROCK (OUTDOOR CENTER FOR LEADERSHIP DEVELOPMENT) is excited to announce that the Wheaton College Graduate School will launch a new M.A. in Outdoor and Adventure Leadership this fall.

HoneyRock's Rachael Cyrus '14, M.A. '15 and Dr. Rob Ribbe presented nationwide their pioneering research on the impact of working at camp for summer staff. Several graduate students have written and published on aspects of this research, including leadership development and staff training.

HoneyRock's Graduate Program and Global Initiatives Manager Dr. Muhia Karianjahi M.A. '13 is proud to serve on The Christian Camping International Worldwide board which has contributed to the development of Christian camping in India and East and West Africa in the past year.

During Homecoming 2019, HoneyRock will celebrate the 50th anniversary of the Wheaton Passage program (formerly Freshman High Road or Vanguard).

 [LEARN MORE AT WHEATON.EDU/HONEYROCK](http://WHEATON.EDU/HONEYROCK)



Center for Applied Christian Ethics (CACE)

Director: Dr. Vincent Bacote, associate professor of theology

THE CENTER FOR APPLIED CHRISTIAN ETHICS (CACE) theme for the 2017-2018 school year, *Discerning Diversity*, invited us to discern the path of Christian moral reflection around the question of ethnic diversity. In March, CACE co-sponsored, with Wheaton's Nineteenth Society, Josef Sorett's presentation *Pluralism, Pentecostalism and the Problem of the Color Line*. Josef Sorett is an Associate Professor in the Religion Department and the Institute for Research in African-American Studies at Columbia University, where he also directs the Center on African-American Religion, Sexual Politics and Social Justice (CARSS). Also in March, Ken Wytsma presented on his book, *The Myth of Equality*. Ken Wytsma is the founder of The Justice Conference, which has reached over thirty thousand people across seven countries with a message about the theology of justice and God's call to give our lives away, and the founder of Kilns College, where he teaches courses on philosophy and justice.


 [LEARN MORE AT WHEATON.EDU/CACE](http://WHEATON.EDU/CACE)

ILLUSTRATION BY VINCENT GAGNON



DR. JENNIFER POWELL MCNUTT'S article "The Clergy Behind Science as We Know It," won first place in the 2017 CT Science Writing Contest and was published in the December 2017 issue of *Christianity Today*. The article was largely the result of lectures McNutt gave in a co-taught course with Robert Bishop in 2013 entitled "Theology and Science," which was funded by the Faculty Faith and Learning initiative.



FOR MORE FACULTY NEWS AND TO READ BLOGS FROM WHEATON EXPERTS, VISIT WHEATON.EDU/NEWS



DR. ESTHER LIU



Overheard in the Classroom

"One practical action you can take as a Christian is to understand what people are experiencing. Seeking a healthy awareness of both similarities and differences is an important step in that direction."

DR. ESTHER LIU, assistant professor of communication, in "Intercultural Communication"

"Hip-hop becomes the site for identity to be re-articulated."

DR. THEON HILL, assistant professor of communication, in "Engaging Hip-Hop Culture"

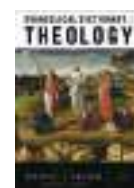
"More than half of the global population today doesn't have the quality of water that the Roman aqueducts provided."

DR. SAMUEL SMIDT, visiting assistant professor of geology and environmental science, in "Water, The Essential Resource"

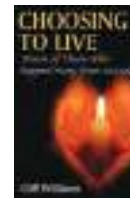
PHOTO BY GREG HALVORSEN SCHRECK



FACULTY AND STAFF PUBLICATIONS



DR. DANIEL J. TREIER, Knoedler professor of theology; DR. WALTER A. ELWELL '59, M.A. '61, professor of graduate theological studies emeritus, editors. *Evangelical Dictionary of Theology, 3rd Edition* (Baker Academic, 2017)



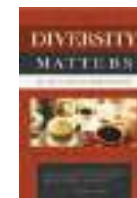
DR. CLIFF WILLIAMS '64, visiting professor of philosophy. *Choosing to Live: Stories of Those Who Stepped Away from Suicide* (Charles C Thomas Publishers, 2017)



DR. GENE L. GREEN '76, M.A. '77, professor of New Testament, co-editor. *The Spirit over the Earth: Pneumatology in the Majority World* (Eerdmans, 2016)



DR. JON LAANSMA, associate professor of ancient languages and New Testament. *The Letter to the Hebrews: A Commentary for Preaching, Teaching, and Bible Study* (Wipf and Stock Publishers, 2017)



DR. ALLISON ASH, dean of student care and graduate student life; DR. BRIAN HOWELL, professor of anthropology; RODNEY K. SISCO '84, director of the Office of Multicultural Development, contributors. *Diversity Matters: Race, Ethnicity, and the Future of Christian Higher Education* (ACU Press, 2017)



TO DISCOVER MORE WHEATON FACULTY PUBLICATIONS, VISIT WHEATON.EDU/MAGAZINE

Faculty Receive Promotions and Tenure

The following faculty promotion, tenure, and emeritus status actions were approved by the Board of Trustees in February and are effective July 1, 2018.

EMERITUS

DR. MARK AMSTUTZ, Political Science
DR. JAMES CLARK, Geology
DR. LYNN COOPER, Communication
DR. JEFFREY GREENBERG, Geology
DR. BRUCE HOWARD, Business and Economics
DR. CYNTHIA NEAL KIMBALL, Psychology
DR. MARK NIEMCZYK, Chemistry

TENURE

DR. CHARLES (CHRIS) KEIL, Geology and Environmental Science
DR. GREGORY LEE, Biblical and Theological Studies
DR. MATTHEW MILLINER, Art
DR. KIMBERLY SASSER, English
DR. DAVID VANDYKE, Psychology

PROMOTION FROM ASSISTANT PROFESSOR TO ASSOCIATE PROFESSOR AND TENURE

DR. BENJAMIN LOVAASEN, Chemistry
DR. A. J. POELARENDS, Physics
DR. NATHANIEL THOM, Biology

PROMOTION FROM ASSISTANT PROFESSOR TO ASSOCIATE PROFESSOR

DR. DANILO DIETRICH, Mathematics and Computer Science
DR. KAREN JOHNSON, History
DR. ALEXANDER LONEY, Modern and Classical Languages
DR. HANNAH STOLZE, Business and Economics

PROMOTION FROM ASSOCIATE PROFESSOR TO PROFESSOR

DR. DARREN CRAIG, Physics
DR. JONATHAN ECKERT, Education
DR. ROBERT GALLAGHER, Intercultural Studies
DR. JON LAANSMA, Modern and Classical Languages
DR. ANNETTE TOMAL, Business and Economics
DR. TERRI WATSON, Psychology

#MYWHEATON



#MYWHEATON (IN SEQUENCE FROM TOP CENTER): 1) JASON LEE '18 AND HIS HONEYROCK FRIEND TY 2) AN EVENING SHOT OF EDMAN, JARED SMITH '20 3) SUNRISE AFTER AN OVERNIGHT CLIMB ON MT. FUJI, DAINI LIU '20 4) THE BEAUTY OF CREATION SHOWS IN EVEN THE SMALLEST WAYS, DANIEL FORKNER '19 5) A DAY SPENT WITH ELEPHANTS IS THE BEST DAY, CASEY FOSTER '19 6) A HIGH COLORADO HIKE IN THE NEW YEAR WITH WHEATON FRIENDS, DANNIE HOMMEL '19 7) GAMEDAY, STASIA LYON '20 8) THE CRESCENT NEBULA CAPTURED THROUGH TELESCOPE, ARAH KO '18 9) SYMPHONIC BAND FROM A BIRD'S EYE VIEW 10) BLANCHARD AT GOLDEN HOUR

WANT TO SEE YOUR PHOTO HERE? USE THE HASHTAG: #MYWHEATON AND YOUR PHOTO MAY BE PUBLISHED

"I hope that the Wheaton LEGO® model makes campus visitors smile. Maybe that dash of playfulness will be a memorable moment in their interaction with our remarkable institution."



PIECE BY PIECE

Building a LEGO® model of Wheaton College campus for the new Welcome Center

BY PAUL VERMEESCH '18

PHOTO BY PAUL VERMEESCH '18

I TRY to find as many excuses as I can to play with LEGO® bricks. It's something I never really grew out of, so it was an extraordinary opportunity to work on a scale model of Wheaton's campus. I was able to use my love of LEGO® to add a touch of whimsy to Wheaton's beautiful new Welcome Center.

I began by designing the model digitally using a software that spits out a spreadsheet of all the pieces, colors, and quantities required. I then sourced and constructed the model from over 15,000 LEGO® bricks.

Even though the process involved plenty of solitary hours tinkering away on the model, it was ultimately a collaborative effort. People from across campus offered their support. Dr. James Clark, professor of geology, helped me work with GIS software to map the campus. Classmates and friends helped build the dozens of trees that garnish the grounds.

Almost everyone has played with LEGO® bricks at some point in their lives, and there's an existing emotional relationship with the medium. I hope that the Wheaton LEGO® model makes campus visitors smile. Maybe that dash of playfulness will be a memorable moment in their interaction with our remarkable institution. **W**

TO LEARN MORE ABOUT THE WELCOME CENTER, VISIT FROMTHEHEART.WHEATON.EDU



“WHAT’S IMPORTANT IS LIVING FOR JESUS. WRESTLING IS SECOND.”

1

WOMEN’S BASKETBALL TEAM RANKING FOR BLOCKED SHOTS BY A NCAA DIVISION III TEAM.

3

NUMBER OF TIMES THAT ASTON FRANCIS '19 HAS SCORED 40+ POINTS FOR THE MEN’S BASKETBALL TEAM THIS YEAR.

49.46

TIME POSTED BY SWIMMER CHRIS SZYMCAK '19 AT THE 2017 WHEATON INVITATIONAL. SETTING A NEW JON LEDERHOUSE NATATORIUM RECORD IN THE 100-YARD BACKSTROKE.

Gruenwald, head wrestling coach. Living that motto out helped Carlos make it to the NCAA Division III National Tournament three times in his Wheaton wrestling career and finish second in his class in the 2018 Nationals, the highest finish by a Wheaton wrestler at Nationals since 2001. Some years have been tough; Carlos and the team don’t always do as well as they hope. “But being on a team that believes in Jesus, at the end of the day, we can look at wrestling with perspective. And what’s important is living for Jesus. Wrestling is second.”

