

SPRING 2015

WHEATON



Every Tribe, Tongue, and Nation

Making music to the glory of God

CAMPUS REVIVALS • FAITH AND WORK • EFFECTIVE LEADERSHIP



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Cover photo: At the closing ceremony of a music workshop led by Dr. Neil Coulter '97 in Papua New Guinea, a group performs an indigenous-style Christian song they composed that week. Read more in "A New Song," pp. 26-29. Photo by Dr. Neil Coulter '97.

Inside photos: Professor of Art Joel Sheesley '72 above (left): "October 24 Lincoln Marsh," oil on canvas, 15x30, 2014, and p. 12: "June 9 Lincoln Marsh," oil on canvas, 20x20, 2014; Dr. Vida Chenoweth above (center), unknown source; Hannah '15 and Shane Seaton '15 lead a backpacking trip for high school youth near Durango, Colo., with camping ministry Compass Wilderness, in summer 2011 above (right); Kevin Schmalandt p. 2, 4, 7, 25, 58; Will De Lange p. 4; Whitney Bauck '15 p. 5-7, 13, 34-35, 61, 62-63; Michael Hudson '89 p. 8, 10, 14-19, 43, 57, 60, 64; Dr. Kristen Page p. 13; Jaclyn Fortier '15 p. 20-23; Bethany Fankhauser p. 24; Alan Shea p. 24; Evan Cantwell/George Mason University p. 25; Colin Lord p. 26; Unknown source p. 27; Joy Bailey [United States] p. 28; Jim Kakumasu [Brazil] p. 29; Dr. Neil Coulter '97 [Papua New Guinea] p. 29; Isaiah Bornman '15 p. 30; Zach Erwin '17 p. 34-35; Ryan Adams p. 36; Jean Paul Habiman p. 43.

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by Dawn Kotapish '92

letter from the editor **a**


“The salvation of
the righteous comes
from the LORD;
he is their stronghold
in time of trouble.”

Psalm 37:39
Wheaton College
2014-15 Year Verse

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Allison J. Althoff '11 | @ajalthoff
Editor



David and Nancy Writebol (left and center) joined me for a photo following their inspiring lecture with Rear Admiral Timothy Ziemer '68 entitled “Ebola, Malaria, Stories and Callings of Service in a Dying World.” The January 2015 lecture was co-hosted by the J. Dennis Hastert Center for Economics, Government, and Public Policy, and Opus: The Art of Work (p. 34).

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Because *Wheaton Magazine* is an expression of the College's commitment to what it holds to be biblical faith and practice, we do not communicate events that, to our knowledge, fall outside of convictions expressed in our institution's Statement of Faith and Community Covenant.

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NEWS FROM THE 1940s

There's understandably not much news in the magazine about those of us who graduated in the 1940s, but some of us are still around and actively serving the Lord. And we still love Wheaton College and the impact our years there made in our careers and service for God. I invite you to view my blog: leonachoy.blogspot.com, to read a tribute to Professor Kathrine Belanger Tiffany, an English/literature professor from 1928-1946. It is essentially an effort to give credit where credit is due to an unforgettable professor of bygone days. I took creative writing from her in 1945.

Leona Spryncl Choy '47
Winchester, VA



MADE FOR WORSHIP

As a traditionally minded church organist, I nevertheless appreciated the many fine musical and worship insights in "Made for Worship." As is invariably the case in such discussions, however, a fundamental question went unaddressed: May we reasonably expect that music experienced during a worship service in church will sound in some way different from music outside of church? To put it more concretely, is there something about the

musical styles of plainchant (e.g., *O Come, O Come Emmanuel*), Renaissance polyphony (Palestrina, Tallis, Byrd, etc.), African-American Gospel, and spirituals (white as well as black), which make them particularly suitable for worship? That is, suitable in a sense in which music written in the style of a Broadway show tune, a rock hit, and a 19th-century opera (e.g., Verdi's *Rigoletto*) are not?

Dr. John Harutunian '69
Newton, MA

There's one crucial discipline missing from Tony Payne's list of what constitutes a complete formation for aspiring worship leaders: anthropology. I studied with Drs. Vida Chenoweth, John Gration '52, and Harold Best HON at Wheaton in the mid-1980s, gaining respect for the degree and reach of others' differentness.

With Jesus' emigration from heaven to earth in mind, our first interactions with other humans should be from a posture of learning. Whether in a monocultural, multicultural, urban, or rural community, worship leaders need to study their congregants and neighbors artistically and culturally. This approach, interwoven with strong theological and historical foundations, prepares us to join God in sparking deep, energetic worship around us. This is especially important in missional activities because it's so easy to miss God's image in other people.

Total-life worship is most likely to occur when it flows from within the worshipper and his or her community. Google *ethnodoxology* to see some of the growing interest in and application of these ideas.
Brian Schrag M.A. '87
Dallas, TX

Editor's Note: For more on ethnodoxology and music in missions, see "A New Song," pp. 26-29.

THE 1950 REVIVAL REMEMBERED

I remember that fateful night before the speaker rose to talk to us. A student gave his testimony. On the third verse of the hymn we were singing, I heard a shuffling in the aisles. It was the sound of students' shoes going to the front of Pierce Chapel. Then the brave testimonies and public confessions began. The 1950 revival lasted 48 hours.

Some students returned to the dorms from work and found their rooms empty. They surmised that our Lord had come again and taken his own. Then they went to Pierce Chapel and were relieved to find they had not been left behind. I learned later that 100 members of my class committed themselves to the mission field.

At our 50th reunion, my classmates reported in from all over the world. During our gathering, a Wheaton professor exclaimed, "You people are from all over the world! How come?" And the answer came back: "It is because of the revival!"

Marilyn Tank '52
Wheaton, IL

A CALL FOR PHOTOS AND MEMORIES OF WHEATON'S SPIRITUAL REVIVALS

This March marked the 20th anniversary of Wheaton's 1995 revival. Perhaps you remember details about these days, or about the revivals of 1936, 1943, 1950, or 1970. Please send your photos and memories to editor@wheaton.edu.

WRITE US

We want to hear from you! Send us your letters and emails as they relate to material published in the magazine. Correspondence must include your name, address, and phone number.

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editor@wheaton.edu

CAMPUS NEWS



After a spiritual discernment process carried out by a committee of faculty, staff, and students, President Philip G. Ryken '88 introduced Rev. Timothy Blackmon as Wheaton's sixth chaplain in February 2015. Ordained in the Christian Reformed Church in North America since 1995,

Rev. Blackmon will join campus staff in July 2015 after completing his position as senior pastor and head of staff at The American Protestant Church of The Hague, the Netherlands (APCH).

"I feel especially fortunate that I get to lead chapel three times a week, and together with the entire Wheaton community, learn to live in the economy of God's kingdom," Chaplain Blackmon says. "I hope we will gain deep personal knowledge of love beyond deserving from the Father, that we learn to live under the easy yoke and light burden of the Lord Jesus Christ, and that the freedom and joy of life in the Holy Spirit will propel us to courageous Christian service."

Prior to his ministry at APCH, Rev. Blackmon served as the founding and senior pastor of River Rock Church in Folsom, California. In 2008, he returned to the Netherlands to serve at APCH, the church where his father was the music director for more than 40 years.

Rev. Blackmon holds a diploma in bible and theology from the European Bible Institute in Lamorlaye, France, and an M.Div. from Calvin Theological Seminary. He is fluent in Dutch, English, and French,

and is also a dynamic worship leader and gifted keyboard player. He has been involved in youth ministry and continues to mentor seminary interns and pastoral candidates.

"I have great confidence in Rev. Blackmon's vibrant Christian character and his understanding of the needs and values of our academic and spiritual community, as well as in the strengths he has demonstrated in more than 20 years of gospel ministry," President Philip G. Ryken '88 says. "I am excited for the Wheaton family to get to know him in the coming months."

Rev. Blackmon, too, is excited to engage the Wheaton community. "Every time alumni think of Wheaton, I hope they pray for us... not for normal outcomes of civilized, well-educated, job-getting, money-earning graduates (as important as this might be), but pray we get such a deep education that we will become conspirators for the kingdom of God."

Rev. Blackmon will bring his wife, Betsy, and their children, Luke (16), Jessica (14), David (10), and Jonathan (7), to join the College community. Interim Chaplain Dave McDowell '68 will continue to serve as campus chaplain through spring semester 2015.

...WHEATON IN THE NEWS.....WHEATON IN THE NEWS.....WHEA

Sound bites from Wheaton faculty quoted in major media outlets worldwide

"The police should be actively recruiting my students because they have the skills and dispositions to become the kinds of leaders who will understand Ferguson and the thousands of communities like it."

—Dr. Brian Howell, associate professor of anthropology, from: "How Do We Get Our Students to Become Cops?," *The Chronicle of Higher Education*, August 21, 2014

"As a former war crimes prosecutor, I can tell you, [torture] is radioactive, and, more importantly, from a realpolitik point of view, it just doesn't work."

—David Iglesias '80, director of the J. Dennis Hastert Center for Economics, Government, and Public Policy and the Jean and E. Floyd Kvamme Associate Professor of Politics and Law in an interview with *PBS NewsHour*: "Is Torture Effective for Gathering Intelligence?," December 10, 2014

"When a casino opens, you will see a rise in bankruptcy filings, crime, domestic violence; all of those social ills follow a casino when it comes in. Governments have to look at the cost of that ...

it's not the magic money machine that [politicians] think it is."

—Dr. David Fletcher, associate professor of philosophy, in an interview on WYLL-AM, *Chicago's Let's Talk With Mark Elfstrand*: "What's Going On in Atlantic City?," September 12, 2014

"There are those who think that a good God would never allow us to undermine the conditions for human flourishing . . . Those evangelicals probably ought to reckon with the kind of world that we know we already live in."

—Dr. Noah Toly '99, M.A. '12, director of Wheaton's Center for Urban Engagement, in an interview on *WBEZ-FM Chicago*: "Some Religious Groups Divided on Climate Change," December 4, 2014

"The extraordinary Marian tradition single-handedly disproves the outdated assertion that Christianity is inhospitable to women."

—Dr. Matthew Milliner '98, assistant professor of art history, from "Exhibit Encourages Viewers, Religious and Secular, to 'Meet Mary,'" *The National Catholic Reporter*, January 17, 2015

Read more at wheaton.edu/wheatoninthenews

WADE CENTER HOSTS FULBRIGHT SCHOLAR

The first Fulbright Scholar to come to Wheaton to study, Dr. Olga Lukmanova, spent six months exploring the Marion E. Wade Center's resources on George MacDonald, the 19th-century pastor and novelist. Associate professor at the Linguistic University of Nizhny Novgorod in Russia, she plans to write the first full biography of MacDonald in Russian, in hopes that his portrayal of "the sheer, almost delicious goodness of God" will encourage Russian readers and have transformative power. While at Wheaton, she also connected with other MacDonald scholars, including Dr. Rolland Hein '54, professor of English emeritus, in order to better reveal to Russian readers the "heartening effect" of MacDonald's words.

CHRIST AT THE CORE GENERAL EDUCATION CURRICULUM TO BE IMPLEMENTED FALL 2016

Following more than four years of discussion and planning, 95 percent of faculty voted to approve the new general education curriculum, *Christ at the Core: Liberal Arts at Wheaton College*, on Tuesday, November 18. Read more about this new curriculum in the President's Perspective column on p. 64.



Director of Study Abroad: Deborah Kim '93

"Deb Kim brings a depth of knowledge and wealth of experience from her work in education abroad with the CCCU BestSemester Programs and Taylor University. Deb's addition to the GEL team will only accelerate our pace toward globalizing a Wheaton education."
—Dr. Laura Montgomery '78, dean of Global and Experiential Learning and professor of anthropology



Chief Information Officer: Wendy Woodward

"For the past 11 years, Wendy served as Northwestern University's director of technology support services. She brings a wealth of higher education IT experience to this new role at Wheaton, and will provide tremendous technology leadership, vision, and expertise." —Dale Kemp, vice president for finance and treasurer

AFFORDABILITY & VALUE Wheaton at a Glance



WITHIN SIX MONTHS OF GRADUATION,
95% OF WHEATON STUDENTS ARE EMPLOYED OR IN GRAD SCHOOL.



MONEY MAGAZINE RANKS WHEATON
101 OUT OF 665 BEST COLLEGES FOR YOUR MONEY 2014

WHEATON IS ON MONEY'S LIST OF
25 BEST LIBERAL ARTS COLLEGES

THE WHEATON FUND
HELPS SUBSIDIZE EDUCATION
BY ABOUT **\$10,000 per year.**



55% OF FRESHMEN
will receive a merit scholarship.

Aa3

MOODY'S AFFIRMS WHEATON'S AA3
RATING REFLECTING STRONG FINANCIAL
STABILITY AND FUTURE VIABILITY.

OVER \$25 MILLION AWARDED

to undergraduate students each of the past two years in the form of merit and need-based awards from endowed scholarships, spendable gifts from donors, the College's budgeted funds, and federal and state grants.

OF THE TOP 100 LIBERAL ARTS COLLEGES,
WHEATON RANKS 24TH IN AFFORDABILITY.
—WASHINGTON MONTHLY

BY THE NUMBERS

71%
of students receive some
form of financial aid

\$22,700
average financial aid package
awarded to incoming freshmen

79%
4-year graduation rate
(33% higher than the national avg.)

\$25,000
average 4 year cumulative debt
for those who borrow annually

\$4,000
below the national debt
average for graduates from
private colleges

99%
loan payback rate for
graduates (vs. 87% national avg.)

IN THE RANKINGS

13th out of 25
Best Midwest Colleges
(Forbes 2014)

One of the top 22
Private Best Buy Colleges
and Universities
(Fiske Guide to Colleges
2015)

33rd out of 106
Smartest Liberal Arts
Colleges in America
(Business Insider 2014)

56th out of 240
America's Best Colleges
(U.S. News and World
Report 2015)

26th out of 100
Best Values in Liberal Arts
Colleges 2014-15
(Kiplinger's 2014-2015)

On December 1, over 100 Wheaton students participated in a local enactment of a demonstration being observed across America. Demonstrators asked classmates and friends to join them on the steps outside Edman Chapel to acknowledge the death of Michael Brown, a black 18-year-old who was fatally shot by white police officer Darren Wilson in Ferguson, Missouri, on August 9. The disputed circumstances of Brown's death and the non-indictment and acquittal of Officer Wilson prompted fierce debate about the current state of race

relations in the United States, and Wheaton's campus was no exception.

While Wheaton students held signs and chanted slogans that clearly linked them to the movement across the country—for example, “Black lives matter” and “No justice, no peace”—they also carried unique signs that said “God, help me to get rid of the racial prejudice in MY heart,” “Blessed are the peacemakers,” and used the Twitter hashtag #Evangelicals4Justice on social media. Many demonstrators gathered to pray together for racial reconciliation nationwide and on campus, as well as for

the Brown and Wilson families, before a march across campus commenced.

“In so many ways, I think it was remarkable to see our students take a difficult situation—with a healthy amount of energy, passion, and thoughtfulness—and make it easily relatable without over-dramatizing or trivializing the challenges in Ferguson, Missouri,” Dean for Student Engagement Dr. Steve Ivester '93, M.A. '03 says. “They took a courageous stand to express their concern. I was proud of how they displayed a love and humility and grace that challenged our campus to think about Christianity, faith, and issues of injustice in a way that was unique and needed for engaging an important conversation on campus.”

As the morning progressed, demonstrators chanted, marched, and participated in “die-ins” at key spots on campus, in which participants laid on the ground in silence for four and a half minutes at each site in solidarity with Michael Brown, whose body reportedly lay in the street for four and a half hours after he was shot.

The march across campus, which included stops in Beamer Student Center, underclassman dorms, and the Meyer Science Center, concluded in Blanchard Hall, where President Philip G. Ryken '88 and other members of administration came to witness the students' final die-in.

The student leaders of Solidarity Cabinet organized an event on December 4 entitled “Reflecting on Ferguson,” where Assistant Professor of Communication Dr. Theon Hill spoke about a Christian response to the happenings in Ferguson.

“Ferguson warns us that race still matters,” Dr. Hill commented. “It's fitting that this conversation should commence on the campus of a Christian college . . . If the potential of this moment is to ever materialize, the conversation must be led by the church.”

Clockwise from left: Students gather in Edman Plaza to pray before the demonstration begins; Grace Pyo '15, Jennifer Dodrill '15, and Katrina Bulet '15 display handmade signs; student, faculty, staff, and community demonstrators participate in a “die-in” in Blanchard Hall, by the grave marker of pre-Civil War abolitionist James Burr; student demonstrators march on campus.





“Proxi,” an entrepreneurial business plan presented by Connor Jenkins ’16, Ben Temple ’17, Kelen Caldwell ’17, and Michael Liu ’18 (above, left), was announced as the winner of Wheaton’s 2014-15 Shark Tank competition, co-hosted by Student Alumni Board and Opus: The Art of Work, on March 17 in Barrows Auditorium. Following a preliminary round comprising 13 teams in October 2014 (above), the following five groups of finalists presented their ideas to a panel of judges: “Aesop’s Table” by Madeline Taylor ’15; “Curio” by David Clark ’16, Annie Dehnel ’15, Nathan Heath ’15, and Andy Suk ’15; “Rowamp” by Michael Morken ’15 and Young-Ho Moon ’15; and “The Whole Buffalo,” presented by Hannah Oury ’15 and Abby Reese ’15.

SENIOR AWARDED GERMAN ACADEMIC EXCHANGE SERVICE SCHOLARSHIP

Ian Gottschalk ’15, a geology and German double major, received a German Academic Exchange Service (DAAD) undergraduate scholarship last April. According to Associate Professor of German Dr. Clint Shaffer ’84, winning this scholarship is similar to winning an undergraduate Fulbright research fellowship.