PHOTO BY JOSH ADAMS

TO WATCH THE WHEATON THUNDER COMPETE LIVE IN HD ONLINE, VISIT ATHLETICS.WHEATON.EDU

ATHLETIC THROWBACK



KATHLEEN KEPLEY '98 was a three-year letter winner for the Wheaton volleyball program. Kathleen notes that “the Lord taught me during my time at Wheaton that His love for me is unconditional and that it didn’t change depending on my personal performance or if we won or lost the game.”

KATHLEEN KEPLEY '98

HEIGHT: 5'11"

HOMETOWN: BOULDER, CO

DEGREES: B.A. FRENCH '98, TESOL CERTIFICATE '98, M.A. INTERCULTURAL STUDIES '99

AWARDS: WHEATON HALL OF HONOR INDUCTEE; SECOND TEAM ALL-AMERICAN RECOGNITION FROM AMERICAN VOLLEYBALL COACHES ASSOCIATION ('96); TWO-TIME ALL-MIDWEST REGION PERFORMER; LED THE CCIW IN KILLS IN '95 WITH 4.1 PER GAME; TWICE EARNED FIRST TEAM ALL-CCIW HONORS ('95, '96); A TWO-TIME ALL-CCIW TOURNAMENT HONOREE ('94, '96)

Settling for Excellence

Living for Christ on and off the mat.

BY KATHERINE BRADEN '16

CARLOS FUENTEZ '19 has been wrestling since fourth grade, and he’s well aware of the wrestler stereotype: tough and unemotional. Wheaton’s wrestling team, however, is different. “We all sincerely care about what’s happening in each other’s lives,” Carlos said.

A communications major, Carlos decided on Wheaton after realizing it was a place where he could spiritually thrive and after noticing the love between the wrestlers on the team.

Last year before regionals, even though four wrestlers sustained difficult injuries, the entire team stayed positive, praying for and encouraging each other. “People think of wrestling as an individual sport, but as a team we come together and show who we wrestle for,” said Carlos. “We’re all living for Christ so we try to exemplify him.”

That perspective helped Carlos through a serious elbow injury his sophomore year. As the sole 125 pounder, he watched the team forfeit that weight class every meet. “I wanted to help my team, but I couldn’t. It taught me that wrestling isn’t going to be there forever.”

A poster hangs in the Wheaton wrestling practice room: “Seek perfection, settle for excellence.”

“There are very few days Carlos isn’t working extra after practice finishes. He is a coach’s dream—hardworking, respectful, and uncomplaining,” says Jim

Rebecca Keating '19



**UNDERGRADUATE
STUDENT PROFILE**

HOMETOWN: ANTIOCH, IL

MAJOR:
INTERDISCIPLINARY
STUDIES: BIBLE/
THEOLOGY, ENGLISH
WRITING, ANTHROPOLOGY

FUN FACT: REBECCA IS
TRAVELING TO INDIA
THIS SUMMER TO STUDY
HOW HER FAMILY'S
VILLAGE OF ORIGIN
INCORPORATES LAMENT
INTO THEIR CHRISTIAN
WORSHIP.

BY NOAH LAWRENCE '19 **REBECCA KEATING '19** walked out of her first official Interdisciplinary Studies (IDS) meeting with Dr. Jeffry C. Davis '83, director of interdisciplinary studies, knowing that a traditional major would not be for her. However, Dr. Davis made it clear that much for Rebecca would have to change for her to be admitted to the IDS program.

In the last months of her sophomore year, Rebecca needed to become more intrinsically motivated by the passions that would fuel her IDS program. "I would not have been allowed into the program if I continued to allow other people's expectations to be the motivation for my studies," she reflects.

After many long months, essays and interviews, and "a lot of soul transformation," Rebecca was admitted into the IDS program. She is using Bible/Theology, Anthropology, and English Writing to take a deep look at the expression of lament in worship services in North American evangelical churches compared to evangelical churches of her family's Hmar tribe in Northeast India.

Rebecca has learned to cry out to God for endurance and joy, and she now hopes to teach others how to more fruitfully cry out to God. **W**

PHOTO BY GREG HALVORSEN SCHRECK

"I had a heart to go back into a neighborhood just like where I came from, to see God do something great there."

Jon Kelly M.A. '19



**GRADUATE
STUDENT PROFILE**

HOMETOWN: CHICAGO, IL

DEGREES: B.A. IN SYSTEMATIC THEOLOGY, MOODY BIBLE INSTITUTE; M.A. IN BIBLICAL STUDIES '19, WHEATON COLLEGE

FUN FACT: JON HATES COFFEE AND YOGURT.

BY ADRIANNA WRIGHT '01 **JON KELLY M.A. '19** found himself facing a life sentence for his involvement in a shooting at age 19. "If you can imagine one of the angriest, most disrespectful, always high, always-getting-shot-at-or-shooting-at-somebody teenager, that was me," Jon remembers. He pleaded guilty and received a sentence of 6 to 15 years.

During his first week in prison, a guard gave him a Bible. "My eyes were opened, my heart was changed, and I haven't been the same since," Jon says.

After six years, Jon made parole and began serving a church in West Philadelphia. He moved to Chicago in 2011 to study at the Moody Bible Institute while he pastored at Harvest Bible Chapel. In spring 2016, Jon became lead pastor of Chicago West Bible Church. "I had a heart to go back into a neighborhood just like where I came from, to see God do something great there," he says.

"As a high school dropout, I place a high value on education," Jon says. He is pursuing his master's degree at Wheaton on a Colson Scholarship. "It's been a true blessing." **W**

PHOTO BY GREG HALVORSEN SCHRECK

Tanya Egler



**STAFF
PROFILE**

HOMETOWN: CLEVELAND, OH

TITLE: GOSPEL CHOIR DIRECTOR

YEARS AT WHEATON: 28

DEGREE: B.S., EARLY CHILDHOOD EDUCATION, KENT STATE UNIVERSITY

FUN FACT: TANYA'S FAMILY CHOIR, THE WEEDEN FAMILY SINGERS, WAS FEATURED ON THE BOBBY JONES SHOW IN NOVEMBER 2017 AND IS TELEVISED IN THE CLEVELAND AREA DURING CHRISTMAS SEASON AND BLACK HISTORY MONTH.

BY ASHLEY RYDBERG BRIGHT '10

TANYA EGLER comes from a long line of talented gospel singers. When she's not directing the Wheaton College Gospel Choir, she can be found singing solo or with family members in her family's own choir.

Tanya's favorite part of serving as Gospel Choir Director has been interacting with students, creating a family atmosphere that fosters strong relationships all around. The highlight of her 28 years, she says, was the 2017 Gospel Choir tour in Korea, singing at churches and schools with the Heritage Mass Choir of Korea. Also in 2017, the Gospel Choir celebrated its 30th anniversary with a concert including performances by Tanya's mother, daughter, and granddaughter, as well as plenty of alumni.

Recently, Tanya took on an additional role overseeing programming in the Office of Multicultural Development. Much like in the Gospel Choir, this role gives Tanya the opportunity to watch students grow. "They come with their own gifts; they learn important skills and have the chance to put their own spin on leadership," says Tanya. "That's the joy of working with students." **W**

PHOTO BY GREG HALVORSEN SCHRECK

"We need the Old Testament so much these days: to hear God's voice in times of global conflict."

Dr. M. Daniel Carroll Rodas



**FACULTY
PROFILE**

HOMETOWN: HOUSTON, TX

TITLE: BLANCHARD PROFESSOR OF OLD TESTAMENT

DEPARTMENT: WHEATON COLLEGE GRADUATE SCHOOL

YEARS AT WHEATON: 1

EDUCATION: PH.D., UNIVERSITY OF SHEFFIELD; TH.M., DALLAS THEOLOGICAL SEMINARY; B.A., RICE UNIVERSITY

FUN FACT: DR. CARROLL PLAYED BASKETBALL IN COLLEGE AND DURING HIS UK GRADUATE STUDIES.

BY JEREMY WEBER '05

DR. DANNY CARROLL RODAS believes that to better understand the Bible, those who can't get to Israel can visit Central America instead. Not only for biblical visuals like agrarian lifestyles, but because Old Testament issues like violence and poverty are everyday matters.

Dr. Carroll, who is half-Guatemalan, worked in Guatemala's capital during the struggling nation's 36-year civil war. Dictators have given way to cartels.

"In America, you can stay in the ivory tower and avoid social issues. In Guatemala, that's impossible," he says. "As soon as you leave the seminary, you are in the hustle and bustle of a city all jumbled with poverty and violence. You go to the Old Testament because you have to find answers....We need the Old Testament so much these days: to hear God's voice in times of global conflict. It's so real, and that's why we need it—as well as its hope."

Dr. Carroll taught many years at El Seminario Teológico Centroamericano before moving to Denver Seminary. Now at Wheaton, he hopes to develop a greater Latino/a presence on campus. He is on the steering committee of the Hispanic Theological Initiative. **W**

PHOTO BY GREG HALVORSEN SCHRECK

pioneer educator global networker



Dr. Muhia Karianjahi M.A. '03
Graduate Program and Global Initiatives Manager
Board Member of Christian Camping International

The **M.A. in Outdoor and Adventure Leadership** develops exceptional leaders for careers in Christian leadership, including ministry in churches, camps, and colleges. Join a global team that includes Dr. Karianjahi, who has a passion for experiential education within a global context.

wheaton.edu/GradOAL



PHOTO BY TONY HUGHES

30	32	34
HUMAN TRAFFICKING: A GLOBAL INJUSTICE	ART: FACULTY AND STUDENT COLLABORATION	DIVERSITY MATTERS



The Armerding Center for Music and the Arts Nears Completion

Last October, Wheaton College celebrated the Conservatory of Music's long-awaited move into the completed first half of the Armerding Center for Music and the Arts.

Music majors and non-majors alike now enjoy access to new state-of-the-art teaching studios, classrooms, practice rooms, recording and editing studios, a digital keyboard lab, and a recital hall, all with humidity control and sound isolation.

A formal building dedication on November 3 featured an open house, facility tours, and a sneak peek at the plans for the yet-to-be-completed second half.

Through the stewardship of alumni, parents, and friends, \$46 million has been raised toward the \$63 million total needed to complete the Armerding Center.