“The DAAD requirements are actually even more rigorous than Fulbright’s, since as few as 20 percent of DAAD applicants receive an award in any given year,” Dr. Shaffer says. “Ian’s achievement testifies to the high quality of undergraduate research directed by our geology faculty, as well as to the hard work he’s done in acquiring linguistic and intercultural proficiency in German. I’m looking forward to seeing what a difference this experience makes in his professional development and calling.”

Ian will spend fall 2015 at the Eberhard-Karls-Universität in Tübingen studying hydrogeology and possibly other disciplines.

“I’m excited for the opportunity to unite my two majors as I contribute to geology research in a German academic context,” Ian says.

STUDENTS TO HELP IN PRODUCING PATRISTIC SERIES

Beginning in spring 2015, Certificate in Early Christian Studies undergraduate students enrolled in the capstone Patristic Theology course within the biblical and theological studies department will be involved in a unique, cooperative project between the Wheaton Center for Early Christian Studies and Fortress Press. Along with professors and general editors Dr. George Kalantzis, associate professor of theology and director of the Wheaton Center for Early Christian Studies, and Dr. Gregory Lee, assistant professor of theology and senior faculty fellow with the Center, students will work with, edit, and annotate original Patristic texts that will be published by Fortress Press as part of the Annotated Patristics series.

Learn more at wheaton.edu/WCECS.

From left: Sam Henson ’15, Ian Donahoe ’15, Taylor Pride ’15, and Sophia Jenkins ’15



FIRST GROUP OF URBAN STUDIES MAJORS TO GRADUATE

Sophia Jenkins ’15, Taylor Pride ’15, and Sam Henson ’15 will be the first three students to graduate with urban studies majors from Wheaton College this spring. Ian Donahoe ’15 and Joanne Kim ’15 will also graduate with Urban Studies minors. With experiences ranging from Wheaton in Chicago to work in San Francisco, these students will pursue careers in politics, healthcare, technology, and more. “These five students have different strengths and talents, completed internships in different areas, and are being called by God into a variety of communities and careers... each is poised to make a difference,” program director Dr. Noah Toly ’99, M.A. ’12 says.

FACULTY NEWS



DR. JENNIFER McNUTT ELECTED TO ROYAL HISTORICAL SOCIETY

Dr. Jennifer McNutt, associate professor of theology and history of Christianity, was elected to the Royal Historical Society (RHS) in the spring of 2014, after being nominated for her book, *Calvin Meets Voltaire: The Clergy of Geneva in the Age of Enlightenment*. The prestigious society, established in the UK in 1868, exists to support historians and historical study. Dr. McNutt joins Dr. Timothy Larsen '89, M.A. '90, Carolyn and Fred McManis Professor of Christian Thought, as an RHS fellow.

"It is very important for Wheaton's success as an institution of higher education that its faculty members are respected in the wider academy," says Dr. Jeffrey Bingham, associate dean of biblical and theological studies. "These honors help those of all faiths or none to see that Wheaton is an evangelical Protestant college that has a first-rate faculty of scholar-teachers."

Getting Together South Korea: President Philip G. Ryken '88 traveled to South Korea with Dr. Mary Hopper '73, professor of choral music and conducting, Chandler Im, director of Ethnic Ministries at the Billy Graham Center for Evangelism, baritone Nathaniel Olson '11, a Conservatory of Music graduate and opera singer, and Nathaniel's wife Julianne, who also performs opera, in January 2015 to preach and share music in churches and concert halls. They met with the leaders of several Christian universities to develop possibilities for student exchange programs and connected with Wheaton alumni from across the decades. Learn more at wheaton.edu/skorea15, and see more Getting Together photos on pp. 39-55.



DR. LARSEN WINS SECOND BOOKS AND CULTURE AWARD

Dr. Timothy Larsen '89, M.A. '90, Carolyn and Fred McManis Professor of Christian Thought, won the *Books and Culture* 2014 "Book of the Year" Award for *The Slain God: Anthropologists & the Christian Faith*. With this recognition, Dr. Larsen becomes the magazine's first repeat winner, after winning in 2006 with *Crisis of Doubt: Honest Faith in Nineteenth-Century England*.

"That Dr. Larsen has received yet another 'Book of the Year' Award does not surprise me at all," says Dr. Jill Peláez Baumgaertner, professor of English and dean of humanities and theological studies. "His work is always thoroughly researched, elegantly written, and downright interesting in the surprises it uncovers." Called "witty, penetrating, and a great delight" by *Books and Culture* editor John Wilson, *The Slain God* is Larsen's sixth publication. Read more about Wheaton faculty publications at wheaton.edu/facultybooks.

PROFESSOR OF PHYSICS EMERITUS DR. JOSEPH SPRADLEY STILL DIVING AT 82



"In my 55 years of teaching at Wheaton—since 1959—I have never missed a class due to illness," Dr. Joseph Spradley says. "I dive nearly every week because it is fun, it demonstrates the laws of physics, and I fear that only occasional diving would not keep me in proper shape nor maintain sufficient confidence to continue. The side benefit is that it helps to keep me physically fit, which contributes to mobility, agility, strength, and a general sense of well-being."

He has been diving for fun since he was 10 years old, and has been diving on a regular basis of two to three times each week

since 1981, when the Wheaton College pool was built. "As chair of the building committee, I refuted the advice of a local medical doctor on the committee, who thought diving boards were too dangerous," Dr. Spradley says.

He and his wife, Marilyn '65, have 4 children and 14 grandchildren, including Luke Spradley '11, Isaac Smoak '14, Alyssa Spradley '18, and Julia Moffett '18. An inspiration to many, he says, "Be willing to take some risks to enjoy life to its fullest. Keep active as much as possible if you want to stay young in spirit. Give thanks to God every day for all his gifts, especially the gift of life."





WHEATON IN MALAYSIA

Dean of Global and Experiential Learning Dr. Laura Montgomery '78 represented Wheaton College in early November at the International Association for the Promotion of Christian Higher Education (IAPCHE) in Melaka, Malaysia. Representatives from 56 institutions from 17 nations attended the conference on "Partnership and Collaboration in Christian Higher Education," which Wheaton helped to sponsor.

Wheaton's Humanitarian Disaster

Institute (HDI) recently received a \$100,313 grant to continue their work with the University of Notre Dame of Haiti to develop a care program for children subjected to the practice of child restavek in Haiti. A restavek is a child who becomes a house slave when he or she is turned over to another family that agrees to care for the child. These children often live isolated, and in some cases, abusive existences. It is estimated that one in every ten Haitian children is a restavek.

Founder and co-director of HDI and Rech Endowed Chair of Psychology Dr. Jamie Aten notes the effectiveness of the program thus far: "Our clinical trials have demonstrated that our intervention has not

only helped decrease PTSD symptoms, but at the same time has helped children grow spiritually."

Haitian nationals deliver interventions made possible by the grant.

"Currently the mental health services in Haiti are severely limited," notes co-director of HDI and Associate Professor of Psychology Dr. David Boan. "By working with community groups, churches, and schools we are in effect building a system of mental health services, starting with children, and over time expanding to others."

Learn more about HDI's work abroad and register for HDI's 3rd Annual Disaster Ministry Conference taking place at Wheaton College, June 8-11, 2015, at wheaton.edu/hdi.

Invited to Mexico last fall, Dr. Dean Arnold '64, professor of anthropology emeritus, (pictured with his wife June Trottier Arnold '66, director of health professions), cut the ribbon at the opening night of a new museum of clay. The Casa de Barro Museo officially opened in October 2014 at the Hacienda YoKat in Yucatán, Mexico. Internationally known as a scholar in ceramic ethnoarchaeology, Dr. Arnold discovered during his research over the last 50 years that the hacienda has been the source of clay for the nearby potters in Ticul since the time of the



FACULTY RECEIVE PROMOTIONS AND/OR TENURE

The following faculty promotion, tenure, and emeritus status actions were approved by the Board of Trustees on February 14, 2015. All are effective July 1, 2015.

PROMOTION FROM ASSISTANT PROFESSOR TO ASSOCIATE PROFESSOR

Dr. Nancy Falciani-White '04, Library Science
 Dr. Richard Gibson, English
 Dr. Brian Miller '04, Sociology & Anthropology
 Dr. Amy Peeler, Biblical & Theological Studies
 Dr. Sandra Yu Rueger '89, Psychology
 Dr. John Trotter, Conservatory of Music

PROMOTION FROM ASSOCIATE PROFESSOR TO PROFESSOR

Dr. Amy Black, Politics & International Relations
 Dr. Sarah Borden '95, Philosophy
 Dr. Michael Graves '96, Biblical & Theological Studies
 Dr. Sarah Holman, Conservatory of Music
 Dr. George Kalantzis, Biblical & Theological Studies
 Dr. Richard Richardson, Evangelism & Leadership
 Dr. Alan Seaman, Intercultural Studies
 Dr. Mary Vanderschoot, Mathematics & Computer Science
 Dr. Timothy Yontz, Conservatory of Music

PROMOTION FROM ASSOCIATE PROFESSOR TO PROFESSOR AND TENURE

Dr. Jason Long '96, Business & Economics

TENURE

Dr. Jamie Aten, Psychology
 Dr. Jonathan Eckert '96, Education
 Dr. Brian Hunt, Applied Health Science
 Dr. Keith Johnson, Biblical & Theological Studies
 Dr. Ezer Kang, Psychology
 Dr. Jennifer Powell McNutt, Biblical & Theological Studies
 Dr. Adam Miglio M.A. '01, Biblical & Theological Studies

EMERITUS

Dr. John Hayward Jr. '71, Mathematics & Computer Science
 Dr. Karen Jobes, Foreign Languages

A STRONG FINISH

The first four-time recipient of the CCIW's Joe Bean Coach of the Year Award, men's head coach Dr. Mike Giuliano wraps up his final season at Wheaton with a trip to the NCAA Division III Men's Soccer National Championship.

BY BRETT MARHANKA, ATHLETICS COMMUNICATIONS DIRECTOR



From top: The Wheaton's men's soccer team following the 2014 NCAA Division III Men's Soccer National Championship match; Giuliano coaching on the sidelines; and with his wife, Barbara, at the 2014 NCAA Division III Men's Soccer Tournament.

"I am leaving the greatest group of guys I have ever coached and the best position I have ever had."

These words, spoken by veteran men's soccer coach Dr. Michael Giuliano on December 6, 2014, followed the final game of his eight-year tenure at Wheaton: the NCAA Division III Men's Soccer National Championship match versus

For Giuliano, the decision to leave Wheaton did not come easily. He explains, "My amazing wife Barbara has been following me around the country for over 30 years while I pursue my dreams, and now it's time for me to honor her dreams." In Atlanta, Barbara works for Street Grace, Inc., an organization that's seeking to stop human trafficking. In addition to coaching and teaching at Greater Atlanta Christian School, Giuliano also volunteers for the same organization, encouraging men to take a more activist stand.

Tufts University. The team's second-place finish concluded an outstanding tenure for Giuliano, and a remarkable final season for him with the Thunder.

"I was so glad the boys got to experience such an amazing journey," he says.

In May 2014, Giuliano informed his team that the 2014 season would be his last at Wheaton, as he had taken a new professional opportunity in Georgia. He began coaching and teaching at Greater Atlanta Christian School in January 2015.

He and the team made the most of his final season, posting a 22-4 record. The 22 wins marked the second-most victories in a single season in program history. The trip to the National Championship match in Kansas City, Missouri, was the first for Wheaton since 2006.

The outstanding 2014 season was the culmination of eight successful seasons at Wheaton for Giuliano. During his tenure, Giuliano guided the Thunder to six

INTRODUCING JAKE DECLUTE '99

Appointed head coach of the Thunder men's soccer program in December 2014, Jake DeClute '99 returns to his alma mater with 15 years of collegiate and professional coaching experience, most recently as an assistant coach at the United States Naval Academy in 2014. Prior to joining the Navy staff, he served as an assistant coach and scouting director with the Vancouver Whitecaps Football Club (FC) of Major League Soccer (MLS) from 2012-14. Before his time in the MLS, DeClute was the head coach at Gordon College from 2007-11.



"Jake has all the personal qualities and professional credentials to continue the excellence of the Wheaton soccer tradition," says Julie Schmela Davis '91, director of athletics.



For live in-game statistics, news, schedules, and information, visit <http://athletics.wheaton.edu>.

THUNDER RECAP

FOOTBALL won the CCIW Championship, posting a 10-0 record for the fifth undefeated and untied regular season in school history. Head Coach Mike Swider '77 was the CCIW and North Region Coach of the Year, advancing the team to the second round of the NCAA Division III Playoffs. Spencer Clark '15 was a unanimous Division III All-American at center, and Adam Dansdill '18 was named the CCIW Defensive Player of the Year and an All-American.

WOMEN'S SOCCER won both the CCIW Championship and CCIW Tournament, posting an 18-2-2 record in 2014. Alexa Sharkey '15 was named the CCIW Player of the Year and an All-American. Pete Felske '86 was named the CCIW Coach of the Year and Central Region Coach of the Year. Ally Witt '16 and Kelsey Graham '15 joined Sharkey as All-Americans.

MEN'S SOCCER won its third consecutive CCIW Men's Soccer Championship and capped the season as 2014 Division III Runner-Up with a 22-4 record. Marshall Hollingsworth '16, Stephen Golz '16, Elliot Borge '16, and Noah Anthony '15 each earned All-American recognition, and Dr. Mike Giuliano was named the 2014 Central Region Coach of the Year. Jordan '15 and Stephen Golz '16 were honored as Academic All-Americans.

WOMEN'S TENNIS won its 10th consecutive CCIW Championship in 2014. It was the program's 20th all-time championship under head coach Jane Nelson '83. Julie Buursma '16, Katie Park '18, and Kirstie White '18 each earned All-CCIW honors this fall.

WOMEN'S VOLLEYBALL finished third in the CCIW in 2014. Shelby Knowles '17 earned Second Team All-CCIW recognition. Knowles was among the league's leaders in both kills and digs. Andrea DeMoss '15 and Hannah Japp '18 were each Third Team All-Conference honorees.

WOMEN'S CROSS COUNTRY finished 19th at the 2014 NCAA Division III Cross Country Championships. Their appearance at the Division III Championships was the first for the program since 2008. Emma Gilbertson Shunk '14 finished fifth at Nationals, earning All-American honors. She also won the CCIW Championship for the second consecutive year.

MEN'S CROSS COUNTRY placed third at the 2014 CCIW Championships. Brett Haffner '15 earned All-Region recognition in 28th place at the NCAA Division III Midwest Regional Championship. Nathan Knautz '15 also earned All-Region recognition at Regionals, placing 35th.

WOMEN'S GOLF concluded its fall season with a fourth place finish at the 2014 CCIW Championships. Madeline Bond '17 shot a three-round score of 255 to finish sixth at the conference event, earning All-CCIW recognition.

THUNDER BY THE NUMBERS

4 Fall 2014 CCIW Championships won by Wheaton programs: football, men's soccer, women's soccer, and women's tennis. This season's success marks the most conference championships won by Wheaton programs in the fall season since 2003.

5TH place finish for Emma Gilbertson Shunk '14 at the 2014 NCAA Division III Women's Cross Country Championships in 21:45.3 on the 6K course. Shunk's fifth-place finish is the highest placement ever by a member of the Wheaton women's cross country program at the Division III Championships. She led the Thunder to a 19th-place finish overall.

10 wins with zero losses for the 2014 CCIW Championship Thunder football team marked the fifth time a Wheaton football team compiled an undefeated and untied record in the regular season. Head Coach Mike Swider '77 was also featured on Moody Radio's *Chris Fabry Live* in an interview titled "Faith, Football and Manhood."

LANDSCAPE THE KNOWABLE MYSTERY

AN INTERDISCIPLINARY EXHIBIT INVITES VISITORS TO EXPAND THEIR UNDERSTANDING OF THE LINCOLN MARSH

When Professor of Art Joel Sheesley '72 submitted a proposal to paint en plein air at the Lincoln Marsh for his 2014 sabbatical project, he envisioned a mostly solitary, primarily artistic pursuit. Despite a polar vortex and extraordinary amounts of snow, Sheesley faithfully painted for hours daily, producing around 60 paintings (including "June 9 Lincoln Marsh," at right).

What began in solitude will, through a combination of happy accidents and the contagion of his passion, serve as the basis for an interdisciplinary exhibit at the Billy Graham Center Museum, beginning with an opening reception April 22.

Titled "Landscape the Knowable Mystery," the exhibit will highlight not only Sheesley's art, but also raccoon research by Dr. Kristen Page, professor of biology; a marsh core by Dr. James Clark, professor of geology; *Lincoln Marsh Journal: Landscape the Knowable Mystery*, a book designed by Jeremy Botts, assistant professor of art; and *Conversations: The Marsh at Dawn*, an original composition based on the sounds of the marsh by Dr. Howard Whitaker '63, professor of music theory and composition emeritus and composer.

"The whole project has been broadly expanded—to gaining an understanding of the lay of the land, getting after its geology, and more," Sheesley explains.

After opening night, about 30 pieces of Sheesley's art will travel to other local sites in connection with the Wheaton Park District for display.

For many years, people were Sheesley's primary artistic interest. "Without the human figure, I thought, *What's the story?* But what I've discovered since is that the natural environment is the container of all stories."

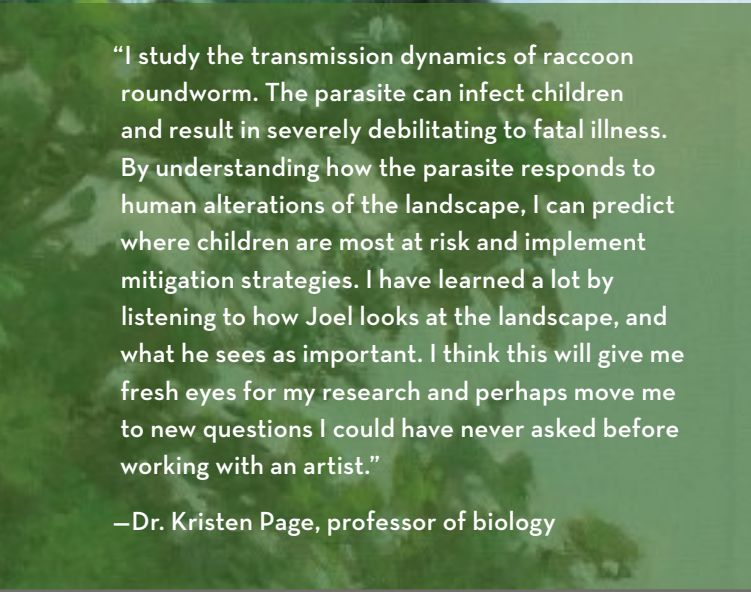
"JUNE 9 LINCOLN MARSH" OIL ON CANVAS, 20X20 BY PROFESSOR JOEL SHEESLEY '72 (2014)





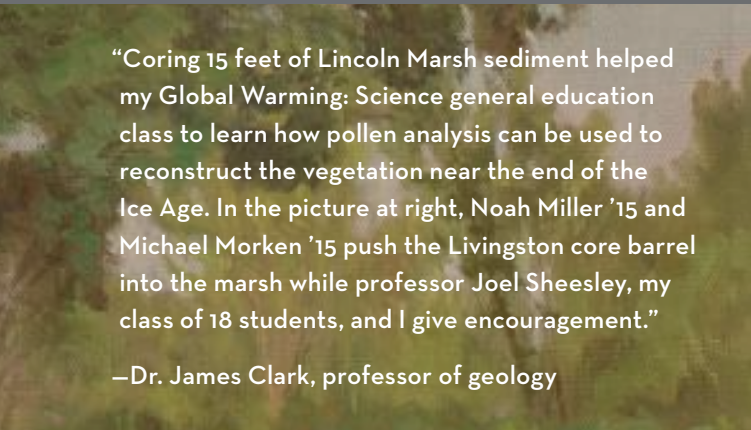
“I allow the unadorned marsh sounds to be heard at the beginning and end, but along the way they are subjected to certain transformations.”

—Dr. Howard Whitaker '63, professor of music theory and composition emeritus and composer of *Conversations: The Marsh at Dawn*, premiered by flutist Jennie Brown (above, right) in Edman Chapel, February 2015



“I study the transmission dynamics of raccoon roundworm. The parasite can infect children and result in severely debilitating to fatal illness. By understanding how the parasite responds to human alterations of the landscape, I can predict where children are most at risk and implement mitigation strategies. I have learned a lot by listening to how Joel looks at the landscape, and what he sees as important. I think this will give me fresh eyes for my research and perhaps move me to new questions I could have never asked before working with an artist.”

—Dr. Kristen Page, professor of biology



“Coring 15 feet of Lincoln Marsh sediment helped my Global Warming: Science general education class to learn how pollen analysis can be used to reconstruct the vegetation near the end of the Ice Age. In the picture at right, Noah Miller '15 and Michael Morken '15 push the Livingston core barrel into the marsh while professor Joel Sheesley, my class of 18 students, and I give encouragement.”

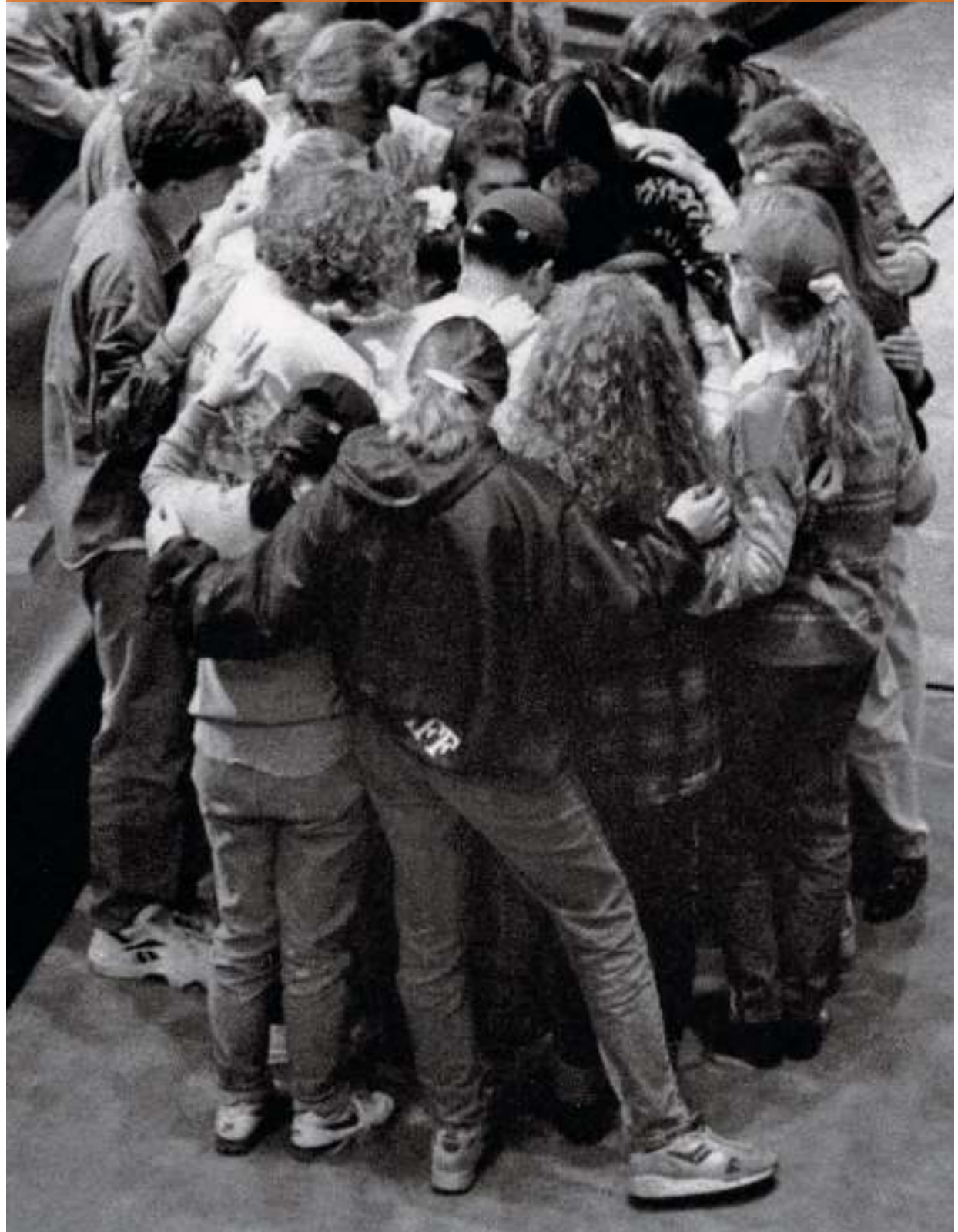
—Dr. James Clark, professor of geology



BY RICH McLAUGHLIN

the Essence of Revival

Twenty years
after Wheaton's
1995 revival,
glimpse the spiritual
climate on campus
and view snapshots
of the work God has
done through times
of spiritual cleansing
and renewal.



1936: From Revival to the Urbana Missions Conference

Dr. H. Wilbert Norton '36 says the results of the 1936 revival are as significant as the event itself. The special speaker during campus' mid-winter Evangelistic Services in February was Dr. Robert C. McQuilkin of Columbia Bible College. He started the week of messages Wednesday, but became ill. On Thursday morning, Dr. Walter Wilson of Kansas City Bible College shared, then opened up for questions.

"At least one student stood up right away and asked for prayer," Dr. Norton explained. "One after another, they stood up. There were so many standing up . . . the whole chapel service turned into a testimony time with students asking for prayer because they were convicted of sin, and felt a need to pray.

"They lined up against the walls and took turns in an organized way asking for prayer. Students were weeping . . . They were freely and spontaneously asking for prayer as they wept and cried over their sin. That service did not terminate until 10 p.m. that night."

When Dr. McQuilkin recovered and returned to conclude the week of services, he asked all the students who were preparing for missionary service to stand. Then he asked those who had not yet decided on a career, but would be willing to go to the mission field, should the Lord so lead, if they would stand and join those already standing.

"I felt constrained to stand," Dr. Norton said. "Dr. McQuilkin was encouraging students to get together and begin to pray for missions. To make a long story short, out of that broken-up, student special service activity, and the revival . . . came the Student Foreign Missions Fellowship (SFMF)."

Relationships forged during that week in 1936 among Wheaton College students, and later with Columbia Bible College students and many other missions-minded students, created SFMF. In time, SFMF merged with InterVarsity Christian Fellowship, led by another Wheaton graduate, Dr. C. Stacey Woods '34, who became the first director of the Urbana Missionary Conference.

In retrospect, Dr. Norton connects the dots between the missionary mobilization and the earlier providential stirrings of the Spirit in 1936.

"That [Urbana] conference grew every three years until 20,000 students met every three years to discuss and pray for missions," Dr. Norton says. "Therefore, what happened in February 1936 was God's preparation for what was going to happen in the post-war era. GIs came to Jesus Christ . . . and volunteered to go overseas, because they had been there. They'd seen the church. They'd seen the need. They wanted to do something."

"God is stirring a passion for prayer on this campus,"

Student Government Chaplain Katrina Burlet '15 wrote in a #MyWheaton blog post this February. "Students are gathering for prayer meetings every Tuesday during chapel time, and are forming organic prayer groups in residence halls and in on- and off-campus housing."

Since Interim Chaplain Dave McDowell '68 arrived on campus in September, he's seen "a widespread desire for prayer—prayer for global social justice issues, prayer for deeper reconciliation and spiritual growth on campus, and very specific prayer for revival," he says.

This March marked 20 years since Chaplain Emeritus Stephen Kellough '70 sent a memo to all faculty and staff at the close of a remarkable week of revival on campus. In his memo, he described the events of the week as "a movement of God's spirit," "an outpouring of His love," "a time of spiritual awakening," "a special visitation from God," "a significant stirring of the Spirit," and "a divine initiative."

The variety of his descriptions for these fresh works of the Holy Spirit help us round out an understanding of such events in history, just as the many names used for God in the Bible help us begin to grasp who He is.

Chaplain McDowell defines revival as "a special and sovereign work of God where He visits His people to reanimate, to restore, and to release in them the fullness of the Holy Spirit for the furtherance of the gospel in the world." He notes five characteristics common in times of revival: a time of preparation, often evident times of crisis or spiritual apathy, acute awareness of God's majesty and holiness and of the depth of human sin, confession of sin with a knowledge and certainty of forgiveness, and the growth of the church and its mission in the world.

In the wider backdrop of Wheaton's history, W. Wyeth Willard wrote that Jonathan Blanchard "believed that God had need of Wheaton College to aid the way for His coming." Since those early years, the many accounts of visitations of God's presence seem to warrant a closer look. After all, when God's Spirit visits his people, each occasion is important. When God repeatedly visits specific nations and places, these accounts are all the more intriguing.

1943: Convicted to Confess

Following the 1943 Wheaton College revival, Dr. Samuel D. Faircloth '43 launched into a career of foreign mission activity. In addition to completing an M.Div. at Eastern Baptist Theological Seminary in 1945 and a D.Miss. at Trinity Evangelical Divinity School in 1984, Dr. Faircloth co-founded the Baptist Theological Seminary of Leiria as a missionary of the Conservative Baptist Foreign Mission Society, and later, the Portuguese Bible Institute, in collaboration with Greater Europe Mission (GEM). In 1985, also in collaboration with GEM, he served as academic dean and vice president of Tyndale Theological Seminary. Dr. Faircloth also taught throughout Europe, and three times in seminaries and Bible institutes in Brazil. Looking back, he provides a wonderful window through which to view the revival:

“The thing that was the most impressive for me was when several of us, including Billy Graham '43, LITT.D. '56, were praying for a whole year on Friday nights in each other's rooms for revival on campus. We were praying that God would bring conviction to correct a number of sinful things going on.

“President V. Raymond Edman HON knew we were praying, but he was the only person who knew it. We weren't trying to make any fanfare about anything. We were praying for God to act in those revival prayer meetings composed of a half a dozen serious students, crammed into those small dorm rooms. Billy was always on the floor, flat on the

1950: To *Time* Magazine and Beyond

The 1950 revival received national news coverage with a *Time* magazine article titled “42 Hours of Repentance,” published February 20, 1950. Plenty of interviews were conducted on campus with students apart from the mainstream media, including a BGC Archives



Genuinely Multiethnic?

by Ivan Chung '97, former director of international student services at Biola University

Few things stand out as vividly in my mind as the 1995 revival and its impact on a large segment of Wheaton College.

I was one of the individuals the Lord propelled toward many future ministry and vocational endeavors, including a variety of pastoral, preaching, and educational work in multiethnic/urban Milwaukee, Houston, New York, Los Angeles, east Africa, Asia, and Latin America.

During the final day of that week's events, I had the privilege of worshipping next to ethnically diverse friends now serving in a variety of contexts. However, during that week, I also experienced the revival as the Spirit's work among majority culture students. The confessions, expressions, praying communities, and spiritual manifestations of the revival did not perhaps represent or engage a critical number of ethnic minority students, groups, or churches.

Here are a few things Christ-centered student movements might consider to become more genuinely multiethnic even during the most spiritually transformative events:

- 1.** Increase student spiritual leadership for the larger campus from the ethnic margins. The larger campus will benefit by paying attention to particular ethnic and cultural spiritual practices that often seem invisible.
- 2.** The student leadership could help student peers think beyond confession of sin of an individual nature toward systemic sin in ethnic relations and between communities.
- 3.** Account for the spiritual happenings of the surrounding ethnic communities that were influenced by this spiritual awakening, and make it accessible to the larger campus.



1970: Cynicism Altered

A student at the time, Rev. John H. Armstrong '71, M.A. '73 remembers what happened during four days of meetings with Rev. Ray Ortlund Sr.

“After four days, there was little evidence of the Spirit doing anything corporately. Suddenly, on Thursday evening, a student asked President Hudson T. Armerding '41 if he could share his story,” he says. Others unexpectedly came to speak, and “within less than an hour, many wanted to speak. Conversions began to happen, and people poured into the chapel.” Thanks to a live broadcast on WETN, “many began to come from their dorms and from the city. A large crowd had gathered by 10 p.m., and the meeting went on through the night.

“The entire weekend, a spirit of joy and transformation pervaded the campus. Cynicism was altered. Churches were touched,” he says. “Dr. Armerding asked me to speak in a number of places, and I found high school students receptive and churches listening with joy. I spoke at Trinity Evangelical Divinity School and other schools as well. The fame of what God did at Wheaton lit a flame elsewhere, far beyond the College community.”

The son of the guest speaker, Dr. Raymond C. Ortlund Jr. '71, notes that the revival still impacts his life today.

“The Holy Spirit, I believe, gave us the courage to make wrong things right and get a fresh start together,” he said. “The 1970 revival decisively and wonderfully transformed the general atmosphere on campus for the remainder of my time there . . . I can never look at anyone, myself or others, and conclude that that person is beyond the reach of God’s grace. With Jonathan Edwards, I believe that revival is God’s standard strategy for advancing his cause with dramatic acceleration. To have witnessed it personally is thrilling—I want to see the Lord do that again!”

the Essence of Revival

1936 “One after another, they stood up. There were so many standing up . . . the whole chapel service turned into a testimony time . . .”

— Dr. H. Wilbert Norton '36

1950 “Dr. Clarence Hale '28, one of the most respected, and godly, professors on campus, got up in front of the entire student body and confessed sins in his life. I think we all thought, *If Dr. Hale thinks that way, where do I fit into this whole picture?*”

— Betty Burtness Knoedler '50

1970 “The 1970 revival decisively and wonderfully transformed the general atmosphere on campus for the remainder of my time there . . . I can never look at anyone, myself or others, and conclude that that person is beyond the reach of God’s grace.”

— Dr. Raymond C. Ortlund Jr. '71

1995 “I was overwhelmed to the point of laughing and crying at the same time in the presence of the Lord as we worshipped Him that Thursday night.”

— Nathan Oates '95, M.A. '98

“The second this young man sat down, the brothers who were standing next to me all immediately started climbing over people and pews to reach this broken man. Once they did, they embraced him, cried with him, expressed forgiveness, and prayed for him.”

— Erik Thoennes M.A. '94, M.A. '95

2015 “I’ve seen a widespread desire for prayer—prayer for global social justice issues, prayer for deeper reconciliation and spiritual growth on campus, and very specific prayer for revival . . .”

— Interim Chaplain Dave McDowell '68



1995: Prayerful Preparation

According to Dr. Tim Beougher, former assistant professor of evangelism and associate director of the Institute of Evangelism at the Billy Graham Center, students came to Wheaton College in 1994 in hopes that God was going to do a work on campus.

“During the fall of 1994, three different freshman students came by my office saying, ‘I understand that you have an interest in revival,’” Dr. Beougher says. “They didn’t know one another, but as each was praying, God had laid on their hearts that He was going to do a work here.”

Prayer and praise were clearly interwoven before, during, and after the 1995 revival. Todd Wilson ’98, M.A. ’01 recalls the Sunday evening World Christian Fellowship meeting that catalyzed four days of campus confessions.

“I vividly remember the moment at which the Spirit fell upon the gathering of students. Student leaders from Howard Payne University shared. It was then open for Wheaton students to share and, if need be, confess.

“A few did, as I remember, and then a fifth-year senior, a well-known and well-liked guy on campus, went to the microphone and confessed bitterness and things of that sort. It was powerful. This was followed by a student confession of sexual sin. Then one of the leaders asked if anyone else who struggled with that wanted to come up to the front for prayer. All of a sudden, dozens and dozens of students got up and went forward, and the atmosphere of the place suddenly transformed. The Spirit of conviction and cleansing had fallen upon us.”