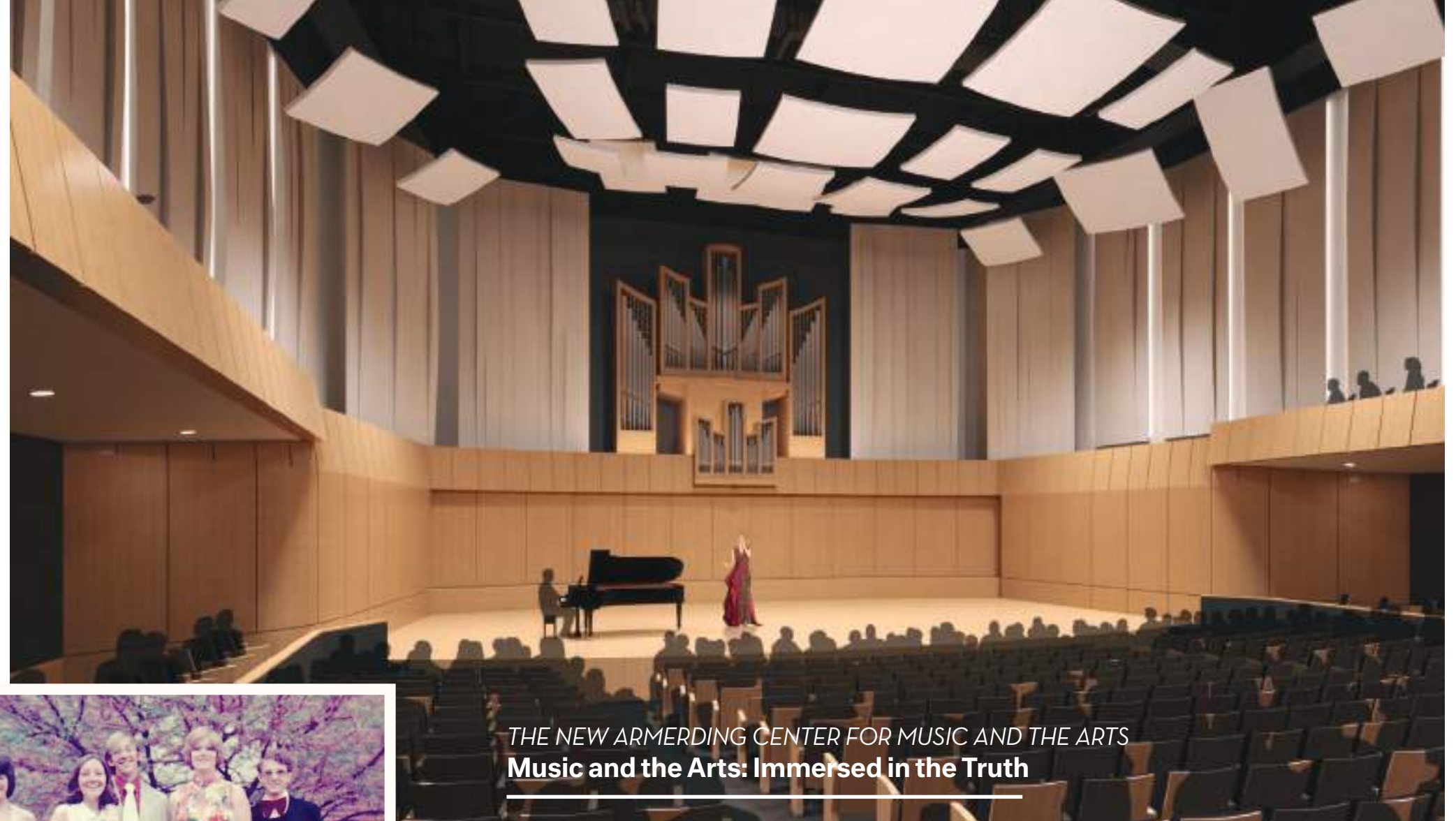
Once finished, the center will offer students a choral rehearsal hall, a spacious lobby, and the building's crown jewel: a 648-seat concert hall with a custom-designed pipe organ. Outfitted with petal-shaped ceiling sound reflectors, the concert hall will offer exceptional acoustics and an immersive listening experience.

In years to come, the new Armerding Center for Music and the Arts will better prepare all students to serve the church and society and harness the power of music to move hearts and illuminate the magnificence of God's glory.

Remarkable
NEW ARMERDING CENTER
FOR MUSIC AND THE ARTS

\$46 MILLION

\$63 MILLION



THE NEW ARMERDING CENTER FOR MUSIC AND THE ARTS Music and the Arts: Immersed in the Truth



"I LOVE THAT EACH WHEATON STUDENT IS IMMERSSED IN THE TRUTH OF WHAT THEY ARE SINGING."

ARCHITECTURAL RENDERING COURTESY OF HGA ARCHITECTS AND ENGINEERS

One would be hard-pressed to find two people more enthusiastic about Wheaton College than Duane '76 and Jill Mitchell Rommel '77.

Duane, a pre-med chemistry major, and Jill, a Christian education major, met at Wheaton College. They have fond memories of snowball fights, conversational dinners, and youthful antics including a time the women shaved the men's beards, blindfolded.

"I felt terrible because I cut Duane up a bit," says Jill. Not only did the promising pediatrician-to-be forgive her for the spotty shave, but he also attended Jill's Concert Choir performances and grew to love the music as much as she did.

The couple married in 1977 and eventually settled in Minneapolis. But they paid frequent visits to campus, especially during the attendance of sons Mike '02 and Jeffrey '04.

Over the years, Jill has put her Christian education major and musical training to use as a choral singer, church worship coordinator, and children's ministry leader. In 2007, she created a curriculum based on the Gospel of John that she and Duane presented to teen residents of a Tampa Bay correctional facility.

The Rommels wholeheartedly support the *From the Heart, For the Kingdom's* new Armerding Center for Music and the Arts. Jill serves on the Performing Arts Campaign Cabinet, and both she and Duane continue in faithful prayer for the center's full funding.

"The quality of what Concert Choir Director Dr. John William Trotter and Women's Chorale and Men's Glee Club Director Dr. Mary Hopper '73 are doing with students is beautiful," says Jill. "I know the music reaches people. And I love that Wheaton students are immersed in the truth of what they are singing."

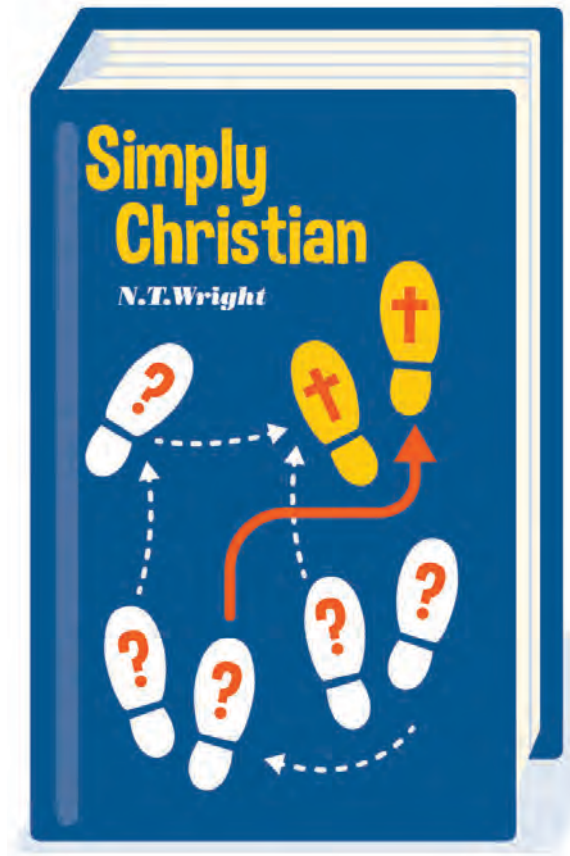
A number of fellow Concert Choir members, including Donna Oerth Johnson '76 and Larry Shackley '77, have joined the Rommels in encouraging Concert Choir friends to fund a room in honor of their beloved former choir director, Mr. Rex Hicks, who served as a Wheaton professor of choral music and director of the Concert Choir and Women's Glee Club from 1963 to 1981.

With memories of practicing in Pierce Chapel's cramped basement and performing in Edman Chapel's auditorium, Jill is excited by the prospect of a completed Armerding Center that will offer students a centrally located, state-of-the-art practice and performance space, complete with an acoustically perfect concert hall.

In today's media-driven culture, ensuring that Wheaton's vibrant artistic and musical community continues to thrive is important to the Rommels.

So is honoring the significant impact of the College on their life trajectories.

"A Wheaton education is life-changing," says Jill. "We want to support Wheaton College so that it can continue to be the kind of life-giving place for others that it was for us." BY DAWN KOTAPISH '92



“Through *Silence*, I learned that God, at times, remains silent for reasons far beyond our understanding. We have to simply trust him. If we take the time to step back, we will see his hand at work through the silence and see how our lives speak of him in themselves.”

JEREMIAH CLARKSON '20
Christian Education, Illinois

“Augustine’s *Confessions* taught me about the joy of being content in God’s love. Humans are constantly looking for satisfaction in worldly things such as love, riches, and power. However, as Augustine’s life shows, we will never be content unless we find our rest in God.”

OLIVIA KUSUMA '20
Psychology, Indonesia

“The Cape Town Commitment taught me about the depth of God’s love and how we are called to reflect that love by serving others on a local, national, and global level. We can be witnesses through our actions and words no matter where we are.”

KELSEY SILBERSTEIN '20
Elementary Education
with an ESL endorsement, California

CHRIST AT THE CORE CURRICULUM First-Year Seminar: What Does the Lord Require of Me?

BY DAWN KOTAPISH '92

The First Year Seminar, a student and faculty favorite of the College’s new Christ at the Core curriculum, helps familiarize students with the Christian liberal arts experience by providing the theological grounding needed to effectively engage some of life’s most enduring questions.

Organized around the foundational question “What is the good life?”—or, in other words, “What kind of life should God’s people aspire to?”—each seminar tackles a unique enduring question as articulated by the professor teaching it.

Students are aided in their exploration by reading texts of each instructor’s choosing as well as these four common texts:

- Shusaku Endo’s *Silence*
- St. Augustine’s *Confessions*
- *The Cape Town Commitment: A Confession of Faith and a Call to Action*
- N.T. Wright’s *Simply Christian*

Remarkable
CHRIST AT THE CORE CURRICULUM

\$3.3 MILLION

\$9.3 MILLION

A Teacher’s Dream Come True

PROFESSOR OF PSYCHOLOGY CYNTHIA NEAL KIMBALL

Enduring question: “How are acts of justice, compassion, and humility an essential part of a Christian’s faith journey?”

After nearly three decades of teaching upperclassmen, Dr. Cynthia Kimball found the First Year Seminar’s curriculum so compelling that she happily volunteered to teach it to freshmen.