A graduate school student in spring 1995, Holly Gilbreath Bell M.A. ’95, expressed God’s tangible nearness during the prayer meetings.

“It was just so strong and so thick, like the Spirit was so thick. I never, ever experienced anything like that in my whole life,” she says.

Prayer and confession continued throughout the week, pouring out into College Church’s sanctuary on March 21. Randy Gruendyke ’82, who was serving as the college pastor at College Church at the time, described what was happening as “the lancing of a spiritual boil—needed, messy, and painful. But the results were nothing short of healing, transformative, and life-giving.”

Erik Thoennes M.A. ’94, M.A. ’95 remembers one particular

example of forgiveness and reconciliation:

“A young man confessed racist attitudes, especially toward the Asian students on campus. With tears, he confessed that he had denigrated especially Asian students during his time at Wheaton. He earnestly asked for forgiveness. I was standing in the back of Pierce Chapel with several Korean students. They were also part of the Korean fellowship group on campus. They listened to the confession with intense seriousness. When the student finished, he broke down in tears, and sat down in the front row—face in his hands.

“By this time the aisles had become filled with students praying for themselves and each other, some of them prostrate—others weeping and laying hands on one another and praying for the power of the gospel to more deeply invade hearts. The second this young man sat down, the brothers who were standing next to me all immediately started climbing over people and pews to reach this broken man. Once they did, they embraced him, cried with him, expressed forgiveness, and prayed for him. It was a powerful display of the reconciling power of the gospel.”

On the fourth night, President Emeritus Duane Litfin drew upon Isaiah 6 as a fitting way to frame what was happening.

“Isaiah said, ‘I saw the Lord. High and lifted up . . .’ and as a result he said, ‘I am a man of unclean lips’ and he confessed his sinfulness. And when our sinfulness is an expression of our response from seeing the Lord for who and what He is, it’s good and healthy,” Litfin said.

That last night’s time of praise was highlighted in many interviews. Among others, Nathan Oates ’95, M.A. ’98 warmly remembered a heightened sense of God’s presence:

“I was especially blessed by the presence of God and felt an unusual sense of joy in worship,” Nathan says. “I have never felt that kind of presence of God before. I was overwhelmed to the point of laughing and crying at the same time in the presence of the Lord as we worshipped Him that Thursday night.”

Regarding corporate praise and worship that week, the worship leader Nathanael Fawcett ’96 considered one song, “We Will Dance,” to serve as an anthem.

“It’s very celebratory,” Nathanael says. “The chorus goes, ‘We will dance on the streets that are golden, the glorious bride and the great Son of Man. From every tongue and tribe and nation, we’ll join in the song of the Lamb.’”

Students at Wheaton received many requests to share what had happened during that week of revival in 1995. Leo Sumule M.A. ’96 had an opportunity to share his testimony at Trinity International University in Deerfield, Illinois, and Claudia Micaela Lopez ’97 went with teams to two other Midwest schools, where she was struck by how God responds to the prayers of his people, according to their needs in each particular place.

“I think God meets the cries of His people,” Lopez said. “Every group is so different, yet He knows what’s best, and He’s doing what needs to happen.”



★ Woodcut illustration produced by Jaclyn Fortier '15, a senior studio art major and Spanish minor from Fort Lauderdale, Fla. The daughter of a Cuban refugee and a United States citizen, Jaclyn says, "Immigration has troubled my mother's family in many ways, but I have never experienced any of that . . . Because I look Caucasian and speak English, people never suspect I could be culturally 'different.'" Attuned to the hopes of immigrants arriving in the United States, she says, "The idea of being an American citizen—life, liberty, and the pursuit of happiness—is why so many people risk their lives to come to this country. I am a result of that risk."

PERSPECTIVES ON IMMIGRATION

What's to be done about the more than 11 million illegal immigrants living in the United States today, and how does our Christian faith inform our understanding of the debate?

We offer responses from Wheaton alumni and faculty to four challenging questions surrounding immigration.

Q HOW DOES THE CHRISTIAN FAITH HELP TO STRUCTURE THE MORAL ANALYSIS OF IMMIGRATION POLICY, AND WHAT ARE SOME PRINCIPLES THAT SHOULD GUIDE IMMIGRATION REFORM?

A BY DR. MARK AMSTUTZ, PROFESSOR OF POLITICAL SCIENCE
Because freedom is a basic human right, people are entitled to migrate to foreign lands. From an international legal perspective, the right to migrate, however, does not entail a right to immigrate. People can leave their homeland, but whether a person can enter a foreign country is determined by the receiving state. Since states are responsible for the affairs within their territorial boundaries, an important government duty is the protection of borders.

U.S. immigration policy is a complex set of rules governing the process by which foreigners are permitted to work in or visit America temporarily (nonimmigrants) and those permitted to live permanently in the country (immigrants). Every year, the U.S. government allows more than a million aliens to become legal permanent residents (LPRs). In addition, about 100,000 persons are admitted as refugees or asylees annually. Many observers argue that the U.S. system, however, is broken. Some of the system's major shortcomings include: weak border control, inadequate law enforcement, insufficient visas for workers, long delays for family reunification, deportation that ruptures family ties, and the presence of millions of unauthorized aliens.

Because of these and other related shortcomings, many people believe that current immigration policies need to be radically changed. To a significant degree, the call for comprehensive immigration reform (CIR) has been fueled by a desire to legalize the more than 11 million unauthorized aliens who have either entered the country illegally or have overstayed their visa.

How can Christians contribute to a more humane and effective immigration system? Although the Bible is not a manual on national or global politics, it nonetheless provides principles that can help structure the moral analysis of this complex issue. In my book *Evangelicals and American Foreign Policy* (Oxford University Press, 2013), I set forth a biblical framework relevant to global politics. The framework includes several principles, including: 1) the moral legitimacy of states, 2) God's sovereignty over nations, 3) the priority of persons, and 4) the need for justice. In addressing the challenge posed by the large number of migrants wishing to migrate from low-income states to more developed countries, a Christian perspective should emphasize such norms as human dignity, compassion for those suffering oppression (especially refugees), justice toward all aliens,

Q WHAT ARE THE BIGGEST ISSUES FACING THE CHURCH REGARDING IMMIGRATION, AND HOW SHOULD THE CHURCH RESPOND?

A BY MATTHEW SOERENS '06, U.S. CHURCH TRAINING SPECIALIST FOR WORLD RELIEF AND THE FIELD DIRECTOR FOR THE EVANGELICAL IMMIGRATION TABLE

Immigration impacts the church in phenomenal ways, presenting unprecedented missional opportunities. Among the millions who have migrated to the United States in recent years are both many strong believers—who are revitalizing struggling congregations and denominations—and many others who do not yet know the hope of a relationship with Jesus, but who may hear and understand the gospel for the first time in their new country. Missiologist Timothy Tennent argues that “immigration actually presents the greatest hope for Christian renewal in North America.”

However, not all American Christians recognize this missional opportunity. In fact, a 2013 Pew Research Center survey found that a slight majority of white evangelical Christians believe that immigrants present a *threat* to their customs and values. Perhaps because of these polarized views, a little less than half of evangelical congregations are intentionally seeking to serve and reach immigrants in their communities, according to LifeWay Research. One effect is that 60 percent of those of non-Christian religious traditions living in the U.S. (excluding atheists and agnostics) say that they do not know any Christians, based on research from Gordon-Conwell’s Center for the Study of Global Christianity. We are likely to miss this divinely-orchestrated opportunity to “make disciples of all nations” within our communities if we are fixated on a misperceived threat.

Such fears are driven not by Scripture—which includes frequent and specific injunctions to love, welcome, and seek justice for immigrants, who are repeatedly referenced along with orphans and widows as

uniquely vulnerable—but by media narratives biased toward one partisan perspective or the other. By their own admission, only 12 percent of white evangelicals think about immigration primarily from the perspective of their faith, according to a Pew Research Center study. That’s likely because only 16 percent say they have ever heard immigration discussed by their pastor. There has been a discipleship deficit on this issue. If we are to reap the kingdom harvest presented by immigration, local churches will need to engage the issue directly, challenging Christ-followers to subject their attitudes toward immigrants to the teachings of Scripture.

Finally, the church can and should engage questions of immigration policy—but with biblical principles guiding our approach, rather than allowing political ideology to dictate how we read Scripture. A broad range of Christian leaders have affirmed the Evangelical Immigration Table’s Statement of Principles for Immigration Reform, which urges Congress to reform our country’s immigration laws in ways that balance recognition of the dignity of each person and commitment to keeping families intact with respect for the rule of law and national security. Such advocacy gives hope to many of the immigrants who make up a growing share of the church, many of whom are caught within a dysfunctional immigration system, and also challenges the American church as a whole to re-examine the topic through a biblical lens. When we do so, we will recognize that our God is working in incredible ways to advance his kingdom through immigration, and find ourselves invited to join him.

Matthew Soerens '06 is the co-author of Welcoming the Stranger: Justice, Compassion & Truth in the Immigration Debate (InterVarsity Press, 2009).

Q HOW CAN A CLEAR UNDERSTANDING OF THE PSYCHOLOGY OF IMMIGRATION HELP CHRISTIANS BETTER ENGAGE THE CONVERSATION ON IMMIGRATION REFORM FROM A BIBLICAL/THEOLOGICAL PERSPECTIVE?

A BY DR. KAREN HURULA, M.A. '09, PSY.D. '12, LICENSED CLINICAL PSYCHOLOGIST AT CENTRAL DUPAGE PASTORAL COUNSELING CENTER IN CAROL STREAM, ILL.

Like most Americans, I have an immigrant story. When my mother’s mother and her family came to America, my great-grandfather declared, “We are American now, no more Dutch can be spoken in this house.” It has always made me sad that we lost any significant Dutch heritage.

Immigrants have historically felt pressure to abandon their culture of origin, but research shows this has a negative psychological effect on individuals and families as they navigate the acculturation process.

Throughout our nation’s history, many immigrants have come to the United States fleeing persecution or seeking economic opportunity. Once here, separated from family and social support systems, lacking language and basic necessities of life, and often facing a higher cost of living, they sometimes find themselves disillusioned and isolated. This phenomenon, identified as the “Immigrant Paradox” by B. Fuller and C. Garcia Coll in their 2010 article in *Developmental Psychology*, has been evident in my own practice. After paying a high price, literally and figuratively, for a chance at a new life, many immigrants wind up unhappy and face greater medical

citizens for obeying the rule of law. Because of my father's journey to become a naturalized American citizen, I am sympathetic to the immigrant.

On the other hand, as the United States Attorney for the District of New Mexico, I was responsible for enforcing federal law, which included more than 11,000 prosecutions between 2001 and 2007. According to U.S. Justice Department statistics, approximately 65 percent of these prosecutions were immigration offenses, most of them for illegal entry without inspection. In other words, I was responsible for thousands of prosecutions involving illegal immigration into the United States. The vast majority of these defendants served jail time and were sent back to their countries of origin. While I understood why these immigrants wanted to come to America, they had all been caught multiple times trying to immigrate illegally, had been deported by the Department of Homeland Security, and then tried to immigrate illegally again.

To be sure, America is an immigration nation. Nonetheless, every nation has the legal right and obligation to set standards for entry and citizenship. The problem with the United States' immigration scheme is that we are victims of our own success. This country is a magnet for those the poet Emma Lazarus called the "tired . . . poor . . . huddled masses yearning to breathe free." The United States attracts millions who want to experience the American dream of peace, prosperity, and upward mobility.

What obligation do American Christians have regarding immigration? First, we should remember that all of our ancestors immigrated from somewhere else. America has struggled with immigration for centuries, going back to the Alien and Sedition Acts of 1782 that unfairly targeted immigrants for arrest, indefinite detention, and deportation. Second, both Democrats and Republicans should agree that our immigration system is profoundly broken and needs not just repair, but replacement.

As a Christian, I'm keenly aware of Romans 13:1, "Let everyone be subject to the governing authorities." For national security and economic reasons, we need to control immigration and encourage immigration for those who can best contribute to this country.

I support giving guest worker status to illegal immigrants who self-report their status, provided they have not committed serious crimes, are gainfully employed, and are willing to pay a fine. They would not be subject to deportation if they stay employed, pay taxes and Social Security, and do not violate criminal laws. This plan would not lead to citizenship. According to The Cato Institute economist Alex Nowrasteh, immigrants contribute more to America than they take. It is not feasible to deport the more than 11 million estimated illegal immigrants. Given the scriptural mandate to care for the immigrant, we must craft a new immigration system that upholds the best of American traditions, is fair to the immigrant, and is consonant with God's Word.

David Iglesias '80 has had a diverse and global 30-year legal career. He has served in a number of roles including United States Attorney, U.S. Navy JAG Officer, and White House Fellow. He defended a marine in a case that partially inspired "A Few Good Men" and authored the book In Justice: Inside the Scandal That Rocked the Bush Administration (Wiley, 2008).

Q HOW HAVE YOUR CHRISTIAN FAITH AND YOUR BACKGROUND AS A PROSECUTOR INFORMED YOUR PERSPECTIVE ON THE LEGAL CHALLENGES OF U.S. IMMIGRATION POLICY AND THE BEST WAYS TO ADDRESS THESE CHALLENGES?

A BY DAVID IGLESIAS '80, DIRECTOR OF THE J. DENNIS HASTERT CENTER FOR ECONOMICS, GOVERNMENT, AND PUBLIC POLICY AND THE JEAN AND E. FLOYD KVAMME ASSOCIATE PROFESSOR OF POLITICS AND LAW

I have always viewed immigration with a lot of cognitive dissonance. On the one hand, I am the son of a legal immigrant from Panama who came to America through Ellis Island in 1936. I've spoken at many federal court naturalization ceremonies. In my remarks, I've thanked new American



Go behind the scenes of the Ebola evacuation efforts in Liberia, and learn how faith and prayer continue to sustain Wheaton alumni, including those coordinating ongoing health education efforts in West Africa.

A two-year-old boy from Guinea died in December 2013 after contracting the most recent and deadly strain of the Ebola virus. Soon after, the highly contagious disease claimed his entire extended family, and continued to ravage the population of Africa.

Ebola took the lives of over 22,000 people living in Liberia, Guinea, and Sierra Leone in 2014. The epidemic flew under the radar for several months, with early cases of the hemorrhagic fever being misdiagnosed as other diseases more common to that region. But it soon spread like wildfire, bringing fear with it like a suffocating cloud of smoke.

Churches and parachurch organizations responded to the growing outbreak in different ways. Many organizations evacuated the region to prevent a spread of Ebola within their staff, but the staff of the Eternal Love Winning Africa (ELWA) hospital in Monrovia stayed to prepare for the worst. The ELWA hospital, operated by Serving in Mission (SIM), was one of the only places in Liberia prepared to handle the influx of Ebola cases.

For SIM International leaders Jeff '90 and Fiona Cuthill Hahn '92, the situation became personal the evening of July 26, 2014, when they received a call from the international director of SIM, Dr. Joshua Bogunjoko. Dr. Bogunjoko let them know that Dr. Kent Brantly,

missionary with Samaritan's Purse, and Nancy Writebol, SIM International personnel coordinator and certified nurse, were the first two Americans to contract the disease at the ELWA hospital in Monrovia, Liberia.

"From that moment on, calls and email communications came in to us like an avalanche," Jeff says. "Our cell, home, and Skype phones were ringing, and emails were coming in simultaneously."

As deputy international director for SIM International, Jeff served as the initial crisis manager, working from a distance when personnel at the ELWA hospital fell ill.

The Hahns cite their faith as a key factor in the success of their teamwork and collaboration with individuals and mission organizations worldwide during the crisis.

"There were so many times where we sought God's wisdom and insight and intervention to provide solutions that were not obvious to us," says Jeff. "It was incredible to see how God did so many miracles along the route."

For instance, in order for Dr. Brantly and Nancy to have a chance to survive, they needed immediate medical attention in the United States. But evacuation seemed impossible, because the Liberian border had just closed.

"Ebola evacuation before Kent and Nancy got sick was basically an



Top left: Nancy Writebol and her husband, David, visited Wheaton's campus in January 2015 to speak about how their faith and sense of calling sustained them when Nancy and Dr. Kent Brantly became the first two American Ebola victims. Nancy believes God allowed her to contract Ebola "to raise awareness of what's happening in West Africa, to further the Gospel, and to provide vaccines and serums." She says, "I believe God allowed it so other people can be helped where medical care is compromised."



Below left: SIM International leaders Jeff '90 and Fiona Cuthill Hahn '92 ask, "Even as the number of Ebola infections decreases, please pray for those who are suffering, fearful, or in mourning, as well as for an effective public health infrastructure to prevent future devastation."



3 Things You Should Know about Ebola

by Dr. Kathryn Jacobsen '98, associate professor of epidemiology and global health at George Mason University and research scientist with the Mercy Hospital Research Laboratory in Bo, Sierra Leone

- 1 There is a need to build and support both medical care facilities and the public health systems that detect and monitor outbreaks, implement control measures, and provide health education.
- 2 Physicians, nurses, and other clinical care providers have played a critical role, and so have the less visible, but equally important, people who are promoting long-term community health and development.
- 3 In a globalized world, there are no "local" outbreaks. Modern transportation makes it easy for pathogens to cross international borders, and international friendships mean that others share the pain of any community.



“Music serves as one of the most powerful tools for reaching out to others . . . with a nearly immediate window and opportunity for love, ministry, and outreach.”

Dr. Michael Wilder, dean of Wheaton’s Conservatory of Music

a New Song

by Katherine Halberstadt Anderson '90

Papua New Guinea: At the close of a music workshop led by Dr. Neil Coulter '97 and a team of instructors for the Karo people in Mebu Village, participants celebrated by putting on traditional dress and performing some of the new songs they composed during the workshop in January 2011. “I recorded the songs before joining in the dancing,” Dr. Coulter (seated at left) says.