Early into their reading of *Silence*—a book about unspeakable, unresolvable suffering—one student casually commented, “I’m sure this all turns out fine.”

To the contrary, says Kimball, the protagonist moves from one agonizing scene to the next until his internal, triumphant representation of Jesus is slowly and excruciatingly replaced by the broken, crucified Christ.

Along the way, he wrestles with the ambiguities and complexities of calling, suffering, and failure, ultimately finding his way to transformative love. His trajectory is not unlike the one Kimball envisions for her students.

Over the course of the semester, Kimball helps her students to embrace a more complex understanding of suffering and to recognize that failure can present opportunities to learn.

She teaches them to measure the value of their work by their faithfulness to God’s call—not by the standard of efficiency or the effectiveness of the outcome.

Finally, Kimball helps students see that Christian discipleship is synonymous with advocacy for the oppressed, a choice that often brands one as a troublemaker.

“The curriculum is masterful,” says Kimball. “It’s incredibly exciting to impact 18-year-olds in such a pivotal way at the very beginning of their college careers. It’s a teacher’s dream come true.”

ILLUSTRATION BY STUART HOLMES

“And Behold, It Was Very Good”

PROFESSOR OF GEOLOGY JEFFREY GREENBERG

Enduring question: “What is our real place in, and relationship to, God’s creation?”

Now in his last year before retirement, Dr. Jeffrey Greenberg is teaching his fourth First Year Seminar, which is more than most other faculty have taught so far.

His verdict?
“Praise God, Christ at the Core is really quite remarkable,” he says.

Given the small class size, instructors are able to interact with students more intimately and act as “counselors, advisors, and prayer partners”—roles far less feasible within a traditional lecture environment.

Similarly, the dialogical seminar format facilitates peer engagement, empowering students to explore the imprint of their familial and religious backgrounds and examine deeply held beliefs.

Greenberg challenges his students to consider what it means to be stewards of a created natural environment.

“God has called us to maintain what he called ‘very good’ at the beginning,” says Greenberg. “Unfortunately, living in a culture of affluence, novelty, entertainment, and consumerism, we have forgotten our role as agents of reconciliation.”

For Greenberg, the synergy of the class and the power of the curriculum are energizing.

“I am enthralled by how well the material allows me to reach into the hearts and minds of students in fresh and wonderful ways,” he says.

 TO LEARN MORE ABOUT CHRIST AT THE CORE, PLEASE VISIT WHEATON.EDU/CATC



GLOBAL AND EXPERIENTIAL LEARNING

Wheaton Students Experience Sustained and Meaningful Intercultural Engagement On Campus and Abroad

From Kenya to Estonia, students are coming to Wheaton from nations across the world. Global and Experiential Learning (GEL) programs at Wheaton seek to develop students' intercultural competencies to foster active global citizenship and Christian witness. This development comes through study, but also through sustained, meaningful engagement with members of other cultures on campus and abroad.

Here are four international students—who contribute to an environment of intercultural engagement—commenting on their own Wheaton experiences.



YURI BERNALES '19

B.A. in Communication-Media Studies, English Minor, HNGR Certificate

HOMETOWN: Davao City, Philippines

FUTURE PLANS: To promote community development and human rights in the Philippines

"Perhaps the most tangible growth I've encountered during my time at Wheaton is in my understanding of Jesus' incarnation and its implication for ministry. Taking Christ's incarnation seriously means recognizing his passionate heart, his vulnerability, and his woundedness, from which he served the wounded. Following Jesus means recognizing my own weakness and vulnerability, and from there, moving toward service with a humble, yet passionate, heart."



SIMONA ANDREAS '18

B.A. in Psychology, B.A. in Biblical and Theological Studies

HOMETOWN: Tallinn, Estonia

FUTURE PLANS: To serve in Estonia's local government and as a pastor

"As Student Body Vice President, I enjoy giving back to the school that has changed and enriched my life by serving students who are either coming to Wheaton from abroad or going abroad to learn and serve. At Wheaton, I am learning the importance of pausing before acting, listening over proclaiming, and loving over judging. I also deeply value my Bible/Theology classes, which are transforming the way I follow Christ."



ROBIN KELMEN '20

B.A. in Computer Science, B.A. in Business/Economics

HOMETOWN: Nairobi, Kenya

FUTURE PLANS: To work in computer development

"The opportunity to study at Wheaton is a tangible depiction of God's grace—a grace that is both superabundant and undeserved. I would not be able to study here without the financial aid generously given to me. Therefore, I give back by serving the 'Third Culture Kid,' 'Missionary Kid,' and international community, helping these students integrate with campus culture. It is gratifying to be able to help guide someone else through some of the same hurdles I once stumbled over."



CAMILA MORENO '19

B.A. in Economics, B.A. in International Relations

HOMETOWN: Bogotá, Colombia

FUTURE PLANS: To promote social and economic development

"When I interned at Opportunity International, a microfinance organization empowering marginalized people to work their way out of poverty through financial services and training, I realized the immense privilege I have to be used by God to help change the lives of people around the world. No matter how small my part in his plan, God is equipping me to use the skills I have learned at Wheaton to effect meaningful change in the lives of others."

Wheaton's International Students

BY THE NUMBERS

6

CONTINENTS

83

COUNTRIES

368

INTERNATIONAL STUDENTS INCLUDING "MISSIONARY KIDS" AND "THIRD CULTURE KIDS"

12.7%

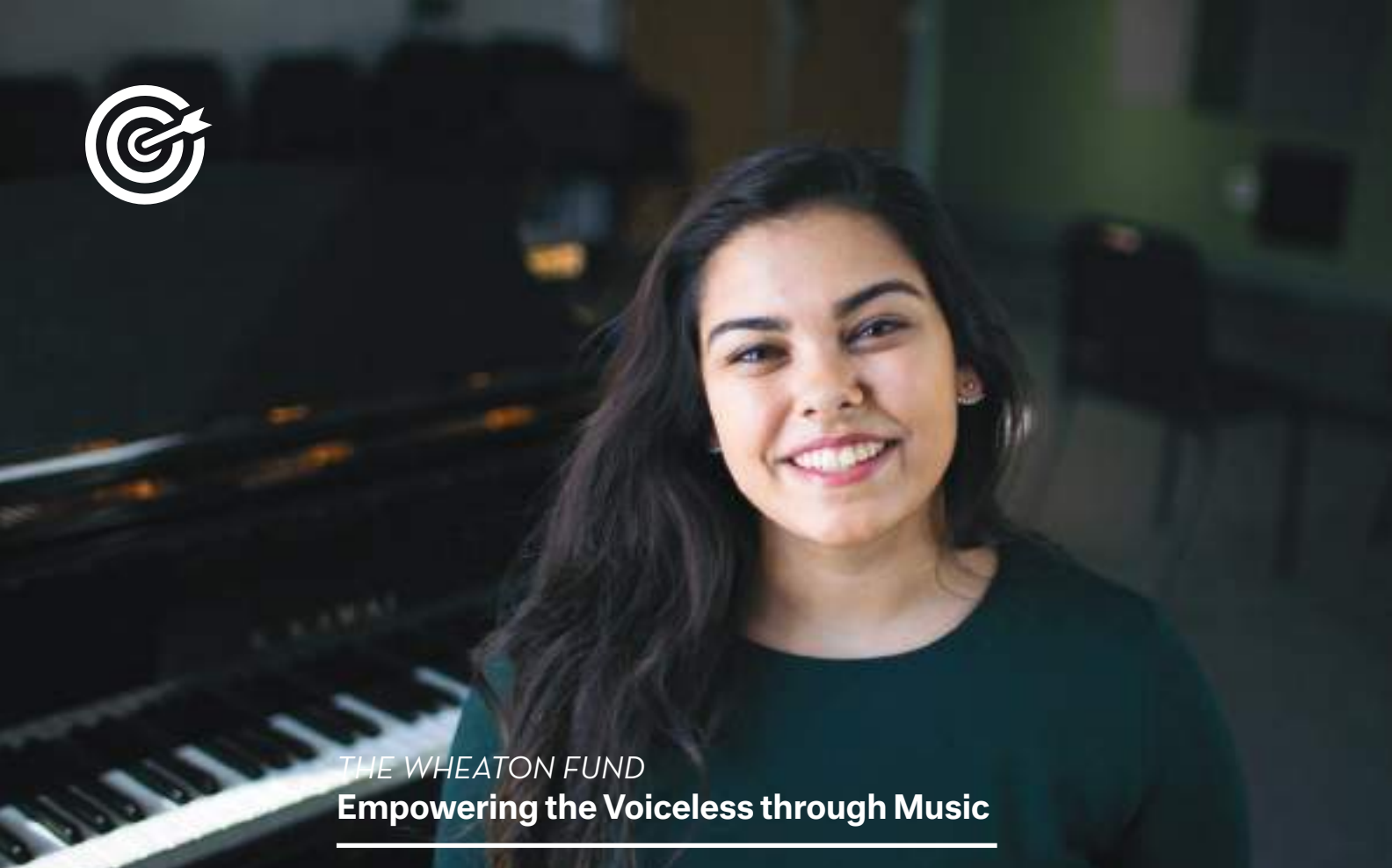
OF THE STUDENT BODY

PHOTOS BY GABI SATOLA

Relevant GLOBAL AND EXPERIENTIAL LEARNING

\$11 MILLION

\$17 MILLION



THE WHEATON FUND
Empowering the Voiceless through Music

In her youth, Anjali Chudasama '19 vowed to do something with her life to help others. After considering who had made the biggest impact on her life, she decided to become a teacher.

Her area of specialization was a no-brainer. At age seven, Anjali began accompanying her mother to church choir rehearsals and quickly discovered an innate love for music.

During a high school honors choir weekend, she was introduced to one of the first female music conductors she had ever met. The conductor used a multidisciplinary approach to teaching music, integrating her love of psychology, history, art, and literature.

Not only did Anjali benefit from finding a female role model in a male-dominated field, she also developed a vision for teaching using a similar interdisciplinary approach. In addition to incorporating history, art, and literature, Anjali decided that she would one day also include theology, social justice, and culturally inclusive topics, drawing upon her own personal narrative as the daughter of a father from India and a mother from Ohio.

As a member of the Wheaton College Conservatory, Anjali is studying music education with a focus on voice and earning a license to teach grades K-12. She sings alto in Concert Choir and mezzo-soprano in her opera studies.