Они поют.

Essi cantano.

그들은 노래를 부르고 있다.

Ze zingen.

De sjunger.

彼らは歌っています。

They are singing.

They are singing in Ghana and Papua New Guinea, at the base of the Amazon River in Brazil, and in a multiethnic congregation in Richmond, Virginia. People in these and many more places are singing new songs to the Lord—songs written in their languages, for their cultural contexts.

As part of her internship with Wheaton’s Human Needs and Global Resources (HNGR) program, Elena Aronson '13 helped two local composers in Ghana record some of the music they had written. Although she couldn’t understand most of the words, she says, “I recognized one song as the genealogy of Jesus.”

She later learned, “Though in our country people might not care as much about a person’s lineage, there it was considered very important.” In that society, “reciting Jesus’ genealogy helped establish his credibility.”

Now director of training with Making a Melody in Richmond, Virginia, Elena is part of the next generation of those working at the intersection of music, missions, and culture. Her interest in ethnomusicology, the study of music *in* culture, led her to Ghana during her time at Wheaton.

This same interest has captivated many more Wheaton alumni who have joined mission organizations around the globe to help others worship, evangelize, disciple, or come to more deeply appreciate and understand the gospel message.

For example, after witnessing a dramatic telling of the nativity of Christ using tor-tor dance and gondang music, several Toba Batak Seminary students told Dr. Rob Hodges M.A. ’88, “Now we really understand that Christ came to earth for *us*.”

Dr. Hodges spent 10 years in Sumatra, teaching music through OMF International while also exploring and learning about Toba Batak music from local experts.

It was the vision of building the global chorus—made up of people from every tongue, tribe, and nation—that kept him motivated. Currently an independent scholar, he says, “Through the use of song, and particularly songs in the heart language and heart music of a people, I have seen people come to an understanding of the reality of God’s kingdom that is much more inclusive and welcoming.”

For Dr. Dan Fitzgerald M.A. ’90, coordinator of oral Bible storytelling with The Seed Company, the moment that made his years of work with the Summer Institute of Linguistics (now SIL International) in Cameroon “all worthwhile” came when he returned three years later. He heard people telling from memory and singing the biblical narratives he and others had translated.

Ginny Morris Whitney ’78 and her husband spent 20 years in Papua New Guinea with Wycliffe. She vividly remembers the morning a man whom she had encouraged to sing back to God in his own style of music came charging over to their house. “He started singing a beautiful song about what he had learned from the translation of Genesis,” she remembers.

Now an adjunct professor at Cairn University, Ginny says, “Ethnomusicology is the lens through which I tend to see missions. You have to consider the whole person and the whole culture.”

Each of these graduates found their introduction to the field of ethnomusicology at Wheaton. All but Elena studied under Dr. Vida Chenoweth, professor of ethnomusicology from the late 1970s to 1993. It was through Dr. Chenoweth’s influence, with the support of administrators, that Wheaton carved out a bachelor of music degree with an emphasis in ethnic music theory and a master’s degree with course requirements in ethnomusicology. She then began teaching students the system of musical analysis she pioneered.

A renowned marimba player, linguist, author, and groundbreaking



A pioneer in her field, Dr. Vida Chenoweth, professor of ethnomusicology from the late 1970s to 1993, designed a World Music class still taught at Wheaton today. Her papers and recordings are housed at the Wheaton College Archives & Special Collections and at the Library of Congress.

More Than Music

Dr. Julie Taylor M.A. ’92, senior ethnomusicology and arts consultant with SIL International, has spent 23 years serving as an ethnomusicologist and coordinating SIL’s arts activities in Africa, as well as teaching at various universities and mission training centers in Europe, Africa, and the United States. She says that since Dr. Chenoweth’s years at Wheaton, the field has blossomed.

“Dr. Chenoweth’s former students are to be found all over the world, developing her vision in new directions and expanding it to include not only songs, but every form of artistic expression that is able to communicate in some way,” Dr. Taylor says.

Mission boards now include personnel dedicated to the field of ethnomusicology, organizations and graduate programs have sprung up or expanded, and the relatively new field of ethnodoxology (the study and application of how culture groups use their unique and diverse artistic expressions to appropriately worship God) now boasts its own organization, the International Council of Ethnodoxologists (ICE), with 300 members in more than 70 countries.

Dr. Brian Schrag M.A. ’87 is ethnomusicology and arts coordinator with SIL International and also teaches at the Center for Excellence in World



UNITED STATES: ELENA ARONSON '13 RECORDS SONGS FOR WORSHIP



SUMATRA: A SEMINARY STUDENT PLAYS A TRADITIONAL TOBA BATAK INSTRUMENT



GHANA: DR. JULIE TAYLOR M.A. '92 WITH APPLIED ARTS COURSE STUDENTS IN 2014

Arts of the Graduate Institute of Applied Linguistics (GIAL), which he founded with others. He notes that the program at SIL has expanded to include the study of “every unique form of communication,” and how these might be used to teach, or to communicate with God.

Through ICE, for example, he recently led a seminar in Jamaica encouraging young Jamaican Christians to use their different forms of reggae not only to worship God, but also to reduce levels of crime.

Though much has changed, Dr. Schrag credits Dr. Chenoweth’s work with forming the research-based foundation of much of what he teaches today. “When you begin by learning who people are at the depths of their core—it’s a strong message of love,” he says.

Dr. Schrag notes that many Wheaton alumni have contributed to the growth of the field, including his predecessor, the late Dr. Tom Avery ’71, SIL’s first international coordinator of ethnomusicology.

Dr. Tom ’71 and Kristy Parks Avery ’71 spent 10 years in Brazil with Wycliffe. With a passion for training and mentoring musicians to write their own songs to the Lord, Dr. Avery wrote a number of songs in the traditional Canela style, with Bible translator Jack Popjes, based on verses from Scripture.

In a 1996 article in *Mission Frontiers*, Dr. Avery’s friend Jack recounted, “One Canela, with tears in his eyes, said, ‘You gave us the book in which God speaks to us, but your friend Tom gave us songs in which we speak to Him.’”

After returning from Brazil, Dr. Avery taught and trained many, including the current president of ICE, Dr. Robin Harris, who remembers feeling “commissioned for her current vocation” when Dr. Avery laid hands on her and prayed at a Dallas workshop. Today, the ICE Tom Avery Memorial Fund helps provide scholarships and grants for ethnodoxology specialists from developing nations. Dr. Avery also helped co-found the Global Consultation on Music and Missions (GCoMM), which will host its next meeting in Thailand in July 2015. The goal of the consultation is to explore how “God is calling the nations to himself through music and the related arts.”

As many in the field embrace this wider vision of the performing arts, the applications for the field continue to broaden—with ethnomusicologists using the performing arts to aid with development initiatives, or exploring ways to use music to help build sustainable peace in troubled areas of the world.

Training the Future

As in most disciplines, globalization and rapid advances in communication technology have altered the terrain in the fields of ethnomusicology and ethnodoxology.

Professor of Music Dr. Johann Buis notes that increasing globalization and connectivity has been responsible in some places for “pushing indigenous voices to the margins.” He explains, “Younger generations have their cell phones, and sometimes don’t deal with traditional music making.” On the other hand, in some regions, technology has also been used to “re-commodify” indigenous music. Dr. Buis cites the world-renowned Soweto Gospel Choir as an example.

He notes that the direction of influence is also changing. “The cross-fertilization is now from the global south to the west,” Dr. Buis says.

Senior Ethnomusicology and Arts Consultant with SIL International Dr. Neil Coulter ’97 says even in remote areas, communities are losing their distinctive artistic traditions.

“Today, the idea of ‘pure,’ untouched culture is less convincing—not only because of the increased mobility of so many people in the world, but because we understand that cultures have always changed, always processed influences from other cultures,” Dr. Coulter says.

As a result, he sees an expanding focus on urban and diaspora music as one of the biggest trends in ethnomusicology in the last decade, as well as more willingness to engage with online communities, pop culture, and media studies.

Dr. Rob Hodges also notes that many ethnomusicologists no longer feel the need to travel to far-off places—many now study the music right where they happen to be.

What do all these changes mean for Wheaton’s programs?

“We’ve switched paradigms out of necessity,” says Dr. Tony Payne ’79, associate professor of music and director of special programs at Wheaton College’s Conservatory of Music. “There are tremendous resources at Wheaton today that lay the groundwork for a global understanding of music and the arts.”

Dean of Wheaton’s Conservatory, Dr. Michael Wilder, adds, “We find that Wheaton College students who complete a music degree in music education,



CAMEROON: DR. BRIAN SCHRAG M.A. '87 WITH FRIENDS IN THE DAKASTUM DANCE ASSOCIATION



BRAZIL: DR. TOM AVERY '71 WORKS WITH A HYMN WRITER



PAPUA NEW GUINEA: JOSAIYA YAWORMING (LEFT) PRESENTS A BAMBOO TRUMPET TO DR. NEIL COULTER '97 AT THE URIM-LANGUAGE MUSIC WORKSHOP

FROM THE FIELD

GLOBAL PRACTITIONERS OFFER ADVICE FOR MUSIC DIRECTORS AND WORSHIP LEADERS WORLDWIDE.

Dr. Neil Coulter '97, senior ethnomusicology and arts consultant with SIL International, has spent the last 12 years in Papua New Guinea with the primary goal of “helping people understand a biblical perspective on worship and the arts.”

He has enjoyed seeing people spread their wings artistically—writing new songs, creating dances, and “putting things together in new ways as an act of worship and celebration of God.”

His advice for worship leaders around the world is to consider the broad spectrum of worship traditions, both historical and cultural. “Church tradition has much to teach us, but this is sometimes overlooked in pursuit of the ‘new,’” he says. “Our understanding of God’s character and his kingdom is challenged and deepened by seeing expressions of worship from different cultures.”

This fall, Dr. Coulter and his family will move to Dallas, Texas, where he will be assistant professor at the Center for Excellence in World Arts.

Dr. Julie Taylor M.A. '92 is senior ethnomusicology & arts consultant with SIL International, and has taught and served in Europe, Africa, and the United States. She says, “There are simply not enough people doing this work, especially in regions where the church is rapidly expanding.”

She encourages music and arts directors to try to look at worship with fresh eyes, to consider how their churches might better reflect their contexts, and also to be “willing to engage with the diversity and richness among the body of Christ.”

HONEYROCK:

BY DAWN KOTAPISH '92



Shane Seaton M.A. '15 leads a group of HoneyRock campers through the Gilmore's Mistake rapid on the Wolf River in Wisconsin as part of his graduate assistantship with the Wheaton College Graduate School Christian Formation and Ministry and Outdoor Adventure Leadership program in August 2014. "I love seeing the campers grow in skill and self confidence," Shane says. Photographer Isaiah Bornman '15 notes, "I took this picture while crouching at the edge of the rushing river. Shane and I spent a beautiful day passing on basic whitewater kayaking skills to a talented group of campers. I couldn't wait to put down my camera and jump back in my boat to catch some waves!"

GROUNDS FOR GROWTH

MEET GRADUATES OF HONEYROCK—
OUTDOOR CENTER FOR LEADERSHIP
DEVELOPMENT OF WHEATON COLLEGE'S
TWO MASTER'S DEGREE PROGRAMS,
INCLUDING ALUMNI WHO ARE SHAPING
CHRISTIAN CAMPING EXPERIENCES
WORLDWIDE

A



“My time at HoneyRock has been filled with tremendous growth and healing,” says Hollie. “At first I was very guarded. But God has been slowly taking away the protective layers and redeeming my past for his glory.”

This summer, Hollie will return to Clydehurst Christian Ranch as program director.

TRANSFORMATIONAL EDUCATION

Though the path for many to HoneyRock’s training programs is often less dramatic than Hollie’s, many who have participated in the programs testify to transformative experiences while there.

Shane M.A. ’15 and Hannah Eubanks Seaton M.A. ’15 came to HoneyRock to study this very phenomenon. Having met at a summer wilderness camp in Durango, Colorado, they were familiar with outdoor Christian ministry, but wanted to understand why it has such impact.

After connecting with HoneyRock’s director and Assistant Professor of Christian Formation and Ministry Dr. Rob Ribbe ’87, M.A. ’90, the couple signed up for HoneyRock’s Ministry Service Team—a yearlong experiential apprenticeship.

“HoneyRock gave us a theoretical framework to help us assess what makes camp work,” says Shane. “The temporary community setting creates space where change can happen. Participants enter a safe environment that invites them to risk and explore new aspects of themselves.”

This May, the Seatons will graduate with Hollie. Their OAL master’s theses center on developing programs for middle- and high-school-aged students that combine camping ministry with earth-keeping stewardship and creation care. After graduation, they hope to find work in a camping ministry setting that embraces these values.

Kerma Yotter M.A. ’05 and Ashley Kiley M.A. ’14 represent another recurring outdoor adventure leadership narrative—those who have left careers in order to find something more suited to their gifts and passions.

Both completed undergraduate degrees in business administration. After working for a financial services company and experiencing borderline high blood pressure at the age of 28, Kerma calls HoneyRock a “breath of fresh air.” She improved her physical health and developed spiritual disciplines—like keeping a prayer journal—during her time in the Northwoods. These practices continue to inform her work as camp manager for Lake Springfield Christian Assembly Camp and Retreat Center in central Illinois.

Like the Seatons, Ashley got her feet wet with HoneyRock’s yearlong Ministry Service Team. Dissatisfied with her former job as a real estate broker, Ashley discovered such joy in the work at HoneyRock, she earned a master’s degree in Christian Formation and Ministry with an OAL concentration and now serves as HoneyRock’s full-time residential camp director.

GLOBAL CONNECTIONS

While HoneyRock has long welcomed people from around the world—including teams from South Africa during the summers in the early 2000s—these connections have become more formalized with the hiring of Dr. Muhia Karianjahi M.A. ’03 (above, left) as graduate program and



global initiatives manager. In this new role, Dr. Karianjahi is intentionally building international connections.

As a young man, Dr. Karianjahi worked with an outdoor leadership school in his native Kenya. Although the secular school was hostile to Christianity, he rededicated his life to Christ at age 26.

“Spending weeks and weeks in some of the world’s most beautiful places, I experienced such awe and wonder at God’s creation,” he says. “I saw people changed.”

In collaboration with Nairobi Chapel, Dr. Karianjahi founded Tanari, an outdoor leadership program in Kenya that provides high school students with constructive, faith-infused rites of passage.

As a member of the board of directors for Christian Camping International (CCI) Worldwide, Dr. Karianjahi plans to further the exchange of ideas with the greater global community.

HoneyRock’s ties to CCI run deep. Working from Tegucigalpa, Honduras, Lisa Anderson-Umana M.A. ’93 is director of leadership development for CCI Latin America. She earned her master’s degree in educational ministries with an emphasis on Christian camping.

Lisa particularly valued the seminar-style nature of her graduate education. Dr. Jim Plueddemann ’65, M.A. ’71 sometimes assigned books for his classes with which he disagreed. The resulting high-octane, dialectical tension was decidedly conducive to learning.

From Dr. Plueddemann, Lisa also learned the importance of articulating a personal “burning question” to help guide the educational journey.

Lisa’s first burning question at Wheaton was “How do people learn?” Now, as a Ph.D. candidate in educational studies at Trinity Evangelical Divinity School in Deerfield, Ill., her burning question is: “Why do some leaders succeed at developing other leaders, while some fail?”

Lisa is settling on an answer that has to do with a leader’s capacity to humbly open up space for others within an organization and gradually hand over the reins.

Lisa’s colleague, Esdras Krebsky M.A. ’13, serves as executive director for CCI Brazil. Based in Anápolis, Brazil, Esdras experienced a defining spiritual encounter at camp. At the age of ten, he received Christ with the guidance of a camp counselor, and was set on a path toward Bible college.

Esdras explains that camping ministry is especially important in Brazil. Many families who would never let their children set foot in a church will readily send them to summer camp.

A PLACE APART

While a number of “HoneyRockers” go on to careers in outdoor ministry, many also fan out into diverse fields. The paths to HoneyRock’s programs are just as assorted and varied. Some individuals happen upon its resources, while others follow a trajectory that is deliberate and intercontinental.

Still others, like Mallory Alpert '14, M.A. '16, have simply grown up in the Northwoods.

From the moment Mallory caught sight of HoneyRock as an 11-year-old



Clockwise from left: Kerma Yotter M.A. '05 on Lake Springfield, winter 2014; Mallory Alpert '14, M.A. '16 (left) on Lake Superior with Grace Ribbe (front) and HoneyRock Assistant Counselor Hannah Nelson (back); campers at New Generation Camp in Kingston, Jamaica; Esdras Krebsky M.A. '13, executive director for CCI Brazil; Judith Dixon M.A. '13.

For more information on the new Vanguard Gap Year or other HoneyRock programs, visit wheaton.edu/honeyrock, call 888.859.9525, or write info@honeyrockcamp.org. Contact Dr. Rob Ribbe '87, M.A. '90 with stories of HoneyRock's impact from 1990 or before.



ALUMNI RELATIONS

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AS A STUDENT OF THE REFORMATION, I am often inspired by the powerful ways that 16th century church leaders emphasized the divinely-appointed nature of vocations. “Callings” or “vocations” were no longer thought of as applying only to those who took up “religious” careers (e.g., priests, nuns), but were now assigned to men and women engaged in the full range of productive activities. Legitimate work of all types was re-framed as the providential means by which God cared for his creatures. In short, the cobbler’s and the seamstress’s callings were no less valid than the theologian’s or the monk’s.

Martin Luther broke new ground when he first referred to secular offices and occupations in terms of “vocation.” While such vocations often involved hard work, they were much more than mere jobs or occupations. Luther explained, “All our work in the field, in the garden, in the city, in the home, in struggle, in government—to what does it all amount before God . . . ? These are the masks of our Lord God, behind which he wants to be hidden and to do all things . . . Instead of coming in uncovered majesty when he gives a gift to man . . . He clothes himself in the form of an ordinary man who performs his work on earth.”¹

A few years later, John Calvin summarized his own similar thoughts in more succinct fashion: “A vocation is the principal part of human life and the part that means the most to God.”² I’ll try to remember that the next time I reach for the snooze button on my alarm clock!

The leaders of Wheaton College care deeply about preparing our students for their post-graduation vocations, through the process of vocational discernment, through experiential learning relating to career preparation, and through ultimate engagements in their respective callings. So as to achieve these outcomes more seamlessly and effectively, we have consolidated several related functions within the Advancement, Vocation, and Alumni Engagement division.

We have formed a Vocation and Alumni Engagement department, composed of Alumni and Parent Engagement (formerly Alumni and Parent Relations), a new Center for Vocation and Career (formerly the Career Development Center), and Opus: The Art of Work (pp. 34-35). With Luther and Calvin serving in consulting capacities, we have asked Cindra Stackhouse Taetzsch '82 to lead these efforts, and we are pleased that she has enthusiastically agreed. Additionally, she will continue to serve as Executive Director of the Alumni Association. That is not by accident. A key factor in this realignment was the recognition that a tighter relationship between our dedicated alumni base and our outstanding students will produce multiple benefits for both.

I respectfully invite your prayers, your counsel, your involvement, and your financial support as we embrace these important vocational endeavors, for our students and graduates.

¹As quoted in: Gustaf Wingren, *Luther on Vocation*, (transl. Carl C. Rasmussen), (Evansville, IN: Ballast Press, 1994), pp. 137–138.

²John Calvin, *Treatises Against the Anabaptists and Against the Libertines*, (transl. and ed. Benjamin Wirt Farley), (Grand Rapids: Baker Book House, 1982), p. 78.



Vice President for
Advancement, Vocation,
and Alumni Engagement
Kirk Farney M.A. '98

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INTRODUCING OPUS:



A NEW INITIATIVE WITHIN THE VOCATION AND ALUMNI ENGAGEMENT DEPARTMENT

According to a Barna Research Group study on why young people are leaving the church, 84 percent of Christians from age 18 to 29 said they have no idea how the Bible applies to their professional interests. In a similar vein, according to Gallup's 2013 *State of the American Workplace* report, while 30 percent of American workers are engaged and inspired at work, 20 percent

of American workers are actively disengaged and spreading discontent, while the other 50 percent are unengaged and uninspired.

Enter Opus, a new initiative within the Vocation and Alumni Engagement department, created to catalyze students and faculty to action and to discover the unique callings God has placed on their lives.

"Every single Christian grapples with the question of calling, and for many students, it's a stressful topic to consider," Student Body President Grace Pyo '15 says. "I think it should be the opposite—God gifts us with extraordinary time and resources, and it's exciting to be able to live and work for his glory."

Grace's thoughts are echoed by students, faculty, and administration across campus including Provost Stan Jones, who cites recent research as a cry for help.

"In too many of our churches we continue to pay insufficient attention to the ways Christians can creatively serve Christ in the marketplace, and we need to correct that inattention," Dr. Jones says.

Opus Director Dr. Chris Armstrong and Program Manager Ben Norquist are two men attempting to do just that—equip students and faculty to take concrete steps

toward unique vocational callings placed on their lives by God.

"Vocation is about finding that other layer of meaning in what you do," Dr. Armstrong says. "It's a Christian word that means you're called by God. It's about understanding that all you do is for Christ and his kingdom."

In an attempt to start conversations, Opus has launched a variety of initiatives with students, faculty, and alumni. Actions taken since July 2014 include funding ten faculty fellowships, providing a vocational discernment program for students, hosting public events, and establishing a faith and vocation resource library for the use of Wheaton community members.

"There is a hunger in this generation for understanding faith and work," Ben says. "We've had wonderful interaction with Wheaton's larger family off campus—the part of Wheaton's family that has been out in the work world practicing and experiencing what it's like to be a Christian in all kinds of different contexts."

In addition to hosting a week of public launch events on campus ranging from lectures featuring Ebola survivor and missionary Nancy Writebol to a panel

OPUS' RECOMMENDED READING ON VOCATION AND CALLING

- 1 *Every Good Endeavor: Connecting Your Work to God's Work* by Timothy Keller with Katherine Leary Alsdorf (Riverhead Trade 2014)
- 2 *Kingdom Calling: Vocational Stewardship for the Common Good* by Amy Sherman (IVP Books 2011)
- 3 *Visions of Vocation: Common Grace for the Common Good* by Steve Garber (IVP Books 2014)

from left: David and Nancy Writebol, Rear Admiral Timothy Ziemer '68, Opus Program Manager Ben Norquist, and Opus Director Chris Armstrong during Opus launch week; attendees converse in Coray Alumni Gymnasium; Katherine Leary Alsdorf, founder and executive director of Redeemer Presbyterian Church's Center for Faith & Work, facilitates conversation; Ben Norquist and David Writebol look on as Nancy shares her experience as a missionary and Ebola survivor; Gotham Fellow Darren Jer on "Connecting Your Work to God's Work;" Associate Professor of Music and Director of Special Programs Dr. Tony Payne '79 and Professor of Theory and Composition Emeritus Dr. Howard Whitaker '63 share an original composition.

THE ART OF WORK



“THE LORD GOD
TOOK THE MAN
AND PUT HIM IN
THE GARDEN OF
EDEN TO WORK
IT AND KEEP IT.”

GENESIS 2:15

discussion on vocation with author Steve Garber, Opus also has academic goals.

“We want to be involved in helping faculty think deeply and broadly about helping students prepare for their vocations,” Ben says.

Faculty fellow Dr. Lynn Cooper M.A. '74, professor of communication, agrees with this priority.

“We are striving to develop a more theologically sophisticated sense of vocational ‘call’ within a liberal arts curriculum and within our students,” she says. “Beyond the classes and students, these themes represent larger issues of how we become—and remain—stewards of our lives for His purposes.”

During the 2014-15 academic year, Dr. Cooper attended the “Story” Conference in downtown Chicago with 50 students. She also traveled to Washington, D.C., for a learning dinner with strategic communication professionals, and brought 22 students to serve as volunteers at the 100th National Communication Association convention in Chicago.

Opus' first ten faculty fellows also include Professor of Anthropology Dr. Brian Howell. He has used Opus resources to connect students with professionals who

have chosen a path outside academia—a perspective that can be otherwise hard to get for students whose main interactions with their field come through professors.

“By helping students connect with our amazing alumni, providing new readings, and engaging them to think more deeply about the future in specific ways, I think my experience as an Opus Fellow has been a very helpful piece of my own work as a professor here,” Dr. Howell notes.

Professor of Analytical Chemistry Dr. Daniel Burden is another faculty fellow utilizing Opus resources to enhance Wheaton students' experiences.

“Passion for vocational stewardship and a vision for one's calling must come from a proper understanding of who God created us to be, both corporately and individually,” Dr. Burden says.

Other members of the Wheaton community are engaging Opus programs in different ways. Hannah McGinnis '09, M.A. '15 helps facilitate a vocational discernment group for undergraduates with Alumni Association President Kurt Tillman '78, and notes how much she's been learning as she delves into challenging topics with undergrads.

“It's been encouraging to acknowledge

that engaging with the world can be hard, and yet, in light of the fact that Jesus Christ entered in on my behalf despite what He knew about me, I have a compelling reason to press on in my calling rather than giving into cynicism,” Hannah says. “Everyone has a calling: God has called us to follow Him.”

While many current undergraduates are still learning about Opus's purpose in its launch year, those who have become involved express enthusiasm about the institute. Zach Kahler '16 is excited about Opus because he wants “to promote the idea that God has called us all to specific areas of work to further his kingdom.”

“If people don't have a meaning for what they do, it's very easy to lose motivation,” Dr. Armstrong says. “We have a double vocation at all times: to love God, and to love our neighbor. That theology that Christ gave us applies to our workplace. We love suppliers, we love our bosses, we love our employees, we love our customers as neighbors. I think that is a very strong theological way of talking about faith and work—in the category of neighbor love.”

VISIT WHEATON.EDU/OPUS FOR UPDATES AND A CALENDAR OF UPCOMING EVENTS.



BEHIND ONE SCHOOL'S SUCCESS

Inspired by an urban ministry during their Wheaton years, two alumni administrators now lead a school that's taking students to new heights in Alabama.

INTERVIEW BY JEREMY WEBER '05

RESTORATION ACADEMY, a K-12 private Christian academy with 275 students in Birmingham, Alabama, boasts a 100 percent college attendance rate over the past eight years and a nearly 100 percent graduation rate, compared to the 40 percent graduation rate of many local city schools. Find out why Brian Goessling '00, principal, and Ben Sciacca '00, executive director, believe Christian education has everything to do with urban renewal, and why they don't claim to have all the answers.

WHAT'S ON THE HORIZON FOR URBAN RENEWAL AND OUTREACH?

BRIAN: Restoration Academy just had its 25th anniversary, so in some respects God has established our ministry as a blueprint for urban Christian schooling in the southeast. This excites me immensely. In my opinion, schools are the number one

way to provide discipleship for kids. Sunday school classes, after-school programs, and tutoring all have their place, but you just can't match the sheer quantity of discipleship hours that a school offers.

OF ALL THE CAUSES OUT THERE, WHY DID YOU CHOOSE TO FOCUS ON URBAN RENEWAL?

BEN: There is a tremendous amount of need for the gospel and justice in every corner of the globe, but there is also an overwhelming need for these things in our own backyards—in our cities. At times we focus on global missions and forget that our nearest mission field is actually right around the corner.

HOW DID WHEATON EQUIP YOU FOR WHAT YOU DO TODAY?

BRIAN: While at Wheaton, both Ben and I participated in a campus ministry

called "Cook County Hoops," initiated by Dr. Jerry Root, associate professor of evangelism and leadership. We spent our Saturdays coaching basketball and sharing the gospel at the Cook County Juvenile Temporary Detention Center. While there we saw almost 300 young men give their lives to Jesus. For Ben and me, this ministry affirmed that we needed to be invested in the lives of these young men before they end up in jail.

HOW HAVE YOU BEEN INVOLVED IN URBAN RENEWAL AND DEVELOPMENT SINCE WHEATON?

BEN: Besides working at Restoration Academy, I had the privilege of co-authoring the *Man Up* educational curriculum available through ReachLife Ministries with Brian. This project was produced as a resource for analyzing manhood in an urban context through a biblical lens. I have also written *Kai'Ro* and *Kai'Ro Returns* (Moody Publishers, 2013), an urban retelling of John Bunyan's *Pilgrim's Progress*. I originally wrote *Kai'Ro* as curriculum for Restoration Academy, but I've been grateful to see it used in schools, after-school programs, and even prisons throughout the country.

ARE THERE ANY MISCONCEPTIONS OF URBAN WORK THAT YOU'D LIKE TO CLARIFY?

BRIAN: People sometimes think we have the solutions to what ails our urban areas. But the reality is that ministry is a two-way street. Our urban communities have a great deal to teach and give us, and to minister unto us. In fact, I would go so far as to say that the deeper we press into ministry, the more we emerge as the primary beneficiaries. I think this notion is supported by passages like Isaiah 58, where God lets his people know that if they meet the needs in their own city, their own lives will overflow with light, life, and grace.

Brian Goessling '00 (left), principal, and Ben Sciacca '00, executive director, lead Restoration Academy, a private, urban, Christian school just outside of downtown Birmingham. "I'm very hopeful that God will begin to raise up more schools like ours in cities around the country," Ben says.





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MARCH

THE PROBLEM OF
RANDOM EVENTS

Dr. Terry Perciante '67
Professor of Mathematics
Faculty since 1972

APRIL

CONFESSIONS OF
DEFIANCE

Dr. Nicholas Perrin
*Professor of Biblical Studies,
Dean of the Graduate School*
Faculty since 2005

MAY

THE TREASURES
OF WISDOM AND
KNOWLEDGE

Dr. Art Holmes '50, MA '52
Professor of Philosophy
Faculty 1951- 1994

Discussion facilitated by
Dr. Roger Lundin '71
*Arthur F. Holmes Professor of
Faith and Learning*
Faculty since 1978

JUNE

TOWARDS A THEOLOGY
OF STORY: HEMINGWAY'S
BABY SHOES

Dr. Christina Bieber Lake
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Faculty since 1999

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REUNIONS

PROFILE

answering the call

Rwandan Emmanuel Ndolimana M.A. '15 went from homeless teen to church-planting pastor, teacher, and Billy Graham Center Scholar.

Find out where he's headed next.

BY ANGELO CAMPOS '12

“When God calls you, He'll equip and protect you,” says Emmanuel Ndolimana M.A. '15, speaking from experience.

In 1996, just two days before Christmas, a militia group attacked Emmanuel's village in the Democratic Republic of the Congo, where conflict continues today. Thirty-two of his family members died.

At the age of 15, he found himself homeless and separated from his parents. For two years, he survived by teaching swimming lessons and later, by starting his own grocery store.

Raised in a Christian home, Emmanuel's passion for Christ and his awareness of the need for educated teachers in the heartland of Rwanda spurred him to continue his education.

Enter Winston Hurlburt '58, a missionary, founder and director of Africa Resource Ministries, who mentored Emmanuel's father. Winston enrolled Emmanuel in a Bible school in Uganda, despite teachers'

reservations about his lack of English proficiency. By the end of the semester, Emmanuel proved himself, becoming one of the top pupils in his class.

Quickly putting his faith and education into practice, Emmanuel became the secretary of the Evangelical Baptist Churches of Rwanda, and planted his first church in 2007. As he continued to plant churches abroad (33 to date), and look around his community, he noticed a need.

“Over 85 percent of our pastors have limited opportunities for Bible training,” Emmanuel says. “We have a shortage of schools.”

Encouraged by Wheaton graduates he met in his travels, Emmanuel applied for a Billy Graham Center Scholarship. On campus from 2013 to 2015, he will earn a master's degree in systematic theology this May.

“Wheaton College's graduate education has helped to equip me in a very significant way to take over the leadership of the Evangeli-

cal Baptist Churches of Rwanda,” Emmanuel says. “This theological training will help me to articulate raising theological issues in a sound biblical way.”

At Wheaton, Emmanuel has enjoyed the opportunity to learn and grow alongside people from Wheaton and from around the world—including his housemates who hailed from four different continents, and Dr. Dick Gieser '59, who shared a meal with Emmanuel and two of his classmates every Sunday.

Associate Professor of Theology Dr. Jeffrey Barbeau says, “Emmanuel has a tremendous respect for people. He listens carefully, asks questions, and laughs—such a great laugh that signals his enjoyment of relationships.”

BGC Scholarship Program Coordinator April McLaughlin adds, “God has truly done miracles in Emmanuel's life, and has given him valuable personal qualities for his role in leadership in Central Africa.”

In fact, Emmanuel visited home in December 2015 and baptized 26 new believers from his local church and 83 prisoners. This chance to witness and to minister made it “the most exciting time of the year,” he says.

While he plans to continue mentoring and training pastors, serving his local church, and caring for his wife, Hope, and four children, Emmanuel feels called to reach isolated villages. Often, these people have been ignored due to their distance from major cities and their limited resources, including lack of roads, electricity, or running water.

“The people that we reach have gone through much suffering, but they are very receptive to the gospel,” Emmanuel says. “They are waiting for somebody who can come and share with them.”

Learn more about Wheaton College's Billy Graham Center Scholarship Program and apply at wheaton.edu/gradschool.

From top: Emmanuel, now president of the Evangelical Baptist Churches of Rwanda, speaks at the 2013 Billy Graham Center Scholar reception; Emmanuel with his wife, Hope, and President Philip Ryken '88 at the 2014 Billy Graham Center scholar reception; Emmanuel with his wife and children (from left): Esther (9), Sandra (5), Joshua (2), and Moses (12).



PROFILE

an eye for pie

People-inspired pie recipes won
Kristen Abbott '03 a spot on
Good Morning America.

BY LAURA SCHMIDT '03

"It was a dream come true. I had an incredible time," Kristen Abbott '03 says of her pie-baking segment on ABC's *Good Morning America* in November 2014.



"Does anyone want freshly baked cinnamon rolls?"

Kristen Abbott '03 often asked this mouth-watering question as she walked down the McManis-Evans Hall corridor at Wheaton, offering her latest baked creation to anyone within earshot.

Since graduating with a communication degree, Kristen's baking talents have received wider praise and recognition, garnering visits to Pillsbury Bake-Off competitions in 2010 and 2013, and more recently, a 2014 Thanksgiving television segment on ABC's *Good Morning America*.

"I was planning some dinner parties and needed new pie recipes," Kristen says. "I love to create recipes using friends and family for inspiration, and while watching *Good Morning America* one day, I thought, *Why not make recipes inspired by the six GMA anchors?*"

Kristen created pies for each anchor based on charities they are involved in, their heritage and home states, things they have spoken about that were important to them, and flavors and foods they mentioned enjoying on-air.

Shortly after she submitted the recipes for possible feature on the website, a producer called Kristen to ask if she would be willing to do a live segment on the show. Her response?

"Seriously? Sign me up. I'm in!"

A self-taught cook, Kristen learned by reading cookbooks as a teenager, and after a few years began developing her own recipes. At Wheaton, she soon discovered her delectable dishes could be a form of service.

"During my senior year at Wheaton, the hobby took on new life," Kristen says. "Many of my friends were music majors and had recitals. I started making the food for their receptions. My faith and relationship with the Lord inspire me

to want to serve and love others, and food is one way I show love."

Tiffany Tang Birkholz '03 has been lucky enough to experience this loving thoughtfulness first-hand. Kristen's gift for Tiffany's wedding in 2008? A four-tier, four-flavor wedding cake. Tim '02 and Kristen Hauber Mitchell '03 add that Kristen "actively looks for opportunities to serve those around her in any way she can."