Completing the Urban Track of the Wheaton Passage program during her freshman year was a pivotal experience. Anjali fell in love with Chicago's ethnically diverse Uptown neighborhood and was energized by a service project at Woodlawn's Living Hope Church.

After completing her education, Anjali plans to teach in an urban environment, helping students to process and ex-

press their life experiences through traditional and original music.

"These children don't have much of a voice," she says. "I want to help them find their voice by performing music and making it their own."

Anjali also wants her students to reap the same benefits that she has received from participating in choirs over the years: a sense of belonging, as well as training in self-sacrifice, discipline, and cooperation.

Wheaton's generous financial aid package, including vital contributions from the Wheaton Fund, was instrumental in helping Anjali make the move from California to the Midwest to attend the only Christian school that met her high standards for rigorous academics and professional musical training.

"God's providence has made it possible for me to really advance my vocational portfolio through volunteer opportunities," she says.

Wheaton has also helped deepen her spiritual and prayer life.

"I've always known that God loves me and that Christ died for me, but I wasn't so aware of why I needed it," she says. "Now that I better understand the reality of my sin I can more fully enter into the reality of God's grace and my need for it." **W**

BY DAWN KOTAPISH '92

PHOTO BY GABI SATOLA



From the Heart FOR THE KINGDOM

Friends,

As we near the finish line of the *From the Heart, For the Kingdom* campaign, help us cross it with a final burst of momentum by giving generously before June 30. *Large or small, your gifts matter!*

We respectfully invite you to take an active role in making a Wheaton education more Remarkable, more Relevant, and more Reachable for today's students and for the next generation of Christian leaders.

Thank you for the many ways you bless Wheaton College!

Sincerely,

Dr. Kirk D. Farney M.A. '98
Vice President for Advancement,
Vocation, and Alumni Engagement



TOTAL PROGRESS

From the Heart, For the Kingdom

\$164.4 MILLION

\$175 MILLION

**Now is the time.
Help us finish strong!**

Make a Wheaton education more:

Remarkable

Relevant

Reachable

for today's students and tomorrow's leaders.

To donate:
call 800.525.9906,
email fromtheheart@wheaton.edu,
visit fromtheheart.wheaton.edu,
or send a check using the enclosed envelope.

Reachable
THE WHEATON FUND

\$28 MILLION

\$30 MILLION

HUMAN TRAFFICKING: A GLOBAL INJUSTICE

FORTY MILLION PEOPLE ARE BEING TRAFFICKED GLOBALLY TODAY—MORE THAN EVER BEFORE IN HUMAN HISTORY. MEET WHEATON ABOLITIONISTS MAKING A DIFFERENCE WORLDWIDE.

BY ALLISON ALTHOFF STEINKE '11

HUMAN TRAFFICKING is one of the largest criminal industries in the world, with recent statistics from the International Labor Organization (ILO) and Walk Free Foundation reporting an estimated 40.3 million people trapped in modern slavery, including those in forced labor and in forced marriage.

The United States' Trafficking Victims Protection Act of 2000 (TVPA) defines trafficking as *the recruitment or transport of persons using some form of force, fraud, or coercion for an exploitative purpose*. Here are a few examples of how Wheaton alumni are working to combat this global injustice—and how you can get involved, too.

Call Centers and Emergency Care

[Ashley Schoen Polito '15](#) works at Polaris, a national nonprofit organization fighting human trafficking. She assisted victims of trafficking via phone as a Senior Hotline Advocate for nearly three years and now serves as Operations Coordinator.

"Some days we take tips from or provide support to family members of trafficking victims, and some days we speak directly with victims about how to stay safe and coordinate extraction plans with law enforcement," Ashley says. "While we have seen thousands of individuals find hope and support from the hotline and have been able to help them get connected to local providers, some of my hardest days have been after working with a survivor for hours and still not being able to find an organization that can help meet their basic needs."

To this end, [Sarah Gossman Davis '11](#) works with victims and survivors at REST: Real Escape from the Sex Trade, a nonprofit that works with survivors of commercial sexual exploitation. As a crisis intervention case manager at REST's Emergency Receiving Center, the first emergency home-

less shelter for survivors of commercial sexual exploitation over the age of 18 in the state of Washington, Sarah's job can be chaotic and unpredictable. Her days are filled with case management appointments with clients who arrive in crisis.

"Often, they don't know what they want or need, because they've been in crisis survival mode for so long," Sarah says. "My job is to help them feel safe and stable enough to dream and to discover more of who they are and what they want from life."

Sarah's journey to REST began during her freshman year at Wheaton when she joined the International Justice Mission (IJM) Campus Chapter Leadership Team. During her time at Wheaton, she also became involved with the Human Needs and Global Resources (HNGR) Program and served for six months with Samaritana Transformation Ministries Inc. in the Philippines working with survivors of prostitution and trafficking.

"It was during that time that I truly began to feel called to become a counselor with specific training in trauma and sexual abuse," Sarah says. "Seven years later, I'm working with survivors of commercial sexual exploitation on a daily basis."

In a similar vein, [Brittany Anderson '14](#) leads a monthly call center of volunteers who reach out to girls advertised online for sex. This volunteer-run nonprofit is New Name—a ministry of love, hope, and presence to women in the adult entertainment industry.

"We connect with them on the phone and offer lifelines through a variety of resources," Brittany says. "Sometimes we get the opportunity to pray on the phone or sometimes they just need a friend."

In addition to numerous outreach and awareness initiatives, New Name recently opened a bridal boutique in Wheaton where they sell donated wedding dresses for 50 to 80 percent below retail price. One hundred percent of the income goes back to New Name.

TRAFFICKING BY THE NUMBERS

40.3 MILLION PEOPLE ARE TRAPPED IN MODERN SLAVERY

24.9 MILLION PEOPLE ARE IN FORCED LABOR

15.4 MILLION PEOPLE ARE IN FORCED MARRIAGE

HUMAN TRAFFICKING IS A \$150 BILLION INDUSTRY, WITH \$99 BILLION FROM COMMERCIAL SEXUAL EXPLOITATION AND \$51 BILLION FROM FORCED ECONOMIC EXPLOITATION OR LABOR TRAFFICKING

WOMEN AND GIRLS ACCOUNT FOR 71 PERCENT OF SLAVERY VICTIMS, INCLUDING 99 PERCENT OF THOSE IN THE COMMERCIAL SEX INDUSTRY AND 84 PERCENT OF VICTIMS OF FORCED MARRIAGES

CHILDREN MAKE UP AROUND 37 PERCENT OF THOSE FORCED TO MARRY, AS WELL AS 18 PERCENT OF FORCED LABOR VICTIMS AND 21 PERCENT OF VICTIMS OF SEXUAL EXPLOITATION

(STATISTICS COURTESY OF THE INTERNATIONAL LABOR ORGANIZATION, 2017)

Wheaties at International Justice Mission

More Wheaton alumni work at International Justice Mission (IJM) than at any other anti-trafficking organization in the world. With 17 field offices worldwide, IJM has established global teams of lawyers, investigators, social workers, and community activists to combat trafficking and abuse. Wheaties that have taken up ranks in IJM's D.C. headquarters include [Alesha Guruswamy Rusk '04](#), senior program manager for South Asia; [Janelle Milazzo Lau '06](#), aftercare specialist, bonded labor; [Casey Rath '08](#), digital mobilization manager; [Adam '09](#) and [Erin Hendriksen Payne '09](#), data analysis and integration specialist and regional program manager, Latin America, respectively; [Joshua Little '12](#), global communications manager; and [Andrea Rodriguez M.A. '17](#), communications manager, Latin America. [Kaign Christy '80](#) passed away in fall 2017 after serving with IJM for over a decade helping victims of trafficking worldwide, most recently from enslavement at Lake Volta in Ghana.

Free the Girls

[Dave Terpstra '98](#) founded Free the Girls, an international nonprofit organization devoted to offering sex trafficking survivors a path to economic freedom, restored health, and education, in 2011. By donating bras to Free the Girls, donors provide an economic opportunity for trafficked women in El Salvador, Mozambique, and Uganda to start their own businesses selling bras while they recover and build a new life. Free the Girls collaborates with partners in those three countries to equip women to earn a safe income and to provide programming for holistic reintegration.

"Free The Girls is the result of the passion to create an opportunity for everyday people to become everyday abolitionists," Dave says. "Trafficking is a global problem, but all of us can do simple things to help in the fight like learning which products tend to have trafficking in their production chain and buying only from manufacturers that certify their products were produced slave-free."

[Greg Arthur '98](#) is Free the Girls' board president and senior pastor of Duneland Community Church in Indiana. He became friends with Dave playing volleyball outside Traber Dorm, and now offers his church as the international shipping and receiving site for Free the Girls. In the past five years, Duneland has shipped out over 500,000 bras.

"This partnership has transformed our church and gotten our people involved in the fight against trafficking," Greg says. "Even more compelling than the darkness of trafficking is the incredible light of rescue, healing, and breakthrough for survivors." **W**

HOW YOU CAN HELP

1. PRAY FOR THOSE TRAPPED IN TRAFFICKING SITUATIONS AND FOR THOSE INVOLVED WITH ANTI-TRAFFICKING EFFORTS WORLDWIDE.
2. VOLUNTEER TIME WITH OR GIVE MONEY TO A LOCAL ANTI-TRAFFICKING ORGANIZATION OR EFFORT, WHETHER IT BE THROUGH A COALITION, SAFE HOUSE, OR OUTREACH.
3. IF YOU EVER SEE ANYTHING THAT YOU THINK MAY BE TRAFFICKING, CALL THE NATIONAL HUMAN TRAFFICKING HOTLINE AT 1-888-373-7888.

RESOURCES

1. [THE LOCUST EFFECT](#) BY GARY HAUGEN AND VICTOR BOUTROS
2. [THE JUSTICE CALLING: WHERE PASSION MEETS PERSEVERANCE](#) BY BETHANY HANKE HOANG AND KRISTEN DEEDE JOHNSON
3. [THE WHITE UMBRELLA: WALKING WITH SURVIVORS OF SEX TRAFFICKING](#) BY MARY FRANCES BOWLEY
4. [IN OUR BACKYARD](#) BY NITA BELLES
5. [GOD IN A BROTHEL](#) BY DANIEL WALKER
6. [NOT FOR SALE](#) BY DAVID BATSTONE



 VISIT WHEATON.EDU/MAGAZINE
FOR THE FULL IMAGE

DIVERSITY *Matters*

IN STUDENT DEVELOPMENT

*A conversation between Rodney Sisco '84 and Allison Ash
about ethnic diversity at Wheaton.*

INTERVIEW BY CHARLES V. AUDINO M.A. '16
EDITED BY KATHERINE BRADEN '16

A NEW BOOK, **DIVERSITY MATTERS: Race, Ethnicity, and the Future of Christian Higher Education** (Abilene Christian University Press, 2017), features essays from professionals and scholars across

the Council for Christian Colleges and Universities (CCCCU), including Biola University, Messiah College, and Wheaton College. Two Wheaton College staff members contributed chapters: Director of the Office of Multicultural Development Rodney K. Sisco '84 and Dean of Student Care and Graduate Student Life Dr. Allison Ash.

The book was produced at a time when Wheaton, because of its renewed focus upon ethnic diversity, had a unique opportunity to contribute to the CCCU dialogue.

As part of the From the Heart, For the Kingdom capital campaign, donors gave over \$8 million to further fund Wheaton College's strategic priority of deepening ethnic diversity on campus, a campaign priority that began in 2011. The new funds will provide opportunities for students to explore a biblical understanding of diversity in the classroom and will expand Wheaton's ability to offer diversity-focused scholarships and to increase the presence of people of color in the student body, the faculty, and the administration. Wheaton also recently announced the hire of its first Chief Intercultural Engagement Officer, Dr. Sheila Caldwell, who will begin in June serving on the Senior Administrative Cabinet alongside President Ryken. Dr. Caldwell will work to frame a vision for biblical diversity, racial unity, and intercultural understanding on campus.

To learn more about ethnic diversity and student development at Wheaton, I sat down with Sisco and Ash late in 2017. As Wheaton continues to pursue ethnic diversity and participate in the broader conversation as part of the 180 member CCCU, the following abridged transcript of our discussion provides an inside look at where we are today.

CHARLES AUDINO: WHAT TOPICS DID YOU COVER IN YOUR CONTRIBUTIONS TO DIVERSITY MATTERS?

RODNEY SISCO: The section of the book I contributed to is called, "Why We Stayed: Lessons in Resiliency and Leadership from Long-term CCCU Diversity Professionals." What's kept me working in higher education beyond the three-to-four-year average? I love music, so I framed my chapter in terms of "Take 5" by the Dave Brubeck Quartet. There's a consistent section and another section that moves all over. For me, longevity has been about finding that balance of consistency and artistry. Consistency is in the shared sense of responsibility with the institution and me. Artistry is the unique and creative ways we each find to do the work.

ALLISON ASH: My chapter, "Identity, Awareness, and Engagement: Understanding My Whiteness," is on being a white ally working for justice and racial equity. I wrote about having a sense of righteous anger, and some of the dangers of just jumping in to try to make a change without having an awareness of racial injustice. When I first started talking about race, it was like I was attempting to run a marathon, but I had never trained to be a runner.



PHOTO BY TONY HUGHES

CA: YOU HAVE OVER 30 YEARS OF CAMPUS EXPERIENCE BETWEEN YOU. WHAT'S YOUR EXPERIENCE WITH RACIAL AND ETHNIC TENSIONS AT WHEATON?

RS: I remember there was a time when, if an African American chapel speaker went on stage, you would hear a collective groan. Students would get up and leave. When there used to be a “week of diversity” chapel, you would see those being some of the most skipped chapels. And if you were to look at the record of chapel attendance, especially 10 to 15 years ago, you would see this consistently: if it’s a minority speaker, chapel attendance would be lower. There’s a part of me that got frustrated, saying: “Help me understand why you’re leaving chapel just because the speaker isn’t white.”

And generally the response was something like: “Ah, he or she is going to bash on us and make us feel bad as white people.”

And I can’t help but wonder: “Where’s that thick skin?” Because we’ve been made to feel bad about who we are for generations.

I’m a big black man, so I’ve gotten used to people making ignorant, racist assumptions about me. I joke about them now—the walk down the street and the lock of the car door as I go by; the women who pull their purses to their sides; the person who crosses the street just because I’m walking in front of them—but for crying out loud, what did I do?

Then you have things that have happened with police. We have a wonderful chief of police now. In the past, though, we’ve had students of color walking across campus when a police cruiser starts following them. Eventually the police will say, “Who are you and what are you doing here?”

If the student let us know, we would follow up with the police, but oftentimes students are embarrassed and internalize it.

That’s where Wheaton was, especially in the early years of my tenure. I had a clear sense of, “Be happy you’re welcomed as a guest,” as opposed to, “This is your home as well.” It is the sum of microaggressions—a combination of small and subtle things—that are tiring.

“I’m a perpetual optimist so I’ve never given up. How will we work this out together?”

But I’m a perpetual optimist so I’ve never given up. I’ve been fairly consistent all my life—as a peacemaker. How will we work this out together? How do we find that space that we both gain from, that we both learn from?

AA: I believe that my perspective as a white ally doing this work is likely different than a person of color who has experienced racism. If racism is represented by what’s below the surface of an ocean, white people are often in a submarine. They can say, “Oh that’s terrible,” but not actually experience it.

CA: WHAT IS WHEATON’S CURRENT RACIAL CLIMATE?

AA: When Wheaton students of color meet with me and tell me their stories, there’s a uniqueness to what they experience compared to others in the community. As long as we continue to have students of color who say, “Because of my race, it’s hard to be here,” we have work to do.

RS: We’ve come immensely far though, even if we still have a long way to go. Our collective responsibility is to make sure students of color find a community that is a safe place to be.

AA: I think it’s important that we move away from a deficit mindset. Instead of only focusing on supporting students of color because of assumptions about the challenges they may face, it will help to move to a development mindset, focusing on educating the whole community on what racism is, and our country’s history of racism, and continuing to expose our students to the biblical imperative for kingdom justice and ethnic diversity. Our work is going to the problem and talking about how to mitigate it and change.

RS: Students recognize we’re trying to intentionally wrestle with issues of diversity and move forward. There’s anticipation about the work of the newly created position, Chief Intercultural Engagement Officer, and we’re growing more racially and ethnically diverse as a staff.

At the same time, we have students of color who feel that the only way they can belong is if they talk and act like a white person, if they express themselves in ways that are culturally familiar to white people, maybe at the expense of their own cultural identities. They feel that they have to be good at code-switching so as to make everyone around them feel comfortable. They say things like: “When can I be who I am?”

For many of our students, this is the first time they’re encountering an understanding of themselves as coming from racial and ethnic backgrounds. Not everyone is the same, and they have to figure out what that means and how we live together. We’re helping students think about being global citizens: living with people different from themselves yet finding commonality.

AA: I see the climate here in layers. The first is the formal institutional layer. I’ve seen progress in institutional decisions like the search for a Chief Intercultural Engagement Officer. But when I hear what students are experiencing, that’s still the most challenging. When there’s unawareness, there’s a real possibility of hurting people. For example, when a godly, Christ-centered person says something like, “I love your hair!” and touches an African American woman’s hair. Without an understanding of why that may be offensive, a person may unknowingly hurt someone. That can be

problematic, especially if someone has experienced that every day living in a white community. It creates a difficult environment.

Educational research shows that a sense of belonging is one of the most important predictors of being successful in school. One comment hour after hour, day after day creates a climate for students of color to say, “Do I actually belong here?”

And that impacts the students’ abilities to thrive.

We’re making progress through developing training programs for student leaders and staff and adding diversity requirements in the curriculum. I am hopeful that we will continue to improve.

CA: DO YOU FEEL A SENSE OF TEAMWORK ON CAMPUS WITH REGARD TO DEEPENING ETHNIC DIVERSITY?

RS: Yes. We are in this together. I want Wheaton to grow, to be a safe place where students of color are challenged and supported and where ethnic majority students are encouraged to engage with diversity. But that’s not going to happen through a single person of color, a person in a student development position, or only Student Development thinking about it. We have to think about it in all of our responsibilities, encouraging each other as we recognize our different cultural backgrounds.

AA: I remember being at a diversity conference in New York representing Wheaton, and Rodney, you said, “I used to be the only person coming to these. And now I have all of my colleagues here with me.”

RS: That’s a shared sense of responsibility. We get to do this together, and there’s something empowering about that. We’ve grown because of that shared responsibility and because we haven’t given up.

AA: I think if someone else wrote your chapter on why they stayed, that person would say the reason we’re doing any of this work is because Rodney stayed and just kept going. God has gifted you to do things not a lot of

people could do. And we’re reaping the benefits. We still have a long way to go, but we’re in a different place now than even when I came about five years ago.

CA: HOW DO YOU THINK ABOUT DIVERSITY AND UNITY IN THE CHURCH?

RS: It’s important we understand unique stories and recognize that we see our stories through our own cultural eyes, but I never want to lose sight of the fact that we are still called to unity. In the Book of Revelation, John has the vision where he looks and sees every tribe, every nation together.

AA: Jesus brought reconciliation of power among people groups. In the New Testament, we see that Jews often assumed both religious and ethnic power. But the Gentiles were full members of the body through the work of Christ.

We are all unified, but not because we are supposed to be uniform. Our Christian unity is because of the work of the Cross.

That’s why I think this work of reconciliation is foundational to the gospel. When Christians reflect that kind of Christian unity, we see the important and powerful work Jesus did to name the equality of power across ethnicity and race, and the salvation that’s offered to all people. And I think there’s no better place to see this happen and be successful than in Christian higher education.

RS: It is an exciting place for us to be—to wrestle intentionally with how to create a community that is diverse yet holding the high value of unity. Diversity helps us recognize the complexity of our God. Christ prayed that we be one. We’re a great multitude from every nation, tribe, people, and language, standing together and worshipping the Lamb. **W**

TO LEARN MORE ABOUT ETHNIC DIVERSITY AT WHEATON, VISIT WHEATON.EDU/DIVERSITY

“We are all unified, but not because we are supposed to be uniform. Our Christian unity is because of the work of the Cross.”

ISRAEL

March 18-28, 2019



Travel with Wheaton College

Visit alumni.wheaton.edu/travel to see the itinerary and register.

Celebrating the classes of 1988, 1993, 1998, 2008, and 2013

WHEATON COLLEGE HOMECOMING 2018

OCTOBER 5-6, 2018

ALUMNI.WHEATON.EDU/HOMECOMING



One part green grass. One part blue sky.
*Let's get Outside,
Wheaton!*

Learn how easy it is to plan a Wheaton Outside event in your area!
alumni.wheaton.edu/wheatonoutside

ALUMNI



p.47

REV. C. HERBERT OLIVER '47
FAITHFUL ACTIVISM

BACKGROUND PHOTO BY TONY HUGHES. INSET PHOTO COURTESY OF REV. C. HERBERT OLIVER '47

NEWS



A Word With Alumni

CINDRA STACKHOUSE TAETZSCH '82

Senior Director for Vocation and Alumni Engagement and Executive Director, Wheaton College Alumni Association

REMEMBER THE all-alumni survey we sent last spring? Trustees, faculty, administrators, the Alumni Board and Board of Visitors, staff, and students have heard what you said, and many departments on campus are using the results to strengthen their work. Thank you!