Caring for others is an everyday part of Kristen's job as program director at Pals for Life, an animal-assisted therapy nonprofit that takes animals to schools and health care facilities to bring cheer and provide stimulation for people with a variety of needs.

"I give presentations every single day, sometimes even spur-of-the-moment," she says. "In tailoring presentations to a variety of age groups, managing programs and volunteers, and effectively conducting the one-on-one communication required in animal-assisted therapy, I utilize the skills I learned in my communication classes."

So what's next for Kristen? "I plan to continue entering recipe contests and creating recipes inspired by the people in my life," she says.

When challenged to create a unique Wheaton College pie, Kristen didn't hesitate to brainstorm, taking inspiration from the popularity of seven layer bars at the cafeteria.

"Start with a graham cracker and butter crust (shout out to Billy Graham '43, LIT.T.D. '56), then add layers of chocolate ganache, a butterscotch custard layer, a coconut filling layer, and a nut layer. It would be a deep-dish pie, because all yummy things from Chicago are served deep-dish style."

The fitting finish?

"Serve it slightly warm, topped with ice cream from the Stupe," she says.

PROFILE

spirit of the law

Who's establishing ethics policy for 2.7 million federal employees?

BY JESSICA ALLEN BERNTHAL

Like priceless treasures wrapped in plain paper, life's most formative and valuable experiences often come with little fanfare.

A thought-provoking conversation with a teacher, a timely reconnection with an old colleague, and a routine-responsibility-turned-unexpected-opportunity, for instance, are just a



General Counsel of the U.S. Office of Government Ethics, David is married to Catherine Novelli, his former law school classmate, who now serves as the Under Secretary of State for Economic Growth, Energy, and the Environment in the U.S. State Department. They have two children, Katie, 20, and Daniel, 18. David serves as an elder in his church and enjoys biking, running, and watching Michigan football. “But not so much the last eight years,” he adds jokingly.

few of the experiences that have shaped the life and career of David Apol '79.

Appointed General Counsel of the U.S. Office of Government Ethics (OGE) in January 2014, David provides legal policy advice and establishes ethics policy for the 2.7 million employees within the executive branch of the federal government. He also oversees the financial disclosure branch of the Office of Government Ethics, which reviews the President's nominees for the highest government positions, to ensure that they have no financial conflicts of interest that could compromise their credibility and fidelity.

It's a challenging task, he admits—particularly because relationships between the law, morality, and ethics can be complicated.

“Ideally, laws would reflect sound ethics and morals, but not always,” says David, who is working to make the nearly 25-year-old codes of conduct for government employees more intuitive and clear. “It's very hard to keep broad rules from permitting actions they're supposed to prevent while permitting actions that are completely innocent. At the same time, the more complex you make the rules, the harder they are to follow.”

As a result, David faces his fair share of ethical challenges. While at the Senate Ethics Committee, a Senator who he studied as a role model while at Wheaton was brought before the Senate Ethics Committee for improperly accepting gifts. The ensuing investigation “was one of the hardest parts of my job,” David says. “Even good people mess up. It's part of the human condition.”

Nevertheless, David feels well equip-

ped for his variegated role with the OGE. After completing his law degree at the University of Michigan, he worked as an intern for the governor of Michigan prior to serving in the military for four years. During that time, he held a job reviewing financial disclosure reports—a “tedious but critically important” skill that would later earn him an initial appointment to the Senate Ethics Committee.

“The things that have advanced my career are things that I never would have expected,” says David.

He cites several influences that have helped shape his consciousness. While on a junior high field trip to a museum, David's classmates discovered a broken candy machine that dispensed candy without requiring money. David notes, “When our history teacher found out what we were doing, he simply said to us, ‘You know—it's still stealing.’ Mr. Havitz continues to stand out in my mind as a someone who epitomized strong Christian values.”

David has fond memories of serving as a teaching assistant for Dr. Norm Ewert, professor of business and economics emeritus. Forty years later, they still speak on the phone once or twice a year. Dr. Ewert says, “David is very gifted. He's very committed to principles, but he has a good sense of humor. He doesn't take himself too seriously.”

One of David's favorite verses is Micah 6:8, which reminds him that justice, mercy, and humility are equally important in building a strong ethical framework.

“At the heart of it, ethics and morals force us to ask ourselves what is motivating us,” says David. “For us as Christians, the answer should always be a love for God and others.”

FACULTY publications

Recommended Resources from Wheaton's Faculty

Although the primary role of a Wheaton professor is that of teacher, our faculty regularly conduct individual research and publish books, articles, and musical compilations.

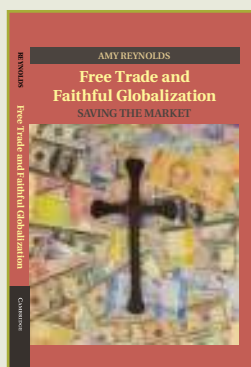
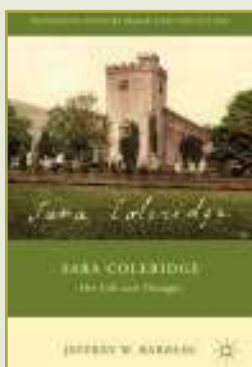
Here are some of their more recent publications.

Order copies from the Wheaton College Bookstore online, wheatonbooks.com; by phone, 630.752.5119; or by writing: Wheaton College Bookstore, 501 College Ave., Wheaton, IL 60187.



ORDINARY THEOLOGY SERIES
(Zondervan, May 2015)

Four installments of Zondervan's Ordinary Theology series, edited by Dr. Gene Green '76, M.A. '77, professor of New Testament, will be published in May 2015 including *Faithful: A Theology of Sex* by Dr. Beth Jones, associate professor of theology; *The Scalpel and the Cross: A Theology of Surgery* by Dr. Green; *The Political Disciple: A Theology of Public Life* by Dr. Vince Bacote, associate professor of theology and director of the Center for Applied Christian Ethics; and *Cities of Tomorrow and the City to Come: A Theology of Urban Life* by Dr. Noah Toly '99, M.A. '12, associate professor of urban studies and politics and international relations, and director of the Urban Studies Program.



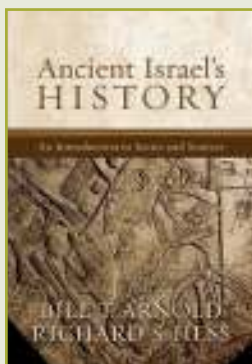
DR. JEFFREY W. BARBEAU

associate professor of theology
Sara Coleridge: Her Life and Thought
(Palgrave Macmillan, June 2014)

Dr. Barbeau explores the biographical and intellectual history of Sara Coleridge, a writer whose works on beauty, education, imagination, faith, the Bible, and suffering in life and death never appeared in print. Sara's writings uncover new aspects of Romantic and Victorian literature, history, philosophy, and theology.

DR. AMY REYNOLDS

assistant professor of sociology
Free Trade and Faithful Globalization: Saving the Market: Cambridge Studies in Social Theory, Religion and Politics
(Cambridge University Press, November 2014)
Dr. Reynolds analyzes how Christian organizations speak about trade and the economy as moral and value-laden spaces deserving ethical reflection and requiring political action through an analysis of communities in the United States, Canada, and Costa Rica.



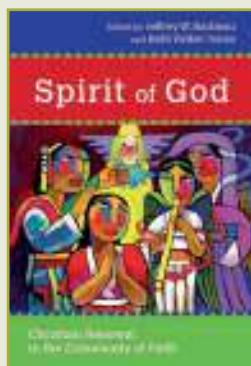
DR. SANDRA RICHTER

professor of Old Testament
Ancient Israel's History: An Introduction to Issues and Sources
(Baker Academic, 2014)

Dr. Richter contributes a chapter titled, "Eighth-Century Issues: The World of Jeroboam II, the Fall of Samaria, and the Reign of Hezekiah," to this textbook, a substantive history of Israel that values the Bible's historical contribution without overlooking critical issues and challenges.

DR. TIFFANY EBERLE KRINER

associate professor of English
The Future of the Word: An Eschatology of Reading
(Fortress Press, 2014)
In Scripture, Jesus promises a future that potentially infuses all texts: "my words will not pass away" (Matt. 24:35). Dr. Kriner argues that texts—even literary texts—have an eschatology and a part in God's purpose for the cosmos.



DR. SHAWN OKPEBHOLO

associate professor of music
Steal Away
(Yellow Einstein Records, January 2015)

This collection of reimagined spirituals composed and produced by Dr. Okpebholo, featuring baritone Will Liverman '10, was recorded, edited, produced, mixed, and mastered by Brian Porick '98, with album photography by Greg Halvorsen Schreck, associate professor of art, and graphic design by Jeremy Botts, assistant professor of art.

DR. JEFFREY W. BARBEAU AND DR. BETH FELKER JONES

associate professors of theology
Spirit of God: Christian Renewal in the Community of Faith
(InterVarsity Press, April 2015)
These essays, gathered from the 2014 Wheaton Theology Conference, include insights from Dr. Jeffrey Barbeau; Dr. Beth Jones; Dr. Sandra Richter; Dr. Gregory Lee, assistant professor of theology; and more.

The Awesome Responsibility of Leadership

Leadership is needed at all levels of life: in our families, in our workplaces, in our governments, and in our churches and other places of worship. If the tides of life provide us an opportunity to lead others, will we assume the responsibility to do so?

BY C. WILLIAM POLLARD '60



People want effective leadership: leadership they can trust, leadership that will nurture their souls, leadership that will make a difference in achieving meaningful results.

One of the first tasks of a leader is to determine whether the mission and purpose of the organization being led are meaningful. People work for a cause, not just a living. The mission of ServiceMaster was incorporated in our four objectives: To Honor God in All We Do, To Help People Develop, To Pursue Excellence, and To Grow Profitably.

In our business, we found that when there was an alignment between the mission of the firm and a person's reasons for being and doing, there was the potential for extraordinary results and for the growth and development of the people producing those results. Our leadership was not just a duty or a function of title or rank; it was the fulfilling of our responsibility to the people who followed.

This dimension of serving is often referred to as servant leadership. It is not a new subject. It has roots in the teachings of Jesus. The often-cited example is His teaching on the night He was betrayed. It was His last time with His disciples before He was crucified. As He took a towel and a basin of water and then washed their

feet, He reminded them that their roles would be changing in the future. They would no longer be disciples. They would become leaders in spreading the word of God's redeeming love and in building His church. He was teaching them in a very practical and poignant way that effective leadership in His church would not be about them—the titles, positions of authority, or platforms they would assume. Instead, it would be about the people who followed, and the nurturing and growth of these people in their faith so they would be able to multiply themselves in the lives of others.

Does this example fit in today's world? I suggest that the only limitation, if there is one, is the ability of leaders to exercise the spirit of humility, subordinate self, and become engaged with compassion and love for those they lead. When we lead by serving, we assume a commitment to be examples in our public and private lives, to be initiators of change and growth, and to be always willing to do whatever we ask others to do.

Servant leadership has always been a learning experience for me. Unfortunately, there are often many trappings around leadership positions, including the perks and prestige of office and the arrogance

of success that tempts leaders to focus on themselves and think they have all the answers rather than to focus on their responsibility to others. It is the evil of hubris. It is often subtle and can have a cumulative effect on judgment unless it is nipped in the bud.

The workplace is not just where we get things done. It is also a place that can become a moral community for the development of the human character; a community that reflects a responsibility for its people, and a care for those they serve.

These thoughts on leadership come from Mr. Pollard's new book, The Tides of Life: Learning to Lead and Serve as You Navigate the Currents of Life, ©2014 by C. William Pollard. Used by permission of Crossway, www.crossway.org.

C. William Pollard '60 has a J.D. from the Northwestern University School of Law and is Chairman of Fairwyn Investment Company. For 25 years, he participated in the leadership of The ServiceMaster Company, twice serving as the company's CEO. He is the author of numerous books and articles, including best-seller *The Soul of the Firm*. He and his wife, Judy '60, have been married for over 55 years and have four adult children and 15 grandchildren.

Understanding the Exodus

Why is it important that we see Jesus in the story of the Exodus?

BY DR. NICHOLAS PERRIN, DEAN OF THE WHEATON COLLEGE GRADUATE SCHOOL
AND FRANKLIN S. DYRNESS PROFESSOR OF BIBLICAL STUDIES



Adapted from *Finding Jesus in the Exodus: Christ in Israel's Journey from Slavery to the Promised Land* by Dr. Nicholas Perrin. Copyright © 2014 by Nicholas Perrin. Used with permission from FaithWords, a division of Hachette Book Group, Inc.

This spring, my wife and I decided to throw the older of my two sons a high school graduation party. Thankfully, the party turned out to be a huge success (if I say so myself). But with all the work and rigmarole involved in such an event, you might wonder: Would we do it again? Yes, we would. In fact, we will when my second son graduates in two years, not least because the precedent has now officially been established. This is the way it works in our family: Whatever we did the first time around for son number one pretty much becomes a benchmark for how we do it for son number two.

This is also more or less the way God's redemptive purposes across history work. In ancient Jewish thought, whatever Yahweh had been willing to do for his son Israel in the past set a benchmark for what Yahweh intended to do again in the future. This means that if God provided an Exodus in the past under Moses, he would also—given analogous circumstances—provide an Exodus in the future under another redeemer figure. This line of thinking was pretty well established both before the advent of Christianity and afterward, too.

Accordingly, when the early church sought to support its basic claims about Christ, it did so within the framework of the Jewish Scriptures. Where the early Christians parted ways from their dialogue partners in Judaism was in

“The evangelists perceived what Jesus had already known about himself: He was the true Moses.”

their interpretation of how God had been working all along. Christianity claimed that the Exodus was here while much of Judaism remained steadfast in the counter-claim that the final Exodus was still off in the future. The primary flashpoints between the two groups revolved around how each side understood Jesus in relation to Moses, and the unfolding story of Israel in relation to the historic Exodus. Not surprisingly, we find the early Christian theologians taking every opportunity to shed light on these issues.

Now when I say “early Christian theologians,” I am referring not only to individuals like Paul but also to the four evangelists (Matthew, Mark, Luke, and John) who, like Paul, were also writing with theological purpose. Given the less-than-obvious comparison between the original Exodus and the Jesus movement, each evangelist thought he needed to include some kind of account as to how exactly Jesus and the early church fit the bill after all. Since each of the gospel writers was patently setting out to write a story and not a formal theological treatise, we would expect their accounts to be more implicit than explicit. This does not mean that the gospel writers were interested in burying deep, hidden meaning within their gospels. It does mean that they recognized one of the basic principles of storytelling—namely, that indirect showing is usually much more effective than direct telling. What this means for us is that in reading the text closely and attentively, we may well find a new Exodus in Jesus.

As it turns out, all four gospel writers were considerably helped in their

projects by the fact that the historical Jesus saw himself as a new Moses. In fact, Jesus not only saw himself as a Moses redux—he went out of his way to position himself accordingly. Some of this positioning was achieved through Jesus’ choice of words, some of it through his own engineering of circumstances, and some of it simply through providential serendipity.

Thus, when the four evangelists are painting Jesus with the Mosaic cloak, their individual touches may be their own, but the cloak was one with which the historical Jesus himself was quite familiar. In other words, the situation is not so much that the gospel writers projected this template on Jesus, but rather that they, through the inspiration of the Spirit, recognized the Mosaic and Exodus features in all that Jesus said and did. In sum, the evangelists perceived what Jesus had already known about himself: He was the true Moses. In fact, he was even more Moses than Moses himself (as strange as that sounds). Jesus was beyond Moses in every way. While Moses was to be “like God” (Exodus 4:16; 7:1), Jesus *was* God.

Just because the first-century audience had a specific concern with mapping the new Exodus/new Moses onto the old Exodus/old Moses, should this necessarily be something for the rest of us to get excited about? This is a fair question and one I answer with an unqualified “Yes!” If Jesus is indeed to be found in the Exodus and yet we fail to find him there, then we have overlooked an important aspect of who Jesus is and what he is about.

To what can this be compared? It

Dr. Nicholas Perrin is dean of the Wheaton College Graduate School and the Franklin S. Dyrness Chair of Biblical Studies. After coming to faith as an undergraduate at Johns Hopkins University, Dr. Perrin worked in campus ministry before receiving an M.Div. from Covenant Theological Seminary in 1994 and serving as a pastor. He earned his doctorate at Marquette University in 2001, and is the author of several books and many articles. Dr. Perrin lives in Wheaton with his wife and two sons, Nathaniel '18, and Luke.

Equipping Women in Leadership

One professor's research yields three key ways evangelical organizations can encourage women to lead.

BY DR. AMY REYNOLDS, ASSISTANT PROFESSOR OF SOCIOLOGY



a sign of a good leader is that they equip others to lead and serve.

After evaluating more than 1,400 evangelical organizations as part of the Women in Leadership National Study (WILNS), Gordon College Provost Dr. Janel Curry and I found that the average number of women in leadership positions at the evangelical nonprofits studied was less than half the average number at nonprofits in general.

Yet regardless of their gender, the majority of the leaders we interviewed at these evangelical organizations wanted to see more women leading, and also wanted to be able to better equip, promote, and retain women within their organizations.

As part of our research, we surveyed over 600 Christian nonprofit leaders on institutional, theological, and cultural dynamics surrounding gender within their organizations. Based on our research, there are three key initiatives leaders should consider if they are

interested in supporting and encouraging women's leadership gifts:

Be clear. It is astounding how unclear organizations are when it comes to their views about leadership and gender. Many of the 1,400-plus evangelical organizations we have studied lack a statement about whether men only should be leading, or whether men and women should lead together. Given the diversity of opinions among evangelicals on this issue, it's vital that organizations make clear where they stand. We found that even those in senior leadership positions evaluated their organizations differently. Leaders must be explicit about how their organization views women in leadership.