As you can imagine, I looked very carefully at how you responded to this question: “What is the most meaningful thing Wheaton College can do for you in the next 5-10 years?” Most of your feedback fell into one of these categories:

Keep me informed; stay in touch: I hope you feel we do a good job with this: *Wheaton* magazine, our website, and our social media are full of stories, news, and information; and our email open rates are double the industry average. (clearly, you care about what’s going on at Wheaton!)

Stay the course; remain faithful; stand firm: As a parent of three Wheaton students and a fellow alumna, I, too, care deeply that the College is staying the course and remaining faithful.

“WHAT’S THE MOST MEANINGFUL THING WHEATON COLLEGE CAN DO FOR YOU IN THE NEXT 5-10 YEARS?”

Networking; connect with other alumni; provide opportunities/connections: There are significant opportunities for networking through Wheaton in Network (win.wheaton.edu), plus there are over 20,000 alumni on LinkedIn and the services of our Center for Vocation and Career are exploding.

Pray for me; continue to pray; pray for alumni: Many on campus pray regularly for our broader alumni body, but this response made me realize that we haven’t asked as often as we should: “How can we pray for you?” If you are comfortable sharing a specific prayer request, please send it to my attention at alumni@wheaton.edu. The Alumni Association Board will want to pray for you and so will the Alumni Engagement team and others in our division. If you prefer not to share your prayer request widely, just mark it “confidential” and I will hold it close and respond personally.

You find more survey results in the following pages and on wheaton.edu/alumni. And thank you, again, for your honest feedback. We asked. You responded. And we are grateful! **W**

PHOTO BY MIKE HUDSON '89



VICE PRESIDENT FOR ADVANCEMENT, VOCATION, AND ALUMNI ENGAGEMENT Dr. Kirk D. Farney M.A. '98 SENIOR DIRECTOR FOR VOCATION AND ALUMNI ENGAGEMENT Cindra Stackhouse Taetzsch '82 ALUMNI ASSOCIATION PRESIDENT Renae Schauer Smith '91 PAST PRESIDENT Kurt D. Tillman '78 EXECUTIVE DIRECTOR Cindra Stackhouse Taetzsch '82 ALUMNI TRUSTEE REPRESENTATIVES Renae Schauer Smith '91, Kurt D. Tillman '78 SERVING THROUGH 2018 Howard Curlin '95, Daniel Doebler '94, M.A. '00, David Doig '87 SERVING THROUGH 2019 Esther Lee Cruz '06, Morgan Jacob '17, Gary Keyes '63, Lee Eakle Phillips '77 SERVING THROUGH 2020 Claudia Kraftson Brice '78, Paul Compton '09, Susan Follett Davis '04, Beverly Liefeld Hancock '84, Ruth Lageschulte Johnson '67, George Kohl Jr. '76 SERVING THROUGH 2021 Renee Chavez De Jager '90, Bruce Gin '83, Jeffrey Golz '89

Your Thoughts On Wheaton By Era

ALUMNI SURVEY RESULTS

GRADUATED before 1973

How would you rate your **decision to attend Wheaton**?



GRADUATED 1974-1980

GRADUATED 1981-1993

GRADUATED 1994-2000

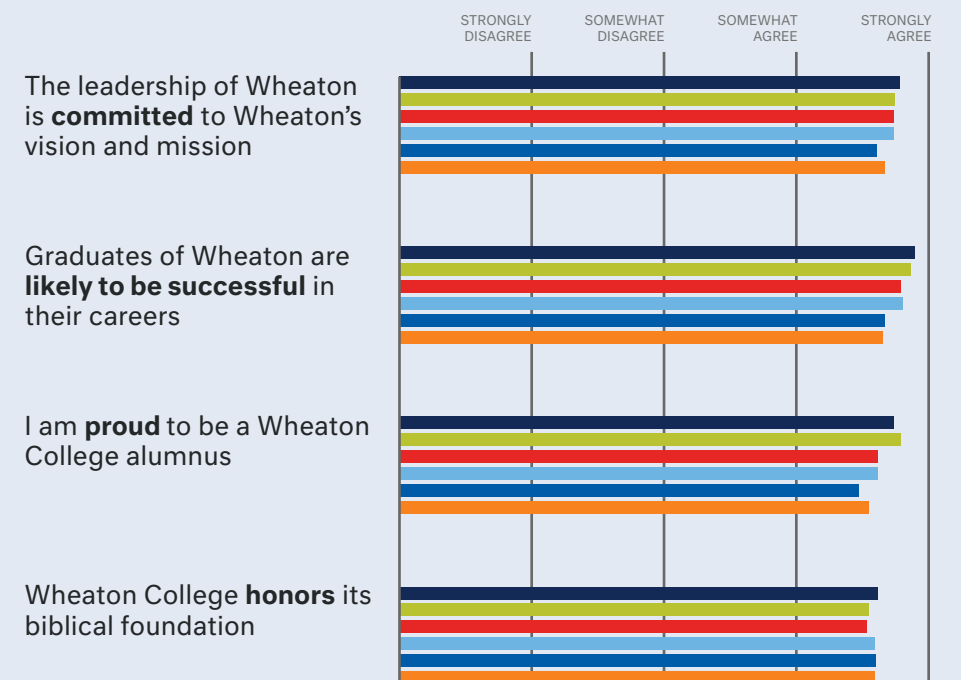
GRADUATED 2000-2008

GRADUATED after 2008

Which describes your **current opinion** of Wheaton?

	31.4%	34%	32.7%	36.3%	35.2%	40.2%
GREAT						
EXCELLENT	53.7%	50.3%	49.6%	46.9%	43%	40.9%

Do you **agree** with the following questions?





GUIDED BY THE PAST, LOOKING TO THE FUTURE

Survey reveals what influences alumni opinions most

BY DR. KIRK D. FARNEY M.A. '98

Vice President for Advancement, Vocation, and Alumni Engagement

WHEN WE ASKED what you think of your decision to attend Wheaton College, most of you—94.5%—reported that your decision was good or great. Most—82%—also said that your overall current opinion of the College is good or great.

What has the most impact on these opinions? The survey results show that among all alumni, four factors primarily influence opinions of the College: the consistency of the respondent's theology with Wheaton's theological identity, Wheaton's commitment to its historical evangelical identity, the value or respect for the respondent's degree, and the

College's history and tradition. It should be no surprise that Wheaties are concerned deeply with history and religious identity. For nearly 160 years, Wheaton has educated students to reason clearly and think theologically. Whether our personal theology is consistent with Wheaton's or not, we must admit that our ability to evaluate theological claims has at least been influenced by—and maybe even founded upon—what we learned during our time at Wheaton.

It is not only that respondents' opinions are colored by the degree of agreement

between their theological identity and Wheaton's; their opinions are also similarly shaped by perceptions of Wheaton's commitment to its own evangelical identity. Wheaton has been a mainstay in evangelicalism since the College's founding in 1860, and Wheaton's commitment to this identity remains a measuring rod for our alumni across all age groups.

Consider this alongside the results of another specific survey question. When asked to gauge your current theological alignment with the College, 45% of respondents said that they are theologically aligned with Wheaton, 21% said they are somewhat more liberal, and 19% said they are somewhat more conservative. Only 15% of respondents

consider themselves much more liberal (11%) or much more conservative (4%).

So, many of our alumni consider themselves close to Wheaton theologically, and consistency with Wheaton's theological identity counts for the lion's share of the impact on the opinions of alumni. What is more, Wheaton's commitment to its own evangelical identity bears meaning even for those who do not consider themselves theologically aligned with the College.

What is especially interesting about this report is that three of the top four influencers of alumni opinion are related to heritage: commitment to historical evangelical identity, consistency of personal theology with Wheaton's, and history/tradition. I think this highlights something of the Wheaton character—the type of institution Wheaton is and the kind of person Wheaton graduates.

Wheaton is steeped in its history. But this is not a shallow, simplistic sort of nostalgia found at some institutions. It is one of substance—and it is deeply Christian and vigorously engaged. Perhaps this ethos explains why there is so much force in alumni opinions and why our alumni are not bashful about voicing criticism when they feel the College is not living up to its identity. Wheaton's leaders accept that passionate engagement comes with the territory at this sacred place. The College's administrators, faculty, staff, and students are fallible people, but Wheaton's institutional history stands as a guidepost.

This history is a story of faithfulness, through changing times, to the original and enduring purpose of the College—to provide a Christian liberal arts education that prepares our graduates to serve Christ and advance his kingdom.

This history, both interesting and complex, is also a story of those who have traversed the corridors of Blanchard Hall. Founded by abolitionists and sustained by thought leaders, Wheaton has prepared evangelists, polished civic leaders, propelled business people, and primed scholars—people who have been effective servants and leaders in society and church.

In this way, the fourth opinion-shaping factor—value or respect for a Wheaton degree—is also related to this heritage. A Wheaton education carries clout. This, of course, is also connected with accomplishments of faculty (64%), students (61%), and alumni (60%), which are the next three shapers of alumni opinions.

If you peruse the survey results again, you will notice that factors like our national rankings, scholarship distribution, and media visibility also contribute to alumni opinions. Yet notwithstanding their importance, the consistent drivers remain theological commitments, evangelical identity, value, and history. The fact is, most of us are invested in our rich heritage and its ongoing flourishing more than we are in things that may change from year to year.

One may think that the common theme of heritage means that Wheaton and its alumni are backward-facing, consumed with a past image of the College. Instead, the survey results reveal that we are firmly guided by our past as we look to the future. Wheaton's degrees are valuable. The accomplishments of its people are remarkable. However imperfectly they may be embodied by each of us, the College's history, traditions, theological commitments, and evangelical identity are firm. **W**

Percentage of respondents who said the item significantly or critically impacts their current opinion of Wheaton College

85%
Consistency of my theology with Wheaton's theological identity

82%
Wheaton's commitment to its historical evangelical identity

82%
Value or respect for my degree

77%
History and tradition

64%
Accomplishments of faculty

61%
Accomplishments of students

60%
Accomplishments of alumni

57%
School rankings

56%
Providing scholarships

36%
Media visibility

15%
Success of athletic teams

PHOTO BY TONY HUGHES

5 IMPORTANT ASPECTS OF A STRONGER WHEATON EXPERIENCE

Editor's Note: The alumni survey shows that Wheaton's alumni believe that many student experiences are very or critically important: academics, relationships, and developing spiritual maturity, moral decision-making ability, skills for career, global awareness, sensitivity to social problems, and an understanding of diverse ethnicities and cultures. These are important aspects of a strong Wheaton experience.