Be intentional. Among organizations in which women were found at all levels of leadership, it was clear that intentionality mattered. While being explicit is necessary, it's not sufficient. Some organizations maintain quotas for the percentage of women they want to have on their board or regularly assess the departments in their organization where women and minorities are underrepresented. Other organizations make gender equity a core value, name it in their strategic plan, and provide training for their organization. Still other organizations actively recruit women—which requires an understanding of some of the barriers that hinder women from leadership—and adjust their policies accordingly.

Be consistent. Research has found that one of the main reasons women end up leaving positions of leadership in Christian organizations—and sometimes the church altogether—is because of a

lack of consistency. Non-denominational organizations are sometimes hesitant to commit to particular theological views and try to hold contradictory ones together. Although the nonprofits we surveyed were not churches, many of these organizations task women with spiritual leadership. Unfortunately, we find that women are sometimes given authority, and then their authority is called into question. This may be because leaders themselves send mixed messages regarding the authority women can have—especially when it comes to the religious realm. Over a third of the leaders surveyed proclaimed that women should lead within the church, for example, even as they practiced their faith in congregations that restrict women's leadership. For women serving in such organizations, it can be hard to know how much authority and leadership is truly being given to them.

As Christian leaders, we need to recognize ways that we can better equip those around us—both women and men—to faithfully serve God and others.

Learn more about Wheaton's sociology department and faculty research at wheaton.edu/sociology.

Dr. Amy Reynolds is assistant professor of sociology. She holds both a Ph.D. and master's degree in sociology from Princeton University, a master's in public policy from Georgetown University, and a bachelor's degree in sociology from Harvard University. Her research focuses primarily on issues of economic globalization and the influence of religion and culture within markets. She is currently researching issues surrounding women in leadership within evangelical organizations. Dr. Reynolds and her husband, Dr. Stephen Offutt '95, have three children.

Warmth for the Homeless

By using business principles to meet a need, one student began a campus ministry that's now supplying cold-weather clothing to homeless shelters in Chicago and New York City.

BY WHITNEY BAUCK '15

On a service trip with the Wheaton baseball team in fall 2013, former pitcher Miles Veth '15 rubbed shoulders with Chicago's homeless population for the first time. While handing out sandwiches and praying with people he met on the street, Miles noticed many did not have adequate clothes for the weather, and began wondering what more he could do to help.

Though he initially considered going to Goodwill, buying a hundred dollars' worth of jackets and handing them out, Miles followed the advice of his father, who encouraged him to organize his efforts to serve as many people as possible. The result was a new campus ministry, Students for the Homeless (SFTH), which now consists of approximately 20 students. SFTH distributed 5,800 articles of clothing through Pacific Garden Mission in Chicago and Bowery Mission in New York last year.

"Miles tries things that most other students and mature adults would hesitate to try for fear of failure," notes Dr. Tracy McKenzie, history department chair. "There is nothing reckless in this—just a genuine humility."

With the help of his friend Matt Ahrenholz '15, Miles began dropping off donation boxes at churches in 2013. The two students' efforts resulted in about 3,000 articles of clothing being donated that first year. During the 2014-15 school year, Miles, Matt, Matt Schappell '15, and other interested students joined forces to establish SFTH in the Office of Christian Outreach



(OCO) under the oversight of Rev. Brian Medaglia, OCO director. They nearly doubled the number of donating partner institutions and the number of donated articles of clothing that year.

"It's been fun to see other students get involved in serving the homeless, because it's something I've always been passionate about," Miles says. "Giving one homeless person a jacket would be so cool. Getting eight or nine thousand clothing articles to people is something you can't even really wrap your mind around."

The success of SFTH has further convinced Miles, a business and history double major, of the benefits of bringing together business efficiency with ministry goals.

"My business professors have had a big impact on showing me what the intersection of service and business looks like," he says, noting that his professors have been "the best thing about Wheaton."

The appreciation, it seems, is mutual. Dr. Mindong Lee, Norris A. Aldeen Chair of Business, fondly recalls sharing many lunchtime conversations with Miles, noting, "He always goes above and beyond what is required."

Miles' roommate Tate Fritz '15 echoes this affirmation. He says, "Miles throws all he has into every conversation, interaction, and relationship. It causes people to feel loved, appreciated, and cared for whenever they are with him."

Miles is quick to mention that professors, faculty, staff, and peers encouraged and helped him on the journey toward making SFTH a reality. Like many seniors, Miles isn't certain what's next, but knows the ministry will continue after he graduates: SFTH will be led by Abby Guidera '17 and Ellie Asay '17 during the 2015-16 school year.

Rev. Medaglia is confident Miles will continue to make an impact as a leader for years to come.

"Miles is a gifted leader as both a visionary and an entrepreneur," he says. "He is humble, loves the Lord, and has a servant's heart. Given this combination, I can see Miles as the founder of a number of organizations in both for-profit or nonprofit sectors. He will have a godly influence in all that he does as a leader."

Learn more about Students for the Homeless and other ministries at wheaton.edu/oco.

Global Classrooms on Campus

Read what students value about a few of the courses faculty members have developed to deepen campus awareness of global issues and to equip undergraduates to contribute to the global community.

Atlantic Encounters



"Atlantic Encounters taught me that reconciliation begins with understanding. We did extensive studies on the Atlantic Slave Trade. I was able to get a broader picture of the horrors of slavery and now can see ways we as evangelicals can begin to heal through our history."
— Richard Moomjian '17

Course: Atlantic Encounters: Africans, Indians, and Europeans in the Atlantic World: 1400-1830 with Dr. Melissa Franklin Harkrider, associate professor of history

This course focuses on the ways Africans, Europeans, and Native Americans encountered and understood one another in the Atlantic World from the 15th to the mid-19th century. One of the course's goals is to emphasize the diversity of native peoples in North America and their contemporary realities, flying in the face of stereotypes in popular media and contemporary literature that perpetuate the idea that Indians are relics of the past and are all the same.

Bilingual Education



"Being able to apply what we were learning in class in my practicum, and in my one-on-one tutoring with an English Language Learner, was an incredible experience!"
— Diane Hernandez '17

Course: Foundations of ELL and Bilingual Education, Bilingual Methods and Materials, ELL Methods and Materials, Assessment of the Bilingual Learner, and ELL/Bilingual Practicum with Dr. Alan Seaman, associate professor of intercultural studies and director of Teaching English to Speakers of Other Languages (TESOL); Sara Vroom M.A. '12, visiting instructor of education; and Claudia Root M.A. '99, adjunct faculty

These courses have quickly become popular among undergraduates interested in teaching abroad or serving immigrants and refugees in U.S. schools, as they lead to the English as a Second Language (ESL) and bilingual education teaching endorsements.

Families in International Settings



“This class was pivotal for me as I was preparing to go on my HNCR internship to Uganda where I worked with mothers who had been affected by the Lord’s Resistance Army and their children.” – Lydia Wright ’15

Course: Families in International Settings with Dr. Susan Greener '83, associate professor of intercultural studies

Combining theory, theology, and the exploration of various family contexts, this course helps students better grasp the critical role families play in human and community development. The class spends significant time wrestling with questions such as, “How can we remain sensitive to culturally defined family forms while remaining faithful to Christian teachings?”

Fun fact: Dr. Greener served as the program chair for the November 2014 Lausanne Consultation on Children-at-Risk in Quito, Ecuador.

Readings of Chinese Culture & Society



“A highlight of the course was reading a classic Chinese book, *The Family* . . . The book made the tension between traditional values and progressive ideas more human and personal for me and allowed me to see how these tensions continue to influence modern Chinese culture.” – Grace Pyo '15

Course: Readings of Chinese Culture and Society with Rose Wang M.A. '01, instructor of Chinese

Seeking to build and strengthen intercultural competence, this course familiarizes students with aspects of Chinese culture and social behavior through literature. It helps foster comprehension of the impact intercultural understanding has on personal faith and life choices, and the implications that result for attitudes, values, and plans for the future.

Editor’s Note: Each of these courses received an award for globalizing the curriculum from Wheaton’s Center for Global and Experiential Learning. The course *Exploring the Past: The French and Haitian Revolutions* with Dr. Matthew Lundin '96, associate professor of history, also won an award. To learn more about Wheaton’s Global and Experiential learning opportunities, visit Wheaton.edu/gel.

PRESIDENT'S perspective

Philip G. Ryken '88, President



“The possibilities here are virtually endless . . . our hope and sincere expectation is that the new general education curriculum will keep Jesus Christ at the center of a Wheaton education.”

It finally happened. After five years of deliberation, the Wheaton College faculty voted last November to endorse a comprehensive new general education curriculum: *Christ at the Core*. The new curriculum subsequently was approved by the Board of Trustees for implementation in the fall semester of 2016.

Some aspects of *Christ at the Core* will sound familiar to anyone who studied at Wheaton under the current curriculum—*Essentials of a Christian Worldview*. All students will continue to take survey courses in Old Testament, New Testament, and Christian theology. They will all meet robust requirements in writing, oral communication, and foreign language. And although *Christ at the Core* is a new title, it is hardly a new commitment: Jesus Christ has always been at the core of Wheaton’s curriculum.

So what’s new? Incoming students will take a seminar called “Enduring Questions.” This seminar will introduce students to the history of Christian liberal arts education and enculturate them into its values and purposes. Each 18-student cohort will address one of humanity’s perennial questions—such as “What is the good life?”—from the perspective of multiple disciplines, on the foundation of basic biblical doctrines.

Sophomores and juniors will grow in the skills of the Christian liberal arts by taking an additional seminar, entitled “Integrative Issues.” This seminar will address a contemporary world issue, with a primary emphasis on teaching students how to integrate learning with faith while exploring the course topic from multiple disciplinary perspectives.

The sequence of common courses will culminate in a senior seminar housed in each student’s major department. This capstone will focus not only on disciplinary questions, but also on the interconnections between a student’s major and the *Christ at the Core* curriculum, as well as the vocational challenges and opportunities graduates will face as they move into the workforce, serve in ministry, or pursue further education.

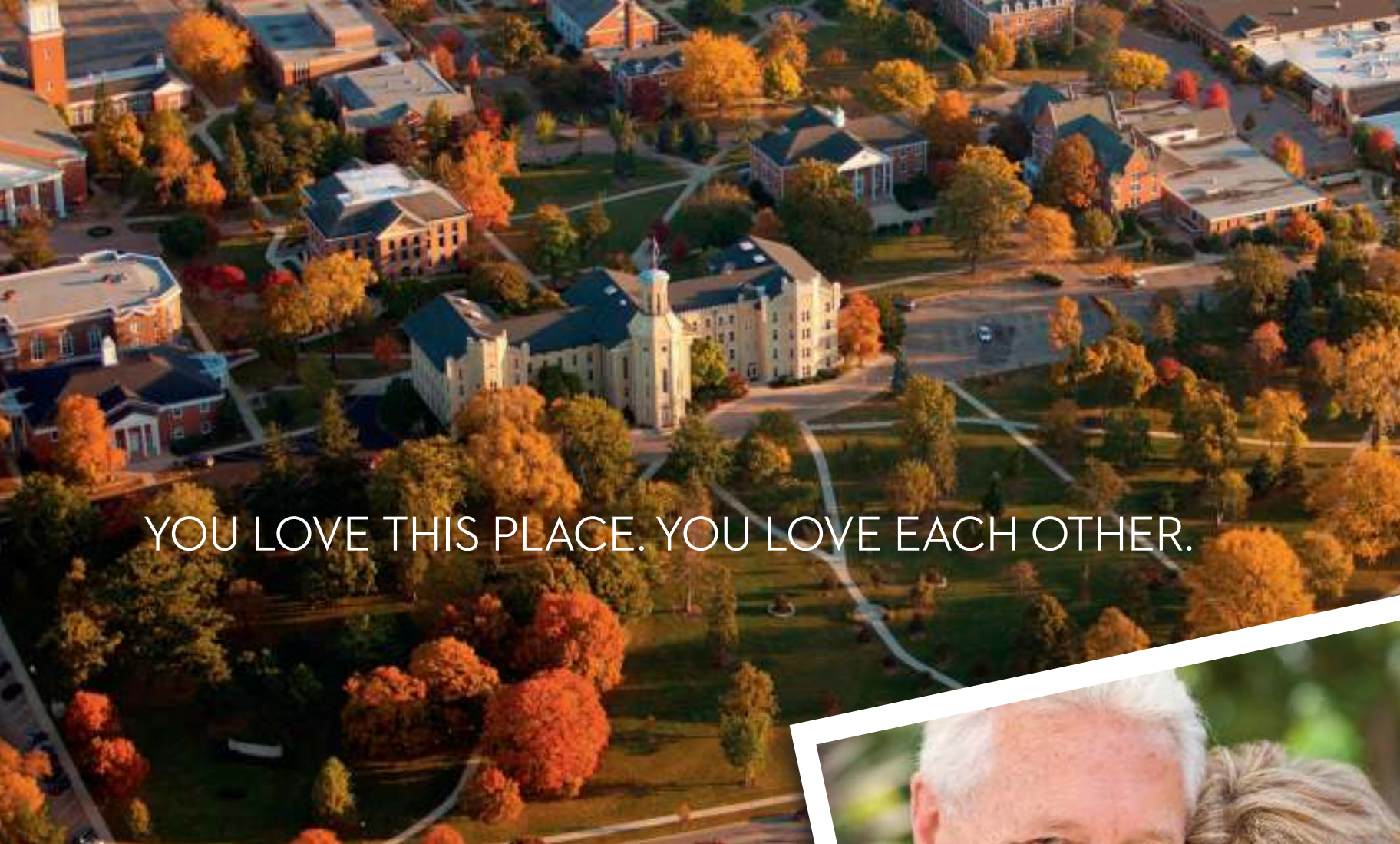
In addition to taking new common courses from the “Shared Core,” each student will also take up to ten courses from the “Thematic Core.” In the past, Wheaton students have taken a certain number of hours of English, at least two courses in social science, one lab science, and so forth.

The new curriculum does not require students to take specific general education courses from particular academic departments, but fosters broad intellectual inquiry in a different way, namely, by providing a wide range of courses that meet the following thematic requirements: Studies in the Visual and Performing Arts; Applied Abstract and Quantitative Reasoning; Diversity—Domestic Focus; Diversity—Global Focus; Great Texts; Historical Perspectives; Philosophical Investigations; Scientific Practice; Scientific Issues and Perspectives, and Social Inquiry.

Many students will encounter these themes in predictable academic departments—such as learning “Historical Perspectives” from the History Department. However, *Christ at the Core* also gives students the freedom to meet their thematic requirements in less predictable places. For example, a student might learn “Historical Perspectives” from a general education course on the history of art or science.

Furthermore, some courses will introduce students to two themes at once, opening doors to interdisciplinary courses and providing greater flexibility across the curriculum. The possibilities here are virtually endless—everything from a course on ancient political philosophy (satisfying both the Great Texts and Philosophical Investigations themes) to a course on the sociology of the family in urban America (Social Inquiry and Diversity—Domestic Focus themes).

Our hope and sincere expectation is that the new general education curriculum will keep Jesus Christ at the center of a Wheaton education, reinforce our liberal arts identity, strengthen faculty ownership of general education, and provide students with richer depth and greater flexibility in meeting their general education requirements.



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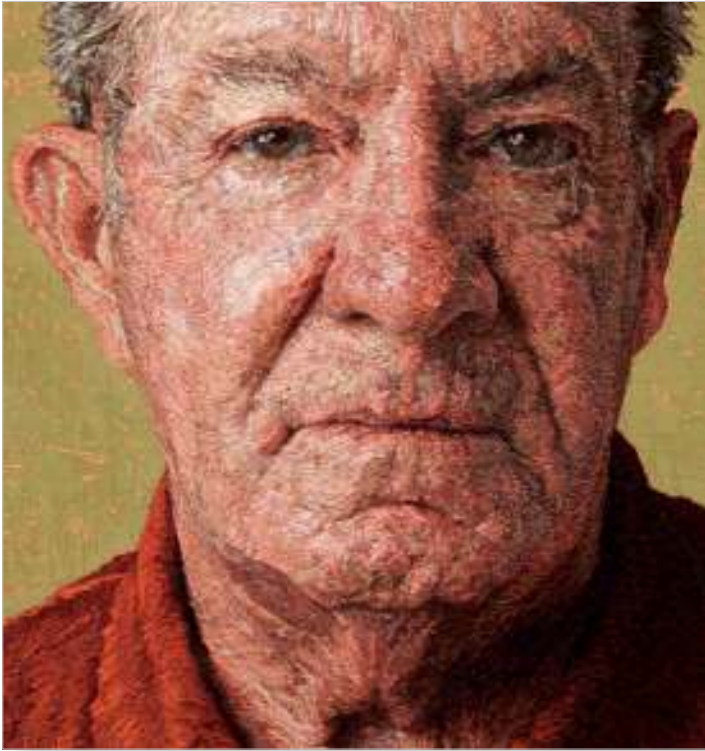
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THE ART OF COMPLEXITY



Cayce Lanham Zavaglia '94 is an artist whose work has been showcased in galleries and on the pages of *Elle Décor* magazine. She held her first museum solo exhibition last year at the Contemporary Art Museum in St. Louis, and is currently creating a new body of portraits for a solo show opening in October at Lyons Wier Gallery in New York.

After training as a painter at Wheaton and earning a master's of fine arts from Washington University in St. Louis, Cayce began working in embroidery 12 years ago in an attempt to work with less toxic materials as her family began to grow. She and her husband, Greg '95, live and work in St. Louis, Missouri, with their four children.

Informed by her painting proficiency and inspired by a simple sewing project from her childhood in Australia, Cayce crafts embroidered portraits that combine hyper-realistic depictions on the front with knotted, impressionistic tangles of thread on the back. Her father-in-law, Greg Sr., is the subject of the portrait at left.

"I never would have arrived at this body of work had it not been for starting a family," Cayce says. "I see these portraits as a visual diary of my life and the people who have come in and out of it."