The survey also shows that there is a gap between the importance we place on some of these experiences and Wheaton's performance in them. Because of this gap, we asked current undergraduates to reflect on their own experiences and to share their thoughts about Wheaton's current performance in the five categories in which importance most exceeded performance. While the survey shows a gap between performance and importance, these students' comments hint that the gap is closing.

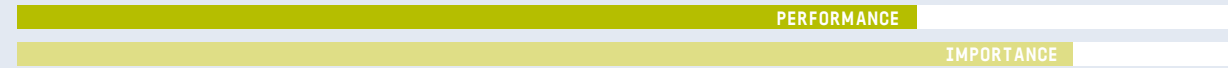
Skills and training for career



James Sorensen '19
International Relations
and Economics

“Ever since I brought my bright blue resume to the CVC as a freshman, I’ve received extensive guidance that is preparing me for life after Wheaton. From participating in the sophomore career exploration series to completing mock interviews to meeting with my career coach who specializes in economics and international relations, I am confident that I have the training to be competitive in the top jobs in my field.”

Spiritual maturity



Victoria Greenwald '18
Psychology Major,
Journalism Certificate,
English Minor

“Being an active participant in our regular chapel services, seeking wise counsel from professors through Dine with a Mind, and serving with the Office of Christian Outreach are just a few ways students at Wheaton engage their faith and deepen their relationship with Christ. I’ve been involved in Discipleship Ministries, which is run by the Chaplain’s office, since I was a freshman, and I’ve seen spiritual flourishing in my own life and in the lives of the peers in my small groups as we set aside time to listen to Scripture and to each other. The mentorship structure of the program provides a space for spiritual maturation for every student, regardless of their starting point.”

Sensitivity to social problems



Grace Schonberg '18
Applied Health Science,
Spanish Minor

“Wheaton’s strength is that it provides opportunities for students to go beyond its campus to learn from surrounding communities. Several classes have given me tools to think about social issues. However, I’m most grateful for programs like Wheaton in Chicago, which pushed me beyond our campus to intern with a local nonprofit in the city and learn from the people I met there. My hope is that students continue to have opportunities to listen to other voices and perspectives.”

Moral/ethical decision-making ability



Michael McCraith '19
Political Science and
Communications

“I’ve found that faculty in the political science and international relations department are devoted to equipping students like myself to make Christ-honoring and practical decisions as we go out from Wheaton. I have had the opportunity to wrestle with complex issues to help train me for when the inevitable ethical tensions arise.”

Understanding of diverse ethnicities and cultures



Stephen Watts '18
Interdisciplinary Studies
(Political Science,
Sociology, Economics)

“Students of many ethnicities gather in the Office of Multicultural Development (OMD), which has provided me with the clearest glimpse of what God’s future kingdom will look like. But OMD doesn’t act alone in this mission. International Student Programming, Student Activities Board, the Solidarity Cabinet, and others invite the entire community to share in cultural experiences foreign to them.”

TO VIEW A WORD CLOUD HIGHLIGHTING WHAT PROGRAMS YOU SAID HAD THE MOST IMPACT ON YOUR EXPERIENCE AS A STUDENT, PLEASE VISIT WHEATON.EDU/MAGAZINE





Chitra Hanstad '83, M.A. '86:

Leading with a heart for the marginalized

BY JOSHUA LITTLE '12 AS EXECUTIVE DIRECTOR OF WORLD RELIEF SEATTLE, Chitra Charles Hanstad '83, M.A. '86 has a special connection with refugees who come through the program, especially the young girls. And not just because she was seven years old when her family moved from India to Chicago.

"I get so excited that we get to resettle these girls, and they don't get taken to the brothels," she said.

Trafficking was a reality she witnessed firsthand when working in India. A passion for young girls to succeed still fuels her work.

At Wheaton, Chitra was mentored by New Testament professor Gilbert Bilezikian. "He helped me see that Jesus stands for the marginalized," she said. She studied under longtime Director of the Communications department Jim Engel and specialized in the field of public relations.

Chitra and her husband, Tim, have worked on issues related to social justice, land rights, and anti-trafficking for organizations located around the world, including India, Romania, Mexico and the Netherlands. "I've always had a justice bent," she said.

After a period of living in Bangalore, India, for five years, Chitra says she didn't want to go back to Seattle. But, of the opportunity to lead World Relief's Seattle office she recalls, "I had six different people send me the job description."

Under her leadership, World Relief Seattle is growing. Her team has resettled over a thousand refugees and developed economic empowerment programs for those who were already resettled.

"The faith and resilience of refugees inspire me. I think of Wheaton and people who gave everything, like Jim Elliot '49 and Nate Saint '50. Jesus' heart is for the marginalized and that is what he calls us to," Chitra said. **W**

ENGAGING THE WORLD, ONE PROGRAM AT A TIME

Lorna Dueck M.A. '15 provides a faithful voice in Canadian media

With her M.A. in Evangelism and Leadership, Lorna Dueck M.A. '15 feels more equipped than ever to serve as a faithful presence in Canadian media. Currently she is the executive producer of the "Context with Lorna Dueck" show, an award-winning program airing on seven networks and seen Sunday mornings on Canada's largest network, Global TV.

"During 2017, our team explored everything from natural disasters to human rights abuses, war, famines, religious freedom, and politics," Lorna notes. "My Evangelism and Leadership degree is a perfect combination for the public voice I find myself in."

With over two decades of experience, Lorna also serves as the CEO of Crossroads Christian Communication Inc. and YES TV. She is a regular commentator on faith and public life for Canada's leading national newspaper, *The Globe and Mail*, and has traveled the world reporting on church-led responses to humanitarian crises.

Since living out her faith in a post-Christian culture can be a challenge, Lorna seeks to ground her leadership in the spiritual disciplines of worship and Scripture meditation. With a B.A. in Religious Education and an honorary doctorate from Tyndale College and Seminary and additional honorary doctorates from Trinity Western University and Briercrest Seminary, Lorna's educational background also bolsters her work.

At Wheaton, Lorna appreciated the chance to immerse herself in her studies as well as the opportunity to learn on site during her Chicago practicum and at Burning Man.

"Being rooted through my M.A. in the methodology and history of how God has used evangelism has been so helpful," notes Lorna. "Evangelism is deliberate, it must be fought for and practiced, and my M.A. showed me that." **W**

BY ADRIANNA WRIGHT '01

PHOTO COURTESY OF CHITRA HANSTAD '83, M.A. '86

"The church has given me the freedom to speak my mind, and to speak the truth, on issues of race, civil rights and education."



REV. C. HERBERT OLIVER '47:

A Faithful Activist During the Civil Rights Movement

BY JASMINE YOUNG '13

PHOTO COURTESY OF REV. C. HERBERT OLIVER '47

IN JANUARY 1948, shortly after graduation from Wheaton College, Rev. C. Herbert Oliver '47 returned home to Birmingham, where he was awakened to the evils of the Jim Crow laws.

"There was a Negro minister in Birmingham who had fathered 13 children and was well-loved in the Negro community. He was very successful in getting Negroes to register to vote. One day, he was found dead in a white community. The police alleged that he was a Peeping Tom so they shot him, and killed him," says Oliver.

Only 23 years old at the time, Oliver decided that he needed to equip himself with the tools to fight against the evils of segregation and racism through his faith.

"I was firm in my mind that I would do something about it, and that God would have me do something about it," says Oliver.

As the executive secretary of the Inter-Citizens Committee from 1960-1965, Oliver documented and disseminated over 100 cases of alleged police brutality in Birmingham. Oliver then moved to Brooklyn, New York, where he served as the pastor of Westminster Bethany Presbyterian for 25 years and fought for inner-city educational reform.

Oliver believes that his liberal arts education equipped him with skills needed to be an activist.

"I had studied the Bible, but I wasn't ready to go out into this world with only a Bible education. I wanted a broader education so I could deal with people on any and every intellectual plane," says Oliver.

The fight for civil rights in Birmingham and educational reform in Brooklyn were also informed by Oliver's faith. Oliver believes that the church has the potential to lead the fight for civil liberties even today.

"I am confident in the power of the church," says Oliver. "The church has given me the freedom to speak my mind, and to speak the truth, on issues of race, civil rights, and education." **W**



AIM FOR RESTORATION
AND COMFORT ONE ANOTHER,
AGREE WITH ONE ANOTHER
AND LIVE IN PEACE,
AND THE GOD OF LOVE AND PEACE
WILL BE WITH YOU.



MAY THE
GRACE OF THE LORD JESUS CHRIST
AND THE LOVE OF GOD
AND THE
FELLOWSHIP OF THE HOLY SPIRIT

BE WITH YOU ALL.

ADAPTED FROM
2 CORINTHIANS 13:11-14 (ESV)



LOYAL wheaties

Loyal Wheaties is a Wheaton Fund giving society of alumni, parents, and friends who:

GIVE

Make a gift at any level to the Wheaton Fund each year.

ENGAGE

Stay connected through events, social media, and Wheaton in Network.

SHARE

Spread their Wheaton spirit to family and friends.

ORANGE AND BLUE, THROUGH AND THROUGH
wheaton.edu/loyalwheaties



REV. DR. MARTIN LUTHER KING JR. AND REV. BILLY GRAHAM '43, LIT.D. '56 SHARED A FLIGHT FROM MIAMI TO CHICAGO ON MAY 28, 1962. GRAHAM WAS ON HIS WAY TO CHICAGO FOR AN EVANGELISTIC CAMPAIGN. TO OPEN THE CAMPAIGN, GRAHAM HELD A PRESS CONFERENCE AND USED IT TO DENOUNCE SEGREGATION. TWO WEEKS LATER, GRAHAM VISITED WHEATON COLLEGE TO GIVE THE COMMENCEMENT ADDRESS. CREDIT: BILLY GRAHAM EVANGELISTIC ASSOCIATION. VISIT THE BILLY GRAHAM CENTER ARCHIVES ON CAMPUS OR AT WHEATON.EDU/BGC/ARCHIVES.